



# PIEDMONT

## INTERNATIONAL UNIVERSITY

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## 2019-2020

# Graduate Catalog

Piedmont International University is a member of the Transnational Association of Christian Colleges and Schools (TRACS), 15935 Forest Road, Forest, VA 24551; 434-525-9539; e-mail: [info@tracs.org](mailto:info@tracs.org) having been awarded Reaffirmed status as a Category IV institution by the TRACS Accreditation Commission on April 13, 2010. This status is effective for a period of ten years.

This is the current graduate catalog, Volume 20, Issue #4, of this institution for the academic year 2019-2020, and it is certified to be true and correct in content and policy.

A handwritten signature in black ink, which appears to read "Charles W. Petitt". The signature is written in a cursive style and is positioned above a horizontal line.

Charles W. Petitt, President

## A WORD FROM THE PRESIDENT

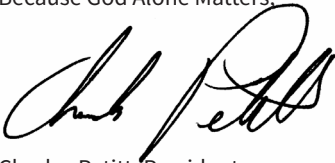
For over seventy years Piedmont has been known as the place where passion for Jesus Christ and academic excellence converge, as evidenced by thousands of alumni who are using their lives to truly count for eternity and make a difference in their corner of God's great vineyard. Over the past decade Piedmont has also become known for embracing technology, utilizing innovation, developing strategic partnerships, and leveraging the Internet to lower tuition, improve learning, and expand our influence across the nation and around the world. The results have been exciting and humbling, driving us to our knees over and over again as we express our profound appreciation to God and give glory where it is rightly due.

Inspiration, innovation, and collaboration are central to Piedmont's vision. At our core we stand firmly on the inspired Word of God, and we continue to make the Bible the foundation for all degree programs.

Piedmont's collaborative efforts have produced partnerships all around the world. Over several years, we have merged with five universities with the most recent merger being with John Wesley University in High Point, NC. We are also grateful and happy to have merged with Southeastern Bible College in Birmingham, AL; Tennessee Temple University in Chattanooga, TN; Atlantic Baptist College in Chester, VA, and Spurgeon Baptist College in Lakeland, FL.

Going forward our vision is to graduate key Christian influencers in and from every state and nation. So, if you are a prospective student, I encourage you to enroll in one of our exciting programs today and join a global family of pastors, university presidents, authors, musicians, nonprofit managers, missionaries, chaplains, educators, sign language interpreters, and national and international leaders of all kinds who are truly making a difference and call Temple Baptist Seminary or Piedmont International University their Alma Mater.

Because God Alone Matters,

A handwritten signature in black ink, appearing to read "Charles Petitt". The signature is fluid and cursive, with the first name "Charles" written in a larger, more prominent script than the last name "Petitt".

Charles Petitt, President

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EFFECTIVE: JULY 1, 2019

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# GENERAL INFORMATION

## UNIVERSITY PROFILE

### MISSION STATEMENT

Piedmont International University Mission Statement: We are a Christ-centered University committed to educating aspiring leaders worldwide through exceptional teaching, scholarly research, creative innovation, and professional collaboration.

### BENCHMARKS

- God's Blessing – we will actively seek the will of God, and the good hand of God.
- Theological Foundation – we will equip our students to interact with a constantly shifting and pluralistic world by anchoring them with a literal, grammatical, contextual, historical hermeneutic for accurate Bible exegesis resulting in sound theology.
- Effective Ministry – we will prepare our graduates to be powerful communicators who serve the Lord as preachers, teachers, authors, musicians, and influential leaders who understand and engage the culture for maximum impact in fulfilling the Great Commission while obeying the Great Commandment.
- Broader Influence – we will actively seek, recruit, equip, and graduate increasing numbers of diverse students prepared to invest their lives in effective Christian ministry.
- Academic Excellence – we will ensure that every academic program is Bible-based, challenging, innovative, and practical, preparing graduates who have communication skills, professional competence, and Christian maturity.
- Adaptable Culture – we will foster an environment in which trustees, administrators, faculty, staff, and students model a biblical paradigm for ministry growth, adaptability, and balanced Christian living in a rapidly changing society.
- Valued Personnel – we will provide meaningful employment by hiring, developing, supporting, and effectively utilizing a professional administration, faculty, and staff who demonstrate expertise, communication skills, unwavering commitment to the authority of the Bible, and godly lives.
- Financial Responsibility – we will pray, plan, and work diligently to achieve and maintain financial stability and flexibility that will provide the resources necessary to fulfill our mission and vision.
- Attractive Facilities – we will renovate, build, and thoroughly maintain facilities that demonstrate excellence while reflecting good stewardship and an eternal perspective.

### PHILOSOPHY STATEMENT

We exist for the glory of God, recognize the preeminence of Jesus Christ, operate under biblical authority, adhere to our statement of faith, emphasize the priority of the local church, and practice Christian virtues.

### CODE OF CONDUCT

Trustees, Faculty, Staff and Students are encouraged to love God, love their neighbors as themselves, and live virtuous lives.

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## HISTORY

Piedmont International University is a testimony to the vision and leadership of Dr. Charles H. Stevens, former pastor of Salem Baptist Church in Winston-Salem. Dr. Stevens, a man of fervent love for the Bible, was long noted as a “walking Bible” and a pastor with a passion “to teach the Scriptures as they are, to men as they are.” It was this intense desire to share the Word of God that led him to lay the foundations of what was to become Piedmont International University.

In September 1945, Dr. Stevens established the Piedmont Bible Institute to accommodate returning war veterans eager to begin long-delayed Bible studies. Classes were held in the educational facilities of Salem Baptist Church for a number of years.

In January 1947, the Institute was officially chartered, and, under the direction of the Board of Trustees, plans were formulated for the enlargement of facilities and equipment. John M. Deeds Hall was the first major project to be completed in accordance with these plans.

In response to the recommendation of mission boards and leaders in the field of Christian Education, the Bible Institute enlarged its faculty and expanded its curriculum to include a Bible College in the spring of 1948. The first college students were enrolled in the fall semester of that year.

In 1956, Piedmont Bible College became an accredited member of the Accrediting Association of Bible Colleges, remaining affiliated with that organization until 2002. Although independent in operation, the institution is Baptist in polity and doctrine, premillennial (pretribulational) in interpretation, evangelistic in practice, missionary in emphasis, and compassionate in spirit. In addition to these tenets the standards of Christian conduct call for a life of devotion and consistent separation unto God from the world.

In the late 1950s and 1960s, the College continued to grow. New facilities were constructed, including Griffith Hall, a residence for single men located south of Deeds Hall. Classroom space was also added to Deeds Hall. Dr. Donald K. Drake became president in 1970, succeeding Dr. Stevens who had served as president since Piedmont’s founding. Dr. Drake had arrived at Piedmont in 1967 as Business Manager after serving in the home office of the Association of Baptists for World Evangelism. An expanded emphasis on international missions characterized his presidency. The campus continued to grow in 1973 and 1974 with the addition of Lee Hall, a residence facility for single women, and the Chapel-Gymnasium complex adjacent to Griffith Hall.

In 1987, Dr. Howard Wilburn succeeded Dr. Drake as president. An experienced pastor and Th.B. graduate of Piedmont, Dr. Wilburn also earned his M.Ed. and Ed.D. from the University of North Carolina at Greensboro. Under his leadership, the institution was accredited by the Transnational Association of Christian Colleges and Schools, and in August 1994, the first graduate class was offered. Piedmont also began offering classes in Bangladesh.

Dr. Charles W. Pettit was inaugurated as president of Piedmont Baptist College in 2002, and the influence of Piedmont has continued to expand significantly. The merger, in 2004, of Piedmont Baptist College and Spurgeon Baptist Bible College in Lakeland, Florida, has created a world-class online education program – the Spurgeon School. In conjunction with the establishment of the Ph.D. program in 2006, Piedmont experienced a name change, becoming Piedmont Baptist College and Graduate School. The fall of 2008 saw the launch of the online Spanish M.A.B.S. Also in 2008, Atlantic Baptist Bible College in Chester, Virginia, merged with Piedmont with the goal of establishing the Atlantic Endowment for Ministry Training and assisting Piedmont in continuing its rich heritage of preparing young people to serve the Lord throughout the world by providing a quality biblical education.

In January, 2012, recognizing its continuing dedication to a strong general education core, its expanding emphasis on graduate education, and its passionate commitment to international education and ministry, Piedmont Baptist College and Graduate School became Piedmont International University.

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Piedmont's e4-12 program, started in the fall of 2012 and provides students with many ministry resources to complete a Master of Arts in Ministry while completing online coursework in partnership with their local church. The growth in Piedmont's graduate programs is a testament to what the University has always been known for – a combination of academic rigor and practical application of the subject matter.

On April 30, 2015, Tennessee Temple University merged with Piedmont International University, expanding the student body and the curricular offerings. The University grew to include the Temple Baptist Seminary which now houses the Alford School of Ministry and the Bowman School of Bible and Theology. New seminary degrees include a Master of Divinity and a Doctor of Ministry. In addition, the School of Leadership and the Center for Leadership moved from Chattanooga to Winston-Salem. This dynamic school includes both an MA and a PhD in Leadership. The Moore School of Education was also approved to offer the historic, award-winning Tennessee Temple BS in Sign Language Interpreting. This strategic merger combines the valuable heritage of two seventy-year-old institutions to offer exciting opportunities for the future.

On October 31, 2017, Southeastern Bible College of Birmingham, AL, merged with Piedmont International University. The merged institutions, with similar missions, forged a strategic relationship with the goal of sustaining SEBC's influence in the Birmingham area through a Smart Efficient Blended Campus (SEBC). Additionally, a newly added administrator from SEBC brought exceptional experience and credentials to the Academic Offices at PIU.

On June 1, 2018, John Wesley University of High Point, NC, merged with Piedmont International University. The merger accelerates the capacity of both to implement a comprehensive vision for the dynamic future of Christian higher education. The merger has instigated new initiatives including the newly established Patterson School of Business, which offers a Bachelor of Arts in Management & Business Ethics, a Minor in Sports Management, and a Master of Business Administration. A part of the merger also includes the renaming of the School of Leadership to the John Wesley School of Leadership. Besides the academic developments, the merger added experiential depth to our administration, faculty, and staff.

Piedmont continues its rich heritage along with the core mission of the schools that have chosen to partner with her through preparing Christian leaders to serve the Lord throughout the world by providing a quality biblical education. Going forward, Piedmont's vision is to build on its strong heritage by growing in influence to become an internationally recognized leader of innovative, Bible-centered higher education for effective ministry in a rapidly changing world.

## **LOCATION**

Piedmont International University is located in the beautiful rolling hills of North Carolina known as the Piedmont. Its home, Winston-Salem, is an industrial, progressive city of approximately 236,000 and is highly enriched by its wealth of religious and cultural traditions. Of special interest to both students and visitors is the restored 18th century Moravian community, Old Salem, located within walking distance of the campus.

The University, two blocks south of Business I-40, occupies more than three city blocks approximately one mile from the downtown business district. Such a strategic position affords ample opportunity for employment to students who depend in part upon their jobs to remain in school. This location also provides many opportunities for practical Christian activity.

Adjacent to the University is Salem Baptist Church with its daycare ministry, kindergarten through twelfth grade Christian school, camp ministry, and evangelistic outreach into the community.

## **FACILITIES**

Stevens Hall houses Temple Baptist Seminary-consisting of the Bowman School of Bible and Theology and the Alford School of Ministry, student graduate classrooms, administrative offices, faculty offices, the graduate computer lab, and a lounge. The School of Arts and Sciences and the Technology Department are located on the ground floor. Student residences are located on the third and fourth floor.



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**John M. Deeds Hall** houses the academic offices, admissions office, financial aid office, student deans' offices, Moore School of Education, Patterson School of Business, George M. Manuel Library, cafeteria, faculty offices, business offices, and classroom space.

**Lee Hall** (men) and **Patterson Hall** (women) provide spacious and comfortable living quarters for single undergraduate students.

**Griffith Hall** provides comfortable living quarters for men on campus.

**Pope Activities Center** houses the student center, coffee shop, gift shop, gym, locker rooms, and music practice rooms.

**Grace Hall** is named in honor of Grace Stevens, wife of Dr. Charles H. Stevens and is the home of the Executive Office, Alumni Office, Development Office, and Advancement Office. It also features historical displays and memorabilia from Piedmont International University, Spurgeon Baptist Bible College, Atlantic Baptist Bible College, Tennessee Temple University, Southeastern Bible College, and John Wesley University.

## **GOVERNANCE**

Piedmont International University is an independent organization of higher education. While not affiliated with any denomination in an organizational form, the University is Baptist in polity and doctrine.

An independent board of trustees governs Piedmont International University. The Board of Trustees has a maximum of 36 members who serve three-year terms. After two consecutive terms, a member may not serve for at least one year. The Board meets three times each year.

The Board of Trustees delegates the operations of the University to the President, who reports to the Board. The President, in turn, hires those persons, as authorized by the Board, to assist him in operational functions. He also hires those faculty members, again as authorized by the Board, necessary to provide the educational services needed for the mission of the University.

The President, other executive members of the University, and the faculty are approved individually by the Board. Other staff members are approved by the President with advisement of the Board.

## **ACCREDITATION, RECOGNITION, AND AFFILIATION**

Piedmont International University is:

1. Accredited by the Transnational Association of Christian Colleges and Schools (TRACS), 15935 Forest Road, Forest, VA 24551. Telephone: (434) 525-9539
2. Chartered (1947) by the State of North Carolina as an educational institution
3. Recognized by all appropriate federal agencies, such as the United States Department of Education, the Veterans Administration, and the Department of Justice
4. Approved by the Association of Christian Schools International (ACSI)
5. A member of the National Association of Independent Colleges and Universities
6. Approved for the preparation of military chaplains
7. Authorized for federal financial aid
8. A member of the Carolinas Association of Collegiate Registrars and Admissions Officers
9. Approved for participation in the National Council for State Authorization Reciprocity Agreement (NC-SARA)

Degree programs of study offered by Piedmont International University have been declared exempt from the requirements for licensure under provisions of North Carolina General Statutes (G.S.) 116-15(c). Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

Piedmont International University is an independent Baptist institution with no affiliation with any particular group and enjoys rapport with various fundamental and separatist fellowships and groups, unaffiliated groups, and other groups who take the same doctrinal and ecclesiastical positions as Piedmont.

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## **DOCTRINAL STATEMENT**

### **STATEMENT OF FAITH**

#### **THE SCRIPTURES**

We believe that the Holy Bible was written by men divinely inspired and is a perfect treasure of heavenly instruction; that it has God for its author, salvation for its end, and truth without any mixture of error for its matter; that it reveals the principles by which God will judge us; and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which conduct, creeds, and religious opinions should be tried.

#### **THE GODHEAD**

There is one and only one living and true God, an intelligent, spiritual and personal Being, the Creator, Preserver, and Ruler of the universe, infinite in holiness and all other perfection, whom we owe the highest love, reverence and obedience. He is revealed to us as a Father, Son, and Holy Spirit, each with distinct personal attributes, but without division of nature, essence, or being.

#### **GOD THE SON**

We believe that the Lord Jesus Christ was begotten of the Holy Spirit without a human father, born of a virgin, and is truly God and truly man, that His deity is absolute, wholly unique, and singular.

#### **GOD THE HOLY SPIRIT**

We believe in the personality and deity of the Holy Spirit, the third person of the Trinity, who is the divine interpreter of the infallible Word, who convicts the world, regenerates and indwells every true believer, testifies of Christ, energizes, enlightens, and constrains in the way of holiness.

#### **THE FALL OF MAN**

We believe, according to the teachings of Scripture, that man was created a moral being in the image of God after His likeness, but man by voluntary transgression fell from his original sinless state. In consequence, the whole human race was involved in guilt, making all mankind now sinners, depraved in nature, spiritually dead, subject to the powers of evil, void of holiness, positively inclined to evil, and hopeless apart from divine grace.

#### **THE RESURRECTION OF CHRIST**

We believe in the resurrection of the crucified body of Christ, that this body, which was raised from the dead according to the Scriptures, was a literal body consisting of flesh and bone and that He ascended into Heaven and "sitteth on the right hand of God" as the believer's High Priest and Advocate.

#### **THE WAY OF SALVATION**

We believe that salvation, according to the Scriptures, is wholly by grace through faith plus nothing. This salvation of the ill-deserving sinner is based upon the finished work of the Lord Jesus Christ, who became the sinner's substitute before God and died a provisionary sacrifice for the sins of the whole world. Since the natural man is dead in trespasses and sins, at enmity against God, and blinded by sin and Satan to his own condition, it is only through the operation of the Holy Spirit using the Word that man is brought to repentance and faith. No degree of reformation, however great; no attainment in morality, however refined; no culture, however attractive; no ordinance or ceremony, however ancient and sacred; no feeling, however satisfying; no sincerity, however approved; no church membership, however authenticated, can in the least degree add to the value of the precious blood or to the merits of that finished work wrought for us by the Lord Jesus Christ.

#### **JUSTIFICATION**

Justification is God's gracious and full acquittal, upon principles of righteousness, of all sinners who believe in Christ. This blessing is bestowed, not in consideration of any work of righteousness which we have done, but as a state of most blessed peace and favor with God, and secures every other needed blessing.

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## **THE FREENESS OF SALVATION**

The blessings of salvation are made free to all by the gospel. It is the duty of all to accept them by penitent and obedient faith. Nothing prevents the salvation of the greatest sinner except his own voluntary refusal to accept Jesus Christ as Teacher, Savior, and Lord.

## **THE SECURITY OF THE BELIEVER**

We believe that all born-again persons are eternally secure in Christ, since the Scriptures teach that our justification before God rests upon the finished work of Christ alone and forever remains the unchanging grounds of the believer's faith. This security is further guaranteed by the continuous High Priestly work of Christ in Heaven itself and by the work of the Holy Spirit who wrought in the believer regeneration and performs an unceasing ministry within his soul.

## **THE CHURCH**

We believe that the church, the body of Christ, is composed of all those who have true faith in the Lord Jesus Christ. We further believe that the visible church or assembly is a congregation of baptized believers associated by covenant in the faith and fellowship of the gospel; observing the ordinances of Christ, the true head of the Church; looking to the Holy Spirit, the administrator, for guidance in exercising the gifts, rights, and privileges invested in the believer by His Work.

## **THE OBLIGATION OF HOLINESS**

We believe that all believers in the Lord Jesus Christ are called into a life of separation from the world to which they have been crucified by the death of Christ, and should abstain from worldly lusts and such practices and habits as will retard spiritual growth or cause others to stumble and thus bring reproach upon the cross of Christ. The believer is called upon to walk worthily, keeping himself unspotted from the world, and to be zealous of good works.

## **THE EVANGELIZATION OF THE WORLD**

We believe in the evangelization of the world, placing emphasis upon the task of reaching the individual with the gospel and its implications, and that no humanitarian and philanthropic schemes may be substituted for the preaching of the Cross.

## **BIBLICAL INTERPRETATION**

We believe in accepting the literal teaching of the Word. "When the plain sense of Scripture makes common sense, seek no other sense." Therefore, every declaration is to be taken in its primary, ordinary, literal, and most obvious meaning unless the facts of the context and the well-defined laws of language clearly indicate the terms either to be symbolic or figurative and not literal. Whatever is not literal must be explained in the light of other passages which are literal.

## **CREATION**

We believe in the Genesis account of creation, which teaches that all things found their origin in God Who created by His own fiat, instantaneously, every living thing after its kind.

## **THE RETURN OF CHRIST**

We believe, according to Scriptures, in the sure return of the Lord Jesus Christ; that this second coming will be a literal, bodily, personal return; that His coming for His bride, the Church, constitutes the "Blessed Hope" set before us, for which we should be constantly looking. We believe that His coming will be premillennial.

## **ESCHATOLOGY**

### **a. The righteous dead**

We believe that the souls of those who trusted in Christ for salvation will go immediately at death into His presence and there remain in conscious bliss until the resurrection of the righteous dead at the rapture when soul and body shall be reunited to ever be with the Lord in glory.

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b. **The unrighteous dead**

We believe that the souls of the lost remain after death in conscious misery until the final judgment of the great white throne when the soul and body will be reunited in resurrection to be arraigned before God in judgment and then cast “into the lake of fire, which is the second death” to be “punished with everlasting destruction from the presence of the Lord and the glory of His power.”

**SATAN**

We believe in the reality of the person of Satan, “that old serpent, called the Devil and Satan, which deceiveth the whole world.”

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## **ADMISSIONS INFORMATION**

### **STANDARDS FOR ADMISSIONS**

Requirements: The graduate degrees are designed for those holding bachelor's degrees or higher. The programs are open to graduates of accredited Bible colleges, Christian liberal arts colleges, and other recognized colleges or universities.

### **GENERAL APPLICATION PROCEDURE**

1. Submit a complete application online at [www.PiedmontU.edu](http://www.PiedmontU.edu).
2. Request transcripts from all colleges and universities attended since high school be mailed or submitted via secure electronic transfer from the institutions to the PIU Office of Admissions.
3. Submit any additional documentation required based on specified degree of interest.

### **SPECIFIC SEMINARY ADMISSION REQUIREMENTS**

Temple Baptist Seminary admits into the graduate programs academically qualified students who are born again and possess a Christian testimony consistent with the philosophy, doctrine, standards, and practice of the University. Applicants will be asked to confirm their personal belief that Jesus Christ died for our sins and rose again from the dead and that the Bible is God's Word. Students are asked to read and support the Statement of Faith and the Points of Conviction of Piedmont International University.

### **NOTIFICATION OF APPLICANT**

Provisional acceptance may be granted based on information contained in the application. After receipt of all application materials, the Admissions Committee considers each applicant and notifies him/her of its decision. Since no decision can be rendered until all information has been received, it is to the applicant's advantage to hasten the process by acting promptly and facilitating those whose cooperation is required at their home institutions.

### **SPANISH M.A. IN BIBLICAL STUDIES**

1. The Spanish M.A.B.S. program is designed for those who desire to pursue the M.A.B.S. curriculum in the Spanish language online. Applicants must meet the general and specific admission requirements stated in the catalog, except where alternate requirements are indicated. A GRE score is not required.
2. Admission packets are evaluated and acceptance letters are issued by the Director of Admissions, with assistance from the Spanish Resource Coordinator.
3. The assessment of the quality of the degree-granting institutions and the recognition of credits are based on World Education Services evaluation ([www.wes.org](http://www.wes.org), 212-966-6311) and the Graduate Studies' "Criteria for Transferring from a College that is not Accredited or Recognized" (Please see the "Transfer Students and Transfer of Credits" section in this catalog).

### **M.A. MINISTRY IN PORTUGUESE**

1. The Portuguese M.A. program is designed for those who desire to pursue the M.A. curriculum in the Portuguese language online. Applicants must meet the general and specific admission requirements stated in the catalog, except where alternate requirements are indicated.
2. Admission packets are evaluated and acceptance letters are issued by the Director of Admissions, with assistance from the Portuguese Resource Coordinator.
3. The assessment of the quality of the degree-granting institutions and the recognition of credits are based on World Education Services evaluation ([www.wes.org](http://www.wes.org), 212-966-6311) and the Graduate Studies' "Criteria for Transferring from a College that is not Accredited or Recognized" (Please see the "Transfer Students and Transfer of Credits" section in this catalog).

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## **NON-DISCRIMINATION POLICY**

Piedmont International University is committed to maintaining an environment that is both loving and welcoming. Consistent with this goal and applicable laws, it is the University's policy not to discriminate on the basis of race, sex, color, age, disability, veteran status, national and ethnic origin, or pregnancy or childbirth. Therefore, all educational and employment decisions are based on individual's abilities, qualifications, and agreement with PIU's mission and conduct policies.

## **GENDER AND MINISTRY**

The University recognizes that throughout Scripture and church history God has used both men and women for the advancement of the Gospel. He continues to do so. While affirming the Scriptural belief that the role of the pastor can be filled only by a man (I Tim. 3:1-7), the University recognizes the availability of various leadership roles that can be filled by both men and women (I Cor. 12; Gal. 3:28). All students are given the respect befitting fellow brothers or sisters in Christ. Classes that are pastoral in focus are limited to men.

## **TRANSFER STUDENTS AND TRANSFER OF CREDITS**

Students transferring from a recognized graduate school or seminary must follow the general application policies and procedures.

### **GENERAL CRITERIA FOR TRANSFER**

Accreditation status and faculty qualifications of the institution, as well as content correspondence, theological perspective, and instructional level of courses are considered.

Courses taken at other institutions (including correspondence courses) that are to be used for credit at PIU require prior approval by the Registrar.

A transfer applicant must have left his/her previous institution in good standing. A student who has been dismissed or suspended from another college for disciplinary reasons must submit a letter from the institution giving reason for dismissal. In addition, all debts with the former institution must be settled before acceptance is granted at Piedmont International University.

### **GRADE POINT AVERAGE (GPA)**

The cumulative GPA of the student will be based only on graduate courses taken at Piedmont International University.

### **MINIMUM COURSE GRADE FOR TRANSFER**

- Toward M.A. Ministry, M.Ed., M.A.B.S., M.Div. C
- Toward M.A. Leadership B
- Toward M.B.A. B
- Toward D.Min. B
- Toward Ph.D. B

### **MINIMUM CREDIT HOURS TO BE COMPLETED AT PIU AFTER TRANSFER**

- M.A. Ministry, M.Ed., M.A.B.S., M.Div. – 50% of the PIU Requirements
- M.A. in Leadership – 75% of the PIU Requirements
- M.B.A. – 75% of the PIU Requirements
- D.Min. from Th.M., D.Min., Ph.D. – 50% of the PIU Requirements
- Ph.D. (Biblical Studies) from Th.M. or Ph.D. – 50% of the PIU Requirements
- Ph.D. (Biblical Studies) from D.Min. – 48 PIU Credit Hours
- Ph.D. (Leadership) from another Ph.D. – 75% of the PIU Requirements

### **CRITERIA FOR TRANSFER FROM A COLLEGE THAT IS NOT ACCREDITED OR RECOGNIZED**

- Evaluation of catalog
- Authorization or official exemption of the college by the state
- Evaluation of faculty credentials
- Assessment of course content and level of instruction

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## **TRANSFER OF CREDITS**

Transfer of credits and selection of courses are based on transcripts submitted at the time of admission. Transfer of credits should be evaluated as part of the applicant's original admission to the program.

## **NON-PROGRAM STUDENTS**

Students are expected to declare a degree objective prior to enrolling in classes. Those who enroll with no degree objectives are classified as non-program students. Non-program students who meet the admissions requirements but have chosen not to pursue a degree are under no credit hour limit or language concurrence policy requirements. Non-program students who are admitted with GPA deficiency are required to achieve the necessary GPA over nine graduate hours for the masters degrees and six graduate credit hours for the doctoral degrees. Non-program students who are admitted with course deficiencies are required to achieve the specified course deficiencies in order to be admitted into a program. Deficiency courses may be taken concurrently or consecutively. Non-program students are not eligible for federal financial aid.

## **RETURNING STUDENTS**

Previously-enrolled students who are classified as withdrawn should submit an application online at [www.Piedmontu.edu](http://www.Piedmontu.edu) and meet all admissions requirements. The applicant should request that all official transcripts from institutions attended since withdrawing from Piedmont be submitted by mail or electronic transfer to the Office of Admissions. Students returning with a GPA less than the program entry requirement or after Academic Suspension must submit an action plan, explanation of accountability, and changes to circumstances which now support academic success.

## **SPECIAL ADMISSIONS—ABILITY TO BENEFIT**

Admission into Graduate Studies (M.A., M.A.B.S., and M.Div.) requires a bachelor's degree or equivalent from an accredited or recognized college. Consideration is given, on very rare occasions, to applicants without a bachelor's degree and those with degrees from colleges that are not recognized. These exceptions are limited to no more than 10% of the total enrollment during a given semester.

### **POLICY FOR ABILITY TO BENEFIT:**

- A minimum of five years of ministry experience
- At least thirty years of age
- Agreement to respect the Statement of Faith and the Points of Conviction of Piedmont International University.
- Submission of a satisfactory research paper on a theological subject
- Submit complete admissions packet, including program-specific requirements
- Completion of a successful interview with a Graduate Studies representative
- No Advanced Standing
- Participation in a special advising program during the first semester
- Completion of the GRE or the MAT examination with satisfactory scores

### **PROCEDURES FOR ABILITY TO BENEFIT:**

- Submission of a letter of intent, an application, and a research paper
- Interview with a Graduate Studies representative
- Approval of the Graduate Admissions Committee

## **FIVE-YEAR ACCELERATED B.A. – M.DIV. SCHOLARS PROGRAM**

The Five-Year Accelerated B.A. – M.Div. Seminary Scholars Program is designed for academically gifted and highly-motivated students with proven records of excellence and clear sense of calling. The exceptional students selected to pursue this program will earn accredited Bachelor of Arts and Master of Divinity degrees in just five years. Students can prepare for advanced ministry leadership either in the traditional way with a four-year Bachelor of Arts degree followed by a three-year Master of Divinity degree or, if they are qualified and selected, in the new, accelerated way, with the Five-Year B.A. – M.Div. Seminary Scholars Program.

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### Eligibility:

1. A high school graduation GPA of 3.0 or above
2. An ACT score of 22 or above or an SAT score (without writing) of 1100 or above
3. Written declaration upon admission to PIU to pursue the Scholars Program
4. An essay by the applicant stating and explaining the following:
  - a. Evidence of academic excellence
  - b. Record of ministry effectiveness
  - c. Clear sense of calling
5. A letter of endorsement by a local church, a church-related ministry or a parachurch organization recommending the applicant to pursue the Scholars Program
6. Selection by the Five-Year B.A. – M.Div. Scholars Program Committee

### **VISITING STUDENTS**

A visiting student is a non-resident, non-degree seeking student currently enrolled in a degree program at another institution who wishes to take a limited number of classes at Piedmont for transfer credit to his/her present institution.

### Eligibility:

1. Satisfactory Academic Progress at the present institution as indicated by current in-progress transcript
2. Written approval of the Registrar, Dean, or student's Academic Advisor at the present institution
3. Approval of the Visiting Student Application
4. Payment of tuition and fees

### **CONDITIONAL ACCEPTANCE POLICY**

At the masters level, applicants may be conditionally accepted based upon the information on a completed application and receipt of an official or unofficial transcript or equivalent documentation of a completed applicable degree. Students must be in good financial standing with previous institutions and may not be in default on any federal aid. Conditionally-accepted students may enroll for up to nine semester hours. Students who have not submitted the required documentation (official transcripts, standardized test scores, if required, and all other items requested for their particular program) by the end of the first semester and have not been fully accepted into the program will be ineligible to receive academic credit for work accomplished in the conditional status and will not be able to register for further classes. Conditional acceptance is not a guarantee of full acceptance into a degree program. Students with conditional status are not eligible to receive financial aid until a full acceptance is complete. Conditional acceptance cannot apply to Ability to Benefit applicants.

### **INTERNATIONAL STUDENTS**

The University is authorized under federal law to enroll non-immigrant alien students.

International students must show evidence of completion of secondary school education (Year 12) in their country of education. This is typically evidenced by a high school diploma or equivalent after completion of 12 years of primary and secondary education within their national education system. ACT/SAT scores are not required for international students.

International students whose first language is not English may submit satisfactory scores on one of the following English proficiency tests: TOEFL, CPE, IELTS, or PTEL. The required minimum TOEFL (Test of English as a Foreign Language) score for admittance is a paper-based score of 500, a computer-based score of 170, or an Internet-based score of 60. Information about the test may be obtained from [www.toefl.org](http://www.toefl.org). The required score for the Academic Version, Band 6 or above, of IELTS (International English Language Testing System) is a corresponding score of 25-40. The required score for PTEL (Pearson Test of English) is 68 or above. The minimum grade for the CPE (Cambridge Proficiency in English) is a C.



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English proficiency examinations may be waived for students who have completed a secondary-level program at a recognized school with English as the medium of instruction after transcript evaluation.

Financial responsibility must be demonstrated before the Certificate of Eligibility for Non-immigrant (F-1) Student can be issued. The University must receive on deposit the funds in United States dollars to cover the cost of the first year's education. Financial information may be obtained from the Admissions Office including amounts for all fees and tuition. The Form I-20 will not be sent to the applicant until all of the admissions requirements have been met. International students are encouraged to submit all admissions materials at least six months prior to projected enrollment and obtain an acceptance letter at least three months prior to starting their first course.

### **INTERNATIONAL ONLINE STUDENTS**

Online international applicants are encouraged to complete the Admissions process no less than three months prior to the expected start date. In addition to the standard admissions requirements for all undergraduate students, Online international students whose first language is not English must submit satisfactory scores demonstrating English proficiency. Financial information may be obtained from the Admissions Office including amounts for all fees and tuition.

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## **FINANCIAL INFORMATION**

### **SCHEDULE OF FEES**

Contact the Student Accounts Office or visit our website (<https://www.piedmontu.edu>) for a current Schedule of Fees.

### **STUDENT ACCOUNT PAYMENTS**

Tuition and fees become due by the first day of classes. Any balance not covered by approved financial aid must be paid in full by the first day of class or be scheduled for payment through the University's payment plan. Contact the Student Accounts Office for details. Accepted methods of payment include cash, check (personal or business), federal payments (Veterans' benefits, Tuition Assistance, etc.), and credit card (Visa, MasterCard, Discover). Students who do not make complete payment arrangements may be removed from class until the matter is resolved with Student Accounts. Students will not receive final grades and transcripts until their accounts are fully paid. Past due accounts may be submitted to a third-party collection agency if not paid in a timely fashion.

### **REFUNDS AND ADJUSTMENTS**

If a student withdraws from the University or from individual courses, tuition will be prorated based on the date the Registrar receives written notification from the advisor. See the current Schedule of Tuition, Fees, and Refunds on the University website. Fees are not refundable.

### **SCHOLARSHIPS, GRANTS, AND AWARDS**

Discounts and scholarships are awarded and applied beginning with the term (Fall/Spring/Summer) in which a student is approved and enrolled and are not retroactive. The General Scholarship Rule applies to all graduate scholarships.

### **INSTITUTIONAL GRANTS**

Piedmont International University offers a variety of Institutional Grants and Scholarships to make quality education accessible for degree-seeking students. Scholarship and Institutional Grant requirements vary and have limited stackability and will follow the General Scholarship Rule.

### **FUNDED SCHOLARSHIPS**

Funded scholarships are awarded through an application process and Scholarship Committee review. The priority deadline for funded scholarships is March 1 of each year.

### **GENERAL SCHOLARSHIP RULE (GSR)**

The total of federal grants and PIU scholarships cannot exceed the cost of actual tuition. If the combined aid in these categories exceeds the cost of tuition, Federal Aid will post first and then PIU scholarships will be reduced/applied accordingly.

Awards received that cover the majority of costs such as church partnerships have limitations for stacking with other PIU aid sources such as Alumni, etc. Discounts and scholarships are awarded and applied beginning with the term in which a student is approved and enrolled and are not retroactive.

Piedmont International University reserves the right to change terms and conditions of any grant or scholarship at any time at its discretion and terminate or suspend scholarships.

### **INSTITUTIONAL SCHOLARSHIPS**

#### **ALUMNI SCHOLARSHIP**

The Alumni Scholarship is provided to all alumni of Piedmont International University, Atlantic Baptist Bible College, and Spurgeon Baptist Bible College, as well as their children and grandchildren, in appreciation of their years of support and service. General Scholarship Rule applies.

Alumni is defined as any graduate from any degree program, as well as former students who have completed at least 12 credit hours and have been out of school for five or more years.

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## **FRUITLAND BAPTIST BIBLE COLLEGE SCHOLARSHIP**

Awarded to Alumnus of Fruitland Baptist Bible Institute. Each FBBI alumnus is entitled to receive a scholarship. General Scholarship Rule applies.

### **FULL-TIME EMPLOYEE GRANT**

Full-time PIU employees may receive a grant to cover tuition for up to two classes per semester (six classes per academic year - including summer term).

Eligibility:

1. Must be a full-time benefited employee
2. Class schedule cannot exceed two classes per online section
3. An application must be submitted to the Financial Aid Office with supervisor approval.
4. There is a 90-day waiting period for the benefit to start. Should a term start prior to the 90 days, employee may begin the following term in classes once approved.
5. If a degree is completed at PIU, this benefit cannot apply to a second degree at that same level.

### **GRADUATE ASSISTANTSHIP**

Each year Piedmont International University awards graduate assistantships to outstanding students. An assistantship runs for one year and may be renewed annually. Applications may be submitted to the office of the Provost.

Students selected to assist faculty members as Teaching Assistants may receive up to 3 credit hours of free tuition per semester. This award is renewable if the student continues to serve as a TA. The amount will be based on the number of hours worked per week (for example 1.5 hours of tuition credit for a ½ time position).

### **INTERNATIONAL SCHOLARSHIP**

This scholarship will be provided to an international student desiring to study at PIU. The scholarship is based on the following criteria:

1. Non-US citizen
2. Must demonstrate academic capability and good character
3. Ineligible for Federal Financial Aid
4. Scholarship requires maintenance of SAP and good student conduct
5. General Scholarship Rule applies
6. Limited stackability

### **MILITARY SCHOLARSHIP**

This scholarship is available to graduate students on a per credit basis.

### **MINISTRY DEVELOPMENT SCHOLARSHIP**

Students who are full-time employees of nonprofit Christian ministries will receive a match of funds paid by the ministry up to one-third of the charged tuition for the current semester only. This opportunity does not stack with the Supporting Church Pastor scholarship.

### **PRESIDENT'S DIVERSITY SCHOLARSHIP**

The President's Diversity Scholarship is designed to help meet the vision goals laid out in Piedmont's Nine Vision Benchmarks. The Fourth Vision Benchmark states, "We will actively seek, recruit, equip, and graduate increasing numbers of diverse students prepared to invest their lives in effective Christian ministry." All recipients must be U.S. citizens of an ethnic minority. Scholarship is based on need and follows the General Scholarship Rule.

### **SOUTHEASTERN HERITAGE SCHOLARSHIP**

To honor Southeastern Bible College, the Southeastern Heritage Scholarship has been established, providing a scholarship toward PIU's undergraduate, graduate, and seminary programs. This scholarship is available in perpetuity for all SEBC alumni, as well as their children and grandchildren. General Scholarship Rule applies.

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## **STEVENS SCHOLARSHIP**

Awarded to employees and their dependents who serve in missions and/or nonprofit Christian ministries. Scholarship is based on need.

Proof of eligibility must be submitted as follows:

1. Must be a full-time employee of a not-for-profit
2. Must provide proof of employment with a non-profit
3. General Scholarship Rule applies
4. Must be a US Citizen
5. Must maintain SAP

## **SUPPORTING CHURCH SCHOLARSHIP**

### **MEMBERS**

Members of a supporting Church of Piedmont International University will receive a scholarship per credit hour. Renewal requires continued church support. General Scholarship Rule applies.

### **PASTORS**

Pastors who serve as full-time senior, associate, or assistant pastors of churches supporting Piedmont International University at a minimum of \$100.00 per month will receive a scholarship. The equivalent of at least six months of support must be received prior to the first scholarship. Renewal requires continued church support. This scholarship does not stack with the Ministry Development Scholarship. General Scholarship Rule applies.

### **TEMPLE HERITAGE SCHOLARSHIP**

To honor Tennessee Temple University, the Temple Heritage Scholarship has been established toward PIU's undergraduate, graduate, and seminary programs. This scholarship is available in perpetuity for all TTU students, alumni, and faculty/staff who were employed at the time of the merger, as well as for the children and grandchildren of members in each of those groups.

Alumni is defined as any graduate from any degree program, as well as former students who have completed at least 12 credit hours and have been out of school for five or more years.

### **WORD OF LIFE BIBLE INSTITUTE FACULTY AND STAFF**

Piedmont International University is pleased to offer a scholarship to current Faculty and Staff of Word of Life Bible Institute to seek a degree at the undergraduate or graduate level through our online school.

Eligibility:

1. General Scholarship Rule applies.
2. Must be currently employed and in good standing with Word of Life Bible Institute
3. Must maintain SAP
4. Limited stackability

### **WORD OF LIFE BIBLE INSTITUTE SCHOLARSHIP**

Awarded to graduates from Word of Life Bible Institute. Each WOL alumnus is entitled to receive up to 1/3 scholarship.

Eligibility:

1. General Scholarship Rule applies
2. Student may attend PIU online or on campus
3. Must maintain SAP
4. Must meet PIU admissions requirements
5. Student must be an alumnus of WOL
6. Limited stackability

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## **JOHN WESLEY HERITAGE SCHOLARSHIP**

To honor John Wesley University, the John Wesley Heritage Scholarship has been established to provide a scholarship toward PIU's undergraduate, graduate, and seminary programs. This scholarship is available in perpetuity for all JWU students, alumni, and faculty/staff who were employed at the time of the merger, as well as the children and grandchildren of members in each of those groups. General Scholarship Rule applies.

## **FUNDED GRANTS AND SCHOLARSHIPS**

Funded scholarships are made possible through the generous support of donors. Other than for Operation Uplift, applications are received each spring from new and currently enrolled students.

### **JOHNNY ALBERT AWARD**

Johnny Albert is an alumnus of Piedmont, graduating in 1966 with a Th.B. degree. He pursued graduate studies, receiving a masters from Bob Jones University and a doctorate from Community Bible Institute in Richmond, Virginia. He has pastored for over 40 years and is currently serving at Faith Baptist Church in Cumberland, Virginia. This scholarship is to be awarded to a full-time student studying for the pastorate. The recipient must be recommended by the Theology Department. The scholarship is an award of \$500.

### **THE MATT AND ALICIA ARGANO LEADERSHIP SCHOLARSHIP**

This scholarship is provided by Dr. and Mrs. Matt Argano. Dr. Argano is an alumnus of Tennessee Temple University where he earned his Ph.D. in Leadership. This award is to be granted annually to eligible students selected by the Scholarship Committee in consultation with the John Wesley School of Leadership. Recipients will be entering (or enrolled in) the Ph.D. Leadership program. Recipients must exhibit good scholarship by maintaining a 3.5 overall grade point average (GPA). The GPA from prior graduate studies will be considered for new students entering the program. The initial scholarships will be approximately \$2,500 per year payable in the sum of \$1,250 per semester (up to the amount of tuition). Future amounts will vary based on donated funds.

### **ATLANTIC SCHOLARSHIP FOR MINISTRY TRAINING**

In 2008, Atlantic Baptist Bible College merged with Piedmont International University, creating the Atlantic Scholarship for Ministry Training. Eligible recipients must be enrolled in an online, graduate, or PhD program and may include in the following order of priority: a) Atlantic Alumni, Faculty, and Staff, b) Members of Atlantic's supporting churches, c) American church planters and church planters in training, d) Full-time missionaries, national pastors, and national pastors in training, e) Full-time pastoral staff members and those preparing for full-time pastoral or missionary ministry. Awards will be approximately one-third of tuition.

### **THE MR. AND MRS. ROMIE R. CHAMBERS ENDOWED SCHOLARSHIP**

The award was established by an endowment gift from Mr. Romie Chambers of Pfafftown, North Carolina, in memory of Piedmont's founder, Dr. Charles H. Stevens. The scholarship is designed to assist students who are enrolled full-time and in good academic standing (maintaining a minimum GPA of 2.5).

### **REV. WILLARD U. FULTON MEMORIAL SCHOLARSHIP**

In grateful appreciation for Rev. Willard Fulton's life as a pastor and his love for the pastoral ministry, this scholarship seeks to fulfill the spirit of II Timothy 2:2, "And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also." This spirit was seen by the congregation served by their under-shepherd, Rev. Willard Fulton. The \$2,000 scholarship seeks to further the training of future pastors. The recipient will be selected by the University Scholarship Committee.

### **ALDEN AND GEORGETTA GANNETT**

The Alden and Georgetta Gannett Endowed Scholarship was established as part of the merger with Southeastern Bible College (SEBC) in 2017. Dr. Alden Gannett served as President of SEBC from 1960 to 1969 and again from 1972 to 1981. He also served as President Emeritus and then as Chancellor

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following his terms as President. As stated in SEBC's catalog at the time of the merger, the Alden and Georgetta Gannett Scholarship is "for students called of God to Christian ministry and from families engaged in vocational ministry."

This scholarship should be granted annually to qualifying students who meet the following criteria:

- Enrolled in, or applying to, any seminary (ministry, Bible, or theology) program
- Exhibits good scholarship by maintaining a 3.0 overall grade point average (GPA)
- Demonstrates exemplary conduct both on and off campus
- Proven financial need

Preference should be given to students from families engaged in vocational ministry. The recipient(s) will be selected by the Scholarship Committee.

#### **THE W. E. HOBBS ENDOWED MINISTRY SCHOLARSHIP**

The W. E. Hobbs Endowed Ministry Scholarship is intended to assist men and women training for ministry. After graduating from Piedmont in 1961, Mr. Hobbs began serving his church in multiple roles, including Sunday School teacher, for over 40 years. Before his death, Mr. Hobbs instructed his family to direct a portion of his estate to endow a scholarship for students who would otherwise not be able to attend the University. Accordingly, Piedmont International University will disburse, in accordance with the University's Endowment Policy, scholarships to qualifying students, chosen annually by the University Scholarship Committee. The students selected (new or returning) must demonstrate financial need and be in good academic standing (maintaining a minimum GPA of 2.5). The amount of the award will be based on funds available.

#### **RALPH AND GLENNA DEE JONES ENDOWED SCHOLARSHIP**

The Ralph and Glenna Dee Jones Endowed Scholarship was established as part of the merger with Southeastern Bible College (SEBC) in 2017. This endowed scholarship was established by Mr. and Mrs. Jones to honor their lifelong devotion to the Lord Jesus Christ, their faithful service to their church, and their longtime service to SEBC. In addition to their active support and recruitment of students, Mr. Jones served for 25 years as a member of SEBC governing board. As stated in the original endowment agreement, this scholarship should be "awarded to students who are called to Christian ministry, whether full-time pastors or missionaries or as Christian lay leaders."

This scholarship should be granted annually to qualifying students who meet the following criteria:

- Enrolled full-time in any university or seminary program
- Exhibits good scholarship by maintaining a 2.5 overall grade point average (plus a 24 ACT if an incoming freshman)
- Demonstrates exemplary conduct both on and off campus

The recipient(s) will be selected by the Scholarship Committee.

#### **GEORGE M. AND DORIS T. MANUEL MINISTRY SCHOLARSHIP**

This scholarship was established in honor of George M. and Doris T. Manuel, who both were loyal and dedicated employees of Piedmont International University. Mr. Manuel served as a professor and librarian for many years before his premature death, while Mrs. Manuel served in a variety of roles at the University for 38 years.

Following extensive military service in WWII as a commissioned officer, including time as a prisoner of war in Germany, George Manuel surrendered to the Lord and enrolled in Piedmont Bible College in 1948, accompanied by his new bride, Doris. Following graduation in 1953, he served on the staff at Piedmont, during which time he completed a B.A. degree in history from Guilford College. Two months before he was to receive his Master of Library Science degree from UNC-CH, he was called home to be with the Lord in June 1963 at the age of 40.

Doris, a young widow with three children, continued to serve in various capacities on the staff for more than 35 years, serving until the last year of her life, and passing into the Lord's presence in May 1999.

George and Doris were exemplary in character, in their love for Christ, and in their loyal, devoted,

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dedicated service to Piedmont for a combined total of almost 50 years.

This scholarship is awarded to two full-time students (one male and one female) preparing for full-time Christian service. Each recipient must have a cumulative grade point average (GPA) of 2.5, maintain a satisfactory Christian Service record, demonstrate consistency by fulfilling reporting and financial obligations to the University, and demonstrate a commitment to full-time ministry. This scholarship is based on need.

The University Scholarship Committee will review the list of eligible students and, based on the criteria identified above, award scholarships in the amount of \$600 per student per year.

#### **BARBARA WILLIAMSON POPE SCHOLARSHIP FOR WOMEN**

This scholarship is in memory of Mrs. Barbara Williamson Pope. Mrs. Pope was a Christian business woman who worked side-by-side with her husband, Richard E. Pope, for many years. She was a long-time member of Salem Baptist Church.

Three awards are to be granted annually to women who are enrolled in study programs preparing them for Christian ministry.

Each student must exhibit good scholarship by maintaining a 2.0 overall grade point average (GPA), have a strong Christian Service record of exemplary conduct both on and off campus, and testify in writing of a financial need.

The scholarships will be in the amount of \$1,500 per year payable in the sum of \$750 for the fall and spring semesters. The recipients will be selected by the University Scholarship Committee.

#### **RICHARD E. POPE SCHOLARSHIP FOR MEN**

This scholarship is provided by Mr. Richard E. Pope. Mr. Pope is a Christian businessman from Winston-Salem, North Carolina. He is a former member of the University's Board of Trustees and a long-time member of Salem Baptist Church.

The three awards are to be granted annually to men who are enrolled in a study program preparing them for Christian ministry. Each student must exhibit good scholarship by maintaining a 2.0 overall grade point average (GPA), have a strong Christian Service record, have exemplary conduct both on and off campus, and testify in writing of a financial need. The scholarships will be in the amount of \$1,500 per year, payable in the sum of \$750 for the fall and spring semesters. The recipients will be selected by the University Scholarship Committee.

#### **EDGAR ROWE AND ELLIOTT BELCHER ENDOWED SCHOLARSHIP**

The Edgar Rowe and Elliot Belcher Endowed Scholarship was established as part of the merger with Southeastern Bible College (SEBC) in 2017. Edgar Rowe was instrumental in the founding of SEBC when he launched a Bible institute in 1935 with the support of local pastors and laymen from the Birmingham area. His close friend and SEBC board member, Elliot Belcher, was a successful businessman with a passion for Christian higher education. His generous donations provided funding for many initiatives at SEBC, including this endowment. As stated in SEBC's catalog at the time of the merger, the "Rowe and Belcher Endowed Scholarship is for students pursuing a biblical higher education."

This scholarship should be granted annually to qualifying students who meet the following criteria:

- Enrolled in any university or seminary program
- Exhibits good scholarship by maintaining a 3.0 overall grade point average (GPA)
- Demonstrates exemplary conduct both on and off campus
- Proven financial need

The recipient(s) will be selected by the Scholarship Committee.

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## **SOUTHEASTERN BIBLE COLLEGE HERITAGE ENDOWED SCHOLARSHIP**

Piedmont International University merged with Southeastern Bible College (SEBC) of Birmingham, AL, in 2017. As part of the merger agreement, Piedmont set aside significant endowment funds to honor the rich heritage of SEBC and to ensure permanent funding for this scholarship. You can read more about SEBC's legacy at [www.piedmontu.edu/sebc-legacy](http://www.piedmontu.edu/sebc-legacy).

This scholarship should be granted annually to qualifying students who meet the following criteria:

- Enrolled in any university or seminary program
- Exhibits good scholarship by maintaining a 3.0 overall grade point average (GPA)
- Demonstrates exemplary conduct both on and off campus

Priority will be given to students living (or attending classes) in the Birmingham area. The recipient(s) will be selected by the Scholarship Committee.

## **WILLIAMS FAMILY ENDOWED SCHOLARSHIP**

The Williams Family Endowed Scholarship was established by Abie and Debbie Williams in December of 2005 to assist students enrolled at Piedmont. Preference will be given to students from the New River Valley area of southwest Virginia, particularly from Calvary Baptist Church of Radford, Virginia. The student(s), selected annually, must enroll full-time. The recipient(s) shall be selected by the University Scholarship Committee. The amount of the scholarship will vary each year according to the amount realized by the annual return on the fund investment.

## **FEDERAL AID**

### **FEDERAL LOANS AND WORK-STUDY**

To receive federal student aid, recipients must be accepted as a regular student into an approved program, be a citizen or eligible non-citizen, make satisfactory academic progress, enroll in courses required for the approved program, and complete the Free Application for Federal Student Aid (FAFSA). If the FAFSA is selected for verification or flagged for additional documentation, required paperwork must be submitted before any federal financial aid can be awarded. See below for eligibility requirements for each federal aid program.

### **FEDERAL WORK-STUDY**

This program provides on-campus jobs for students who need financial aid, thus giving them an opportunity to earn money to help pay educational costs. The Federal Work-Study award varies according to funds provided to the University and aid received from other programs. Students will be paid at least the current federal minimum hourly wage. Students must first complete the Free Application for Federal Student Aid and must be making satisfactory academic progress.

### **DIRECT LOANS**

This government-insured loan program with low interest rates is available through the Department of Education. The FAFSA and Master Promissory Note must be completed before a Direct Loan will be originated and disbursed. Amounts borrowed may not exceed annual loan limits, aggregate loan limits, or cost of attendance when combined with other estimated financial assistance. When a student graduates or enrollment drops below half-time, loans may begin repayment as early as 30 days and not later than six months. Contact the Financial Aid Office to determine when loans will go into repayment.



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## **FEDERAL GRADUATE PLUS LOANS**

Graduate PLUS loans are credit-based loans available to qualifying graduate students to help cover college expenses. The Plus application may be completed via <https://studentloans.gov>. If denied, the student may choose to have the PLUS denial endorsed. If approved, the PLUS loan may be scheduled up to, but not exceeding, the cost of education when combined with all other estimated financial assistance. The FAFSA must be completed prior to filling out the PLUS application, and the Master Promissory Note must be completed prior to disbursement.

## **VETERANS BENEFITS**

Veterans who wish to receive educational benefits should apply by completing the Veteran Online Application (VONAPP) at [www.gibill.va.gov](http://www.gibill.va.gov). The application should be presented to the school's certifying official (SCO) by the student at least one month prior to enrolling. It is the responsibility of the student to inform the SCO when benefits have been used previously.

Each semester, all veterans using benefits are required to complete a Certification Request through Piedmont's School Certifying Official (Registrar's Office). Please contact the Registrar's Office for your request. This is due not later than 30 days prior to the start of classes for that semester.

Veterans are limited in course substitutions. Any course substitution must be approved by the Director of Financial Aid or the Dean of the appropriate school prior to any schedule adjustment.

## **FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS POLICY (SAP)**

The Financial Aid Office of Piedmont International University administers financial aid programs from federal and institutional sources. The U.S. Department of Education requires that schools develop and implement policies by which academic progress is evaluated and monitored for all students, including those who have not received financial aid in previous semesters.

Students must meet Financial Aid Satisfactory Academic Progress requirements to receive federal Title IV aid, including Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, Federal Work Study, and Federal Direct Loans (including Parent PLUS and Graduate PLUS). This policy includes standards for qualitative and quantitative measures. The academic record of all students is reviewed after the end of each payment period, and after evaluation, letters will be sent jointly from the Registrar's Office and the Financial Aid Office notifying those with insufficient academic progress when they are being placed on Financial Aid Warning, Probation, or Suspension as a result. Institutional Aid is administered under the institutional guidelines and policies.

## **DEFINITION OF ATTEMPTED HOURS**

- The hours for which the student is registered as of the last day of the add/drop period
- All transfer hours (transfer hours are applicable to rate of completion but not toward a student's GPA)
- All hours taken, even if the student did not receive financial assistance during these time periods.

## **DEFINITION OF COMPLETED HOURS**

- The hours for which a letter grade of A, B, C, D, or P is received.
- Transfer hours are included.

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## QUALITATIVE STANDARDS

Cumulative GPA is composed of all attempted hours at the current academic level and is calculated by the Registrar's Office. To meet the qualitative standard, students must meet the minimum cumulative GPA as determined by their classification and program. Courses taken under the "repeat" policy may be considered for appeal.

| <b>Student Classification</b>  | <b>Required Minimum Cumulative GPA for Program</b> |
|--|--|
| Master of Arts in Ministry   | 2.00   |
| Master of Arts in Leadership Studies                                       | 3.00   |
| Master of Business Administration  | 3.00   |
| Master of Education (Curriculum and Instruction or Educational Leadership) | 2.50   |
| Master of Arts in Bible Exposition   | 2.50   |
| Master of Arts in Biblical Studies   | 2.50   |
| Master of Divinity   | 2.50   |
| Doctor of Ministry   | 3.00   |
| Doctor of Philosophy   | 3.00   |

## QUANTITATIVE STANDARDS

The student must complete the required number of attempted hours of coursework at his/her current level. The requirements are as follows:

| <b>STUDENT CLASSIFICATION</b> | <b>PERCENT COMPLETION</b> |
|-------------------------------|---------------------------|
| Graduate Programs             | 67%                       |

Withdrawals after the last day of the add/drop period, incompletes, repeated courses, failure grades, and transfer hours will count as attempted coursework. The rate of completion is calculated by the Registrar's Office. All coursework is included, whether the student received federal financial aid during that period or not. The student may appeal on the basis of coursework not applicable to the current degree program, but the SAP may only be reset one time.

## SATISFACTORY ACADEMIC PROGRESS (SAP) REVIEW

Students will be reviewed for satisfactory academic progress at the end of each payment period. If a student fails to meet either the qualitative or quantitative standard for his or her degree program and classification at the end of the payment period, the following rules will apply:

### *Institutional Aid*

Students will receive institutional aid during semesters of Academic Warning, Academic Probation, Financial Aid Warning, and Financial Aid Probation, but will not receive institutional aid while on Financial Aid Suspension,\* nor after readmission from a semester of suspension. Institutional Aid will be reinstated when Federal Aid Eligibility is reinstated.

### *Federal Aid*

To maintain eligibility for Title IV aid after failing to make Satisfactory Academic Progress, students must be placed either on Financial Aid Warning or Financial Aid Probation.

## FINANCIAL AID WARNING

Any student who does not meet either the qualitative or quantitative standard for his or her degree

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and/or classification at the end of any payment period will automatically be placed on Financial Aid Warning for one semester. Federal financial aid eligibility will continue for the warning semester. After one period of Financial Aid Warning, a student who does not meet the Satisfactory Academic Progress requirements will not be eligible for financial aid unless an appeal is made and granted.

### **FINANCIAL AID PROBATION**

A student who fails to make Satisfactory Academic Progress following their Financial Aid Warning semester will lose Title IV eligibility unless the student successfully appeals.

If an appeal is granted and the institution determines the student has the capability to make SAP after one payment period, or meets the plan as outlined by the Satisfactory Academic Progress Appeals Committee, the student will be placed on Financial Aid Probation for one semester only. If the student on Financial Aid Probation is not making SAP by the end of the probationary term, the student will become ineligible for Federal Student Aid.

If an appeal is granted and the institution determines that more than one payment period will be necessary for the student to make Satisfactory Academic Progress, the student may be placed on an academic plan. The plan may specify when the student will be able to make SAP again, or may carry the student through the completion of their degree program. The student must be meeting the requirements of the plan at the end of each payment period in order to receive Title IV funds. The student may appeal in writing to change the academic plan, and must document why the change is requested and how he/she will be able to make Satisfactory Academic Progress under the changed plan.

### **FINANCIAL AID SUSPENSION**

A student who fails to make Satisfactory Academic Progress after the Financial Aid Warning semester and a Financial Aid Probation semester (if applicable), or who fails to meet the requirements of his/her academic plan, will lose their eligibility for Federal Student Aid. Eligibility will be reinstated after the student has met both the qualitative and quantitative standards.

### **ACADEMIC WARNING**

Any student who does not meet either the qualitative or quantitative standard for his or her degree and/or classification at the end of any payment period will automatically be placed on Academic Warning.

### **ACADEMIC SUSPENSION**

After an initial warning semester, any student whose semester GPA or Completion rate does not meet the requirements for his/her degree and/or classification is placed on academic suspension. A student whose semester GPA and rate of completion meet the requirements but whose cumulative GPA and rate of completion do not meet the requirements will be placed on Academic Warning. It is possible to be on Academic Warning and Financial Aid suspension during this semester. After a semester on Academic Warning, a student whose cumulative GPA and rate of completion do not meet the requirements is placed on academic suspension.

The suspension will last for a period of one semester, and the student must reapply for admittance and must meet any standards mandated by the Admissions Committee at that time. Students re-entering from Academic Suspensions will be readmitted on Academic Probation, will be guided by an approved academic plan, and will not qualify for Federal Financial Aid or institutional scholarships until they meet appropriate GPA and Rate of Completion requirements.

### **SATISFACTORY ACADEMIC PROGRESS APPEAL**

The student who wishes to appeal the accuracy of the academic criteria upon which financial assistance is based should write a letter of appeal and submit it to the Registrar for correction. If not satisfactorily resolved, the appeal will be reviewed by the Academic Council. Such appeals would generally be based on errors in the evaluation process, such as the miscalculation of the student's GPA, the incorrect inclusion/exclusion of transfer work on the student's rate of completion

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calculation, or a miscalculation in the student's maximum time frame.

A student who wishes to appeal the loss of financial assistance should submit a request simultaneously to the Representative from Enrollment Services and the Director of Financial Aid. The Satisfactory Academic Progress Appeals Committee will be comprised of the Representative of Enrollment Services, the Director of Financial Aid, the Registrar, and the appointed academic representative for the degree program in question. Successful appeals are usually based on factors beyond the student's control and include, but are not limited to, death in the immediate family, serious accident, or illness. The appeal must contain what has changed to allow the student to have the capacity to meet SAP. The appeal must be submitted within two weeks of notification of status or at least two weeks before the start of the next period in which the student wishes to enroll. All appeals will be filed in the student's folder.

Incomplete grades at the time of the SAP evaluation will be treated as a failed course with 0% toward semester GPA and no earned credits. When the incomplete has been satisfied and the professor has updated the earned grade, the Registrar's office will reevaluate the SAP calculation. It is the student's responsibility to monitor his/her grades throughout the semester and take proactive steps to avoid incomplete or failed grades.

Financial aid eligibility will be reinstated when a student establishes SAP again or the Appeals Committee contracts with the student on a revised academic plan.

### **FILING AN APPEAL**

Appeals to the Satisfactory Academic Progress evaluation must be made within two weeks of notification to the student. Students will be notified within two weeks of the end of the fall semester. The appeal is to be submitted prior to the start of the spring semester. The appeal is to be made in writing. It is required to address the specific areas of deficiency in the appeal letter. If the student did not make SAP based on completion rate, the letter should address why the student did not complete the courses and why the current circumstances will be different. It is required for the student to be specific in the details for the SAP committee to be informed regarding circumstances which led to the deficit, and the circumstances which will allow the student to achieve academic success in future terms. Examples of documentation to support the student's appeal include a doctor's letter regarding medical condition, attorney documents regarding legal issues, or a counselor's letter regarding emotional crisis. Students must be specific in stating why the course could not be completed due to extraordinary circumstances during the semester in question.

A student is responsible to monitor his/her grades throughout the semester. It is a good idea to document any instances where a student tried to get assistance to avoid a failed course, meetings with professors, tutoring sessions, email correspondence to show ongoing issues, etc.

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# STUDENT LIFE

## **SPIRITUAL DEVELOPMENT**

The spiritual development of students is a primary concern at Piedmont International University. Graduate students should be pacesetters in their communities, both spiritually and professionally. Christian leadership demands an exemplary testimony. Continual growth in Christian maturity must be evidenced in the lives of graduate students through daily quiet time in prayer and Scripture reading, active witness to the unsaved, fellowship with the local church, and obedience to the will of God in daily life choices.

## **CHAPEL ATTENDANCE**

Graduate students in residency programs are encouraged to attend chapel and special conferences.

## **CHRISTIAN ETHICS**

It is the goal of Piedmont International University to provide a Christian atmosphere and one that challenges students to live lives pleasing to Christ, is guided by biblical standards, and manifests the fruit of the Spirit.

To expect the believer to exemplify Christian love, consideration of the rights of others, honesty, and a high sense of Christian ethics is biblical. Believers are to avoid gossiping, backbiting, and maligning of character, in keeping with that which Christ taught to be essential in the character of Christians.

## **INSURANCE AND MEDICAL SERVICES**

Students are expected to see their personal doctors and/or to enter a hospital in the event of serious illness. Students are encouraged to maintain or to acquire health and/or hospitalization insurance to cover illnesses and accidents. The university provides accident coverage for students involved in school-sponsored activities.

## **SEXUAL HARASSMENT POLICY**

Piedmont International University does not tolerate the harassment of individuals with regard to race, color, religion, national origin, sex, age, disability, or veteran status.

No student or employee should be subjected to unsolicited or unwelcome sexual overtures or conduct, either verbal or physical. It is the University's policy to strictly prohibit any conduct that constitutes sexual harassment and to discipline any student or employee, whether a student, manager, or co-worker who is guilty of such conduct. Such conduct includes, but is not limited to, offensive jokes, comments, innuendos, and other sexually oriented statements.

If a student or employee feels that he/she has been subjected to any type or degree of harassment, he/she is to report the incident verbally or in writing to the Dean of his/her school within 48 hours of the incident. A written complaint should include the specific nature of the harassment and the date(s) and place(s) such harassment took place, as well as the student's or employee's name and telephone number. The Dean will report the case to the Director of Student Development, who will conduct a thorough investigation of the complaint, and appropriate remedial action will be taken by the Administration. The confidentiality of the parties involved will be protected throughout the investigation, and only those individuals who the Provost deems to have need of knowledge of the alleged harassment will be informed of any details of the investigation or charge.

Any student or employee found to have violated the harassment policy will be disciplined appropriately. Likewise, disciplinary measures will be applied in any instance determined to have been fabricated for malicious reasons.

## **DRUG POLICY**

Illegal Drug/Controlled Substance Information Sheet as required by the Drug Free School and Communities Act Amendments of 1989 (Public Law 101-226) policies.

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## **DRUG ABUSE POLICY AND PENALTIES**

Students enrolled in Piedmont International University are subject to disciplinary action for the possession, manufacture, use, sale, or distribution (by either sale or gift) of any quantity of any prescription drug or controlled substance or for being under the influence of any prescription drug or controlled substance, except for the use of medication in accordance with the instructions of a licensed physician. Controlled substances include, but are not limited to, marijuana, cocaine derivatives, heroin, amphetamines, barbiturates, LSD, PCP, and substances typically known as “designer drugs” such as “ecstasy” or “eve.” Possession of paraphernalia associated with the use, possession or manufacture of a prescription drug or controlled substance is also prohibited.

The University prohibits the unlawful possession, use, manufacture, or distribution of illicit drugs by students and employees. The penalty for violation of the University’s policy on drug and alcohol abuse may range from a reprimand to suspension without pay for an appropriate period or termination of employment. Additional local, state, and federal penalties may apply. In addition to sanctions imposed by Piedmont for violation of the Drug Policy, a student may be subject to regulations of civil authorities. Various local, state and federal regulations prohibit the illegal use, possession, and distribution of illicit drugs and alcohol. The University will refer students to law enforcement authorities for any behavior that is in violation of the law.

## **ACADEMIC INTEGRITY AND MISCONDUCT**

### **A. Definition of Academic Integrity**

Academic integrity is honest and responsible scholarship, research, information collection, and presentation. The University expects students to submit assignments that are original to them and properly cites and references other people’s ideas using the prescribed style guide. Biblically, these issues are reflected in verses about honesty (Eph. 4:25), integrity (Prov. 2:6-8), diligence (Col. 3:23), and uprightness (I Cor. 10:31). Students at PIU are expected to follow the letter and the spirit of academic integrity in all assignments. The very foundation of university success is academic integrity. Learning how to express original ideas, cite sources, work independently, and report results accurately and honestly are skills that carry students beyond their academic career. If a student is uncertain about an issue of academic honesty, he/she should consult the faculty member to resolve questions in any situation prior to the submission of the academic exercise.

Maintaining your academic integrity involves:

- Creating and expressing your own ideas in coursework
- Acknowledging all sources of information including verbal, written, digital, and graphic
- Completing assignments independently or acknowledging collaboration
- Accurately reporting results when conducting your own research or with respect to labs
- Honesty during examinations

### **B. Forms of Academic Misconduct**

The following is a list of common issues that students struggle with in the pursuit of academic integrity. This list, although extensive, should not be considered exhaustive in definition or example.

#### **Academic Technology Misuse**

- Academic technology misuse is the unauthorized use of technology/software to complete an assignment.
- An example of misuse is the unauthorized use of a digital Greek or Hebrew lexicon in a timed examination.

#### **Cheating**

Cheating is intentionally using or attempting to use unauthorized materials, information,

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notes, study aids or other devices or materials in any academic exercise.

Examples of cheating include (but are not limited to), the following:

- Completing an examination while looking at another student's examination
- Using external aids (for example, books, notes, calculators, conversation with others) unless specifically allowed in advance by the faculty member
- Having others conduct research or prepare work for you without advance authorization from the faculty member - this includes, but is not limited to the services of commercial or black market term paper companies.

### **Complicity**

Complicity is intentionally or knowingly helping or attempting to help another to commit an act of academic misconduct or dishonesty. Collaboration and sharing information are characteristics of academic communities. These become violations when they involve dishonesty.

Examples of complicity include (but are not limited to), the following:

- Knowingly allowing another to copy from one's paper during an examination or test
- Distributing test questions or substantive information about the materials to be tested before the scheduled exercise
- Collaborating on academic work, knowing that the collaboration has not been approved and will not be reported
- Taking an examination or test for another student, or signing another's name on an academic exercise

### **Fabrication or Invention**

Fabrication is the intentional invention and unauthorized alteration of any information or citation in an academic exercise.

Examples of Fabricated or Invented information would be to analyze one sample in an experiment and then invent data based on that single experiment for several more required analyses, or a student taking a quotation from a book review and then indicating that the quotation was obtained from the book itself.

### **Falsification**

Falsification is a matter of altering information, while fabrication is a matter of inventing or counterfeiting information for use in any academic exercise or University record.

Falsification of institutional records includes altering or forging any document and/or record, including identification material issued or used by the University.

Forgery

Forgery is defined as the act to imitate or counterfeit documents, signatures, and the like.

### **Multiple Submission**

Multiple submission is the submission of substantial portions of the same work (including oral reports) for credit more than once without authorization from instructors of all classes for which the student submits the work.

Examples of multiple submission include submitting the same paper for credit in more than one course without all faculty members' permission and making revisions in a credit paper or report (including oral presentations) and submitting it again as if it were new work.

### **Plagiarism**

Plagiarism is the use of another person's distinctive ideas or words without acknowledgment. All researchers are expected to acknowledge the use of another author's

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words by the use of quotation marks around those words in the text of a paper and by appropriate citations. The failure occurs in an oral, written, or media project submitted for academic credit or some other benefit.

Examples of Plagiarism include (but are not limited to), the following:

- Word-for-word copying of another person's work
- Mosaic (interspersing of one's own words here and there while, in essence, copying another's work)
- Paraphrase (the rewriting of another's work, yet still using their fundamental idea or theory)
- Submission of another's work as one's own
- Having another person write or correct a paper
- Buying or procuring a ready-made paper from a research paper "service" on the Internet or from another such service
- Neglecting quotation marks on material that is otherwise acknowledged
- Fabrication of references (inventing or counterfeiting sources)

### **Sabotage**

Sabotage is acting to prevent others from completing their work.

Examples of Sabotage include (but are not limited to) the following:

- Hiding, stealing, or destroying library or reference materials, computer programs, or willfully disrupting the experiments of others
- Stealing or destroying another student's notes or materials, or having such materials in one's possession without the owner's permission
- Tampering in any way with University software

## **C. Consequences of Academic Misconduct**

### **Basis of Consequences**

Academic Misconduct is dishonesty and theft. Stealing may involve ideas, information, wording, or phraseology. Academic dishonesty cheats the student of valuable learning experiences.

### **Penalties of Academic Misconduct**

When Academic Integrity is brought into question, it must be referred to the Academic Integrity Committee. The committee will review the allegation by interviewing both faculty members and students involved. If the committee determines the allegation to be a case of misconduct, one or more of the following penalties may be instituted:

- The student will receive a written warning of reprimand
- The student must resubmit the assignment with or without a grade reduction
- A zero(0) will be given for the assignment/test/paper/etc., in which the offense occurs
- The student(s) will receive a failing grade in the course
- The student(s) will be recommended to the Student Guidance Committee for expulsion from the university

Academic Misconduct offenses are permanently recorded and filed in the Academic Office but only accessible by the Academic Integrity Committee and authorized members of the Student Services Department. The consequences of academic misconduct may apply to the whole of a student's academic career at PIU and not one course in the semester.

## **CHARACTER AND CONDUCT**

Piedmont International University seeks to provide an atmosphere conducive to serious study and to the development of strong Christian character. Inasmuch as the welfare of the group and that of the



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individual are best promoted by adequate regulation, the general rules and regulations published in the Graduate Student Life Guide are to be followed.

Students whose general conduct and influence are considered to be out of harmony with the standards of this Institution may be expelled, suspended, or refused readmission. Student conduct infractions are considered by the Graduate Student Guidance Committee.

The University recognizes that standards and restrictions in themselves do not produce spirituality. While all Christians do not agree on what should or should not be included in such rules, these minimal standards have been adopted by the University to further its institutional objectives and to maintain its institutional integrity.

The following rules are in effect during the student's enrollment at Piedmont, including the summer sessions and vacation periods. Students who, in the opinion of the Administration, are not willing to cooperate in maintaining the following standards will be subject to appropriate discipline. The Student Guidance Committee will refer violations of the following standards to Administration. The Administration's decision may result in penalties as severe as permanent suspension from Piedmont International University.

Piedmont International University forbids all members of its community to participate in the following:

- Membership in or association with oath-bound or secret societies, the occult, or a lodge
- Possession and/or use of alcoholic beverages
- Illegal and improper possession and/or use of narcotics, drugs, and hallucinogens (including marijuana) or other controlled substances
- Use of tobacco in any form including but not limited to: cigarettes, chewing tobacco, cigars, dipping tobacco, "Hookah" pipe tobacco, etc.
- Immorality, homosexuality, adultery, fornication, and any other deviant form of sexual behavior
- Possession and/or use of pornographic pictures, literature, video cassettes, internet sites, or films
- Possession of firearms, fireworks, or weapons of any kind on campus. This includes Stevens Hall and the student's own vehicle
- Stealing, lying, cheating, gossiping, backbiting, profane language, occult practices, and attitudes such as pride, lust, bitterness, harmful discrimination, jealousy, and an unforgiving spirit
- Attendance at nightclubs, bars, and similar places
- Inappropriate dancing
- Gambling in any form, including the lottery, or gambling card games of any type

Furthermore, the University expects members of the Graduate community to use discretion in areas that are not regulated. The choice of TV programs, music, reading material, videos, and coliseum events should be matters of concern for every Christian. Furthermore, personal associations and use of the Lord's Day need to be carefully considered by each student in the light on one's personal testimony and spiritual walk. Proper discretion becomes extremely important in the community situation.

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## **STUDENT COMPLAINTS**

Piedmont International University is committed to timely and fair resolution of all student complaints and provides a process for students to file formal complaints when they are dissatisfied with institutional policies, services, or employee actions. This process may apply to academic or nonacademic issues, but is typically applied in matters where formal policies and procedures are not in effect. In those areas, policies stated in the Student or Academic Handbooks take precedence.

### **General Principles**

1. Whenever possible and in a timely fashion, students should voice complaints informally with the faculty, staff, or other student/s involved.
2. If the complaint cannot be resolved informally, students are encouraged to follow the formal complaint process.
3. There will be no adverse effect on or retaliation against a student voicing a complaint in good faith or against any person who in good faith provides information regarding a complaint.

A formal written complaint may be submitted to the Office of Institutional Effectiveness by completing an online or PDF complaint form found at [www.piedmontu.edu/student-complaint](http://www.piedmontu.edu/student-complaint). Submission of complaints should be made within 30 days of the incident. The Office of IE will acknowledge receipt of the complaint to the person/s submitting the formal complaint. Upon receipt of the complaint by the Office of IE, the complaint will be assigned to the appropriate office.

## **GRADUATE STUDENT HANDBOOK**

Graduate student conduct infractions are considered by the Graduate Student Guidance Committee. For specific student life policies not addressed in the catalog, please see the Graduate Student Life Guide.

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# ACADEMIC INFORMATION

## REGISTRATION

### REGISTRATION STATUS

Students may register for credit, audit, or personal enrichment.

### AUDITING A COURSE

Auditing a course allows a student who is admitted into the University to attend classes, participate in the course, and submit all the assignments without receiving a final grade and earning credit.

### POLICIES

1. Completion of all University admission requirements and receiving acceptance
2. Meeting Program admission specific requirements
3. Registering for the course during the official registration dates
4. Meeting all course requirements, including attendance
5. Permission to change from Credit to Audit during the first week of the semester
6. Permission to change from Audit to Credit from the Registrar during the calendar year by paying the tuition and fee balance and meeting all academic requirements
7. No credit by examination for audit students
8. Transcript record for Audit

### PERSONAL ENRICHMENT

Personal Enrichment allows a student or a visitor to attend and participate in a course without receiving a grade, earning credit, or a transcript record.

### POLICIES

1. Submitting the Personal Enrichment application and receiving acceptance
2. Registering for the course during the official registration dates
3. Attending classes
4. Submitting to the authority of the professor and the University Administration
5. No opportunity to change to audit or credit except with proper admission and registration process during official registration dates.
6. No transcript record for Personal Enrichment

### REGISTRATION PROCEDURES

Students registering for credit or audit must have submitted a completed application packet and received an acceptance letter. Class attendance is required. Only residency courses (semester or modular) may be audited. An audit status may be upgraded to credit within one semester following the course by completing the remaining academic requirements and paying the balance of the tuition. Credit status may be changed to audit by the last date for withdrawal from class with a "W." Students registering for personal enrichment will indicate their status on the registration form. No grades are recorded, and no transcript is issued. After the student converses with an advisor, he or she may register by following the instructions below. If a student has any problems, he/she may reach out to the proper advisor or the registrar.

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## TO REGISTER ONLINE

To register for classes, please see instructions on the website.

## GRADING SCALE

| GRADE | POINT VALUE | DESCRIPTION  |
|-------|-------------|--|
| A     | 4.0         | The student has consistently completed work of superior quality and has mastered course content.   |
| A-    | 3.7         |  |
| B+    | 3.3         | The student has completed work of good quality and has a working knowledge of course content.  |
| B     | 3.0         |  |
| B-    | 2.7         |  |
| C+    | 2.3         | The student has completed work of average quality and has an adequate knowledge of course content. Only one "C" is allowed in doctoral programs. |
| C     | 2.0         |  |
| C-    | 1.7         |  |
| D+    | 1.3         | The student has completed work of minimally acceptable quality and has marginal working knowledge of course content.                             |
| D     | 1.0         |  |
| F     | 0.0         | The student has failed to complete work of minimally acceptable quality and has not working knowledge of course content.                         |

## GRADING SYMBOLS

**Withdraw Pass.....[WP]** The student has withdrawn from the class/University after the no academic penalty drop deadline with appropriate authorization while passing the course. A "WP" does not affect the GPA.

**Withdraw Fail.....[WF]** The student has withdrawn from the class/University after the no academic penalty drop deadline with appropriate authorization while failing the course. A "WF" grade affects the GPA in the same manner that a regular "F" does.

**Withdraw .....** [W] The student has withdrawn from the class/University after the no academic penalty drop deadline when no academic data is available for evaluation. A "W" grade does not affect the GPA.

**Passing... ..** [P] The student has completed work of acceptable quality and has an adequate knowledge of course content. The faculty approves the student for continuation with hope of academic improvement.

**No Credit.....** [NC] The student has completed a course/project that supplements other courses .by generating research data or background information. The "NC" grade does not affect the GPA.

**No Grade .....** [NG] The student has made significant progress in his/her doctoral dissertation/project but has failed to meet the goals for that stage due to circumstances beyond his/her control. The "NG" grade does not affect the GPA.

**Incomplete .....** [I]The student has maintained a successful record appropriate for his/her program, but has failed to submit a major project or to take a final examination due to circumstances deemed by the professor to be beyond his/her control. An "Incomplete" is a temporary grade that is required to be removed by the end of the sixth week after the end of the semester. An "Incomplete" that is not removed by the deadline is changed to an "F".

**Audit.....** [Au] The student has been accepted, registered for the course, met the attendance requirements, but has chosen not to meet all the academic requirements for the

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course. An “Audit” may be upgraded to credit, with approval, within one semester following the course by completing the remaining academic requirements and paying the balance of tuition. Credit status may be changed to “Audit” by the last date for “W.”

\*This repeated course does not affect the student’s GPA

^This repeated course affects the student’s GPA

## **POINT SYSTEM**

The 4.0 system of awarding academic credit is used. One credit hour is awarded for a class meeting one hour per week for a semester, two credit hours for a class meeting two hours per week, etc. Quality points are awarded using the following scale:

|          |                                      |
|----------|--------------------------------------|
| 4 points | for each credit hour of A-grade work |
| 3 points | for each credit hour of B-grade work |
| 2 points | for each credit hour of C-grade work |
| 1 point  | for each credit hour of D-grade work |
| 0 points | for each credit hour of F-grade work |

Grade point averages are determined by dividing quality points by credit hours attempted.

## **GRADE REPLACEMENT**

With the appropriate permission, a student may repeat a course in which he has received C, D, F, or “WF.” The new grade replaces the lower grade in the calculation of the student’s GPA, but the former grade is not physically removed from the permanent record. A student is allowed multiple attempts to replace a grade, but financial aid will only cover at most a single repeat of a course. With the exception of the original grade, all subsequent grades will be computed in the GPA.

Financial aid will only cover one replacement for the failed grade (including a D in a course in which the program requirement is a C). No additional financial aid will be awarded for improvement of a passed grade.

## **ACADEMIC PROGRESS**

### **SATISFACTORY ACADEMIC PROGRESS**

Students must meet Financial Aid Satisfactory Academic Progress requirements to receive federal Title IV aid, including Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, Federal Work Study, and Federal Direct Loans (including Parent PLUS and Graduate PLUS). This policy includes standards for qualitative and quantitative measures. The academic records of all students are reviewed after the end of each payment period, and after evaluation, letters will be sent jointly from the Registrar’s Office and the Financial Aid Office notifying those with insufficient academic progress when they are being placed on Financial Aid Warning, Probation, or Suspension as a result. Institutional Aid is administered under the institutional guidelines and policies. See the Financial Satisfactory Academic Progress Policy in the Financial Aid section of the catalog for details concerning standards.

### **ACADEMIC WARNING**

Any student who does not meet either the qualitative or quantitative standard for his or her degree and/or classification at the end of any payment period will automatically be placed on Academic Warning.

### **ACADEMIC SUSPENSION**

After an initial warning semester, any student whose semester GPA or completion rate does not meet the requirements for his/her degree and/or classification is placed on academic suspension. A student whose semester GPA and rate of completion meet the requirements but whose cumulative GPA and rate of completion do not meet the requirements may remain on Academic Warning. It is possible to be on Academic Warning and Financial Aid suspension during this semester. After a

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second semester on Academic Warning, a student whose cumulative GPA and rate of completion do not meet the requirements is placed on academic suspension.

The suspension will last for a period of one semester, and the student must reapply for admittance and must meet any standards mandated by the Admissions Committee at that time. Students re-entering from Academic Suspensions will be readmitted on Academic Warning, will be guided by an approved academic plan, and will not qualify for Federal Financial Aid or institutional scholarships until they meet appropriate GPA and Rate of Completion requirements.

### **READMISSION**

A student on Academic Suspension is eligible to apply for readmission after one semester following suspension. Readmission is not automatic. If readmission is granted, a student will re-enroll on academic probation and will have two semesters to reach the appropriate minimum overall grade point average for removal of probation.

### **ACADEMIC ADVISING**

The University considers academic advising an integral part of each student's program. Every degree student is assigned an academic advisor for assistance in planning a satisfactory academic program, for academic guidance, for vocational counsel, and for spiritual mentoring. A graduate student is required to meet with his or her advisor at least once per semester. Online or modular students may meet the requirement through online or telephone communication.

### **CLASS ATTENDANCE**

Regular class attendance is expected of all graduate students. Students who are absent from 25% or more of the scheduled class meetings, whether these absences are excused or not, are subject to failure in that class. Students may arrange absences and make-up of academic work with each professor in accordance to the course syllabus.

### **ACADEMIC LOAD**

The minimum number of hours to be classified as a full-time graduate student is nine hours per semester for students in master's programs and six hours per semester for students in doctoral programs, except in the Ph.D. dissertation stage or the D.Min. project stage where three hours is considered full-time. Those interested in a faster pace may enroll in more hours.

### **MINISTRY FULFILLMENT**

An essential component in the educational preparation of every student is acquiring effective communication skills in ministry. Course-related ministry assignments enable students to apply classroom knowledge in field-based opportunities.

### **DEGREE COMPLETION TIME LIMITS**

- B.A.- M.A. in Ministry - seven years
- M.A. Min. and M.Ed. - five years
- M.A. Bible Exposition - five years
- M.A.B.S. (Ph.D. Prep) or M.B.A. in Leadership - six years
- M.Div. - eight years
- M.B.A. - six years
- D. Min. - five years
- Ph.D. in Leadership - seven years
- Ph.D. in Biblical Studies - eight years

Graduate students with Advanced Standing and/or enrolled in online or summer modular courses may complete their programs in less time.

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## **ACADEMIC COMPLAINTS, REVIEWS, AND APPEALS**

All student complaints, reviews, and appeals should be made to the appropriate person or committee in writing within one semester, in the following order:

- The faculty or staff member directly responsible for that area
- The Dean of the appropriate school
- The Academic Review Committee through the office the Provost
- The Board of Trustees through the President

After all institutional avenues are exhausted, a student may contact the offices of Transnational Association of Christian Colleges and Schools, 15935 Forest Road, Forest, VA 24551.

## **CREDIT RECOGNITION AND TRANSFER POLICY**

Rationale: Piedmont International University (PIU) recognizes that students may commence their studies at Piedmont with a variety of prior educational and professional experiences. Whilst Piedmont does not guarantee the transfer of credits from any educational institution, the university is receptive to the transfer of credits from accredited universities in the United States and elsewhere. Similarly, the university understands that adult learners may possess valuable work experience and professional competencies acquired over the duration of their careers that may be relevant to the community of practice pertaining to an academic area. Given the policies adopted by various state governments to encourage the recognition of such competencies and military service in order to enable degree completion, upskill workers to meet emerging skills gaps, and promote affordability in higher education, PIU seeks to provide credit for demonstrated competencies gained through professional work and alternative educational pathways. As a general matter, combined credit through all alternative means should not exceed 50 percent of the credits required for any degree awarded by the university. In other words, it is expected that students will complete 50 percent of their studies at PIU in order to graduate with a PIU degree. The Provost/EVPAA may recommend a variance to this principle and grant additional credit where evidentiary justification exists. Where discipline/profession-specific accreditation requirements apply, the maximum transferrable credits are those specified by the professional accreditation body and alternative credit may not be granted toward any mandatory courses specified for such accreditation. In addition, any coursework submitted for credit must have been completed within the prior ten years. For courses completed before ten years, the candidate must submit a written statement providing a rationale for the granting of credits and explain why their knowledge is current.

In all cases of credit recognition and transfer, the competencies must be clearly evidenced, current, and relevant to the discipline area. It is also essential that credit recognition and transfer is pursuant to policies and procedures that ensure robust quality assurance, academic oversight and integrity, and satisfy program learning outcome requirements applicable to the relevant discipline.

## **CREDIT GRANTED AT OTHER COLLEGES/UNIVERSITIES**

Piedmont International University grants transfer credit for previous college work from colleges or universities that are accredited by agencies approved by the Department of Education. Additionally, transfer work must adhere to the following guidelines.

- Only courses with the grade “C” or better will be transferred for credit.
- Only courses taken at Piedmont International University will apply to the student’s cumulative GPA.
- In order to qualify for transfer credit, courses must be equivalent to the respective Piedmont International University program of study, and course work must be comparable. Equivalency is a matter for academic judgment.
- Courses taken at other institutions (including correspondence courses) while a student is enrolled at Piedmont require prior approval by the Registrar.
- A transfer applicant must have left his/her previous institution in good standing. A student who has been dismissed or suspended from another college for disciplinary reasons must submit a letter from the dean of the college giving the reason for dismissal. In addition, all debts with former institutions must be settled before

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acceptance is granted at Piedmont International University.

- Official transcripts of all former institutions must be received by the Admission Office prior to approval for admittance.
- Transfer Credit should be evaluated as part of the applicant's original admission to the program.
- Correspondence work from some colleges may be transferred. The above guidelines for transfer apply. The Registrar should approve such studies in advance.

#### **ADDITIONAL ADMISSIONS REQUIREMENTS FOR TRANSFER STUDENTS**

- In addition to these policies, transfer of credits from institutions not accredited by an agency approved by the Department of Education must adhere to the following guidelines. The following documentation will be sought: The course work has been taught by faculty who are qualified by education and/or experience to teach at the appropriate degree level.
- The course content is comparable as demonstrated by college catalog, course syllabi, hours of attendance, and grading standards.
- The institution has received legal authorization or official exemption in its state or country.
- In any case, a transfer student from an institution not accredited by an agency approved by the Department of Education must successfully complete 12 hours of work at Piedmont with a C average for the transfer work to be accepted.

#### **CREDITS GRANTED BY WAY OF ARTICULATION AGREEMENTS**

Piedmont International University may conclude articulation agreements with universities/colleges and professional organizations providing for articulation pathways into its degree programs. Where an articulation agreement exists, an eligible student who is in good standing from the partner institution will be automatically granted credits as provided in the articulation agreement toward an applicable degree program at PIU. A student from an eligible partner institution which is a signatory to an articulation agreement may be issued a provisional offer of admission into the relevant degree program with a conditional recognition of prior credits. In such cases, the full and final recognition of prior credits completed at the partner institution may be confirmed upon enrollment after assessing the evidence of learning.

#### **NON-TRADITIONAL CREDITS**

Piedmont International University may award credit by examination, experiential learning, advanced standing, and professional certification. The following policies apply and additional details may be found in the appropriate Handbook or by contacting the Registrar's Office. In no case will combined non-traditional credits exceed one-half of the program length. Non-traditional credits may not be used to meet residency requirements. The full procedure for applications and processing may be specified by the Registrar's Office and amended as needed.

#### **CREDIT BY EXAMINATION**

##### ***ADVANCED PLACEMENT, CLEP, AND DSST***

Piedmont International University awards credits based on passing scores obtained in external examinations such as the DANES Subject Standardized Tests (DSSTs), the Defense Language Proficiency Tests, and the College Level Examination Program (CLEP).

In order to receive credit for Advanced Placement, the student must score at least three on any exam, and the course(s) must be equivalent to courses offered at Piedmont.

Information on CLEP registration and testing centers may be obtained in the Registrar's Office. An official CLEP transcript must be submitted to the University.

DSST Exams are available in six subject areas. Please contact your advisor to discuss ones that might be applicable to your program. Other external examination scores will be assessed for credit on a case by case basis.



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## **INSTITUTIONAL EXAMINATIONS**

### **COURSE CHALLENGES**

A student may challenge a course for which he/she has sufficient background if he/she receives the approval of the Dean of the appropriate school. A course may be challenged to earn credits or to qualify for waiver of a program admission pre-requisite. A course challenged for the purpose of earning credits requires a challenge fee, course registration, and tuition. A course challenged for the purpose of qualification for pre-requisite waiver requires only a challenge fee. A student may only challenge a course once. Course challenges are only permitted during the first four weeks of each semester, the first two weeks of an online session, and the first day of a 5-day module. A student may not challenge a course for which he has been registered and has attended past the registration deadline.

A student will receive credit, which will be recorded as P (Passed), upon passing the examination with a minimum grade of B. A research paper may be required in certain courses. P is recorded on the transcript, but it is not included in the grade point average. Examination results judged inadequate will not be recorded on the transcript. Course challenges may not be used to meet the residency requirement for transfer students. After completing the proper form, the student must take the challenge examination from the appropriate professor. The student is responsible for the payment of the challenge fee to the Business Office prior to taking the challenge examination. The fee per course to be challenged is \$100. This fee is applicable toward the tuition if credit is to be earned for the course.

Required courses which are challenged for the purpose of being waived do not result in credit, nor in tuition charges. Courses, required or elected, that are challenged for the purpose of credit will result in tuition charges, if passed. The total combined credit hours of course challenge, transfer, and Advanced Standing may not exceed 50% of the requirements for a degree.

### **PRIOR LEARNING**

Piedmont International University awards Prior Learning Credit (PLC) for post-high school, pre-enrollment professional experience or military service. Prior Learning Credit may be granted for professional/workplace certifications evidenced by relevant transcripts or is based on a portfolio that demonstrates the relevant competencies toward the credits claimed and acquired by the student through work or other experience. It may be granted for work/employment experience validated by an employer, training experiences such as assessed seminars or professional development, or life experiences\* such as substantial volunteer activities that are congruent with course learning objectives or graduate attributes. In some cases, it may be granted for transcript credit not applicable for transfer because PIU has no equivalent course.

*\*Applicable to undergraduate students 2019-2020.*

The credit awarded will be based on the competencies documented rather than on a course by course equivalency. The amount of credit given will be determined by the documentation of learning rather than evidence of simply doing a task or serving in a position for a period of time.

A student seeking PLC is required to complete an application and enroll in a directed study course entitled 'Portfolio of Experience.' This course qualifies for 3 credits and is conducted under academic supervision and approved by the dean/head of the relevant academic area. In order to complete the course, students have to build a portfolio substantiated by evidence relating to the competencies claimed, and supported by an essay or statement (max. 3000 words) reflecting the acquisition of the required learning objectives.

It is the responsibility of the student to provide the evidence and build a satisfactory portfolio. Whilst the university is committed to guiding students and providing advisory support in assembling a portfolio, it remains the responsibility of the student to demonstrate why credit must be granted. The quality of the presentation of the material and weight of evidence will be considered in making credit-awarding decisions. The portfolio submitted will be evaluated by the Dean of the appropriate school, an assigned content expert, or a contracted professional. Evaluation of the portfolio may

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include an oral presentation or video interview to assess the student's competency in the areas claimed. Students should allow up to eight weeks for review of their portfolio submission. An official report will be provided specifying the credits granted or denied. A fee of \$100 will be charged for each credit assessed. Prior Learning assessment at PIU follows the guidelines published by bodies such as the Council for Adult and Experiential Learning (CAEL) and the American Council on Education (ACE). A student who is aggrieved by a PLC determination may appeal that decision to the EVPAA/Provost by stating reasons why the appeal should be allowed and providing any new evidence that is relevant to the appeal under procedures established. The decision of the EVPAA/Provost shall be rendered within four weeks after the appeal has been received and communicated in writing to the student.

In addition to credits granted by portfolio submission, credit for experiential learning is given in the following instances: credit for physical education is given for individuals who have completed basic training in the military or for military service, credit for physical education may be given for participation in an intercollegiate sport with a recommendation from the coach and the approval of the Associate Provost, and credit may be given for Early Field Experience, ED202, for individuals who have actual teaching experience in the formal school setting. The Dean of the School of Education decides if the individual has had the variety and depth of experience that warrant credit.

### **ADVANCED STANDING**

Temple Baptist Seminary may also award Advanced Standing credits. Credits may be granted to qualified students possessing a bachelor's degree from an accredited or recognized institution. The policy is designed to reward high-level undergraduate preparation.

The eligibility for and the amount of Advanced Standing are based on catalog and transcript evaluation as well as correspondence of course content between the undergraduate college granting the Bachelor's degree and Piedmont International University.

#### **COURSE CRITERIA**

- Grade of A or B
- Junior or Senior level course number
- Content Correspondence

#### **ADVANCED STANDING LIMITS**

- Up to 24 semester hours toward the M.Div. (excluding M.Div. military chaplaincy track)
- Up to 16 semester hours toward the M.A.B.S. degree
- Up to 9 semester hours toward M.A. Bible Exposition
- No hours towards the Graduate Certificate, M.A. in Ministry or Leadership, M.Ed., M.Div. military chaplaincy track, D.Min., or Ph.D. degrees

### **PROFESSIONAL CERTIFICATION**

Credit may be awarded in some programs based on professional certification. Examples include the following: BLET credits will be awarded toward 1 year of the BA Criminal Justice program, the BA Interdisciplinary Studies, and toward some courses in the Bachelor of Business Administration degree.

#### **Deaf Studies**

If you already have current and verifiable interpreting credentials, you may receive credit for classes according to the following:

1. Certified (CSC, CI, CT, NIC, NIC-A, NIC-M, NAD 4 and 5, EIPA 4.0 or higher):
  - ASL 1, ASL 2, ASL 3, ASL 4, and ASL 5
  - Introduction to the Interpreting Profession
  - Introduction to the Interpreting Process
  - English to ASL Interpreting
  - ASL to English Interpreting
  - Interactive Interpreting
2. Written Portion of a nationally recognized knowledge test: Written Portion of a nationally recognized knowledge test:

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- Introduction to the Interpreting Profession

### **SPECIAL ADMISSIONS - ABILITY TO BENEFIT**

Admission into Seminary Graduate Studies (M.A., M.A.B.S., and M.Div.) requires a bachelor's degree or equivalent from an accredited or recognized college. Consideration is given, on very rare occasions, to applicants without a bachelor's degree and those with degrees from colleges that are not recognized. These exceptions are limited to no more than 10% of the total enrollment during a given semester.

### **TRANSFER OF PIEDMONT INTERNATIONAL UNIVERSITY CREDITS**

Piedmont International University credits are transferable to various graduate institutions; however, academic institutions are autonomous in determining policies for admission and transfer of credits.

### **THE GEORGE M. MANUEL LIBRARY**

The University library was named on October 22, 1970 in honor of George M. Manuel, who served the institution faithfully as history professor, dean of men, and the first professional librarian.

The library functions as the hub of academic life by providing rich resources that represent authoritative voices of the past and present. Students, faculty, staff, and the community can convene in spaces designed for collaborative study, or patrons can utilize the areas designated for silent research. Discover more at [piedmontu.edu/library](http://piedmontu.edu/library).

### **FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)**

A student's record is confidential. The release of information from a student's permanent record is governed by federal law: the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. #1232g:34 CFR Part 99). Only directory information may be released by the institution without the consent of the student. Directory information includes the following: student's name, address, telephone number, birthplace and date, field of study, participation in officially recognized activities, dates of attendance, degrees and awards received, and the most recent previous educational institution attended.

This policy applies to all PIU students (resident, modular, and online) and to all official documents (personal records, academic information, e-mails, examinations, and assignments).

### **INSTITUTIONAL REVIEW BOARD (IRB)**

Piedmont International University recognizes the need to provide careful oversight of all institutional research involving human participants. The protection of human research subjects is both ethically responsible and consistent with the principles specified in the Code of Federal Regulations, Title 45, Part 46 (45 CFR 46), and the Belmont Report. As such, any human subject research conducted by faculty or students associated with PIU is subject to the review process of the Institutional Review Board of Piedmont International University.

#### ***The Function of the IRB***

The IRB of Piedmont International University ultimately functions to protect the general welfare, privacy, and rights of human subjects involved in research conducted by faculty or students of PIU.

Consequently, IRB approval is required prior to any and all human subject research. While not limited to the following, the IRB of PIU examines any proposed research protocols for potential risks to human participants, benefits to human participants, selection and level of vulnerability of human participants, identified safeguards to protect the privacy, rights, and welfare of human participants, stated indications of informed consent by human participants, and adherence by PIU faculty and student researchers to ethical standards governing human subject research. The jurisdiction of the IRB extends to all aspects of the application that may pertain to risk of human participants in the research process.

#### ***The Authority, Composition, and Responsibility of the IRB***

##### **Authority**

The IRB of Piedmont International University serves under the authority of the Provost and ultimately the Board of Piedmont International University. The IRB's authority includes, but is not limited to, approval, modification, or rejection of a proposed research project involving human subjects,

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termination or suspension of a previous approval of a research study involving human participants, the requirement of progress reports in unique research cases involving human subjects, the ongoing review of potential risks in unique research studies involving human participants, and mandated restrictions on human subject research in unique research cases.

### **Composition**

The IRB of Piedmont International University consists of at least five members. The IRB Chair, appointed by the Provost of PIU, is responsible for the selection and orientation of the IRB members, alternates, and possible consultants. As well, the Chair of the IRB is responsible to communicate the decision of the IRB to the applicant researcher's Chair in a timely manner. Members of the IRB represent sufficiently diverse backgrounds, experience, and educational expertise in order to adequately examine and evaluate proposed research studies. The IRB includes at least one member that is not associated with the University. The selection of the members reflects the schools of the University that participate in human subject research.

### **Responsibility**

The members of the IRB are responsible to review all IRB applications with respect to consistency and adherence to human subject research guidelines outlined in 45 CFR 46 and the Belmont Report, review all accompanying documents pertaining to IRB applications, participate in discussion regarding IRB applications, evaluate the risk levels pertaining to IRB applications, recommend improvements, if necessary, to IRB applications and accompanying documents, maintain confidentiality in matters pertaining to their responsibilities as IRB members, recommend possible improvements to the IRB procedures or policies, and vote on IRB applications.

### **RESEARCH STYLE MANUAL**

Faculty should use the research style guide appropriate to the discipline in which they teach. Choices may include MLA, APA, Turabian, ABNT, or an approved international guide. It is expected that professors carefully grade the papers they assign taking into consideration originality, accuracy, style, argumentation, documentation, and format.

### **CODE OF HONOR**

The standards governing the PIU community are based on our shared Christian values inherent in the Doctrinal Statement. The University expects its administration, faculty, staff, and students to exercise biblical integrity in all aspects of life. Plagiarism, cheating, and falsification are violations of the biblical standards.

### **STUDENT IDENTIFICATION**

Online student identification is based on course syllabus policy statements, student affirmation on every assignment and examination, chat room participation, telephone interviews, institutional email addresses, and password protected course and portal access.

### **PRIVACY AND INTEGRITY RATIONALE**

The University policies of privacy and integrity find their rationale in federal law and the Scriptures. Abiding by the policies established by the University makes student academic success possible.

### **ONLINE ORIENTATION, POLICIES, PROCEDURES, AND TUTORIAL**

Most graduate degree programs at Piedmont International University are available online to enable students to complete their advanced training without leaving home and their ministries. Many courses are offered asynchronously via Blackboard in seven-week sessions, usually with the Monday of the eighth week devoted to final examinations. Two sessions are scheduled each semester, including summer. Students may enroll in one or more courses pending approval of their advisors. Some courses, primarily Ph.D.-level or biblical language courses are taught synchronously using Blackboard Collaborate and are one or two days a week through the entire semester. There are also some five-day modules that offer an option for synchronous online access via Blackboard

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Collaborate during those all-day sessions.

### **ONLINE TUTORIAL**

For a tutorial on online course orientation, policies, and procedures, please go to [www.PiedmontU.edu/online-demo](http://www.PiedmontU.edu/online-demo). The University makes every effort to provide comprehensive, personalized help to students with questions about online course technology and procedures. Please contact the following for more information:

- Technology: Rick Snider (Director of Technology)  
Email: [sniderr@PiedmontU.edu](mailto:sniderr@PiedmontU.edu); Phone Number: (336) 714-7932
- Blackboard Issues: Andy Carrein (Blackboard Administrator)  
Email: [carreina@PiedmontU.edu](mailto:carreina@PiedmontU.edu); Phone Number: (336) 714-7992
- Course Requirements and Access Issues—Your Professor
- Academic Approval, Direction, and Registration Assistance—Your Academic Advisor  
(see [www.PiedmontU.edu/advising](http://www.PiedmontU.edu/advising))
- General Help—The Dean of your school
- Not sure who to contact—The Provost, Dr. Beth Ashburn  
Email: [ashburnb@PiedmontU.edu](mailto:ashburnb@PiedmontU.edu); Phone Number: (336) 714-7956

### **PROGRAM OF STUDY ALTERNATIVES AND CHANGES**

#### **DIRECTED STUDY**

Graduate Students lacking a required course that is not scheduled during the last two semesters before graduation, or those who lack one or two hours to meet graduation totals during their last semester, may request permission to meet those requirements through Directed Study. A Directed Study course follows a standard syllabus and Graduate Catalog policies. Students are required to pay tuition and a Directed Study fee per credit hour. Other course material fees may be required, as appropriate.

#### **CHANGE OF PROGRAM**

Students usually indicate their program choice at the time of application. Those wishing to alter their choices may do so at any point during their enrollment through the Office of the Registrar, by processing a “Change of Program” form. Students changing programs will follow the requirements of the new programs in effect at the time of the change.

#### **DROPPING A COURSE**

Changes in courses made after the student has attended the class or accessed the appropriate Blackboard course site require permission from the Registrar and consultation with the Advisor, the Financial Aid Director, and the Student Accounts Representative. A student who withdraws from a course during the ‘drop without academic penalty period’ will receive a “W”. After the drop without academic penalty period, students who withdraw will receive a “WP” or “WF”, dependent on their grade. No course may be dropped after the tenth week of a semester class, after the fourth week of an online class, after the second week of the month-long modules, and after the third day of the week-long modules. Courses dropped without permission will be recorded as failures.

#### **WITHDRAWAL FROM THE UNIVERSITY**

Any student withdrawing from the University for any reason must communicate in person, by phone, or by email with his/her Advisor. In addition, main campus students must communicate with the Dean of Campus and Spiritual Life before an acceptable withdrawal can be processed. Students must complete the Withdraw from the University Form and submit it to the Academic Services Office. Failure to complete and submit the form will result in a \$25.00 fine. Upon completion and submission of the form, the fine will be waived from the student’s record. Appropriate communication with all

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mentioned offices will ensure accurate academic and financial records.

If a student's attitude or conduct does not conform to the student handbook, the University reserves the right to request withdrawal. The same holds true if the student demonstrates that he/she is unsuited to the work of the University because of inability to maintain a satisfactory academic progress standard. The University reserves the right to administratively withdraw a student from the University in situations that the University deems necessary.

Grades and financial obligations are computed as of the day of withdrawal (e.g. withdrawn during withdrawal without academic penalty period, withdrawal during drop/add, withdrawal with academic penalty). A complete refund schedule is included on the Schedule of Fees which is available in the Student Accounts Office or on the Piedmont International University website, [www.PiedmontU.edu](http://www.PiedmontU.edu). Withdrawal from all courses in a term will result in a student being marked as withdrawn from the University. A request to withdraw from the University after the last day to withdraw with academic penalty will result in the student receiving a failing grade for the courses in which he/she are enrolled. The withdrawal may also result in the return of Title IV funding.

### ***Medical Withdrawal***

In the case a student must withdraw from the University due to medical reasons, with appropriate documentation provided from a board-certified physician, a student may be medically withdrawn from the University. A medical withdrawal will only apply for students who are withdrawing from the University, not withdrawing from a course. If the student were to medically withdraw after the add/drop period, the grade for the course would be a W. The withdrawal may also result in the return of Title IV funding.

### ***Military Withdrawal***

In the case a student must withdraw from the University due to military deployment, a call to active duty, required specialized training, or natural disaster response deployment, a student may be granted a military withdrawal. The student or a family member must submit the request to the Office of Academic Services within one week of the student's official notification from the government with appropriate documentation to be considered. A student is entitled to a complete (100%) refund of tuition and fees for the term of a granted military withdrawal and all courses will be dropped from the transcript as a result of the military withdrawal. The student will be charged for all housing and meal plan expenses that have occurred. Additionally, due to the potential of the return of Title IV funding for a withdrawal, it is important for the student to consult with the Financial Aid Office. In the case a student desires to complete courses that are already in progress instead of withdrawing, special accommodations may be extended.

### ***Readmission after Military Deployment***

When a student's deployment is complete, a student may request readmission to his/her prior academic program. To do this, he/she must submit the Readmission after Military Activation/Deployment form along with a copy of his/her deployment papers or his/her most recent DD214 Form. Piedmont International University will provide priority readmission in this scenario. Re-entry into the student's program will be effective the next available semester or session. If a student requests admission to a new program of study, the student must submit a change of program request.

## **PROGRAMS OF STUDY EXAMS, PROJECTS, AND THESES**

### **M.A. BIBLE EXPOSITION, M.A. IN MINISTRY, M.A.B.S. COMPREHENSIVE EXAMINATIONS**

Students in the M.A. Bible Exposition, M.A. in Ministry and M.A.B.S. must take a written comprehensive examination as their "capstone" experience during the last two semesters before graduation. The exams are designed to incorporate subject areas from a core of courses, as well as from the student's concentration. Adequate time will be allotted for a careful and thorough review of foundational theology and appropriate coursework to determine the knowledge and position of the student. A summary of the student's responses and a complete evaluation of his/her performance will become part of the student's permanent record. In the event that a student does not respond in an adequate

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manner, a corrective direction will be recommended, and the student will be allowed one retest after a period of at least one month. The comprehensive examination must be taken at a scheduled time. A request to complete the exam should be submitted to the Dean of the appropriate school. This form must be submitted by October 15 for fall completion or by December 15 for spring graduation. Details on the exam may also be obtained from the Dean of the appropriate school.

### **M.A. IN LEADERSHIP PORTFOLIO, PROJECT, OR THESIS**

Graduate students in the M.A. in Leadership complete a research portfolio, project, or thesis during the final course of the program, LEA699 Leadership Capstone Project.

### **M.ED. THESIS OR PROFESSIONAL PORTFOLIO**

Graduate students in the M.Ed. program must submit a Thesis or Professional Portfolio as a capstone project to reflect a graduate level of knowledge and research skills, as well as professional presentation skills. Students will select a thesis research topic or design a portfolio relevant to their field of education. The project selection will be made at least halfway through the program of study and must be structured around a framework of acceptable professional standards. For details, policies, and procedures, please consult the M.Ed. Handbook.

### **D.MIN. PROJECT AND ORAL DEFENSE**

The Doctor of Ministry project combines research and ministry. The research document will describe the nature of the problem explored, the literature available to address the problem, the methodology of the project, and the conclusions reached. The project brings theological reflection to bear on the findings of the research in order to enhance the ministry of the student. The project may involve one of the following models:

#### ***MINISTRY RESEARCH***

The ministry research project is designed for Christian leaders who recognize the need for a new approach to ministry which has no precedents in their ministry contexts. The student researches the applicable field of study in order to develop a workshop, conference, module, etc. The implementation of one of these forums is not included in the scope of the project.

#### ***MINISTRY SKILL DEVELOPMENT***

The student who undertakes a ministry skill development project recognizes the need to improve a particular ministry skill. He or she identifies the particular skill that is lacking and implements the use of this skill in ministry.

#### ***PROGRAM DEVELOPMENT***

Program development research involves Christian leaders identifying the need for a particular program in their ministry context. The researcher establishes the theoretical and theological foundations of the project, lists the objectives, designs the program or curriculum, implements it, and evaluates its results.

#### ***CASE STUDIES***

In a case study, Christian leaders seek to understand a ministry effort, person, or situation related to ministry, beginning with its history and following through to the end of the particular case. The project report is a narrative of the case and an explanation of how the lessons can be applied in the future.

Other types of research may be suggested by the student or student's advisor, such as church planting projects or people group projects.

### **PH.D. IN LEADERSHIP COMP. EXAM, DISSERTATION, AND ORAL DEFENSE**

The Ph.D. in Leadership student will submit and pass a comprehensive examination upon completion of 51 hours of courses prior to moving forward on the dissertation research for his or her concentration.

The Ph.D. dissertation is a formal treatise that advances a proposition based on scholarly research. At Piedmont, a dissertation focuses on a topic in or related to the chosen concentrations of

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Organizational Management, Ministry Administration, or Educational Administration. Included among the criteria of a successful dissertation are the following: appropriate topic, valid research question, original research, sound methodology, coherent argumentation, critical evaluation, effective style, conformity to deadlines, and contribution of scholarship.

The presentation and oral defense of the written dissertation will be scheduled through the committee chair. This must be accomplished by March 15 for the May graduation.

#### **PH.D. IN BIBLICAL STUDIES EXAMS, DISSERTATION, AND ORAL DEFENSE**

Ph.D. students must take written and oral comprehensive examinations upon completion of 48 hours of core, concentration, and elective courses. Please see the Temple Baptist Seminary Ph.D. Handbook for details.

The Ph.D. dissertation is a formal treatise that advances a proposition based on scholarly research. At Piedmont, a dissertation focuses on a topic in or related to Old Testament, New Testament, or Theology. Included among the criteria of a successful dissertation are the following: appropriate topic, valid research question, original research, sound methodology, coherent argumentation, critical evaluation, effective style, theological agreement with Piedmont, biblical coherence, conformity to deadlines, and contribution of scholarship.

After submitting an acceptable first draft, a Ph.D. student will request through the chair of the dissertation committee scheduling an oral defense of the dissertation before an examining committee in March of his final semester. If a student is not prepared for the oral defense in March, he may request postponement of his/her graduation. The examining committee consists of the chair of the dissertation committee, second reader, and the third reader. A fourth optional member may be selected from another department or outside the University. The student is expected to articulate the position in the dissertation, present the arguments researched, evidence thorough knowledge of the field, show familiarity of related literature both affirmative and negative, and be prepared to answer any pertinent questions.

Please consult the Temple Baptist Seminary Ph.D. Handbook for more details.

#### **GENERAL GRADUATION POLICIES**

1. Satisfactory completion of all coursework with the required GPA:

|  |      |
|--|------|
| • Graduate Certificates                    | 2.50 |
| • Master of Arts in Ministry               | 2.00 |
| • Master of Arts in Leadership             | 3.00 |
| • Master of Education                      | 2.50 |
| • Master of Arts in Bible Exposition       | 2.50 |
| • Master of Arts in Biblical Studies       | 2.50 |
| • Master of Divinity                       | 2.50 |
| • Doctor of Ministry                       | 3.00 |
| • Doctor of Philosophy in Leadership       | 3.00 |
| • Doctor of Philosophy in Biblical Studies | 3.00 |
2. Evidence of Christian character
3. Satisfactory score on the comprehensive examinations or the thesis or Professional Portfolio:

|   |
|---|
| • Written examinations for the M.A. Min. and M.A.B.S.                           |
| • Thesis, project, or portfolio for the M.Ed. and M.A. in Leadership            |
| • Project for the D.Min.  |
| • Written and oral comprehensives, dissertation, and oral defense for the Ph.D. |
4. Submission of a graduation petition and completion of all requirements within the specified times



- 
5. Participation in graduation exercises - Graduate students qualified for graduation are expected to participate in Commencement. Any graduates who anticipate missing the graduation program due to reasons beyond their control, such as serious illness or travel complications, are required to obtain written authorization to graduate in absentia. Requests may be submitted to the Registrar. The same fee applies for graduation in person or in absentia.
  6. Payment of all financial obligations to the University and achieving current status for all student loans

### **SPECIFIC GRADUATION REQUIREMENTS**

Specific graduation requirements are listed under each degree program.

### **COMMENCEMENT CEREMONY**

Graduation candidates are required to participate in the graduation exercises, unless they obtain written approval for graduation in absentia. PIU will have Commencement in May and will have additional August and December conferral dates for diplomas. The University may approve an alternate graduation date in conjunction with international partners when appropriate.

### **GRADUATION WITH HONORS FOR MASTER'S AND DOCTORAL STUDENTS**

Recognition of graduation with honors at commencement is based on the cumulative GPA at the end of the fall semester immediately preceding graduation. Recognition of graduation with honors on the diploma and/or official transcript is based on the final cumulative GPA at the conclusion of a student's program. The graduation with honor scales are as follows:

Master's Programs :

- 3.60-3.74 Cum laude
- 3.75-3.89 Magna Cum laude
- 3.90-4.00 Summa Cum laude

Doctoral Programs:

- 3.75-3.89 Graduation with Distinction
- 3.90-4.00 Graduation with High Distinction

The specific honor category calculated at the end of the fall semester is printed in the commencement program, and the student will wear the appropriate honor cord; however, the final cumulative GPA will determine the specific honor category.

### **GRADUATION CATALOG**

Courses required for graduation are based on the catalog in effect at the time of the student's initial enrollment. A student whose enrollment is interrupted by one academic year or more will follow the catalog in effect at his or her most recent re-enrollment date. A student may change to a new catalog by processing the appropriate form.

### **DOCTOR OF MINISTRY HANDBOOK**

Detailed policies and procedures for the D.Min. are discussed in Temple Baptist Seminary D.Min. Handbook. D.Min. students are expected to follow the policies and procedures outlined in the handbook. The handbook is available on the PIU website.

### **DOCTOR OF PHILOSOPHY HANDBOOK (BIBLICAL STUDIES)**

Detailed policies and procedures for the Ph.D. are discussed in the Temple Baptist Seminary Ph.D. Handbook. Ph.D. students are expected to follow the policies and procedures outlined in the handbook. The handbook is available on the PIU website.

### **PLACEMENT SERVICES**

Placement services include the following:

- 
- Compiling resumes of graduates seeking employment
  - Compiling requests from churches and other ministries desiring to fill vacancies
  - Announcements of ministry opportunities posted on appropriate bulletin boards
  - Ministry placement counseling
  - Referral services for graduates

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# GRADUATE ACADEMIC PROGRAMS

## PIEDMONT INTERNATIONAL UNIVERSITY

### MOORE SCHOOL OF EDUCATION

**HARLIE MILLER, Ed.D., DEAN**

#### GRADUATE CERTIFICATE

- Biblical Worldview
- Advanced Biblical Worldview

#### MASTER OF EDUCATION (M.ED.)

- Curriculum and Instruction Concentration
- Educational Leadership Concentration

### PATTERSON SCHOOL OF BUSINESS

**SANDEEP GOPALAN, D. PHIL., DEAN**

#### MASTER OF BUSINESS ADMINISTRATION (MBA)

- Human Resources Management
- Management
- Non-Profit Leadership

### JOHN WESLEY SCHOOL OF LEADERSHIP

**BRENT D. POWELL, Ph.D., DEAN**

#### MASTER OF ARTS IN LEADERSHIP (M.A.)

#### DOCTOR OF PHILOSOPHY IN LEADERSHIP (Ph.D.)

- Organizational Management Concentration
- Ministry Administration Concentration
- Educational Administration Concentration

## TEMPLE BAPTIST SEMINARY

### BOWMAN SCHOOL OF BIBLE AND THEOLOGY

**JERRY HULLINGER, Th.D., DEAN**

*Research Programs*

#### GRADUATE CERTIFICATE

- New Testament and Greek
- Old Testament and Hebrew

#### MASTER OF ARTS IN BIBLE EXPOSITION (M.A.)

#### MASTER OF ARTS IN BIBLICAL STUDIES (M.A.B.S.)

#### DOCTOR OF PHILOSOPHY IN BIBLICAL STUDIES (Ph.D.)

- Old Testament Concentration
- New Testament Concentration
- Theology Concentration

#### MASTER OF DIVINITY (M.DIV.)

- Pastoral Studies Track
- Local Church Ministry Track
- Language Tools Track
- Military Chaplaincy Track
- Hospital Chaplaincy Track
- Law Enforcement Chaplaincy Track
- Marriage and Family Counseling Track
- B.A. - M.Div. Accelerated Scholars Program

#### DOCTOR OF MINISTRY (D.MIN.)

- Leadership Concentration
- Bible Exposition Concentration
- Biblical Counseling Concentration
- Church Revitalization Concentration
- Discipleship/Christian Education Concentration
- Interdisciplinary Concentration

### ALFORD SCHOOL OF MINISTRY

*Professional Programs*

#### MASTER OF ARTS IN MINISTRY (M.A.)

Additional programs are currently available as part of the Tennessee Temple University teach-out plan. A complete list of those programs may be found at [www.PiedmontU.edu](http://www.PiedmontU.edu).

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# Moore School of Education

HARLIE MILLER, Ed.D.

DEAN

## BASIC GRADUATE CERTIFICATE IN BIBLICAL WORLDVIEW

### Purpose

The Biblical Worldview Certificate is designed for individuals or educators of all levels, regardless of whether or not they have a graduate degree.

### OBJECTIVES

Upon completion of the requirements, the graduate will be equipped to do the following:

1. Describe the foundational elements of a biblical worldview
2. Analyze the implications of various worldviews as contrasted with biblical truth
3. Evaluate the topics, issues, and movements of various worldviews
4. Create and teach lessons for a variety of settings that deliberately integrate biblical truth

### SPECIFIC REQUIREMENTS FOR ADMISSION

Graduation with a bachelor's degree or equivalent from an accredited or recognized institution of higher education

### MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

3 years

### MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

9 credit hours

### TRANSFER OF CREDITS

None

### LENGTH OF PROGRAM

9 credit hours

### COURSE REQUIREMENTS

This option provides the essentials every Christian educator should have to integrate biblical truth in a dynamic learning environment. Completion of this certificate requires the following three courses:

#### Curriculum –

|  |   |
|--|---|
| MIN509 Origins                                   | 3 |
| EDU501 Philosophy of Christian Education         | 3 |
| EDU545 Biblical Worldview Within the Disciplines | 3 |

|                      |       |
|----------------------|-------|
| Total Required Hours | 9 hrs |
|----------------------|-------|

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## ADVANCED GRADUATE CERTIFICATE IN BIBLICAL WORLDVIEW

### Purpose

The Advanced Graduate Certificate in Biblical Worldview is designed for individuals or educators of all levels, regardless of whether or not they have a graduate degree.

### OBJECTIVES

Upon completion of the requirements, the graduate will be equipped to do the following:

1. Describe the foundational elements of a biblical worldview
2. Analyze the implications of various worldviews as contrasted with biblical truth
3. Evaluate the topics, issues, and movements of various worldviews
4. Create and teach lessons for a variety of settings that deliberately integrate biblical truth

### SPECIFIC REQUIREMENTS FOR ADMISSION

Graduation with a bachelor's degree or equivalent from an accredited or recognized institution of higher education

### MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

3 years

### MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

15 credit hours

### TRANSFER OF CREDITS

None

### LENGTH OF PROGRAM

15 credit hours with a cumulative GPA of 2.50 based on this list of requirements:

### COURSE REQUIREMENTS

#### Curriculum –

|  |   |
|--|---|
| MIN509 Origins                                   | 3 |
| EDU501 Philosophy of Christian Education         | 3 |
| EDU545 Biblical Worldview Within the Disciplines | 3 |

In addition to the three courses above, participants have the option of selecting two courses from the following seminary courses:

|                                      |   |
|--------------------------------------|---|
| THE500 Theology I                    | 3 |
| THE501 Theology II                   | 3 |
| THE506 Survey of Theology            | 3 |
| MIN524 Teaching the Bible            | 3 |
| THE517 Apologetics                   | 3 |
| MIN552 Problems in Ethics            | 3 |
| BSN500 Introduction to New Testament | 3 |
| BSO500 Introduction to Old Testament | 3 |

|                      |        |
|----------------------|--------|
| Total Required Hours | 15 hrs |
|----------------------|--------|

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## MASTER OF EDUCATION

### DESCRIPTION

PIU offers a master's degree in education with two concentrations. It is intended for individuals who desire to elevate their professional knowledge and application of theories and best practices that foster an effective learning environment. Concentrations are targeted to the classroom teacher (Curriculum & Instruction) and the educator who is, or desires to be, a school administrator (Educational Leadership).

The program is designed and delivered specifically from a biblical worldview perspective which reflects the PIU core values as described in the Statement of Faith and Points of Conviction. In following the mission statement of the Moore School of Education, the program seeks to "train and mentor individuals to be exemplary professional educators with a biblical worldview."

While participants in the program are typically from a Christian school setting, educators from all environments are invited to apply. The program does not provide a state licensure option. It is important that each applicant verify the acceptance of the degree for professional credentials with their individual employer before beginning coursework.

### SPECIFIC REQUIREMENTS FOR ADMISSION

- A bachelor's degree in education or other accepted field with a minimum GPA of 2.50
- Ability to demonstrate success in the field of education, typically for at least three years or equivalent
- Competence to do practical and academic research to enhance the understanding of multiple educational processes
- Completed educational experience Vita, references, and/or satisfactory professional evaluations
- Pending the overall quality of the application, candidates for admission may be required to obtain satisfactory scores (typically 50th percentile) on a standardized test such as the GRE (Graduate Record Exam), the MAT (Miller Analogies Test), or another approved academic exam.

### MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

Five years

### MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

A minimum of 18 semester hours must be completed at PIU. Courses may be completed on campus or online. Students are encouraged to attend module courses on campus when offered; however, the degree may be completed entirely in the online format.

### TRANSFER OF CREDITS AND ADVANCED STANDING

Transfer credits are not to exceed 50% of the degree requirements. No Advanced Standing is available.

### LENGTH OF PROGRAM AND GRADUATION

The program requires 36 semester hours of courses using any of three course delivery options: on-campus module courses (one-week) typically offered during June, online (seven-week) courses, or online (15 week) courses. See course schedules for available options and start/finish dates. Graduation is upon completion of 36 credit hours of prescribed courses with a minimum GPA of 2.50, including a Thesis or Professional Portfolio.

### CURRICULUM AND INSTRUCTION CONCENTRATION

The Curriculum and Instruction concentration is designed for the elementary teacher, secondary teacher, or school administrator who desires to elevate his/her professional capacity to effectively design, implement, and assess curricular and instructional strategies in a variety of classroom settings.

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## EDUCATIONAL LEADERSHIP CONCENTRATION

The Educational Leadership concentration is designed for the educational professional that desires to be equipped for the various facets associated with school administration. This program includes requirements that are applicable to a variety of school settings; however, primary emphasis is upon Christian schools.

### OBJECTIVES

Upon completion of the requirements, the graduate will be able to:

1. Communicate a personal philosophy of education that integrates biblically-based truth in curriculum & instruction/school leadership
2. Demonstrate an advanced knowledge of strategies, issues, and trends associated with effective school environments
3. Develop, implement, and assess educational strategies that reflect best curricular and organizational practices while meeting a variety of legal and accreditation requirements.
4. Lead in the design, implementation, and assessment of effective learning environments for a diverse student population
5. Integrate technologies appropriate for personal productivity, school-wide communication, instructional enhancement, and student development
6. Critically evaluate and communicate educational topics to faculty and colleagues that reflect biblical truth, current research, and contemporary trends

### COURSE REQUIREMENTS

#### M.Ed. Core – 21 hrs

|        |   |   |
|--------|---|---|
| EDU501 | Philosophy of Christian Education         | 3 |
| EDU504 | Applied Educational Psychology            | 3 |
| EDU507 | Foundations of Curriculum and Instruction | 3 |
| EDU511 | Curriculum Design                         | 3 |
| EDU512 | Academic Measurements and Assessments     | 3 |
| EDU681 | Thesis or Professional Portfolio          | 3 |
| RES511 | Research: Writing and Communication       | 3 |

#### Choose one of the following concentrations:

##### Curriculum and Instruction Concentration– 9 hrs

|        |   |   |
|--------|---|---|
| EDU521 | Instructional Practices for the Elementary Classroom or Secondary Classroom | 3 |
| EDU533 | The Exceptional Learner   | 3 |
| EDU551 | Technology that Enhances Education  | 3 |

##### Educational Leadership Concentration - 9 hrs

|         |                                 |   |
|---------|---------------------------------|---|
| EDU560  | School Administration and Law   | 3 |
| EDU570  | School Financing and Budgeting  | 3 |
| LEA____ | Leadership 500-699 Level Course | 3 |

#### Elective Courses – 6 hrs Choose any two of the following:

|        |   |   |
|--------|---|---|
| EDU533 | The Exceptional Learner                 | 3 |
| EDU541 | Reading and Writing in the Content Area | 3 |
| EDU551 | Technology that Enhances Education      | 3 |
| EDU612 | Contemporary Literacy Strategies        | 3 |
| EDU621 | Special Topics in Education             | 3 |
| EDU635 | Trends and Issues in Education          | 3 |
| EDU640 | Teaching in Higher Education            | 3 |
|        | Any approved 500-699 level course       | 3 |

**Total Required Semester Hours 36 hrs**

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# Patterson School of Business

SANDEEP GOPALAN, D.PHIL.

DEAN

## MASTER OF BUSINESS ADMINISTRATION

### PURPOSE

The Master of Business Administration in Organizational Leadership is designed to prepare men and women for high-quality leadership in the community, local corporations, and local public safety professions.

### OBJECTIVES

Upon completion of the requirements, the graduate will be equipped to do the following:

1. Apply both theoretical and practical business knowledge in a global market place that is infused with biblical truths of leadership and management
2. Utilize effective communication skills and research practices that are necessary for today's business environment;
3. Apply leadership characteristics and management practices within intercultural workplaces
4. Be able to integrate course-specific skills and knowledge while being able to identify ethical dilemmas and apply Christian values to resolve those dilemmas.

### SPECIFIC REQUIREMENTS FOR ADMISSION

An accredited Bachelor's degree with a cumulative GPA of at least 3.00 is required. Additionally, an applicant must submit:

- A professional resume and personal statement
- Two letters of recommendation
- In some circumstances, a successful GMAT score.

### PROGRAM ENTRANCE PREREQUISITES

In addition, prior to beginning MBA coursework, the student must complete a baccalaureate-level course with at least a "C" grade (2.0) in each of the following subjects:

- MGT111 Introduction to Management
- MGT113 Introduction to Marketing
- MGT243 Principles of Accounting

If the student has not taken these courses during their undergraduate coursework, they may be taken through PIU Online.

The prerequisites may be waived with demonstrated commensurate competence.

### MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

Six years

### MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

27 hours

### TRANSFER OF CREDITS AND ADVANCED STANDING

Transfer credits are not to exceed 25 percent (nine semester hours) of degree-level courses and must have a grade of B or higher. No Advanced Standing is available.



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## LENGTH OF PROGRAM AND GRADUATION

The program is 36 semester hours, with graduation upon completion of prescribed courses (including Transfer) with a minimum overall GPA of 3.00.

## COURSE REQUIREMENTS

### MBA Core –27 hrs

|        |                                      |   |
|--------|--------------------------------------|---|
| BUS521 | Management Information Systems       | 3 |
| BUS522 | Principles of Organizational Finance | 3 |
| BUS612 | Organizational Business Culture      | 3 |
| BUS621 | Contemporary Economic Issues         | 3 |
| BUS680 | Leadership and Human Behavior        | 3 |
| MGT510 | Managing for Results                 | 3 |
| MGT531 | Marketing for Results                | 3 |
| MGT542 | Managerial Accounting                | 3 |
| MGT622 | Strategic Management                 | 3 |

### Concentration Courses – 9 hrs (Choose one area only)

#### **Human Resources Management** **9**

|        |                            |   |
|--------|----------------------------|---|
| BUS644 | Human Resources Law        | 3 |
| MGT624 | Human Resources Management | 3 |
| MGT634 | Compensation Management    | 3 |

#### **Management** **9**

|        |                                     |   |
|--------|-------------------------------------|---|
| BUS641 | International Business              | 3 |
| MGT661 | Management Theory and History       | 3 |
| MGT660 | Negotiation and Conflict Management | 3 |

#### **Non-Profit Leadership** **9**

|        |                                 |   |
|--------|---------------------------------|---|
| BUS635 | Social Entrepreneurship         | 3 |
| BUS645 | Capital/Endowment Campaigns     | 3 |
| BUS650 | Board Leadership and Management | 3 |

**Total Required Semester Hours** **36 hrs**

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# John Wesley School of Leadership

D. BRENT POWELL, Ph.D.

DEAN

## MASTER OF ARTS IN LEADERSHIP

### PURPOSE

The Master of Arts (M.A.) in Leadership is designed for those seeking graduate-level training in leadership with multidimensional applications including the workplace, church, or other organizations.

### OBJECTIVES

Upon completion of the requirements, the graduate will be able to:

1. Demonstrate understanding of the elements of leadership.
2. Demonstrate competence in conducting research.
3. Develop comprehension of the responsibilities and obligations of the leader in the expanding realms of self, organization, society, country, and God.

### SPECIFIC REQUIREMENTS FOR ADMISSION

An accredited Bachelor's degree with a cumulative GPA of at least 2.50 is required.

### MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

Six years

### MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

27 hours

### TRANSFER OF CREDITS AND ADVANCED STANDING

Transfer credits are not to exceed 25 percent (nine semester hours) of degree-level courses and must have a grade of B or higher. Transfer credit should be evaluated as part of the applicant's original admission to the program. No Advanced Standing is available.

### LENGTH OF PROGRAM AND GRADUATION

The program is 36 semester hours, with graduation upon completion of prescribed courses (including Transfer) with a minimum overall GPA of 3.00.

### COURSE REQUIREMENTS

#### M.A. Leadership Core – 24 hrs

|        |                             |   |
|--------|-----------------------------|---|
| LEA501 | Introduction to Leadership  | 3 |
| LEA503 | Theories of Leadership      | 3 |
| LEA504 | Organizational Theory       | 3 |
| LEA506 | Conflict and Collaboration  | 3 |
| LEA603 | Ethics in Leadership        | 3 |
| LEA613 | Team Building               | 3 |
| RES514 | Research Activities         | 3 |
| LEA699 | Leadership Capstone Project | 3 |

#### Electives - 12 hrs

|                                      |                                       |               |
|--------------------------------------|---------------------------------------|---------------|
| LEA____                              | Four Leadership 500-699 level courses | 12            |
| <b>Total Required Semester Hours</b> |                                       | <b>36 hrs</b> |

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## DOCTOR OF PHILOSOPHY IN LEADERSHIP

### CONCENTRATIONS

- Organizational Management
- Ministry Administration
- Educational Administration

### PURPOSE

The Doctor of Philosophy (Ph.D.) in Leadership degree is multidisciplinary in scope, and online in delivery, with one required on-campus residency in the first year. It is designed for students seeking an advanced degree leading to organizational leadership positions. It integrates research, theory and practice, and provides a breadth of knowledge across the leadership field with in-depth research and study in pivotal areas. Critical thinking, scholarly research, writing, and learning occur within a biblical Christian worldview that supports the entire program. Three tracks are available for students to choose an area of specialty: Organizational Management, Ministry Administration, and Educational Administration.

### OBJECTIVES

Upon completion of the requirements, the graduate will be able to:

1. Synthesize, evaluate, and contextualize leadership approaches and theories
2. Choose and create an original, scholarly research project culminating in a written, presented, and orally-defended dissertation that advances leadership theories and contributes substantively to the body of knowledge in their chosen concentration
3. Demonstrate a high level of comprehension of leadership theory through practical individual and organizational application
4. Analyze social, political, economic, religious, and organizational events relative to the influence of leaders and leadership approaches
5. Integrate Christian faith, scholarly research, and leadership theory into practice

### SPECIFIC REQUIREMENTS FOR ADMISSION

A master's degree or the equivalent is required from an accredited college, and a cumulative GPA of at least 3.00. Additionally, an applicant must submit:

- A research-oriented writing sample
- An autobiographical essay
- A current resume
- Two letters of reference
- Official transcripts from all previously attended institutions

A personal interview with applicants may be required.

### MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

Seven years

### MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

45 semester credit hours

### TRANSFER OF CREDITS AND ADVANCED STANDING

Transfer credits are not to exceed 25 percent (15 semester hours) of degree-level courses and must have a grade of B or higher. Transfer credit should be evaluated as part of the applicant's original admission to the program. No Advanced Standing is available.

### LENGTH OF PROGRAM AND GRADUATION

The program is 60 semester hours, and students are required to stay continuously enrolled which means a minimum of one course per semester (Fall, Spring, and Summer). Students are eligible for

graduation upon completion of prescribed courses (including Transfer) with a minimum overall GPA of 3.0 with no more than one C (C+, C, and C- included), passing the written comprehensive exam and the written, presented, and successfully-defended dissertation.

## **COURSE REQUIREMENTS**

### **Ph.D. Core – 33 hrs**

|        |                                   |   |
|--------|-----------------------------------|---|
| LEA700 | Foundations of Leadership         | 3 |
| LEA701 | Aspects of Leadership             | 3 |
| LEA702 | Global Leadership                 | 3 |
| LEA703 | Organizational Development        | 3 |
| LEA704 | Organizational Communication      | 3 |
| LEA705 | Conflict Resolution               | 3 |
| LEA801 | Strategic Planning                | 3 |
| LEA802 | Organizational Change             | 3 |
| LEA803 | Leadership Values and Ethics      | 3 |
| LEA804 | Leadership Policy and Culture     | 3 |
| LEA807 | Contemporary Issues in Leadership | 3 |

### **Ph.D. Concentration – 9 hrs (choose one of three concentrations)**

#### **Organizational Management**

|        |  |   |
|--------|--|---|
| LEA810 | Marketing for Leaders                        | 3 |
| LEA811 | Leading Leaders in Multi-Level Organizations | 3 |
| LEA812 | Grant Writing Mgmt. and Program Evaluation   | 3 |

#### **Education Administration**

|        |                                    |   |
|--------|------------------------------------|---|
| LEA813 | Educational Research Methods       | 3 |
| LEA814 | Teacher Supervision and Evaluation | 3 |
| LEA815 | Personnel Administration           | 3 |

#### **Ministry Administration**

|        |   |   |
|--------|---|---|
| LEA816 | Cross-Cultural Ministry Leadership              | 3 |
| LEA817 | Team Leadership in a Ministry Setting           | 3 |
| LEA818 | Leadership Mentoring, Coaching and Discipleship | 3 |

### **Research Core – 9 hrs**

|        |  |   |
|--------|--|---|
| RES801 | Research Design I                      | 3 |
| RES802 | Research Design II                     | 3 |
| RES803 | Research Design III                    | 3 |
|        | Pass Written Comprehensive Examination |   |
|        | Pass Dissertation Proposal Defense     |   |

### **Research in Concentration – 9 hrs**

|         |                           |   |
|---------|---------------------------|---|
| RES877  | Dissertation I            | 3 |
| RES878  | Dissertation II           | 3 |
| RES879* | Dissertation III          | 3 |
|         | Pass Dissertation Defense | 0 |

**Total Minimum Required Semester Hours** **60 hrs**

\* RES880 Dissertation Continuation may be taken beyond RES879 as needed to complete the dissertation writing.

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# Temple Baptist Seminary

## **SEMINARY STUDIES MISSION**

Anchored in the general mission of Piedmont International University, the mission of Temple Baptist Seminary is to equip students for more effective service as pastors, associate pastors, evangelists, missionaries, church education leaders, Bible college and seminary professors, authors, and Christian leaders through advanced biblical, theological, and professional studies.

## **SEMINARY STUDIES OBJECTIVES**

The curricula and related Seminary experiences are designed to help students grow in the following areas: knowledge, skills, Christian maturity, and global impact as prescribed in each program and as evidenced through appropriate and acceptable examinations, research papers, evaluation reports, theses, and dissertations scheduled in each course syllabus.

1. Proficiency in applying a literal hermeneutic leading to:
  - a. A deeper understanding of biblical truth
  - b. A knowledge of theology that is biblical, and articulation of a view of Scripture that is dispensational and premillennial
  - c. A practice of a biblical world-view
2. Possession of professional skills demonstrated by:
  - a. Conducting advanced research in biblical studies
  - b. Communicating the Bible effectively to contemporary audiences through preaching, teaching, and writing
  - c. Using technology and media to enhance communication
3. Preparation for godly leadership to equip for:
  - a. Influencing people toward God's purpose
  - b. Implementing biblical theology in the practice of ministry
  - c. Engaging in global outreach that is biblically sound and culturally relevant

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# Bowman School of Bible and Theology

JERRY HULLINGER, Th.D.

DEAN

## GRADUATE CERTIFICATE OF NEW TESTAMENT AND GREEK

### Purpose

The Graduate Certificate of New Testament and Greek program is designed for those who desire to study the Word of God in the original language and to use that knowledge in preaching, teaching, and ministry.

### OBJECTIVES

Upon completion of the requirements, the graduate will be able to:

1. Demonstrate a thorough knowledge of selected New Testament books and Greek grammar
2. Show competence in translating select Biblical Greek texts
3. Conduct research in New Testament and Biblical Greek and present it in an approved research paper
4. Preach/teach hermeneutically-sound messages and Bible lessons
5. Teach the New Testament in a Bible or Christian College

### SPECIFIC REQUIREMENTS FOR ADMISSION

Graduation with a bachelor's degree or equivalent is required from an accredited or recognized college or university with a minimum GPA of 2.50. Demonstration of an aptitude for graduate studies must be evidenced by one of following: transcript record, the GRE, or current ministry involvement. Submission of satisfactory scores on the TOEFL exam.

### MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

4 years

### MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

18 hours

### TRANSFER OF CREDITS

None

### LENGTH OF PROGRAM AND GRADUATION

Completion of 18 hours of prescribed courses with a minimum cumulative GPA of 2.50.

### COURSE REQUIREMENTS

#### Curriculum – 18 hrs

|  |   |
|--|---|
| BLG500 Greek I                           | 3 |
| BLG501 Greek II                          | 3 |
| BSN500 Introduction to the New Testament | 3 |
| New Testament Electives                  | 9 |

**Total Required Semester Hours** **18 hrs**

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## GRADUATE CERTIFICATE OF OLD TESTAMENT AND HEBREW

### Purpose

The Graduate Certificate of Old Testament and Hebrew program is designed for those who desire to study the Word of God in the original language and to use that knowledge in preaching, teaching, and ministry.

### OBJECTIVES

Upon completion of the requirements, the graduate will be able to:

1. Demonstrate a thorough knowledge of selected Old Testament books and Hebrew grammar
2. Show competence in translating select Biblical Hebrew and Aramaic texts
3. Conduct research in Old Testament and Biblical Hebrew and Aramaic and present it in an approved research paper
4. Preach/teach hermeneutically-sound messages and Bible lessons
5. Teach the Old Testament in a Bible or Christian College

### SPECIFIC REQUIREMENTS FOR ADMISSION

Graduation with a bachelor's degree or equivalent from an accredited or recognized college or university with a minimum GPA of 2.50. Demonstration of an aptitude for graduate studies evidenced by one of following: transcript record, the GRE, or current ministry involvement. Submission of satisfactory scores on the TOEFL exam.

### MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

4 years

### MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

18 hours

### TRANSFER OF CREDITS

None

### LENGTH OF PROGRAM AND GRADUATION

Completion of 18 hours of prescribed courses with a minimum cumulative GPA of 2.50.

### COURSE REQUIREMENTS

#### Curriculum – 18 hrs

|  |   |
|--|---|
| BLH600 Hebrew I                          | 3 |
| BLH601 Hebrew II                         | 3 |
| BSO500 Introduction to the Old Testament | 3 |
| Old Testament Electives                  | 9 |

**Total Required Semester Hours** **18 hrs**

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## MASTER OF ARTS IN BIBLE EXPOSITION

### Purpose

The Master of Arts in Bible Exposition program is designed for those interested in serious study of the Bible and desire to teach and to preach the Word of God by using accurate exegesis, sound hermeneutics, and effective homiletics.

### OBJECTIVES

Upon completion of the requirements, the graduate will be able to:

1. Articulate and communicate essential truths of the books of the Bible
2. Demonstrate a knowledge of the critical elements of systematic theology
3. Create and deliver hermeneutically-sound, homiletically-effective sermons and/or Bible lessons
4. Formulate an apologetic of the Bible consistent with a literal, grammatical, contextual, and historical hermeneutic based on a dispensational and premillennial framework
5. Formulate an analysis and evaluation of graduate-level research on a biblical or theological subject by composing research papers using clear English and standard procedures

### SPECIFIC REQUIREMENTS FOR ADMISSION

Graduation with a bachelor's degree or equivalent from an accredited or recognized college or university with a minimum GPA of 2.50. Demonstration of an aptitude for graduate studies evidenced by one of following: transcript record, the GRE, or current ministry involvement. Submission of satisfactory scores on the TOEFL exam.

### MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

5 years

### MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

50%

### TRANSFER OF CREDITS

Up to 50% of the program

### ADVANCED STANDING

Up to 6 semester hours

### LENGTH OF PROGRAM AND GRADUATION

Completion of 36 hours of prescribed courses with a minimum cumulative GPA of 2.50

### COURSE REQUIREMENTS

#### Curriculum – 36 hrs

#### M.A. in Bible Exposition

|         |  |   |
|---------|--|---|
| BSO500  | Introduction to the Old Testament                | 3 |
| BSN500  | Introduction to the New Testament                | 3 |
| BIN500  | Introduction to Hermeneutics                     | 3 |
| RES511  | Research: Writing and Communication              | 3 |
| MIN520/ | Homiletics or                                    |   |
| MIN524  | Teaching the Bible                               | 3 |
| THE506  | Survey of Theology                               | 3 |
|         | Old Testament Electives                          | 9 |
|         | New Testament Electives                          | 9 |
|         | Pass M.A. in Bible Exposition Comprehensive Exam | 0 |

**Total Required Semester Hours**

**36 hrs**



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## MASTER OF ARTS IN BIBLICAL STUDIES

### Purpose

The Master of Arts in Biblical Studies (M.A.B.S.) program is a research-intensive graduate program designed for those who desire to enhance their preaching or teaching of the Bible. Graduates will be prepared to teach Bible and Theology at a college or Christian University or serve as leaders in a ministry. Those who earn an M.A.B.S. will be able to pursue a language-based research Ph.D.

### OBJECTIVES

Upon completion of the requirements, the graduate will be able to:

1. Articulate an in-depth understanding of selected books of the Bible
2. Demonstrate a competence in the exegesis of the Hebrew and Greek biblical texts
3. Interpret and defend the Bible consistent with literal, grammatical, contextual, and historical principles resulting in a dispensational, premillennial understanding of the Scriptures
4. Explain the tenets of Bible Doctrine and evaluate theological trends of major significance
5. Formulate an analysis and evaluation of graduate-level research on a biblical or theological subject by composing a paper using clear English and standard procedures

### SPECIFIC REQUIREMENTS FOR ADMISSION

Graduation with a bachelor's degree or equivalent from an accredited or recognized college or university with a minimum GPA of 2.50. Demonstration of an aptitude for graduate studies evidenced by one of following: transcript record, the GRE, or current ministry involvement. Submission of satisfactory scores on the TOEFL exam.

### MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

6 years

### MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

50%

### TRANSFER OF CREDITS

Up to 50% of the program

### ADVANCED STANDING

Up to 12 semester hours

### LENGTH OF PROGRAM AND GRADUATION

Completion of 48 hours of prescribed courses with a minimum cumulative GPA of 3.00.

### COURSE REQUIREMENTS

#### Curriculum – 48 hrs

#### RESEARCH M.A.B.S. Core – 30 hrs

##### Theology – 18 hrs

|        |                                 |   |
|--------|---------------------------------|---|
| THE500 | Theology I                      | 3 |
| THE501 | Theology II                     | 3 |
| THE505 | Dispensationalism               | 3 |
| THE517 | Apologetics                     | 3 |
| THE611 | Contemporary Theological Issues | 3 |
| THE621 | Historical Theology             | 3 |

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|                                       |   |               |
|---------------------------------------|---|---------------|
| <b>Communication – 3 hrs</b>          |   |               |
| RES511                                | Research: Writing and Communication     | 3             |
| <b>Biblical Studies Core – 12 hrs</b> |   |               |
| BIN500                                | Introduction to Hermeneutics            | 3             |
| BSN500                                | Introduction to the New Testament       | 3             |
| BSO500                                | Introduction to the Old Testament       | 3             |
|                                       | O.T. Elective or N.T. Elective          | 3             |
| <b>Research – 3 hrs</b>               |   |               |
| RES595                                | MABS Thesis                             | 3             |
| <b>Biblical Languages – 12 hrs</b>    |   |               |
| BLG500                                | Greek I                                 | 3             |
| BLG501                                | Greek II                                | 3             |
| BLH600                                | Hebrew I                                | 3             |
| BLH601                                | Hebrew II                               | 3             |
|                                       | Pass M.A.B.S. Comprehensive Examination | 0             |
| <b>Total Required Semester Hours</b>  |   | <b>48 hrs</b> |

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## DOCTOR OF PHILOSOPHY IN BIBLICAL STUDIES

### CONCENTRATIONS

- Old Testament
- New Testament
- Theology

### POTENTIAL MINISTRY OPTIONS

|                          |                     |                            |
|--------------------------|---------------------|----------------------------|
| Senior Pastor            | Executive Pastor    | Associate Pastor           |
| Pastoral Counseling      | Youth Pastor        | Missionary                 |
| Evangelist               | Military Chaplain   | Hospital Chaplain          |
| Law Enforcement Chaplain | Discipleship Pastor | College/Seminary Professor |

### PURPOSE

The Doctor of Philosophy (Ph.D.) in Biblical Studies is designed to prepare persons of exceptional ability and promise to conduct research at the highest level to aid in their service as pastors, seminary professors, and Christian leaders. Other potential ministry options include author, Biblical and Theological researcher, evangelist, missionary, and Bible translator.

### OBJECTIVES

Upon completion of the requirements, the graduate will be able to:

1. Demonstrate competence in high-level biblical research through acceptable research papers and a credible dissertation which adheres to established standards and uses a literal hermeneutic that leads to a dispensational, premillennial interpretation of the Scriptures
2. Use the skills and tools for producing a competent exegesis of Hebrew and Greek biblical texts in order to support and defend sound hermeneutical and theological conclusions
3. Set up and conduct a course of study which includes preparing a syllabus, teaching the content, grading, and evaluating the performance of the students
4. Develop and articulate in a persuasive and intelligent manner messages prepared from the Old Testament, New Testament, or theological doctrines, for presentation in the church pulpit, college or seminary classroom, general ministry setting, or through writing worthy of publication
5. Evaluate and critique trends of major theological, biblical, or hermeneutical significance and formulate answers from a biblical worldview
6. Appraise spiritual maturity through self-assessments

### SPECIFIC REQUIREMENTS FOR ADMISSION

An appropriate master's degree with a minimum GPA of 3.00, demonstrating competence in research, including six semester hours of Greek, six semester hours of Hebrew, six semester hours of Biblical Introduction (Old Testament and New Testament), and six semester hours of Theology.

Ph.D. in Biblical Studies applicants who, while meeting all the other requirements, are deficient up to 12 semester hours in Greek, Hebrew, Introduction to the New Testament, Introduction to the Old Testament, and Systematic Theology may be admitted with deficiencies. Deficiency courses must be taken prior to or concurrent with Ph.D. courses. The minimum required grade in a deficiency is a "B." Deficiency courses do not count toward the Ph.D. GPA or the Ph.D. credit requirements. Those with deficiencies exceeding 12 hours may be admitted into the University as non-program students until the deficiencies are reduced to 12 hours.

### MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

Eight years

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## MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

- 30 semester hours – if transferring from another Ph.D. or Th.M.
- 48 semester hours – if transferring from D.Min.

## TRANSFER OF CREDITS AND ADVANCED STANDING

Transfer credits are not to exceed 50% of the degree requirements. No Advanced Standing is available.

## LENGTH OF PROGRAM AND GRADUATION

The program is 60 semester hours, with graduation upon completion of the prescribed courses (including Transfer) with a minimum overall GPA of 3.00 (with no more than one C, allowed only in the Core or General Electives), passing the written and oral comprehensive examinations upon completion of the coursework, and passing the oral defense upon completion of the dissertation along with submitting an acceptable dissertation.

For full Ph.D. Policies and Procedures, please see the Temple Baptist Seminary Ph.D. Handbook, available on the University website.

## Ph.D. COURSE REQUIREMENTS

### Ph.D. Core – 18 hrs

|        |   |   |
|--------|---|---|
| BIN705 | History of Hermeneutics                             | 3 |
| MPC707 | Advanced Studies in Ethics                          | 3 |
| MPC715 | Lead. Form., Vision Casting, and Strategic Planning | 3 |
| MPC805 | Communication of Biblical Truths                    | 3 |
| THE705 | Critical Concepts of Apologetics                    | 3 |
| THE745 | Advanced Biblical Theology                          | 3 |

### Ph.D. Concentration – 18 hrs (choose one: Old Testament, New Testament, Theology)

#### Old Testament

##### O.T. Required Courses – 18 hrs

|         |                                      |   |
|---------|--------------------------------------|---|
| BLH711  | Seminar in Hebrew Exegetical Methods | 3 |
| BSO731  | Hebrew Exegetical Themes             | 3 |
| THE723  | Critical Issues in OT Theology       | 3 |
| BSO/BLH | O.T. or Hebrew Elective              | 3 |
| BSO/BLH | O.T. or Hebrew Elective              | 3 |
| BSO/BLH | O.T. or Hebrew Elective              | 3 |

#### New Testament

##### N.T. Required Courses – 18 hrs

|         |                                     |   |
|---------|-------------------------------------|---|
| BLG711  | Seminar in Greek Exegetical Methods | 3 |
| BSN731  | Greek Exegetical Themes             | 3 |
| THE721  | Critical Issues in NT Theology      | 3 |
| BSN/BLG | N.T. or Greek Elective              | 3 |
| BSN/BLG | N.T. or Greek Elective              | 3 |
| BSN/BLG | N.T. or Greek Elective              | 3 |

#### Theology

##### Theology Required Courses – 18 hrs

|                   |   |   |
|-------------------|---|---|
| THE721            | Critical Issues in N.T. Theology  | 3 |
| THE723            | Critical Issues in O.T. Theology  | 3 |
| BLG711/<br>BLH711 | Seminar in Greek Exegetical Methods**or<br>Seminar in Hebrew Exegetical Methods** | 3 |
| THE__             | Theology Elective   | 3 |
| THE__             | Theology Elective   | 3 |
| THE__             | Theology Elective   | 3 |

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**Ph.D. Practicum – 3 hrs**

|        |                    |   |
|--------|--------------------|---|
| MPC881 | Teaching Practicum | 3 |
|--------|--------------------|---|

**Ph.D. Exams – 0 hrs**

|  |                                       |   |
|--|---------------------------------------|---|
|  | Comprehensive Exams                   | 0 |
|  | Proficiency Exam in Greek or Hebrew** | 0 |

**Ph.D. Research – 21 hrs**

|        |                                   |   |
|--------|-----------------------------------|---|
| RES804 | Advanced Research Skills          | 3 |
| RES893 | Research Methods                  | 3 |
| RES894 | PhD Prospectus                    | 2 |
| RES896 | Dissertation Research I           | 3 |
| RES897 | Dissertation Research II          | 3 |
| RES898 | Dissertation Writing & Defense I  | 3 |
| RES899 | Dissertation Writing & Defense II | 3 |
| RES900 | Dissertation Oral Defense         | 1 |

Submit the Dissertation and the Pass Dissertation Defense

**Total Required Semester Hours** **60 hrs**

*\*GPA Required for Good Standing and Graduation: 3.00*

*\*\*Old Testament concentration students must pass the Hebrew proficiency exam. New Testament concentration students must pass the Greek proficiency exam. Theology concentration students may select either the Hebrew or Greek proficiency exam or may meet the requirement by successfully completing Greek or Hebrew Exegetical Methods.*

**Ph.D. COURSE SEQUENCE****Summer 1**

Modules

|        |   |   |
|--------|---|---|
| BIN705 | History of Hermeneutics                             | 3 |
| MPC715 | Lead. Form., Vision Casting, and Strategic Planning | 3 |

Online Session II

|        |                            |   |
|--------|----------------------------|---|
| MPC707 | Advanced Studies in Ethics | 3 |
|--------|----------------------------|---|

**Fall 1**

Online Session I

|        |                                  |   |
|--------|----------------------------------|---|
| THE705 | Critical Concepts of Apologetics | 3 |
|--------|----------------------------------|---|

Online Session II

|        |                                  |   |
|--------|----------------------------------|---|
| MPC805 | Communication of Biblical Truths | 3 |
|--------|----------------------------------|---|

Semester

|        |                                     |   |
|--------|-------------------------------------|---|
| BLG711 | Seminar in Greek Exegetical Methods | 3 |
|--------|-------------------------------------|---|

**Spring 1**

Online Session I

|        |                            |   |
|--------|----------------------------|---|
| THE745 | Advanced Biblical Theology | 3 |
|--------|----------------------------|---|

Online Session II

|        |                          |   |
|--------|--------------------------|---|
| RES804 | Advanced Research Skills | 3 |
|--------|--------------------------|---|

Semester

|        |                                      |   |
|--------|--------------------------------------|---|
| BLH711 | Seminar in Hebrew Exegetical Methods | 3 |
|--------|--------------------------------------|---|

**Summer 2**

Modules

|        |   |   |
|--------|---|---|
| THE721 | Critical Issues in N.T. Theology or N.T. Book Study | 3 |
| THE723 | Critical Issues in O.T. Theology or O.T. Book Study | 3 |
| THE__  | Theology Elective                                   | 3 |

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**Fall 2**

|                   |                          |   |
|-------------------|--------------------------|---|
| Online Session I  |                          |   |
| BSO731            | Hebrew Exegetical Themes | 3 |
| BSN731            | Greek Exegetical Themes  | 3 |
| THE__             | Theology Elective        | 3 |
| Online Session II |                          |   |
| BSN__             | N.T. Elective            | 3 |
| BSO__             | O.T. Elective            | 3 |
| THE__             | Theology Elective        | 3 |

**Spring 2**

|                  |                    |   |
|------------------|--------------------|---|
| Online Session I |                    |   |
| BSN__            | N.T. Elective      | 3 |
| BSO__            | O.T. Elective      | 3 |
| THE__            | Theology Elective  | 3 |
| Semester         |                    |   |
| MPC881           | Teaching Practicum | 3 |

**Summer 3**

|                     |   |   |
|---------------------|---|---|
| Comprehensive Exams |   | 0 |
| RES895              | Research Design and Procedures (module) | 3 |
| RES893              | PhD Prospectus (online)                 | 2 |
| Semester            |   |   |
| BSN__               | N.T. Elective                           | 3 |
| BSO__               | O.T. Elective                           | 3 |

**Fall 3**

|                   |                                   |   |
|-------------------|-----------------------------------|---|
| Online Session I  |                                   |   |
| RES896            | Dissertation Writing & Defense I  | 3 |
| Online Session II |                                   |   |
| RES897            | Dissertation Writing & Defense II | 3 |

**Spring 3**

|                   |                                    |   |
|-------------------|------------------------------------|---|
| Online Session I  |                                    |   |
| RES898            | Dissertation Writing & Defense III | 3 |
| Online Session II |                                    |   |
| RES899            | Dissertation Writing & Defense IV  | 3 |
| Online Session II |                                    |   |
| RES900            | Dissertation Oral Defense          | 1 |

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# Alford School of Ministry

## MASTER OF ARTS IN MINISTRY

### PURPOSE

The Master of Arts (M.A.) in Ministry is designed for church members, pastoral staff, and others in the ministry who desire to enhance their knowledge of the Bible and ministry skills and for those who wish to enter the ministry. This program is available in English and Portuguese.

### OBJECTIVES

Upon completion of the requirements, the graduate will be able to:

1. Defend a biblical worldview using the basic tenets of Christian theology
2. Preach/teach hermeneutically-sound messages and Bible lessons
3. Utilize modern technology to enhance ministry effectiveness
4. Communicate the message of the Gospel to our culture and cross-culturally

### SPECIFIC REQUIREMENTS FOR ADMISSION

A bachelor's degree or equivalent from a recognized college or university with a minimum GPA of 2.00 is required.

### MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

Five years

### MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

15 hours

### TRANSFER OF CREDITS AND ADVANCED STANDING

Transfer credits are not to exceed 50% of the degree requirements. No Advanced Standing is available.

### LENGTH OF PROGRAM AND GRADUATION

The program is 30 semester hours, with graduation upon completion of the prescribed courses (including Transfer) with a minimum overall GPA of 2.00 and passing the M.A. Comprehensive Examination.

### THE E4-12 PROGRAM

The e4-12 Program is Piedmont's gift to the local church. It provides an exciting variety of resources, scholarships, and networking opportunities to those serving in local churches. Full Information about this tremendous ministry option may be accessed through the Piedmont website.

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## COURSE REQUIREMENTS

### M.A. Ministry Core 18 hrs

#### Biblical Studies – 9 hrs

|        |                              |   |
|--------|------------------------------|---|
| BIN500 | Introduction to Hermeneutics | 3 |
| BSN501 | New Testament Studies        | 3 |
| BSO501 | Old Testament Studies        | 3 |

#### Theology – 6 hrs

|        |                    |   |
|--------|--------------------|---|
| THE506 | Survey of Theology | 3 |
| THE517 | Apologetics        | 3 |

#### Research – 3 hrs

|        |                                     |   |
|--------|-------------------------------------|---|
| RES511 | Research: Writing and Communication | 3 |
|--------|-------------------------------------|---|

#### Ministry Studies – 12 hrs

|         |                                      |   |
|---------|--------------------------------------|---|
| MIN524  | Teaching the Bible                   | 3 |
| MIN____ | Three Ministry 500-699 level courses | 9 |

Pass M.A. Comprehensive Examination 0

**Total Required Semester Hours 30 hrs**

## MESTRADO EM MINISTÉRIO (PORTUGUÊS)

### REQUISITOS DO PROGRAMA

#### Mestrado em Ministério Base - 18 horas

##### Estudos Bíblicos – 9 horas

|          |                              |   |
|----------|------------------------------|---|
| BIN500PT | Introdução à Hermenêutica    | 3 |
| BSN501PT | Estudos no Novo Testamento   | 3 |
| BSO501PT | Estudos no Antigo Testamento | 3 |

##### Teologia – 6 horas

|          |                    |   |
|----------|--------------------|---|
| THE506PT | Panorama Teológico | 3 |
| THE517PT | Apologética        | 3 |

##### Pesquisa – 3 horas

|          |   |   |
|----------|---|---|
| RES511PT | Pesquisa: A Escrita e a sua Comunicação | 3 |
|----------|---|---|

##### Ministério (Matérias Seletivas) – 12 horas

|          |                                  |   |
|----------|----------------------------------|---|
| MIN500PT | Liderança e visão                | 3 |
| MIN507PT | Evangelismo                      | 3 |
| MIN509PT | Origens                          | 3 |
| MIN524PT | Ensinando a Bíblia               | 3 |
| MIN563PT | Ministério com Crianças e Jovens | 3 |

Exame de Qualificação do Mestrado 0

**Total de Horas Semestrais Requeridas 30 horas**



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## MAESTRÍA DE ARTES EN MINISTERIO EN ESPAÑOL

### REQUISITOS DEL CURSO

#### Estudios Bíblicos - 18 Horas

|          |                                 |   |
|----------|---------------------------------|---|
| BIN500SP | Introducción a la Hermenéutica  | 3 |
| BSN501SP | Estudios del Nuevo Testamento   | 3 |
| BSO501SP | Estudios del Antiguo Testamento | 3 |
| THE611SP | La Teología Contemporánea       | 3 |
| THE500SP | Teología I                      | 3 |
| THE501SP | Teología II                     | 3 |

#### Ministerio - Requerido - 3 Horas

|           |                           |   |
|-----------|---------------------------|---|
| MIN507SP/ | La Predicación Bíblica or |   |
| MIN654SP  | El Ministerio de la Mujer | 3 |

#### Ministerio - Electivo - 9 Horas

|          |                    |   |
|----------|--------------------|---|
| MIN507SP | Evangelismo        | 3 |
| MIN612SP | Misiones           | 3 |
| MIN500SP | Liderazgo y Vision | 3 |
| THE517SP | Apologética        | 3 |
| MIN509SP | Orígenes           | 3 |

Aprobar Examen Comprensivo de M.A. 0

**Total de Horas Semestrales Requeridas 30 horas**

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## MASTER OF DIVINITY

### TRACKS

- Pastoral Studies
- Local Church Ministry
- Language Tools
- Military Chaplaincy
- Hospital Chaplaincy
- Law Enforcement Chaplaincy
- Marriage and Family Counseling

### PURPOSE

The Master of Divinity (M.Div.) program is designed to prepare competent Bible expositors who are qualified to serve effectively as pastors or leaders in other Christian ministries, including the chaplaincy. The curriculum gives both a basic foundation for the work of the ministry and a balanced, well-rounded biblical and theological perspective. Students may choose from one of seven tracks.

### OBJECTIVES

Upon completion of the requirements, the graduate will be able to:

1. Demonstrate through messages, lectures, or journal articles a general knowledge of the Bible (original languages or English translation) and an in-depth understanding of selected books using a literal hermeneutic leading to a dispensational, premillennial interpretation of the Scriptures
2. Exhibit competence in providing appropriate spiritual counsel or guidance in a church, hospital, military, or cross-cultural setting
3. Conduct graduate-level research on a ministry related subject, as demonstrated in a paper using clear English and standard procedures
4. Explain and contrast the basic tenets of Christian theology and principles of ministry from a perspective of Christian maturity and Baptist distinctives
5. Develop, implement, and assess strategies for effective ministry

### SPECIFIC REQUIREMENTS FOR ADMISSION

A bachelor's degree or equivalent from an accredited or recognized college or university with a minimum GPA of 2.50. The student must also demonstrate an aptitude for graduate studies evidenced by one of the following: transcript record, the GRE, or current ministry involvement.

### MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

Eight years

### MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

36 hours

### TRANSFER OF CREDITS AND ADVANCED STANDING

Transfer and Advanced Standing are not to exceed 50% of degree requirements. Advanced Standing is permissible up to 24 semester hours of applicable courses, except no Advanced Standing is allowed toward degree completion if the Military Chaplaincy track is chosen.

### LENGTH OF PROGRAM AND GRADUATION

The program is 72 semester hours, with graduation upon completion of the prescribed courses (including Transfer and Advanced Standing) with a minimum overall GPA of 2.50.

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## COURSE REQUIREMENTS

### M.Div. Core – 54 hrs

#### Theology – 15 hrs

|        |                   |   |
|--------|-------------------|---|
| THE500 | Theology I        | 3 |
| THE501 | Theology II       | 3 |
| THE505 | Dispensationalism | 3 |
| THE517 | Apologetics       | 3 |
| THE___ | Theology Elective | 3 |

#### Church History – 6 hrs

|           |                                  |   |
|-----------|----------------------------------|---|
| HIS500 or | Church History I or              |   |
| HIS501    | Church History II                | 3 |
| HIS511    | Baptist History and Distinctives | 3 |

#### Communication – 6 hrs

|           |                                     |   |
|-----------|-------------------------------------|---|
| MIN520 or | Homiletics or                       |   |
| MIN524    | Teaching the Bible                  | 3 |
| RES511    | Research: Writing and Communication | 3 |

#### Biblical Studies – 21 hrs

|           |  |   |
|-----------|--|---|
| BIN500    | Introduction to Hermeneutics                 | 3 |
| BLG500 or | Greek I or                                   |   |
| BSN601    | New Testament Word Studies                   | 3 |
| BLG501 or | Greek II or                                  |   |
| BSN___    | One NT Book (500-699 level Bible book study) | 3 |
| BLH600 or | Hebrew I or                                  |   |
| BSO601    | Old Testament Word Studies                   | 3 |
| BLH601 or | Hebrew II or                                 |   |
| BSO___    | One OT Book (500-699 level Bible book study) | 3 |
| BSN500    | Introduction to New Testament                | 3 |
| BSO500    | Introduction to Old Testament                | 3 |

#### Ministry Studies – 9 hrs

|        |                                  |   |
|--------|----------------------------------|---|
| MIN508 | Global Focus of the Local Church | 3 |
| MIN555 | Special Studies in Ministry      | 3 |
| MIN628 | Mentored Internship              | 3 |

#### General Elective - 3 hrs

|  |  |   |
|--|--|---|
|  | Elective course from 500-699 level courses | 3 |
|--|--|---|

### M.Div. Track – 12 hrs (choose one of seven tracks)

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#### Pastoral Studies

#### Ministry Studies – 12 hrs

|        |                                      |   |
|--------|--------------------------------------|---|
| MIN500 | Leadership and Vision Casting        | 3 |
| MIN522 | Biblical Preaching                   | 3 |
| MIN525 | Discipleship and Christian Education | 3 |
| MIN620 | Issues in Counseling                 | 3 |

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### Local Church Ministry

#### Ministry Studies – 12 hrs

|        |  |   |
|--------|--|---|
| MIN525 | Discipleship and Christian Education       | 3 |
| MIN540 | Spiritual Discipline and Development       | 3 |
| MIN550 | Critical Issues of the Ministry            | 3 |
| MIN562 | Contemporary Strategies in Family Ministry | 3 |

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### Language Tools

#### Ministry Studies – 12 hrs

|         |  |   |
|---------|--|---|
| BSN601  | New Testament Word Studies                   | 3 |
| BSN____ | One NT Book (500-699 level Bible book study) | 3 |
| BSO601  | Old Testament Word Studies                   | 3 |
| BSO____ | One OT Book (500-699 level Bible book study) | 3 |

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### Military Chaplaincy

#### Chaplaincy and Ministry Studies – 12 hrs

|           |  |   |
|-----------|--|---|
| CHA578    | Introduction to Chaplaincy Ministry                  | 3 |
| CHA620    | Constitutional Foundation for Military Chaplaincy    | 3 |
| CHA624 or | Personal Ethics for Military Chaplains or            |   |
| MIN620    | Issues in Counseling                                 | 3 |
| CHA630    | Theo. Found. for Chap. Min. in a Pluralistic Setting | 3 |

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### Hospital Chaplaincy

#### Chaplaincy and Ministry Studies – 12 hrs

|        |                                     |   |
|--------|-------------------------------------|---|
| CHA578 | Introduction to Chaplaincy Ministry | 3 |
| CHA672 | Clinical Pastoral Education         | 6 |
| MIN552 | Problems in Ethics                  | 3 |

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### Law Enforcement Chaplaincy

#### Chaplaincy and Ministry Studies – 12 hrs

|        |                                     |   |
|--------|-------------------------------------|---|
| CHA578 | Introduction to Chaplaincy Ministry | 3 |
| MIN503 | Bridging Cultural Gaps              | 3 |
| MIN552 | Problems in Ethics                  | 3 |
| MIN621 | Marriage and Family Counseling      | 3 |

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### Marriage and Family Counseling

#### Counseling Studies – 12 hrs

|        |   |   |
|--------|---|---|
| MFC620 | Human Dev. & Family Dynamics Across the Lifespan    | 3 |
| MFC622 | Marriage Counseling                                 | 3 |
| MFC624 | Family Counseling                                   | 3 |
| MFC626 | Professional Ethics in Counseling & Psych. Casework | 3 |

**Total Required Semester Hours**

**72 hrs**

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## ACCELERATED SCHOLARS MASTER OF DIVINITY (B.A.–M.Div.)

### TRACKS

- Pastoral Studies
- Local Church Ministry
- Language Tools
- Hospital Chaplaincy
- Law Enforcement Chaplaincy

### EMPHASES AND TRACKS

- Pastoral Training Emphasis (with selected M.Div. track)  
Based on B.A. Biblical Studies (Pastoral Training Program)
- Church Ministry Emphasis (with selected M.Div. track)  
Based on B.A. Bible with Selected Minor

The M.Div. emphasis carries over from the B.A. degree choice as undergraduate course requirements are designed to complement the later M.Div. emphasis. If a student wants to switch emphasis for the M.Div. after the B.A. is completed, it is recommended that the student drop the 5-year program after graduation and apply to the regular M.Div. with normal advanced standing (otherwise, 23 extra undergraduate credit hours in the new emphasis would need to be completed in addition to the 36 graduate credits here; in any case, switching emphasis means the time of completion is likely to increase). Track choices within the emphasis are the same as the regular M.Div. degree program.

### PURPOSE

The Five-Year Accelerated B.A.–M.Div. Seminary Scholars Program is designed for academically gifted and highly motivated students with proven records of excellence and clear sense of calling. The exceptional students selected to pursue this program will earn accredited Bachelor of Arts and Master of Divinity degrees in just five years. Students can prepare for advanced ministry leadership either in the traditional way with a four-year Bachelor of Arts degree followed by a three-year Master of Divinity degree or, if they are qualified and selected, in the new, accelerated way, with the Five-Year B.A.–M.Div. Seminary Scholars Program.

### OVERVIEW

The highly selective Five-Year Accelerated Bachelor of Arts–Master of Divinity Program provides an opportunity for academically competitive students to receive advanced biblical, theological, and ministry training for the contemporary world while minimizing the time required. Graduates of the Five-Year Scholars Program are fully qualified to enter the Doctor of Ministry or the Doctor of Philosophy program.

Students indicate their desire to pursue the Scholars Program when applying to PIU. Initial approval is granted at admission, and official acceptance into the program is issued upon students' completion of 60 undergraduate hours. Scholars' eligibility to continue in the program is monitored at the end of every semester.

During the first two years, students complete the majority of their core of Bible and General Education courses. During the third year, they begin graduate-level courses that apply to both the B.A. and the M.Div. Students apply to the Seminary Scholars Program in the spring of their second year and graduate with their B.A. in the spring of their fourth year. The fourth year is a bridge year, and the fifth year is entirely devoted to completing their M.Div. requirements. Students graduate with their M.Div. degree in the spring of their fifth year.

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## OBJECTIVES

Upon completion of the requirements, the graduate will be able to:

1. Demonstrate through expository messages, lectures, or journal articles a general knowledge of the Bible (original languages or English translation) and an in-depth understanding of selected books using a literal hermeneutic leading to a dispensational, premillennial interpretation of the Scriptures
2. Exhibit competence in providing appropriate spiritual counsel or guidance in a church and in other ministry settings
3. Demonstrate ability in applying Christian Apologetics to evaluate contemporary philosophical ideas and commitment to applying biblical truth in evangelism
4. Conduct graduate-level research on a ministry related subject, as demonstrated in a paper using clear English and standard procedures
5. Explain and contrast the basic tenets of Christian theology and principles of ministry from a perspective of Christian maturity and Baptist distinctives
6. Develop measurable strategies for establishing and leading effective ministries

### **SPECIFIC REQUIREMENTS FOR ADMISSION**

1. A high school graduation GPA of 3.0 or higher
2. ACT of 22 or above or SAT (without writing) of 100 or above

### **MAXIMUM TIME LIMIT TO COMPLETE PROGRAM**

Eight years (includes both undergraduate and graduate work)

### **MINIMUM HOURS TO BE COMPLETED AT PIEDMONT**

36 hours (see Undergraduate Catalog for undergraduate minimums)

### **TRANSFER OF CREDITS AND ADVANCED STANDING**

Up to 36 graduate credit hours may be transferred (50% of M.Div. degree requirements; see the Undergraduate Catalog for undergraduate transfer). No Advanced Standing is allowed, but 33 total graduate credits apply to both the B.A. and M.Div. degrees.

### **LENGTH OF PROGRAM AND GRADUATION**

Required Hours:

|  |     |
|--|-----|
| Undergraduate Degree: B.A. Biblical Studies /B.A. Bible, Selected Minor  |     |
| Undergraduate hours  | 91  |
| Graduate hours that apply toward undergraduate requirements              | 33  |
| Total hours applied toward the B.A.                                      | 124 |
| Graduate Degree: M.Div. - Pastoral Studies                               |     |
| Graduate hours that apply toward undergraduate and graduate requirements | 343 |
| Graduate hours that apply only toward the M.Div.                         | 39  |
| Total hours applied toward the M.Div.                                    | 72  |
| Total Accelerated B.A. and M.Div.  | 163 |

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**COURSE REQUIREMENTS—M.DIV. PORTION**

NOTE: For B.A. undergraduate requirements, see the Undergraduate Catalog; the 12 courses (36 credits) that fulfill requirements for both B.A. and M.Div. are marked with two asterisks (\*\*).

**M.Div. Core – 48 hrs****Theology – 15 hrs**

|        |                   |   |
|--------|-------------------|---|
| THE500 | Theology I**      | 3 |
| THE501 | Theology II**     | 3 |
| THE505 | Dispensationalism | 3 |
| THE517 | Apologetics**     | 3 |
| THE___ | Theology Elective | 3 |

**Church History – 6 hrs**

|            |   |   |
|------------|---|---|
| HIS500/501 | Church History I or Church History II** | 3 |
| HIS511     | Baptist History and Distinctives        | 3 |

**Communication – 6 hrs**

|           |                                     |   |
|-----------|-------------------------------------|---|
| RES511    | Research: Writing and Communication | 3 |
| MIN520 or | Homiletics or                       |   |
| MIN524    | Teaching the Bible                  | 3 |

**Biblical Studies – 9 hrs**

|        |                                 |   |
|--------|---------------------------------|---|
| BIN500 | Introduction to Hermeneutics    | 3 |
| BSN500 | Introduction to New Testament** | 3 |
| BSO500 | Introduction to Old Testament** | 3 |

**Ministry Studies – 9 hrs**

|        |                                 |   |
|--------|---------------------------------|---|
| MIN508 | Global Focus of Church Ministry | 3 |
| MIN555 | Special Studies in Ministry     | 3 |
| MIN628 | Mentored Internship             | 3 |

**General Elective - 3 hrs\*\*** 3

**M.Div. Emphasis – 24 hrs**

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**Pastoral Training Emphasis****Biblical Languages – 12 hrs**

NOTE: Language Component I (Greek) is part of the B.A.

|        |           |   |
|--------|-----------|---|
| BLG500 | Greek I   | 3 |
| BLG501 | Greek II  | 3 |
| BLH600 | Hebrew I  | 3 |
| BLH601 | Hebrew II | 3 |

**M.Div Track (Select One)\* – 12 hrs**

Three or four courses from chosen track.\* 12

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**Church Ministry Emphasis****Ministry Electives – 12 hrs**

|        |                                   |   |
|--------|-----------------------------------|---|
| MIN___ | Ministry Elective (500-699 level) | 3 |
| MIN___ | Ministry Elective (500-699 level) | 3 |
| MIN___ | Ministry Elective (500-699 level) | 3 |
| MIN___ | Ministry Elective (500-699 level) | 3 |

**M.Div Track (Select One)\* – 12 hrs**

Three or four courses from chosen track.\* 12

**Total Required Semester Hours** 72 hrs

\* M.Div. Tracks are listed under the regular M.Div. program (on pages 70-71). If Pastoral Training Emphasis is paired with a Pastoral Studies Track, then the Track changes its MIN500 and MIN620 requirements to two ministry (MIN) elective slots, since those two courses are required in the Pastoral Training Emphasis.

**Graduate courses that apply toward the B.A. and the M.Div.**

**Accelerated - BA Biblical Studies**

|        |                                    |   |
|--------|------------------------------------|---|
| BIN500 | Introduction to Hermeneutics≈      | 3 |
| BSN601 | NT Word Studies                    | 3 |
| HIS511 | Baptist History and Distinctives ≈ | 3 |
| MIN520 | Homiletics*≈                       | 3 |
| MIN522 | Biblical Preaching                 | 3 |
| MIN628 | Mentored Internship                | 3 |
| THE500 | Theology I≈                        | 3 |
| THE501 | Theology II≈                       | 3 |
| THE517 | Apologetics*≈/                     | 3 |
| THE__  | Theology Elective                  | 3 |
|        | Graduate Level NT Course           | 3 |

**Accelerated - BA Bible (Selected Minor)**

|               |                                     |   |
|---------------|-------------------------------------|---|
| BIN500        | Introduction to Hermeneutics≈       | 3 |
| BLG600/BSN601 | Greek I or NT Word Studies          | 3 |
| BLG601/BSN__  | Greek II or Graduate NT Book Study  | 3 |
| BLH600/BSN601 | Hebrew I or OT Word Studies         | 3 |
| BLH601/BSO__  | Hebrew II or Graduate OT Book Study | 3 |
| HIS511        | Baptist History and Distinctives ≈  | 3 |
| MIN508        | Global Focus of Church Ministry     | 3 |
| THE500        | Theology I≈                         | 3 |
| THE501        | Theology II≈                        | 3 |
| THE517 or     | Apologetics*≈/                      | 3 |
|               | Graduate Level Ministry Elective    | 3 |



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## DOCTOR OF MINISTRY

### CONCENTRATIONS \*

- Leadership
- Bible Exposition
- Biblical Counseling
- Church Revitalization
- Discipleship/Christian Education
- Interdisciplinary Studies

\*Chaplains desiring doctoral training can select one of these concentrations or a combination of these concentrations in the Interdisciplinary Studies.

### PURPOSE

The Doctor of Ministry (D.Min.) is an advanced professional degree. It is designed for ministry professionals who desire to excel in the practice of ministry. Participants are afforded the opportunity for advanced education while remaining active in their local ministries. Potential ministry options include senior pastor, executive pastor, associate pastor, pastoral counseling, youth pastor, missionary, evangelist, college/seminary professor, military chaplain, hospital chaplain, law enforcement chaplain, and discipleship pastor.

### OBJECTIVES

Upon completion of the requirements, the graduate will be able to:

1. Demonstrate competence in assessing and analyzing the effectiveness of a ministry to meet the determined Biblical goals
2. Develop a strategy to initiate and lead a growing ministry in a pluralistic contemporary culture
3. Demonstrate skill in high-level applied biblical research in a significant area of ministry and present it in a professional format
4. Chart a course for lifelong learning and ministry development

### SPECIFIC REQUIREMENTS FOR ADMISSION

Master of Divinity or its equivalent (see below) of 72 seminary or university graduate credit hours from an accredited institution with a minimum GPA of 3.00 is required. Additionally, an applicant must have:

- Current ministry involvement
- Previous ministry experience
- Statement of call to ministry
- Writing sample: a book review or a scholarly, graded paper written for a seminary course.

Qualified students with deficiencies up to nine hours may be admitted into the D.Min. program with deficiencies. Those with deficiencies exceeding nine hours may be accepted as non-program students until the deficiencies are reduced to nine hours with a cumulative 3.0 GPA. Deficiency courses must be taken prior to or concurrent with the D.Min. courses.

For the complete policy on D.Min. admission based on M.Div. equivalency, please see the Temple Baptist Seminary D.Min. Handbook.

#### Requirements to Pursue the Bible Exposition Concentration

This concentration requires an appropriate course selection background at the student's prior Master's level work. Six prerequisite areas are required (PIU course equivalencies given in parenthesis): (1) Hebrew Language or word studies (BLH601 or BSO601), (2) Greek language or word studies (BLG501 or BSN601), (3) one course in an OT Bible book (any BSO focused on a Bible book), (4) one course in a NT Bible book (any BSN focused on a Bible book), (5) Hermeneutics (BIN500), and (6) Homiletics (MIN520).

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**MAXIMUM TIME LIMIT TO COMPLETE PROGRAM**

Five years

**MINIMUM HOURS TO BE COMPLETED AT PIEDMONT**

15 credit hours

**TRANSFER OF CREDITS AND ADVANCED STANDING**

Transfer credits are not to exceed 50% of the degree requirements. No Advanced Standing is available.

**LENGTH OF PROGRAM AND GRADUATION**

The program is 30 semester hours, with graduation upon completion of the prescribed courses (including Transfer) with a minimum overall GPA of 3.00 (with no more than one C, allowed only in the Core), and passing the oral defense upon completion of the D.Min. Project, along with submitting an acceptable D.Min. Project.

**COURSE REQUIREMENTS****D.Min. Core – 9 hrs**

|                     |   |   |
|---------------------|---|---|
| MIN700              | The Strategic Ministry Leader   | 3 |
| MIN710              | Philosophy and Practice of Ministry   | 3 |
| MIN740 or<br>THE705 | Challenges to the Christian World View or<br>Critical Concepts in Apologetics | 3 |

**D.Min. Concentration – 12 hrs (choose one of six concentrations)**

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**Leadership****Ministry Studies – 12 hrs**

|                     |   |   |
|---------------------|---|---|
| MIN810              | Leadership: Teams, Transition, and Conflict                           | 3 |
| MIN820 or<br>MPC805 | Biblical Preaching or Teaching or<br>Communication of Biblical Truths | 3 |
| MIN830              | Biblical Counseling   | 3 |
| MIN890              | Professional Development  | 3 |

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**Bible Exposition\*****Ministry Studies – 12 hrs**

|                     |  |   |
|---------------------|--|---|
| MIN822              | Preaching and Teaching the Old Testament                                       | 3 |
| MIN824              | Preaching and Teaching the New Testament                                       | 3 |
| MIN825 or<br>MPC805 | Developing Relevant Expository Messages or<br>Communication of Biblical Truths | 3 |
| MIN890              | Professional Development   | 3 |

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**Biblical Counseling****Ministry Studies – 12 hrs**

|        |                                      |   |
|--------|--------------------------------------|---|
| MIN830 | Biblical Counseling                  | 3 |
| MIN834 | Counseling Ethics and Administration | 3 |
| MIN838 | Marriage and Family Counseling       | 3 |
| MIN890 | Professional Development             | 3 |

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**Church Revitalization****Ministry Studies – 12 hrs**

|        |  |   |
|--------|--|---|
| MIN850 | Biblical Foundations of Church Revitalization & Health | 3 |
| MIN854 | Principles and Strategies for Church Revitalization    | 3 |

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|        |  |   |
|--------|--|---|
| MIN858 | Addressing Challenges in Church Revitalization | 3 |
| MIN890 | Professional Development                       | 3 |

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### **Discipleship/Christian Education**

#### **Ministry Studies – 12 hrs**

|        |  |   |
|--------|--|---|
| MIN860 | Christian Education Curriculum                 | 3 |
| MIN864 | Innovations in Church Ministries               | 3 |
| MIN868 | The Christian Ed. Director in the Local Church | 3 |
| MIN890 | Professional Development                       | 3 |

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### **Interdisciplinary Studies**

#### **Ministry Studies – 12 hrs.**

The student may choose any four courses from the other six concentrations to create a concentration that fits his or her needs.

#### **D.Min. Research – 9 hrs.**

|        |  |   |
|--------|--|---|
| RES885 | Project Research Design and Procedures | 3 |
| RES888 | Doctoral Ministry Project I            | 3 |
| RES889 | Doctoral Ministry Project II           | 3 |

|                                      |               |
|--------------------------------------|---------------|
| <b>Total Required Semester Hours</b> | <b>30 hrs</b> |
|--------------------------------------|---------------|

\* *The Bible Exposition Concentration requires prerequisites for selection, see “Specific Requirements for Admission” above.*

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# COURSE INFORMATION

## COURSE NUMBERING

Course descriptions are arranged according to the subject areas covered in Graduate Studies. The areas are listed alphabetically. The numbering of courses is sequential. Numbers 500-699 are used for Master's level courses. Numbers 700-899 are used for Doctoral level courses. Master's students are allowed to take 700 level courses upon approval of the appropriate Dean. The numbers following course titles refer to the semester credit hours. Subject areas are represented by the following prefixes:

|     |                                   |
|-----|-----------------------------------|
| BIN | Biblical Interpretation           |
| BLG | Biblical Languages, Greek         |
| BLH | Biblical Languages, Hebrew        |
| BSN | Biblical Studies, New Testament   |
| BSO | Biblical Studies, Old Testament   |
| BUS | Business Administration           |
| CHA | Chaplaincy Studies                |
| EDU | Education                         |
| HIS | Historical Studies                |
| LEA | Leadership                        |
| MIN | Ministry Studies                  |
| MGT | Business Management               |
| MFC | Marriage and Family Counseling    |
| MLG | Modern Languages, German          |
| MPC | Ministry Philosophy Communication |
| RES | Research                          |
| THE | Theology                          |

## COURSE DESCRIPTIONS

### **BIN500 INTRODUCTION TO HERMENEUTICS**

**3 HRS**

An introduction to valid methodology for determining the original meaning of Biblical texts and applying their modern significance. Special attention is given to historical development, principles of interpretation, and relationship to the covenants and eschatology.

### **BIN655, 656, 755, 756, 855, 856 SPECIAL STUDIES IN BIBLICAL INTERPRETATION**

**3 HRS EACH**

A study of selected topics in Biblical Interpretation. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

### **BIN705 HISTORY OF HERMENEUTICS**

**3 HRS**

An overview of the discipline of hermeneutics from a broad historical perspective, with specific attention given to the literal and allegorical systems of interpretation to provide a reliable analysis of problems in the contemporary hermeneutical systems.

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**BLG500 GREEK I** **3 HRS**

A study of the grammar, vocabulary, and syntax of Biblical Greek. The purpose of this course is to begin the preparation of students to read the Greek New Testament.

**BLG501 GREEK II** **3 HRS**

(Prerequisite BLG500) A continuation of the study of the grammar, vocabulary, and syntax of Biblical Greek.

**BLG502 GREEK III** **3 HRS**

(Prerequisite BLG501) A review of accidence, study of more advanced syntax, and translation of selected passages from the New Testament. Special attention is given to the principle of textual exegesis.

**BLG503 GREEK IV** **3 HRS**

(Prerequisite BLG502) A continuation of the principles and concepts covered in BLG502.

**BLG590 (A-Z) SELECTED BIBLICAL LANGUAGE COURSES** **3 HRS EACH**

A selected study of books or subjects based on the original languages. Specific book studies or subjects vary from year to year.

**BLG605 NEW TESTAMENT GREEK SYNONYMS** **3 HRS**

A study in the synonyms of the Greek New Testament to determine connotations and distinctions in word meanings.

**BLG655, 656, 755, 756, 855, 856 SPECIAL STUDIES IN GREEK** **3 HRS EACH**

A study of selected topics in Greek. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

**BLG690 (A-Z) SELECTED BIBLICAL LANGUAGE COURSES** **3 HRS EACH**

A selected study of books or subjects based on the original languages. Specific book studies or subjects vary from year to year.

**BLG711 SEMINAR IN GREEK EXEGETICAL METHODS** **3 HRS**

A review of the exegetical skills essential to a correct analysis of the New Testament text, an elevated exercise in the use of these language tools, and a discussion of textual criticism, genre and other hermeneutical issues.

**BLG791 GREEK GRAMMAR REVIEW** **1 HR**

(Prerequisite BLG501 Greek II) A summary and review of basic Greek grammar with an emphasis on vocabulary.

**BLG792-799 SELECTED BIBLICAL LANGUAGE COURSES** **3 HRS EACH**

A selected study of books or subjects based on the original languages. Specific book studies or subjects vary from year to year.

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|                |                        |
|----------------|------------------------|
| 792 Latin      | 793 Coptic             |
| 794 Old Syriac | 795 Palestinian Syriac |
| 796 Armenian   | 797 Georgian           |

|  |                   |
|--|-------------------|
| <b>BLH600 HEBREW I</b>   | <b>3 HRS</b>      |
| A study of the grammar, vocabulary, and syntax of Biblical Hebrew. The purpose of this course is to begin the preparation of students to read the Hebrew Old Testament.  |                   |
| <b>BLH601 HEBREW II</b>  | <b>3 HRS</b>      |
| (Prerequisite BLH600) A continuation of the study of the grammar, vocabulary, and syntax of Biblical Hebrew.   |                   |
| <b>BLH655, 656, 755, 756, 856 SPECIAL STUDIES IN HEBREW</b>  | <b>3 HRS EACH</b> |
| A study of selected topics in Hebrew. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.   |                   |
| <b>BLH690 (A-Z) SELECTED BIBLICAL LANGUAGE COURSES</b>   | <b>3 HRS EACH</b> |
| A selected study of books or subjects based on the original languages. Specific book studies or subjects vary from year to year.   |                   |
| <b>BLH711 SEMINAR IN HEBREW EXEGETICAL METHODS</b>   | <b>3 HRS</b>      |
| A study of the principles of syntax and exegesis of Biblical Hebrew, with further building of vocabulary, grammar, reading, and translation skills.  |                   |
| <b>BLH792-799 SELECTED BIBLICAL LANGUAGE COURSES</b>   | <b>3 HRS EACH</b> |
| A selected study of books or subjects based on the original languages. Specific book studies or subjects vary from year to year.   |                   |
| 792 Ugaritic   |                   |
| 793 Akkadian   |                   |
| 794 Babylonian   |                   |
| 795 Assyrian   |                   |
| 796 Egyptian   |                   |
| 797 Northwest Semitic Inscriptions   |                   |
| 798 Phoenician   |                   |
| 799 Moabite  |                   |
| <b>BLH811 ADVANCED HEBREW READINGS</b>   | <b>3 HRS</b>      |
| An exegetical, critical, and literary study of selected passages in hymnic, apocalyptic, and wisdom literature designed to enhance the student's understanding of the Old Testament message.   |                   |
| <b>BLH853 BIBLICAL ARAMAIC</b>   | <b>3 HRS</b>      |
| A study of Biblical Aramaic with translation of portions of the Aramaic sections of Daniel and Ezra.   |                   |
| <b>BLH854 SEMINAR IN SEMITIC LANGUAGES</b>   | <b>3 HRS</b>      |
| A study designed as an introduction to the basic grammar and literature of the Ugaritic, Phoenician, and Moabite languages. The student will be equipped to work with these languages, with special emphasis on their contribution to our understanding of Hebrew and the Old Testament. |                   |
| <b>BLH855 OLD TESTAMENT PROBLEMS OF INTERPRETATION</b>   | <b>3 HRS</b>      |
| (Prerequisite BLH711) A detailed analytical study of select problem passages in the Old Testament through the application of proper hermeneutical principles.  |                   |

|  |                     |
|--|---------------------|
| <b>BSN500 INTRODUCTION TO THE NEW TESTAMENT</b>  | <b>3 HRS</b>        |
| An introductory study of the Canon and text of the New Testament, along with an understanding of the composition, themes, authorship, date, and design of each book. Special attention is given to the chronology, social, political, and other background information of the New Testament. |                     |
| <b>BSN501 NEW TESTAMENT STUDIES</b>  | <b>3 HRS</b>        |
| A survey of the background and messages of the New Testament books. Focus is placed on the spread of the gospel and its mandate for us today. Exposition of the major doctrines of salvation and the church are presented.   |                     |
| <b>BSN516 GOSPEL OF JOHN</b>   | <b>3 HRS</b>        |
| A study of the work of the Apostle John as he wrote to the world. John's reasons for writing, his use of "signs," and his use of existing ideas and cultural settings are considered. The contribution of John's theology to the corpus of Christian thought is carefully studied.           |                     |
| <b>BSN518 ACTS</b>   | <b>3 HRS</b>        |
| A study of the formation of the early church and the spread of its message. Special attention is given to the advance of the Gospel in the face of opposition from Israel.   |                     |
| <b>BSN522 FIRST CORINTHIANS</b>  | <b>3 HRS</b>        |
| A New Testament book study with emphasis on exegesis. This study will draw on the common New Testament study tools.  |                     |
| <b>BSN545 HEBREWS</b>  | <b>3 HRS</b>        |
| An intensive study of the book, examining its appeal to Jewish readers and discussing its part in New Testament Christology as well as its timeless relevance to all believers.  |                     |
| <b>BSN548 REVELATION</b>   | <b>3 HRS</b>        |
| A study of the content and arguments of Revelation with special emphasis on its eschatological nature.   |                     |
| <b>BSN570 BIBLE GEOGRAPHY</b>  | <b>3 HRS</b>        |
| A study of Bible lands designed to acquaint the expositor with the places and geographical features referenced in Scripture. Students may choose to fulfill the course requirements with study in Israel approved by the University.   |                     |
| <b>BSN590-598 SELECTED NEW TESTAMENT BOOK STUDIES</b>  | <b>3 HRS EACH</b>   |
| A selected study of a New Testament book based on the English text. Specific book studies vary from year to year.  |                     |
| 591  | Gospel of Matthew   |
| 594  | Ephesians           |
| 595  | I, II Thessalonians |
| 596  | James               |
| 597  | I, II Peter         |
| 598  | I, II, III John     |
| <b>BSN601 NEW TESTAMENT WORD STUDIES</b>   | <b>3 HRS</b>        |
| A study that introduces the student to the process of correctly translating and interpreting Greek words, using language tools to study the NT in the original language.   |                     |

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|  |                   |
|--|-------------------|
| <b>BSN621 EXEGESIS OF ROMANS</b>   | <b>3 HRS</b>      |
| A study of Paul's Epistle to the Romans, utilizing the exegetical skills necessary to conduct a valid analysis. This course endeavors to perfect the skills of New Testament exegesis through translations, parsings, and interpretations of the Greek text of Romans.   |                   |
| <b>BSN626 EXEGESIS OF PHILIPPIANS</b>  | <b>3 HRS</b>      |
| A study of Philippians, utilizing the exegetical skills necessary to conduct a valid analysis.   |                   |
| <b>BSN627 EXEGESIS OF COLOSSIANS</b>   | <b>3 HRS</b>      |
| A study of Colossians, utilizing the exegetical skills necessary to conduct a valid analysis.  |                   |
| <b>BSN630 EXEGESIS OF I AND II TIMOTHY</b>   | <b>3 HRS</b>      |
| A study of I and II Timothy, utilizing the exegetical skills necessary to conduct a valid analysis.  |                   |
| <b>BSN655, 656, 755, 756, 856 SPECIAL STUDIES IN NEW TESTAMENT</b>   | <b>3 HRS EACH</b> |
| A study of selected topics in New Testament. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.  |                   |
| <b>BSN690 (A-Z) SELECTED NEW TESTAMENT BOOK STUDIES</b>  | <b>3 HRS EACH</b> |
| A selected study of a New Testament book that emphasizes Greek exegesis. Specific book studies vary from year to year.   |                   |
| <b>BSN731 GREEK EXEGETICAL THEMES SYNTHESIS</b>  | <b>3 HRS</b>      |
| (Prerequisite BLG711) A study of the Greek text centered on selected topics from the language, grammar, syntax, semantics, and discourse structure of the Greek New Testament. The use of a variety of tools for textual, historical, and current research are included.   |                   |
| <b>BSN735 EXEGETICAL STUDIES IN GOSPEL NARRATIVES</b>  | <b>3 HRS</b>      |
| (Prerequisite BLG711) A study of the Gospels from historical and contemporary perspectives. The course includes the examination of the text, with selected critical, exegetical, and grammatical considerations. Exegesis of selected themes is included. The theology of the Gospels and theological themes are outlined. |                   |
| <b>BSN747 EXEGETICAL STUDIES IN JOHANNINE LITERATURE</b>   | <b>3 HRS</b>      |
| (Prerequisite BLG711) An exegetical study of portions of John's writings to understand their meaning and content. The course is designed to observe Johannine literature in order to understand its contribution to New Testament literature and the theology of John.   |                   |
| <b>BSN749 EXEGETICAL STUDIES IN PAULINE LITERATURE</b>   | <b>3 HRS</b>      |
| (Prerequisite BLG711) A survey of Pauline literature which also focuses on the exegetical study of selected portions and an in-depth study of a major portion. Critical issues, an outline of the theology of Paul, and the reading of related historical literature are included.   |                   |
| <b>BSN751 EXEGETICAL STUDIES IN NON-PAULINE LITERATURE</b>   | <b>3 HRS</b>      |
| (Prerequisite BLG711) A comparative study of Non-Pauline literature, including a selected study in the General Epistles and the book of Hebrews. The text is examined exegetically, historically, critically and theologically.  |                   |

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| <b>BSN803 SEMINAR IN THE NEW TESTAMENT CANON</b>  | <b>3 HRS</b>      |
| A study of the development of the New Testament Canon. Special attention is given to the principles which led to its formation, the major historical figures involved in the development of the Canon, and modern views of the Canon.   |                   |
| <b>BSN805 NEW TESTAMENT TEXTUAL CRITICISM</b>   | <b>3 HRS</b>      |
| (Prerequisite BLG711) A study of advanced issues in theory and practice of textual criticism with the goal of developing confidence in textual judgments. The course includes a careful review of early manuscripts and a study of older as well as contemporary editions of the New Testament translations.  |                   |
| <b>BSN855 NEW TESTAMENT PROBLEMS OF INTERPRETATION</b>  | <b>3 HRS</b>      |
| A detailed study of selected problem passages, a single book, or a group of books in the New Testament. An analytical study using a Biblical hermeneutic will create an exercise in the use of literal interpretation. The goal is to create confidence in the student's ability to solve problems in the text using proper methods, guidelines and techniques. |                   |
| <b>BSO500 INTRODUCTION TO THE OLD TESTAMENT</b>   | <b>3 HRS</b>      |
| An introductory study of the Canon and text of the Old Testament, along with an understanding of the composition, themes, authorship, date, and design of each book. Special attention is given to history as well as distinctions among the major sections.  |                   |
| <b>BSO501 OLD TESTAMENT STUDIES</b>   | <b>3 HRS</b>      |
| A survey of the backgrounds and messages of the Old Testament books. Focus is placed on the communication with man and the presentation of God's eternal redemption plan through the patriarchs and the prophets. The practical application of the Old Testament message is emphasized.   |                   |
| <b>BSO510 GENESIS</b>   | <b>3 HRS</b>      |
| A study of beginnings as found in this foundational book of the Bible. The great themes and historical developments of God's dealings with Israel and with the nations are studied.   |                   |
| <b>BSO546 ISAIAH</b>  | <b>3 HRS</b>      |
| A detailed study of the great book of Isaiah. Date, authorship, and historical setting are studied, in addition to God's work with Israel and the prophetic themes related to the work of the Messiah.  |                   |
| <b>BSO570 HISTORY AND CULTURE OF ISRAEL</b>   | <b>3 HRS</b>      |
| A selected study of factors and circumstances which fashioned the ongoing historical setting for the development of the nation of Israel, as well as a study of the unique cultural elements which influence that setting. Students may choose to fulfill the course requirements with study in Israel approved by the Graduate School.                         |                   |
| <b>BSO601 OLD TESTAMENT WORD STUDIES</b>  | <b>3 HRS</b>      |
| A study that introduces the student to the process of correctly translating and interpreting Hebrew words, using language tools to study the OT in the original language.   |                   |
| <b>BSO655, 656, 755, 756, 855, 856 SPECIAL STUDIES IN OLD TESTAMENT</b>   | <b>3 HRS EACH</b> |
| A study of selected topics in Old Testament. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.   |                   |

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**BSO692-697 SELECTED OLD TESTAMENT BOOK STUDIES****3 HRS**

A selected study of an Old Testament book based on the English text. Specific book studies vary from year to year.

- 692 Leviticus
- 693 Historical Books
- 694 Job
- 695 Psalms
- 696 Daniel
- 697 Minor Prophets

**BSO731 HEBREW EXEGETICAL THEMES****3 HRS**

(Prerequisite BLH711) Exegetical and theological studies in key doctrinal passages in the Old Testament such as the doctrine of creation, the doctrine of God, the doctrine of sin, the doctrine of atonement, and the doctrine of the kingdom.

**BSO735 EXEGESIS OF DEUTERONOMY****3 HRS**

(Prerequisite BLH711) An exegetical, critical, literary, and theological study of Deuteronomy designed to enhance an appreciation and comprehension of how the book contributes to the overall message of the Old Testament.

**BSO747 EXEGESIS OF ISAIAH****3 HRS**

(Prerequisite BLH711) An exegetical, critical, literary, and theological study of Isaiah designed to enhance an appreciation and comprehension of how the book contributes to the overall message of the Old Testament.

**BSO790-797 SELECTED OLD TESTAMENT BOOK STUDIES****3 HRS**

(Prerequisite BLH711) A selected study of an Old Testament book that emphasizes Hebrew exegesis. Specific book studies vary from year to year.

- 790X Genesis – Joshua
- 790Y Judges – II Kings
- 790Z Psalms – II Chronicles
- 792 Genesis
- 793 Historical Books
- 794 Job
- 795 Psalms
- 796 Daniel
- 797 Minor Prophets

**BSO805 OLD TESTAMENT TEXTUAL CRITICISM****3 HRS**

(Prerequisite BLH711) An evaluation of the principles and methods of textual criticism in its endeavor to research the Old Testament autographs accurately and thoroughly.

**BUS521 MANAGEMENT INFORMATION SYSTEM****3 HRS**

This course will investigate issues relevant to effectively managing Information Technology (IT). The functions of an information systems organization will provide the basis for exploring challenges facing Management Information Systems (MIS) managers and e-Business (electronic business). Management of the fast and ever-changing Information Systems (IS) environment will be a recurring theme.

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**BUS522 PRINCIPLES OF ORGANIZATIONAL FINANCE****3 HRS**

A comprehensive study of finance for the executive manager learning to utilize the financial tools to analyze and interpret the financial health of an enterprise. Students will have practical learning experiences to understand financial concepts used in corporations as well as small business in order to become skillful in financial planning and analysis.

**BUS612 ORGANIZATIONAL BUSINESS CULTURE****3 HRS**

This course gives attention to the knowledge and skills needed to manage a multinational/multicultural business. The focus of the course is on understanding how cultural differences can affect the marketing and delivery of products and services, and the interaction of company employees with one another, customers, suppliers and government representatives.

**BUS621 CONTEMPORARY ECONOMIC ISSUES****3 HRS**

This course considers an array of leading contemporary economic issues, with specific topics chosen from current and recent policy debates. The aim is to help students learn to think critically about pressing issues, utilizing economic reasoning, theory, and principles.

**BUS635 SOCIAL ENTREPRENEURSHIP****3 HRS**

Students develop the analytical, conceptual, and practical skills required to design, develop, and deliver a new social business concept and opportunity. Social entrepreneurs are revolutionizing the approaches to problems in areas such as education, the environment, poverty, health care, and social justice. This course will allow students the opportunity to move their entrepreneurial missions forward by refining their innovation and leveraging their impact.

**BUS641 INTERNATIONAL BUSINESS****3 HRS**

This course gives attention to the knowledge and skills needed to grow and sustain performance in an international business organization, whether a full company, a department, division or other strategic business unit within an existing organization. It addresses the common international business functions of market analysis, exporting, sourcing, direct foreign investment, and cross-cultural management.

**BUS644 HUMAN RESOURCES LAW****3 HRS**

This course examines the legal risks involved in national and international organizations today, especially as these risks relate to technology, patents, copyrights, product liabilities, employment law, and related legal fields, including an examination of how sound decision-making occurs in these environments.

**BUS645 CAPITAL/ENDOWMENT CAMPAIGNS****3 HRS**

This course applies the principles of management, finance, and law to the creation, planning, and execution of feasibility studies for fundraising campaigns in nonprofit organizations, and offers guidelines and procedures for initiating and managing those fundraising campaigns when implemented.

**BUS650 BOARD LEADERSHIP AND MANAGEMENT****3 HRS**

This course is a preparation for, and an examination of, the techniques and principles needed to staff a board of directors, including the nature, purpose, history, definition, and models of nonprofit governance.

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**BUS680 LEADERSHIP AND HUMAN BEHAVIOR****3 HRS**

A study of how leadership requires effective management of people and a clear understanding of human behavior and social processes. Leaders need to have a good understanding both of themselves and of those who they will lead. Leaders need to know why people behave as they do in relation to their job, work group, and organization. This knowledge of individuals' perceptions, attitudes, and behavior enables leaders to choose appropriate leadership styles and managerial practices to increase organization effectiveness and positive human outcomes.

**CHA578 INTRODUCTION TO CHAPLAINCY****3 HRS**

An examination of the theological and practical considerations for the chaplaincy in the 21st century while exploring requirements for various types of chaplaincies. Attention is given to today's chaplaincy in a pluralistic environment. Included in the themes are the pulpit, prayer, visitation, counseling, relationships, communication and interaction in chaplaincy. The role of the chaplain as spiritual leader and counselor are stressed.

**CHA580 CHAPLAINCY AND CHAPLAINCY MINISTRY****3 HRS**

An overview of various ministries of the chaplaincy in a pastoral context. The roles of the chaplain as shepherd, crisis counselor, encourager, leader, and administrator are discussed in detail. The military unit as a congregation is examined. Emphasis is placed on the strategies for creating a healthy social and spiritual environment and for promoting a Bible teaching ministry that provides spiritual guidance.

**CHA620 CONSTITUTIONAL FOUNDATIONS OF THE MILITARY CHAPLAINCY****3 HRS**

An analysis of the First Amendment of the Constitution of the United States as it relates to military chaplaincy. Students will become adept in their understanding of the Establishment Clause and the Free Exercise Clause, as well as the First Amendment as it relates to ministry in the military.

**CHA621 THE CHAPLAINCY MINISTRY IN THE UNITED STATES MILITARY****3 HRS**

An in-depth examination of the role of the chaplain in the United States Military. The history and function of the chaplaincy, its founding, development, and current standing are studied in the light of changes in the military. Students are led in conducting research through established survey instruments, and through interviews with active duty and reserve military personnel.

**CHA624 THE PERSONAL ETHICS OF A MILITARY CHAPLAIN****3 HRS**

This course addresses ethical issues in institutional chaplaincy. Some of the issues to be examined include: capital punishment, sexual morality, homosexuality, divorce and remarriage, just war theory, preventative war theory, and nuclear war.

**CHA630 THEOLOGICAL FOUNDATIONS OF THE MILITARY CHAPLAINCY****3 HRS**

An analysis of the biblical, theological, and practical considerations in ministering in a pluralistic environment in the military. Special attention is given to the responsibilities of the chaplain as a minister.

**CHA655, 656 SPECIAL STUDIES IN CHAPLAINCY****1-3 HRS EACH**

A study of selected topics in Chaplaincy. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

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**CHA672 CLINICAL PASTORAL EDUCATION****6-8 HRS**

A professional course that in an approved CPE training hospital or medical center brings a student into supervised ministry to people in crisis. The course involves lectures, discussion, counseling, research, assessment, reporting of visitation, reflection, and supervised ministry in a clinical setting. CPE is particularly important for persons who plan to enter chaplaincy posts of various kinds and also applicable to a variety of ministry settings. Upon completion of CHA672, a student will be able to apply introductory principles of ministry in a clinical setting under supervision and will be equipped to enter Unit Two of Clinical Pastoral Education. Students register for the credit hours at PIU, and the University pays the CPE center the required tuition up to 75% of the total PIU tuition. CPE credits may be applied toward the MA in Ministry, MABS, and M.Div. programs. Graduates may earn ACPE Certification by completing Units Two, Three, and Four.

**EDU501 PHILOSOPHY OF CHRISTIAN EDUCATION****3 HRS**

A survey of general philosophical principles and historical movements as a means to investigate the philosophies that have shaped western education in general and Christian education in particular. Specific emphasis is on the evaluation of cultural, secular, and religious philosophies that contrast with a biblical worldview.

**EDU504 APPLIED EDUCATIONAL PSYCHOLOGY****3 HRS**

Guidance in assisting students to expand the understanding and application of the theories and concepts that enhance cognitive, affective, behavioral, and psychomotor development. It examines both traditional and contemporary theories in an attempt to frame the most effective educational environment. Participants will apply research to practical problems in education.

**EDU507 FOUNDATIONS OF CURRICULUM & INSTRUCTION****3 HRS**

An examination of the essential elements of curriculum and models of instruction as related to the organization, design, implementation, and assessment of what happens in the classroom. It includes investigations of both traditional methods and contemporary research that provides a basis for the adoption of best practices in the learning environment.

**EDU511 CURRICULUM DESIGN****3 HRS**

A survey of areas of curriculum design with an emphasis on how it affects classroom instruction and assessment. Participants will enhance their understanding of curriculum design as it applies to such topics as scope and sequence, standard curriculum, and common core.

**EDU512 ACADEMIC MEASUREMENTS & ASSESSMENTS****3 HRS**

A study focusing on the ability of teachers to understand, apply, and interpret statistical measures in the classroom and for standardized tests. The course will also include data interpretation and grade analysis skills.

**EDU521 INSTRUCTIONAL PRACTICES (ELEM. OR SECONDARY CLASSROOM)****3 HRS**

A course designed for educational leaders in either the elementary (grades 1-6) or secondary (grades 7-12) setting. It examines the research-based strategies that promote best instructional and assessment practices. Elements of study include instructional planning for the cognitive, behavioral, affective, and spiritual domains, plus reflection, evaluation, and strategies for biblical integration.

**EDU533 THE EXCEPTIONAL LEARNER****3 HRS**

An examination of the issues related to the growth and education of students who have academic challenges and/or are academically and intellectually gifted. Topics include effective instructional strategies, legal requirements, and contemporary issues related to these students and their education.

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**EDU541 READING & WRITING IN THE CONTENT AREA****3 HRS**

A study of the reading process and the methods used in the teaching of reading and writing within various academic disciplines. Content of the course will focus on a distinct set of instructional strategies. The course will also study contemporary theories in content reading and writing.

**EDU545 BIBLICAL WORLDVIEW WITHIN THE DISCIPLINES****3 HRS**

An overview of core disciplines in light of a biblical worldview. This course evaluates how biblical truth is integrated into each of the core disciplines so that educators can understand and more effectively incorporate biblical truth into their learning environments.

**EDU551 TECHNOLOGY THAT ENHANCES EDUCATION****3 HRS**

An examination of the field of instructional technology and the related components of a contemporary educational environment. Topics of study include how technology enhances classroom instruction, research, and personal productivity. The course will examine software applications, hardware components, Internet resources, and technology standards for learning.

**EDU555 LITERATURE FOR CHILDREN AND YOUNG ADULTS****3 HRS**

A survey of traditional and contemporary literature for children and young adults, focusing on the distinctives of the various genres. Attention will be given to strategies of using literature as a tool for a comprehensive and ongoing program of reading, writing, listening, and speaking. Participants will explore and evaluate various texts for such things as age-appropriateness, curricular fit, and worldview.

**EDU560 SCHOOL ADMINISTRATION AND LAW****3 HRS**

A course that examines the legal aspects and administrative models for K-12 schools. Topics cover roles, responsibilities, and legal facets of school operations, including the board, administration, faculty, staff, volunteers, and students. Topics cover the models of effective school governance and the policies related to faculty, staff, and students as prescribed in contemporary research and various accreditation standards.

**EDU565 INTERSCHOLASTIC ATHLETIC ADMINISTRATION****3 HRS**

An examination of the professional expectations, legal requirements, and best practices essential in supervising an effective interscholastic athletic program, particularly as it relates to leadership, operations, and finances in Christian school settings. Participants will evaluate an athletic program based on relevant accreditation and state standards, along with recommendations from professional organizations, such as the National Interscholastic Athletic Administrators Association.

**EDU570 SCHOOL FINANCE & BUDGETING****3 HRS**

A course addressing the means of effective financial management for K-12 school settings. Particular attention is given to private Christian school models and strategies of school finance, budgeting, and fund raising, including strategies for community support.

**EDU612 CONTEMPORARY LITERACY STRATEGIES****3 HRS**

An exploration of the elements of literacy, including the developmental aspects of reading and writing. It also includes a study of the instructional practices essential for the progress of young and adolescent readers and writers. A variety of instructional practices, literacy programs, and educational models will be evaluated for their usefulness in the classroom.

**EDU621 SPECIAL TOPICS IN EDUCATION****3 HRS**

An examination of topics of special interest that are relevant to contemporary educational issues. A list of topics will be announced prior to the start of class. Independent study of approved topic(s) is possible with the permission of the Dean and supervision of a faculty member.

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| <b>EDU635 TRENDS AND ISSUES IN EDUCATION</b>  | <b>3 HRS</b>        |
| An examination of issues, problems, and trends that relate to the broad field of education. Topics of study are dictated by contemporary trends and research, such as debates about assessment and testing, education models, health of students, and analysis of current issues affecting school, family, community, and church relationships.   |                     |
| <b>EDU640 TEACHING IN HIGHER EDUCATION</b>  | <b>3 HRS</b>        |
| A course designed to introduce the organization, instructional strategies, and practices of teaching at the undergraduate and graduate levels. Topics include the college learner, course design and documentation, curriculum resources, assessment strategies, technology, and online learning.   |                     |
| <b>EDU681 THESIS OR PROFESSIONAL PORTFOLIO</b>  | <b>3 HRS</b>        |
| A capstone project intended to reflect a graduate level of knowledge and research skills as well as professional presentation skills. Students will select a thesis research topic or design a portfolio relevant to their field of education. The project selection will be made at least halfway through the program of study and must be structured around a framework of acceptable professional standards.   |                     |
| <b>HIS500 CHURCH HISTORY I</b>  | <b>3 HRS</b>        |
| A survey of the major developments in churches from apostolic times through the Medieval Period. This course gives special attention to documents of pivotal interest to those developments and considers the drifts from biblical simplicity and the separatist groups who tried to restore it.  |                     |
| <b>HIS501 CHURCH HISTORY II</b>   | <b>3 HRS</b>        |
| A continuation of Church History I from the Reformation to the coming of Modernism. This course gives attention to the parallel development of Protestant and Baptist traditions.   |                     |
| <b>HIS511 BAPTIST HISTORY AND DISTINCTIVES</b>  | <b>3 HRS</b>        |
| A study of the origin, development, and various expressions of the doctrines and practices of Baptists. Consideration is also given to distinctive doctrines and current issues.  |                     |
| <b>HIS520 CONTEMPORARY RELIGIOUS MOVEMENTS</b>  | <b>3 HRS</b>        |
| A view of the classic world religions and cults. Special attention is given to those appearing in the last two decades.   |                     |
| <b>HIS550 THE ECUMENICAL MOVEMENT</b>   | <b>3 HRS</b>        |
| An examination of the issues and personalities of ecumenism with attention to the cause-and-effect relationships and the philosophical assumptions which are involved.  |                     |
| <b>HIS590 (A-Z) HISTORICAL STUDIES ELECTIVES</b>  | <b>3 HRS EACH</b>   |
| A study of a selected historical issue based on student interest and/or need and faculty expertise.   |                     |
| <b>HIS655, 656, 755, 756, 855, 856 SPECIAL STUDIES IN CHURCH HISTORY</b>  | <b>1-3 HRS EACH</b> |
| A study of selected topics in Church History. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.  |                     |
| <b>LEA501 INTRODUCTION TO LEADERSHIP</b>  | <b>3 HRS</b>        |
| This course provides an introduction to foundational concepts of leadership. A thorough examination of these concepts utilizing discussion, analysis, and application provides students with a strong platform upon which to build leadership skills and an understanding of further leadership principles. Students define and describe leaders, leading, and leadership, and actively engage in the study of the most current leadership research topics. Assessments are incorporated to help identify individual leadership styles. |                     |

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**LEA503 THEORIES OF LEADERSHIP****3 HRS**

With a variety of approaches to leadership practice, an understanding of the various leadership theories is vital to achieving success as a leader. Traditional and contemporary leadership theories, concepts, approaches, and issues will be examined in this course. Discussion forums will be incorporated to share experiences and perspectives.

**LEA504 ORGANIZATIONAL THEORY****3 HRS**

This course provides a basis for understanding the ideas behind and the practice of various theories of organizational leadership. A comprehensive review of well researched theories and practitioner models are presented in this course including issues related to knowledge management, quality management, innovation management and the development of high performing teams and cultures.

**LEA506 CONFLICT AND COLLABORATION****3 HRS**

The fields of conflict/crisis resolution and collaboration have been developed academically as a discipline from diverse fields of knowledge that stress the importance of interpersonal skills in a variety of contexts. This course is designed to enhance the leader's ability to address and resolve conflict or crisis effectively within an organization and on an individual level. This course will examine the theoretical underpinnings, practical implications, and best practices regarding conflict/crisis resolution and collaboration from a Christian worldview. Students will also learn to enhance their organizational and personal collaboration abilities.

**LEA513 LEADERSHIP WITH TECHNOLOGY****3 HRS**

Topics addressed in this course include a survey of software and hardware, ethical considerations in the digital age, privacy, and security of data. The course will examine the use of modern technology to assist organizations. The role of the organizational leader in relation to technology is explored.

**LEA603 ETHICS IN LEADERSHIP****3 HRS**

This course focuses on how the values and ethics of an organization are established, managed, and influenced by leaders. Students will be challenged to recognize the ethical demands of leadership roles, assess their own personal ethical development, expand their ethical capacity, and produce ethical leadership through moral behavior and influence.

**LEA611 CHRISTIAN PERSPECTIVES ON LEADERSHIP****3 HRS**

This course provides an examination of foundational biblical principles and practices of leadership contextualized in comparison to contemporary leadership paradigms. Students will synthesize and develop theoretical understandings and practical applications of leadership best practices through a Christian worldview.

**LEA612 ORGANIZATIONAL FINANCE****3 HRS**

This course will prepare leaders to read, develop, and write financial text for organizational leadership.

**LEA613 TEAM BUILDING****3 HRS**

This course involves the study of team dynamics and group processes. It includes the exploration of theory, practices, and applications of team development. Essential leadership skills that are necessary to facilitate team development and growth are addressed. The focus is on the team-building process, assessment, roles and responsibilities, characteristics of successful teams, strategies for designing and supporting work teams, and high-performance team management.



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**LEA652 DECISION MAKING****3 HRS**

This course will examine processes and strategies, tactics and activities, and tasks and actions that leaders employ in the role of decision-making within an organization. Students will develop skills to diagnose a situation, design an approach, and lead a team to implement and assess outcomes.

**LEA699 LEADERSHIP CAPSTONE PROJECT****3 HRS**

Students create a research portfolio, project, or thesis as a synthesis of the program.

**LEA700 FOUNDATIONS OF LEADERSHIP****3 HRS**

This course introduces the student to various seminal approaches and theories germane to the field of leadership. As well, the course focuses on practical issues and current concerns facing contemporary leaders. The student will use some of the salient leadership principles discussed throughout this course to develop his/her personal philosophy of leadership. Course work includes discussion forums, written assignments, and collaborative interaction. The highlight of this course includes a four-day required on-campus residency which aides students in developing competency in dissertation choice, design and methodology, APA writing style and format, and serves as an opportunity for students to build relationships with professors and fellow students.

**LEA701 ASPECTS OF LEADERSHIP****3 HRS**

This course identifies and explores aspects of leadership. Special emphasis is placed upon the heart of the leader, the motivation that drives a leader, and a biblical approach to leadership. This course provides a comprehensive analysis of major leadership theories and models. The exploration and assessment of one's personal leadership style and leadership dimensions contributes to a final course outcome of a leadership journey assessment and action plan for each student.

**LEA702 GLOBAL LEADERSHIP****3 HRS**

This course is a study of effective leadership behaviors and practices in the context of a modern global economy. Participants will explore global thinking, cultural diversity, technological advances, and the importance of building partnerships and sharing leadership.

**LEA703 ORGANIZATIONAL DEVELOPMENT****3 HRS**

The course is a critical study of effective and emerging leadership paradigms across a continuum of organizational structures.

**LEA704 ORGANIZATIONAL COMMUNICATION****3 HRS**

This course is designed for the student to analyze and gain an understanding of organizational communication. Major components of a communication plan (essential building blocks, situation analysis, target audience, communication objectives, framing and developing the message, dissemination strategies, and measurement and evaluation) are examined. As a developmental exercise, the student will draft a Seven-Step Organizational Communication plan that includes the basic components.

**LEA705 CONFLICT RESOLUTION****3 HRS**

This course will address the leader's ability to navigate organizational conflict and crisis. The student will study theoretical principles, practical applications, and collaborative tools for managing conflict.

**LEA801 STRATEGIC PLANNING****3 HRS**

This course studies the interrelatedness and necessity of vision, mission, and planning for organizational leadership and strategic planning as it impacts the nature and scope of organizational leadership.

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**LEA802 ORGANIZATIONAL CHANGE****3 HRS**

This course studies organizational decision making, organizational change including resistance to change, and organizational culture as it relates to decision making and change.

**LEA803 LEADERSHIP VALUES AND ETHICS****3 HRS**

This course focuses on how the values and ethics of an organization are established, managed, and influenced by leaders.

**LEA804 LEADERSHIP POLICY AND CULTURE****3 HRS**

This course focuses on how the policy & culture of an organization are established, managed and influenced by leaders.

**LEA807 CONTEMPORARY ISSUES IN LEADERSHIP****3 HRS**

This course examines the salient issues of emotional intelligence that impact contemporary leadership. It is tailored to the students' areas of concentration. Students will evaluate emotional intelligence issues, attempt solutions, and develop a personal, professional position.

**LEA810 MARKETING FOR LEADERS****3 HRS**

This course will explore multiple forms of communication within a leadership role in regards to strategic marketing efforts. Emphases will be placed on writing, listening, speaking (both in verbal and nonverbal cues) and interpersonal communication with multiple constituencies and a variety of audiences. Topics to be addressed include: Development of a Marketing Plan, Primary and Secondary Research, Data Collection Methods, Measuring a Campaign, Cost-Benefits Analysis, and an advanced study of the Marketing Mix. Strategic advertising including utilization of the AIDA model and the use of a variety of social media tools will be addressed.

**LEA811 LEADING LEADERS IN MULTI-LEVEL ORGANIZATIONS****3 HRS**

This course will employ in-depth studies of diverse challenges that confront leaders of multi-level organizations. Topics include: Leading Followers by Example, Developing Leaders, The Leader's Role in Multi-level Organizations, Delegation, Scheduling the Workload, Recruitment - Retention - Separation of Leaders, Conceptualization, The Participative and Shared Vision, Encouraging Employee Engagement, Succession Planning, and Obtaining Valid 360 degree Input and Feedback.

**LEA812 GRANT WRITING MANAGEMENT AND PROGRAM EVALUATION****3 HRS**

This course is designed to provide doctoral students with the knowledge and skills to oversee grant related procedures for public or nonprofit agencies. Students will explore gaining funds through proposals. Course topics will include: How to Access a Funding Source and How to Oversee the Development of a Written Proposal. Oversight of the application of evaluation methods, data interpretation, record-keeping, report preparation, and accountability will also be emphasized.

**LEA813 EDUCATIONAL RESEARCH METHODS****3 HRS**

This course is designed to help education leaders understand and utilize data to help drive teacher professional development and student learning. This course will challenge students to design studies that address important and contemporary educational issues, gather and analyze applicable data, and derive conclusions based on the analyses. Topics to be covered include: Purposes and types of educational research, Research Study chronological protocol, Developing Research Questions, Development and Validation of Assessment Instruments (e.g., surveys, attitude scales, questionnaires, rating scales, etc.), Types of Research designs, Data collection techniques, Sampling, Statistical Methods for Data Analysis, and Interpreting and Drawing Conclusions From Research Results.

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**LEA814 TEACHER SUPERVISION AND EVALUATION****3 HRS**

This course will focus on the effective use of teacher assessment methods and instruments. An emphasis will be placed upon supervision and evaluation practices that promote high standards and effective outcomes. It will include appropriate lessons, resources, theory to application assignments, and products to equip the leader with the knowledge, skills, and proclivity to be an exemplary, effective supervisor and evaluator.

**LEA815 PERSONNEL ADMINISTRATION****3 HRS**

This course examines the theories, principles, and practices of school personnel administration. There will be a focus on various personnel administration tasks including selection, in-service, performance evaluation, and professional negotiations. Topics include devising a personnel development plan, endorsing the value of career growth, and ongoing professional development. Students will be challenged to identify and apply equitable policies, criteria and processes for recruitment, selection, acclimation, retention, compensation and separation of personnel.

**LEA816 CROSS-CULTURAL MINISTRY LEADERSHIP****3 HRS**

This course is a presentation of the principles and models of leadership practices in contexts of cross-cultural ministry and includes a consideration of the dimensions and manifestations of culture as they influence ministry. Students will be challenged to develop skills of intercultural awareness that lead to competencies in leading the global church.

**LEA817 TEAM LEADERSHIP IN A MINISTRY SETTING****3 HRS**

This course is a study of principles for leading and developing ministry teams of volunteers. Students will be challenged to investigate the biblical foundations of volunteer ministry as well as current theories, practices, and trends. Students will gain the competencies to motivate and mobilize volunteers for Christian ministries. The course will include a study of principles for working together in team ministry to develop, strengthen and maintain effective ministry teams.

**LEA818 LEADERSHIP MENTORING, COACHING, AND DISCIPLESHIP****3 HRS**

This course will focus on developing plans for training and equipping leaders for Christian ministries as an integral part of the church's mandate to make disciples. Students will gain the competencies to develop and train new leaders for Christian ministries. Students will be presented with formal and informal mentoring models, strategies, and applications.

**MFC620 HUMAN DEVELOPMENT AND FAMILY DYNAMICS ACROSS THE LIFESPAN****3 HRS**

An examination of developmental theory and research as they relate to the interconnected roles of biology, family interaction, social context, and culture. The special tasks, challenges, and concerns for age-stage related issues are considered in light of applicable sound human development principles and appropriate counseling practices.

**MFC622 MARRIAGE COUNSELING****3 HRS**

An exploration of the major models of couples therapy as well as sound concepts foundational to marriage and relationship. The class also examines materials on major ruptures of the relational bond. Through readings, lectures, videos, and classroom participation, theoretical perspectives and therapeutic techniques for promoting healthy marriage relationships are considered.

**MFC624 FAMILY COUNSELING****3 HRS**

An examination of definitions of family relationships on the basis of sound principles and systematic models. Healthy and unhealthy family dynamics are evaluated for the goal of counseling families. Principles of healthy family dynamics are considered from generational and large-family perspectives. Nurture, prevention, and intervention to improve family life are discussed in a clinical setting.

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**MFC626 PROFESSIONAL ETHICS IN COUNSELING AND PSYCHOLOGICAL CASEWORK** **3 HRS**

A study of normative standards of professional proactive in counseling that meet legal and ethical criteria. Appropriate case studies are evaluated in light of sound principles and applicable laws that help counselors to grow in their level of judgment for decision making in the context of potential ethical dilemmas and challenges.

**MGT510 MANAGING FOR RESULTS** **3 HRS**

This course gives attention to the knowledge and skills needed to grow and sustain performance in an organization, whether a full company, a department, a division, or other strategic business unit within an existing organization by getting the right things done through teams of people. The course addresses the common management functions of planning, organizing, leading, and controlling.

**MGT531 MARKETING FOR RESULTS** **3 HRS**

This course gives attention to the knowledge and skills needed to manage the marketing function in a 21st century organization. The course addresses the common marketing functions of industry and market research, customer research, product and service design, pricing, creating awareness, distribution, and presentation.

**MGT542 MANAGERIAL ACCOUNTING** **3 HRS**

This course covers the application of basic and advanced accounting methods for the purpose of informing management decisions.

**MGT622 STRATEGIC MANAGEMENT** **3 HRS**

This course will help students develop and refine their strategic decision-making skills as an individual and in working with a management team. Students will learn key decision-making concepts and processes necessary for developing and implementing long-term strategies that create a competitive advantage for their organization. Students will be able to understand factors that impact individual and group decision-making processes as well as tools and techniques to improve strategic decision-making.

**MGT624 HUMAN RESOURCES MANAGEMENT** **3 HRS**

This course focuses on the economic and institutional constraints on organizations in the formulation and implementation of human resource management policies and strategies in the United States and, as appropriate, internationally. The specific constraints discussed are labor markets (external and internal), labor laws (governing employment policies and employee relations), and labor unions (and threat thereof). Particular attention is paid to the relationship of these constraints to the competitiveness of American enterprise in the global economy.

**MGT634 COMPENSATION MANAGEMENT** **3 HRS**

This course will provide an overview on the concepts of labor economics, organizational psychology, financial management, and actuarial science. Students learn how to apply compensation principles to organizational objectives and strategically use compensation systems to attract, motivate and retain employees.

**MGT660 NEGOTIATION AND CONFLICT MANAGEMENT** **3 HRS**

This course examines the art and science of negotiation and conflict management. Students learn strategies and styles concerning negotiation and conflict management within an employment context. Over the course of the class, students will engage in role-playing simulations that cover a range of topics concerning how to negotiate and how to handle conflicts within the workplace.

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**MGT661 MANAGEMENT THEORY AND HISTORY****3 HRS**

This course provides an overview of major schools or perspectives of management theory. The focus of the course is on the disciplinary foundations of management theory. The course also focuses on the rise of the concept of management as a distinct profession.

**MIN500 LEADERSHIP AND VISION CASTING****3 HRS**

A study of the models of biblical leadership and application of biblical principles in sharing a vision and communicating it to certain groups. This course will examine how leaders can develop a strong vision and share it for effective achievement of goals.

**MIN502 ISSUES IN CONTEMPORARY MISSIOLOGY****3 HRS**

An investigation of the crucial issues and trends facing the Church in worldwide missionary activity. Topics include ecumenism, militant Islam, radical religious movements, church planting strategies for the 21st century, effects of social issues on missions.

**MIN503 BRIDGING CULTURAL GAPS****3 HRS**

A consideration of the dimensions and manifestations of culture as they influence ministry, with special attention given to specific skills for analyzing a cultural setting for ministry.

**MIN504 THE MISSIONARY CAREER****3 HRS**

A course focusing on the personal decisions, tasks, and developmental processes of the intercultural missionary. Consideration is given to the life and work of the cross-cultural worker by exploring the background, personality traits, values, understandings, sensitivities, attitudes, and skills which tend to contribute to psychological adjustment, healthy interpersonal relationships, and effective ministry. Issues and trends that are relevant to intercultural ministry today will also be considered.

**MIN505 CROSS-CULTURAL CHURCH PLANTING****3 HRS**

A study of Biblical principles behind church planting in the New Testament and their application within the framework of extant world cultures. This is facilitated by doing case studies and research relative to church planting today.

**MIN506 URBAN EVANGELISM****3 HRS**

A course focusing on Christian missions and ministry in the world's growing cities. The Biblical basis for urban ministry is presented and case studies of effective urban strategies worldwide are examined. Attention is given to urban issues such as ministry to the poor and homeless, pastoring and raising a family in the city, and planting urban churches.

**MIN507 EVANGELISM****3 HRS**

A practical and motivational study of the biblical mandate of the Great Commission in its contextual and contemporary setting. The theological, strategic, and practical aspects are discussed and applied in a variety of contexts. An important component of the course is the application of instruction by every student.

**MIN508 GLOBAL FOCUS OF THE LOCAL CHURCH****3 HRS**

An introduction to the global scope of the local church's discipleship ministries grounded in the scriptures. With a foundation in the Great Commission, the course presents the biblical basis for this global scope, identifies historical trends and culturally-appropriate strategies, concluding with students developing local church-based plans for discipling the nations.

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| <b>MIN509 ORIGINS</b>   | <b>3 HRS</b> |
| A theological and biblical study of the doctrine of creation and God's plan of redemption designed to strengthen Christian witness. A comprehensive review of the theory of evolution and other alternate views are carefully evaluated in the light of the absolute truth revealed in the Scripture.                           |              |
| <b>MIN510 EVANGELISM AND CHURCH GROWTH</b>  | <b>3 HRS</b> |
| A study of the contemporary models of evangelism and church growth with an emphasis placed on developing a method of biblical evangelism. Students will participate in weekly evangelism through selected local church ministries.  |              |
| <b>MIN511 CHURCH PLANTING</b>   | <b>3 HRS</b> |
| A strategic analysis of the biblical mandate of applying evangelistic outreach in the planting of New Testament churches. Emphasis is placed on an understanding of biblical models and principles that focus on calling, preparation, team work, and strategy.   |              |
| <b>MIN512 BIBLICAL CHURCH GROWTH</b>  | <b>3 HRS</b> |
| A study of principles and practices applicable in planting dynamic, evangelistic churches. Principles which will promote the development of biblical goals for maturity, service, worship, and evangelism are explored. Also included is a study of strategies for attracting new members.                                      |              |
| <b>MIN520 HOMILETICS</b>  | <b>3 HRS</b> |
| A study of the principles of sermon preparation that emphasizes both preparation and delivery. The methodology involves the utilization of expository preaching which focuses on sermons that are biblical in content and sound in theology.  |              |
| <b>MIN522 BIBLICAL PREACHING</b>  | <b>3 HRS</b> |
| A course promoting intensive discussion of pulpit problems and giving limited experience in classroom preaching. It presupposes the value of the expository approach and works toward vital and earnest platform communication.   |              |
| <b>MIN524 TEACHING THE BIBLE</b>  | <b>3 HRS</b> |
| An inductive Bible study skills course designed to teach the principles and techniques of teaching the Bible in a church, a school, or small groups, including objectives, teaching aids, and evaluation.   |              |
| <b>MIN525 DISCIPLESHIP AND CHRISTIAN EDUCATION</b>  | <b>3 HRS</b> |
| This class is an introduction to the foundations, means, and organizations of discipleship ministries of a local church.  |              |
| <b>MIN540 SPIRITUAL DISCIPLINE AND DEVELOPMENT</b>  | <b>3 HRS</b> |
| A consideration of the biblical principles for cultivating a balanced spiritual life. This embraces the emotional, physical, and practical, and includes personality development.   |              |
| <b>MIN550 CRITICAL ISSUES OF THE MINISTRY</b>   | <b>3 HRS</b> |
| A study of some of the most frequent and most important issues facing the pastor today. Included are such topics as marriage, divorce, remarriage, abortion, dysfunctional families, conflict management, finances, legal issues, alternative teachings and practices, unrealistic expectations, and the pastor and his family. |              |
| <b>MIN552 PROBLEMS IN ETHICS</b>  | <b>3 HRS</b> |
| A seminar to discuss the problems facing the believer in a technological age. Special attention is given to bioethics, law, finance, and counseling.  |              |

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**MIN555, 556, 655, 656, 755, 756, 855, 856 SPECIAL STUDIES IN MINISTRY** **1-3 HRS EACH**

A study of selected topics in Ministry. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

**MIN557 COMMUNICATION IN MINISTRY** **3 HRS**

A course dealing with the pastor's leadership techniques and interpersonal relationships, giving attention to such things as stress and power, motivational style, veto power, verbal expression, body language, and principles of suggestion.

**MIN560 PROGRAM PLANNING, BUDGETING, AND EVALUATION** **3 HRS**

A careful study of the methods and values for the use of program planning, budgeting, and evaluation systems in the local church. Included are applications of these systems to an actual church setting relating directly to the student's ministry.

**MIN562 CONTEMPORARY STRATEGIES IN FAMILY MINISTRY** **3 HRS**

A study of the needs and interests of the modern family and the ways churches can target ministry to meet existing conditions.

**MIN563 MINISTRY TO CHILDREN AND YOUTH** **3 HRS**

A course designed to equip the student to minister directly to children and youth within the local church or para-church context through events, programs, and curriculum. A portion of the course will also prepare ministry leaders to provide parents with necessary tools and resources for discipling their own children and youth. Attention will be given to current literature and the practical application of children and youth ministry principles and resources relevant to a broad range of settings.

**MIN564 WOMEN'S MINISTRY** **3 HRS**

A theological and practical analysis of the role of women in the ministry of the church. Attention is given to historical development, theological arguments, cultural influences, social and legal conflicts, personal and ministry preparation, and ministry opportunities for women in a postmodern world.

**MIN600 ISLAM** **3 HRS**

An introductory course on Islam and Christian witness to Muslims. Special attention is given to standard Islam, including an overview of the life of Muhammad, the Qur'an, the doctrines of Islam, Islamic fundamentalism, Folk Islam, the main sects of Islam, and the principal approaches for reaching out to Muslims.

**MIN610 EVANGELISM IN FOREIGN CULTURES** **3 HRS**

A study of strategies for carrying out the Church's mission of global outreach. Special attention is given to worldviews that confront Christians in various cultures and apologetic methodology useful in evangelizing different people groups in their own religions and cultures.

**MIN612 (A-Z) MISSIONS ELECTIVES** **3 HRS EACH**

A study of a selected missions issues based on student interest and/or need and faculty expertise.

**MIN620 ISSUES IN COUNSELING** **3 HRS**

An introduction to the profession of counseling and to common issues faced by professional and pastoral counselors. Presented through a Christian worldview for application by students who are interested in knowing more about the field of counseling and basic counseling skills that will aid them in their personal and professional lives.

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| <b>MIN621 MARRIAGE AND FAMILY COUNSELING</b>   | <b>3 HRS</b>        |
| A focused study of issues affecting marriage and family life, noting the most frequent causes for breakdown. Components of the course include the biblical concept of marriage and family, premarital counseling, the Christian home, influences attacking the family, and restoration.  |                     |
| <b>MIN624 (A-Z) MINISTRY ELECTIVES</b>   | <b>1-3 HRS EACH</b> |
| A study of a selected ministry issue based on student interest and/or need and faculty expertise.  |                     |
| <b>MIN626 CRITICAL CONTEMPORARY ISSUES</b>   | <b>3 HRS</b>        |
| A course to examine and discuss current ministry and philosophical and theological trends, particularly as they affect missions, church evangelism, and worship.   |                     |
| <b>MIN628 MENTORED INTERNSHIP</b>  | <b>3 HRS</b>        |
| A supervised field experience implementing biblical principles of effective, program-related servant leadership with significant responsibility over a ministry component under the mentorship of a competent, experienced, degreed ministry professional. Requirements include setting personal, family, relational, and ministry goals, guiding and participating in local church or related ministry, and providing accountability reports for evaluation and assessment. |                     |
| <b>MIN700 THE STRATEGIC MINISTRY LEADER</b>  | <b>3 HRS</b>        |
| A study of biblical principles and strategies for effective leadership in the ministry.  |                     |
| <b>MIN710 PHILOSOPHY AND PRACTICE OF MINISTRY</b>  | <b>3 HRS</b>        |
| Courses centering upon the development of a biblical philosophy in the various spheres of ministry in the contemporary church (worship, evangelism, music, women's ministries, etc.).  |                     |
| <b>MIN740 CHALLENGES TO THE CHRISTIAN WORLD VIEW</b>   | <b>3 HRS</b>        |
| A critical discussion of several of Christianity's major strategic competitors in contemporary and continual global society. The systems to be studied include pluralism, postmodernism, open theism, and post-liberalism. The examination includes how these forces affect the world at large and how they are influencing both mainline and evangelical Christians.  |                     |
| <b>MIN810 LEADERSHIP: TEAMS, TRANSITION, AND CONFLICT</b>  | <b>3 HRS</b>        |
| A course introducing the student to and developing the student in initiating effective strategic team-building, transitioning, conflict management, and change.  |                     |
| <b>MIN820 BIBLICAL PREACHING OR TEACHING</b>   | <b>3 HRS</b>        |
| A study of how the various tasks of leadership are addressed through biblical preaching and teaching. The course includes a study of major discourses from biblical leaders and how those discourses directly relate to specific leadership responsibilities. Students will develop sermons or lessons to address specific leadership responsibilities in modern ministry settings.  |                     |
| <b>MIN822 PREACHING AND TEACHING THE OLD TESTAMENT</b>   | <b>3 HRS</b>        |
| A course stressing the interpretation of Old Testament books and applying it to contemporary life situations.  |                     |
| <b>MIN824 PREACHING AND TEACHING THE NEW TESTAMENT</b>   | <b>3 HRS</b>        |
| A course stressing the interpretation of New Testament books and applying it to contemporary life situations.  |                     |

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**MIN825 DEVELOPING RELEVANT EXPOSITORY MESSAGES** **3 HRS**

This course bridges the gap between biblical exposition and relevant homiletical application. Students are taught how to recognize relevant biblical principles in a given passage and how persuasively to apply the principles to contemporary life situations. Emphasis is placed on evangelism and on developing spiritual maturity in the audience.

**MIN830 BIBLICAL COUNSELING** **3 HRS**

An introduction to a strategic, short-term counseling model adapted for biblical counseling in a local church setting.

**MIN834 COUNSELING ETHICS AND ADMINISTRATION** **3 HRS**

A study of ethics and administration, and their application, in pastoral and local church counseling contexts.

**MIN838 MARRIAGE AND FAMILY COUNSELING** **3 HRS**

(Prerequisite MIN830) A course focusing upon the needs and often delicate problems involved in premarital, marital, and family counseling in the present day. Attention is also given to proper principles and strategies involved in such counseling.

**MIN850 BIBLICAL FOUNDATIONS OF CHURCH REVITALIZATION AND HEALTH** **3 HRS**

An examination of the biblical and theological foundations of church revitalization and health and factors that contribute to a church's decline. Special attention is given to church transitional factors, effects of change, challenges of contextualization, and effective evangelistic outreach.

**MIN854 PRINCIPLES AND STRATEGIES FOR CHURCH REVITALIZATION** **3 HRS**

A survey and biblical evaluation of strategies for church revitalization. This course focuses on the role of leadership, evangelism, discipleship, cross-cultural ministry, and vision for transitioning a plateaued church to a growth track.

**MIN858 ADDRESSING CHALLENGES IN CHURCH REVITALIZATION** **3 HRS**

An analysis of internal and external factors related to successful church revitalization. Students are introduced to the means of recognizing mitigating factors related to the initiation and implementation stages of church revitalization and strategies for equipping church leaders with the skills to address them.

**MIN860 CHRISTIAN EDUCATION CURRICULUM** **3 HRS**

This course is an introduction to the development of curricula for local church educational ministries. Students will develop a curriculum for a local church ministry. The developed curriculum could be the pilot for the Doctor of Ministry project.

**MIN864 INNOVATIONS IN CHURCH MINISTRIES** **3 HRS**

In this course students will be introduced to innovative programs and methodologies currently being used in church ministries. Students will plan an innovation for their current Christian ministries.

**MIN868 THE CHRISTIAN EDUCATION DIRECTOR IN THE LOCAL CHURCH** **3 HRS**

This course is designed to provide practical guidance on such subjects as how to get started as a minister of Christian education and how to navigate the maze of personal relationships with church leaders, staff, volunteers, and individual members. Students will also be introduced to foundational leadership principles.

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**MIN890 PROFESSIONAL DEVELOPMENT****3 HRS**

A contextualized guided leadership experience in the concentration. Three options are available to meet the course requirements: (1) a reading list with appropriate related assignments, (2) attendance at an approved professional conference or seminar with related assignments, or (3) participation in a mission trip with related assignments. The students are required to pay the standard tuition and additional fees.

**MPC707 ADVANCED STUDIES IN ETHICS****3 HRS**

An assessment of modern ethical alternatives over a broad set of issues from a biblical perspective and a normative investigation of ethical decision-making.

**MPC715 LEADERSHIP FORMATION, VISION CASTING, AND STRATEGIC PLANNING****3 HRS**

An examination of principles of leadership preparation, vision casting, and strategic planning. Emphasis is given to identifying potential leaders, mentoring them systematically, and equipping them with abilities to develop strategic plans.

**MPC755, 756, 855, 856****SPECIAL STUDIES IN MINISTRY PHILOSOPHY AND COMMUNICATION****1-2 HRS EACH**

A study of selected topics in Ministry Philosophy and Communication. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

**MPC805 COMMUNICATION OF BIBLICAL TRUTHS****3 HRS**

Instruction in communicating biblical truths, including the use of modern technology and effective pedagogical and andragogical principles based on sound homiletics and hermeneutics to prepare students to teach in a variety of settings.

**MPC881 TEACHING PRACTICUM****3 HRS**

Observation of a college or graduate course in theology, New Testament, or Old Testament, preparation of a syllabus and full class notes for a course on the same level and in the same general area, teaching the course, and submitting a self-evaluation.

**MODERN LANGUAGES****MLG701 INTRODUCTION TO THEOLOGICAL GERMAN****3 HRS**

An introduction to the basic vocabulary, grammatical forms, and syntactical functions of the German language, leading to proficiency to participate in the German theological reading course in the University.

**MLG702 THEOLOGICAL READINGS IN GERMAN****3 HRS**

Development of skills in reading theological German, leading to competency to utilize appropriate German theological resources in graduate and doctoral research.

**RES510 MINISTRY PROJECT****3 HRS**

A research and writing project dealing with an issue related to an area of ministry. The project involves data collection, systemization, analysis, and the presentation of conclusions. A proposal must be submitted for approval.

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**RES511 RESEARCH: WRITING AND COMMUNICATION****3 HRS**

A study of advanced biblical research and communication skills. This course is designed to develop a student's competencies in conducting sound research on an approved topic, in presenting the findings in a research paper that is proper in form and style, in preaching or teaching that is powerful and relevant. The course includes an extensive research paper as well as preaching or teaching in a variety of settings.

**RES514 RESEARCH ACTIVITIES****3 HRS**

This course is a practical overview for conducting applied research and evaluating programs and initiatives.

**RES550, 750 RESEARCH PROJECT****3 HRS**

(Prerequisite: RES511) A research paper on an approved topic that deals with some critical issue within Biblical studies, majoring on primary sources. The project must reflect familiarity with the literature, demonstrate academically appropriate writing skills, and manifest both theological and philosophical acumen.

**RES590 THESIS****3 HRS**

A course in which the student will research and write a 10,000-word thesis concerning an approved topic in pastoral ministries. The project must involve data collection, systemization, analysis, and the presentation of conclusions.

**RES595 THESIS****3 HRS**

Training in conducting scholarly research on a Biblical or theological subject, presenting it in an acceptable document conforming to Kate Turabian's Manual, and defending it effectively. The process consists of four phases: selection of the topic, conducting the research, presenting it in written form, and defending it orally.

**RES755, 756, 855, 856 SPECIAL STUDIES IN RESEARCH****1-3 HRS EACH**

A study of selected topics in research. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline. Students may choose to fulfill the course requirements by participating in an approved research project in Israel or another approved location and reporting the results in a standard research document.

**RES801 RESEARCH DESIGN I****3 HRS**

This course is designed for those planning to write a dissertation. The course provides an overview into methodologies and practices associated with qualitative, quantitative and mixed-methods research. This course is an application of techniques and processes used in addressing a significant issue for a group with which you are affiliated. The student will gain a basic introduction to research with emphasis on research design, the tools of research, and the development of a research proposal.

**RES802 RESEARCH DESIGN II****3 HRS**

This course will address the design and components of a dissertation literature review. Varying literature research elements will be studied. As well, the student will study and achieve human subject research certification.

**RES803 RESEARCH DESIGN III****3 HRS**

This course is a study of various qualitative and quantitative research methods. In addition, this course develops critical skills necessary to conduct research from a variety of methodological perspectives.

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**RES804 ADVANCED RESEARCH SKILLS****3 HRS**

Introduction to advanced academic research and writing and analysis of principles of integration of critical thinking and faith. Emphasis is placed on sound biblical exploration, theological analysis, and normative and descriptive approaches following sound principles of scholarship that can be embedded in doctoral level courses and assignments.

**RES877 DISSERTATION I****3 HRS**

This course is designed to facilitate the development of the preliminary elements of a research dissertation. The course focuses on the initial dissertation chapters and includes elements such as the identification of a leadership problem, the delineation of the purpose of the research in light of that problem, the explanation of the significance of the research, the selection of the research question or questions, the limitations and delimitations of the research, the selection and explanation of the research method, the preliminary examination of literature related to the topic, and the introduction of other related subjects pertaining to the presentation of the research topic.

**RES878 DISSERTATION II****3 HRS**

This course is designed to facilitate the continuing development and refinement of the student's research dissertation. The course focuses on the expansion and refinement of the initial chapters of the student's dissertation, the continued in-depth examination and presentation of the literature pertaining to the student's leadership topic, the exhaustive development and explanation of the research method, the preparation for the dissertation proposal defense, and the revisions specified by the student's dissertation committee.

**RES879 DISSERTATION III****3 HRS**

This course is designed to facilitate the final refinement and completion of the student's research dissertation. The course focuses on the student's IRB application, the conducting of the research activity, the analysis of the research data, the presentation and explanation of the findings, the summary and significance of the research findings in light of the research problem, question, and purpose, the delineation of issues resulting from the findings' summary, and the preparation of the dissertation defense.

**RES880 DISSERTATION CONTINUATION****3 HRS**

This course is designed to facilitate the continuing development and refinement of the student's research dissertation. The course focuses on those unique areas of the student's dissertation that may yet require further development, refinement, or alteration. Incomplete or underdeveloped aspects of the student's dissertation as well as areas identified by the committee as needing further attention may be addressed in this course. The continued development may also include preparation for the dissertation defense.

**RES885 PROJECT RESEARCH DESIGN AND PROCEDURES****3 HRS**

A course preparing students to conduct upper-level graduate research and to write effectively. This course gives the proper foundation for writing the D. Min. project. Required of all D.Min. students. This course is offered in a one-week on-campus module format.

**RES888 DOCTORAL MINISTRY PROJECT I****3 HRS**

(Prerequisite RES885) The writing of the D.Min. project under the guidance and supervision of the D.Min. Committee. Required of all D.Min. candidates.

**RES889 DOCTORAL MINISTRY PROJECT II****3 HRS**

The writing of the D.Min. project under the guidance and supervision of the D.Min. Committee. Required of all D.Min. candidates. Students will continue to enroll in RES889 each semester, receiving no additional course credit and paying the three-hour tuition, until the project is completed, defended, and approved.

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| <b>RES893 RESEARCH METHODS</b>  | <b>3 HRS</b> |
| This course identifies and describes the various research methods and statistical techniques, the characteristics of an effective research design, and the components of a research proposal.   |              |
| <b>RES894 Ph.D. PROSPECTUS</b>  | <b>2 HRS</b> |
| (Pre-req. RES804 & RES893) Guidance in the development and writing of a prospectus for the Ph.D. dissertation. The course focuses on selection of a research topic, development of a rationale for the research, an outline of the presentation, and a projected bibliography. The document is submitted to the student's dissertation committee chair after the completion of RES895 Research Design and Procedures. |              |
| <b>RES896 DISSERTATION RESEARCH I</b>   | <b>3 HRS</b> |
| Preliminary research in the area of dissertation. This course is designed to guide the Ph.D. candidate in conducting preliminary research including validating the instrument or gathering background data.   |              |
| <b>RES897 DISSERTATION RESEARCH II</b>  | <b>3 HRS</b> |
| Continuation of Dissertation Research I.  |              |
| <b>RES898 DISSERTATION WRITING AND DEFENSE I</b>  | <b>3 HRS</b> |
| Writing the first two chapters under the guidance of a Dissertation Committee advisor. The student is required to submit the first two chapters, including the following: presentation of the research problem, review of literature (Chapter One) and method of research (Chapter Two).  |              |
| <b>RES899 DISSERTATION WRITING AND DEFENSE II</b>   | <b>3 HRS</b> |
| Continuation of research and writing in consultation with the dissertation advisor. The student is required to submit the revised versions of the first two chapters and write the remaining chapters, including the following: introduction and conclusion, the entire first draft, all necessary corrections, and the final draft.  |              |
| <b>RES900 DISSERTATION ORAL DEFENSE</b>   | <b>1 HR</b>  |
| Review, presentation, and defense of the dissertation. The course requires a thorough review of the research question and research findings, methods and instruments used, the significant facts produced, and contextual significance of the research in the relevant theological discourse. The student must answer orally all questions raised by the dissertation committee at a specially scheduled session.     |              |
| <b>THE500 THEOLOGY I</b>  | <b>3 HRS</b> |
| A study of prolegomena, bibliology, theology proper, angelology, anthropology, and hamartiology.  |              |
| <b>THE501 THEOLOGY II</b>   | <b>3 HRS</b> |
| A study of Christology, soteriology, pneumatology, ecclesiology, and eschatology.   |              |
| <b>THE505 DISPENSATIONALISM</b>   | <b>3 HRS</b> |
| A study of the specific system known as Dispensationalism with special attention given to its historical development, principles of interpretation, and relationship to the covenants and eschatology. Specific dispensations are distinguished, along with contemporary problems surrounding this approach to interpretation.  |              |

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| <b>THE506 SURVEY OF THEOLOGY</b>  | <b>3 HRS</b>      |
| An introductory survey of basic biblical doctrines, including the doctrines of God, Scripture, angels, man, salvation, the church, and last things. Emphasis is placed on the application of theological truth in Christian global witness.   |                   |
| <b>THE517 APOLOGETICS</b>   | <b>3 HRS</b>      |
| A study of philosophical and theological issues relative to Christian apologetics within the context of worldviews. Major attention is given to the relationship between faith and reason, the value of theistic arguments, Christian certainty, and the character of revelation, along with the development of an apologetic methodology.  |                   |
| <b>THE530 THEOLOGY OF MATTHEW</b>   | <b>3 HRS</b>      |
| An analytical study of the biblical theology of Matthew, Christology, eschatology, ecclesiology, and their Markan parallels.  |                   |
| <b>THE531 LUKAN THEOLOGY</b>  | <b>3 HRS</b>      |
| An analytical study of the biblical theology of Lukan writings (Luke and Acts). Special emphasis is given to Luke's teachings concerning God, Scripture, salvation, Church, eschatology, and missions.  |                   |
| <b>THE532 JOHANNINE THEOLOGY</b>  | <b>3 HRS</b>      |
| An analytical study of the biblical theology of Johannine writings (the Gospel of John, the Epistles, and the Apocalypse). Special attention is given to the areas of theology proper, soteriology, the Christian life, and eschatology.  |                   |
| <b>THE534 PAULINE THEOLOGY</b>  | <b>3 HRS</b>      |
| A study of Paul's teaching, using the biblical theology approach. Emphasis is given to the Trinity, sin, salvation, Christian living, ecclesiology, and eschatology.  |                   |
| <b>THE540 BIBLICAL THEOLOGY OF PSALMS</b>   | <b>3 HRS</b>      |
| A study of the theology of the Psalms using a biblical theology approach. Messianic, penitential, worship, and wisdom themes receive special emphasis.  |                   |
| <b>THE545 BIBLICAL THEOLOGY OF HOSEA, AMOS, AND MICAH</b>   | <b>3 HRS</b>      |
| A study of the theology of Hosea, Amos, and Micah using the biblical theology approach. The doctrine of God, hamartiology, soteriology, and eschatology are emphasized.   |                   |
| <b>THE553 BIBLICAL DOCTRINE OF PRAYER</b>   | <b>3 HRS</b>      |
| A careful study of the subject of prayer as found in the Bible and in history. Special attention is given to the possibility and theology of prayer. Study includes the practice of prayer, kinds of prayer, and expectations and promises related to prayer.   |                   |
| <b>THE554 BIBLICAL THEOLOGY OF PREMILLENNIALISM</b>   | <b>3 HRS</b>      |
| An in-depth study of biblical teaching relative to the theological notion of the millennium. Emphasis is given to the hermeneutical, theological, philosophical, and historical basis for a premillennial position. This includes a broader consideration of the premillennial position in light of a Christian worldview with special attention given to creation, anthropology, and ontology. |                   |
| <b>THE590 (A-Z) THEOLOGY ELECTIVES</b>  | <b>3 HRS EACH</b> |
| A study of a selected theological issue or movement based on student interest and/or need and faculty expertise.  |                   |

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| <b>THE611 CONTEMPORARY THEOLOGICAL ISSUES</b>  | <b>3 HRS</b>      |
| A course to examine and discuss current theological trends, particularly as they affect missions, church evangelism, and worship.  |                   |
| <b>THE621 HISTORICAL THEOLOGY</b>  | <b>3 HRS</b>      |
| A comprehensive study of the historical developments of central doctrines of the Christian Faith. The course stresses the doctrinal teachings of selected theologians according to historical and contemporary influences and includes the resolutions of major church councils. Students are given an opportunity to present his/her evaluation in a systematic research paper. |                   |
| <b>THE655, 656, 755, 756, 855 SPECIAL STUDIES IN THEOLOGY</b>  | <b>3 HRS EACH</b> |
| A study of selected topics in Theology. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.   |                   |
| <b>THE705 CRITICAL CONCEPTS OF APOLOGETICS</b>   | <b>3 HRS</b>      |
| A definitive study of functional concepts proven essential to a biblical apologetic, and a correlation of these ideas to those established in Scripture to enhance effective verbal and written communication of truth as found in Scriptural authority alone.   |                   |
| <b>THE715 OLD TESTAMENT THEOLOGY SYNTHESIS</b>   | <b>3 HRS</b>      |
| A deductive study of the historic, progressive self-revelation of God and His redemptive plan in the Old Testament Scriptures, stressing key themes to draw theological conclusions.   |                   |
| <b>THE717 NEW TESTAMENT THEOLOGY SYNTHESIS</b>   | <b>3 HRS</b>      |
| A deductive study of the theological perspective and emphasis of each of the New Testament writers with special focus on the theology of Christ and the Church.  |                   |
| <b>THE721 CRITICAL ISSUES OF NEW TESTAMENT THEOLOGY</b>  | <b>3 HRS</b>      |
| The use of the New Testament text in responding to current theological issues that challenge the literal interpretation of Scripture, including theology proper, ecclesiology, as well as pneumatology. Reading of contemporary authors will require a response based on the study of the biblical text.   |                   |
| <b>THE723 CRITICAL ISSUES IN OLD TESTAMENT THEOLOGY</b>  | <b>3 HRS</b>      |
| An examination of selected subjects and procedures in Old Testament Theology. Attention is given to methods of interpreting Old Testament Theology with the analytical process required to discover and articulate the theology of Old Testament passages. The course leads the student in understanding current theological theories of interpretation.                         |                   |
| <b>THE735 ADVANCED ECCLESIOLOGY</b>  | <b>3 HRS</b>      |
| An examination in detail of this doctrine in the historical and contemporary church context. This will include the foundational concepts of prospect, institution, polity, future, and the relationship of Israel and the Church. Textual studies are used to test philosophical models and establish biblical ones.   |                   |
| <b>THE745 ADVANCED BIBLICAL THEOLOGY</b>   | <b>3 HRS</b>      |
| An advanced study of the theological nature of biblical revelation in its historical, canonical, and exegetical context. The course seeks to identify links between the Testaments, traces the story line of biblical themes, and highlights the theological significance of select passages.  |                   |

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**THE747 ADVANCED ESCHATOLOGY****3 HRS**

A review and detailed study of those components that relate to current eschatological concerns, including but not limited to the Rapture, second coming, resurrections, judgments, tribulation, millennium, and the eternal state. These biblical issues are compared to covenant theology, preterism and other eschatology theories.

**THE749 ADVANCED SOTERIOLOGY****3 HRS**

An overview of the history of this doctrine and a review of the various theories in soteriology, followed by a consideration of major biblical texts dealing with this subject. Historical concepts such as Arminianism and Calvinism are tested in light of the text. This course is meant to solidify the student's understanding of sovereignty and responsibility.

**THE801 HISTORY OF DISPENSATIONALISM****3 HRS**

A study of dispensationalism that rises from a biblical hermeneutic in its basic form, as well as its variations within the normal discipline from the first century to the present. The concept of dispensationalism is outlined. Current challenges to the classical view, such as Progressive Dispensationalism, will be analyzed.

**THE821 HISTORY OF BAPTIST THEOLOGY****3 HRS**

A study of the origin, theological development, historical traditions - including the Anabaptist, English and American Baptists - as the setting for an outline of the historical basis for the Baptist distinctive and other major contributions to theology, followed by an outline of major Baptist organizations with their contrasting theological emphases. Several major Baptist theologians, as well as various traditional theological statements, are studied.

**THE853 CONTEMPORARY ISSUES IN THEOLOGY****3 HRS**

The examination of current theological trends, with a listing of minor and major theological ideas and movements, an exploration of the content and impact of such views as evangelical feminism, evangelical environmentalism, evangelical ecumenism, an Open View of God, annihilationism, and a revision of a literal view of heaven and hell. This course changes in focus each time it is taught to reflect the major issues currently in view.

**THE856 MATTHEAN THEOLOGY****3 HRS**

An advanced analysis of the theological study in Matthew with an emphasis on the Jewish historical underpinning and eschatological content. Textual issues that are based on the original language are explored in depth. Prerequisite: Greek language proficiency.



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| B.A. Church Music, Piedmont International University; M.M. in Vocal Performance, Appalachian State University. |              |

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| <b>RICK CLINARD, M.A.B.S.</b>   | <b>BIBLE</b> |
| B.S., Piedmont International University; M.A.B.S., Piedmont International University. |              |

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| B.S., Richard Stockton State College; M.A.B.S., Princeton Seminary; Th.M., Baptist Bible Seminary; Ph.D., Baptist Bible Seminary.                          |                                   |
| <b>CHRISTOPHER MCGRATH, Ph.D.</b>  | <b>BUSINESS</b>                   |
| B.A., B.S., Millersville University of Pennsylvania; M.B.A., University of Phoenix; Ph.D., Capella University.   |                                   |
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| <b>JOHN PHILLIPS, Ph.D.</b>  | <b>EDUCATION</b>                  |
| B.A. Bob Jones University; M.A., Ed.S., and Ph.D. Liberty University.  |                                   |
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**CONTACT INFORMATION**

Contact information can be found on the website under faculty and staff directory.



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# REFERENCE INFORMATION

## DISCLOSURE REPORTS

### CLERY ACT CRIME AND FIRE SAFETY REPORT

All statistics are from the Piedmont International University Security Reports and from information supplied by the Winston-Salem Police Department. All policies are from the Student Handbook. To view this information go to [www.PiedmontU.edu/life-on-campus-security](http://www.PiedmontU.edu/life-on-campus-security). A written report is also available from the Student Development office.

### ACADEMIC CALENDAR

The academic year is divided into semesters. Both fall and spring offer one-week modules. Online classes fall within the semesters, meeting eight weeks each with a one-week break between sessions. Summer sessions and one-week modules are also available.

\*Incomplete grades are due six weeks after the last day of a Session or Semester course.

\*\* Incomplete grades are due six weeks after the last calendar date of a Module class (which calendar date is generally five weeks after the last day of the module week, and so incompletes are 11 weeks after the last day of a module).

## FALL SEMESTER 2019

### AUGUST

|       |                                |
|-------|--------------------------------|
| 12-13 | Faculty/Staff Orientation      |
| 16-19 | Move-In Weekend                |
| 19    | Summer Online Session II Ends* |
| 20    | August Degree Conferral        |
| 21    | Returning Student Check-In     |
| 21    | First Day of Classes           |
| 21-30 | 15 Week Add/Drop Period        |
| 26    | Online Session I Begins        |
| 26-28 | Session I Add/Drop Period      |
| 26    | Graduate Module I Begins**     |

### SEPTEMBER

|    |   |
|----|---|
| 2  | Labor Day (No Classes, Offices Closed)                |
| 3  | Last Day to Drop Session I Class w/o Academic Penalty |
| 4  | Last Day to Drop 15 Week Class w/o Academic Penalty   |
| 23 | Last Day to Withdraw-Session I                        |
| 23 | PIU Graduate Module II Begins**                       |

### OCTOBER

|       |  |
|-------|--|
| 4     | Graduate Module I Ends   |
| 11    | Fall Break   |
| 14    | PIU Online Session I Ends*   |
| 16    | Last Day to Withdraw 15 Week Class                                 |
| 21    | PIU Online Session II Begins                                       |
| 21    | PIU Graduate Module III Begins                                     |
| 21    | Preregistration  |
| 21-23 | Session II Add/Drop Period   |
| 29    | Last Day to Drop PIU Online Session II Course w/o Academic Penalty |

### NOVEMBER

|       |  |
|-------|--|
| 1     | PIU Graduate Module II Ends                  |
| 3     | Daylight Saving Time Ends (2:00 am ET)       |
| 11    | Last Day to Withdraw - Session II            |
| 29    | Graduate Module III Ends                     |
| 25-29 | Thanksgiving Break<br>(Offices Closed 28-29) |

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**DECEMBER**

- 5 Last Day of T/TH Class
- 6 Last Day of W/F Class
- 7 Candlelight Carols
- 9 Online Session II Ends\*
- 9-11 Final Exams
- 12-17 PIU Undergraduate Module  
(Classes meet 12, 13, 14, 16,17)
- 21 December Degree Conferral

- 23 Ph.D. Language Proficiency Exam\*\*
- 24 Christmas Vacation  
(December 24 - January 1)

**SPRING SEMESTER 2020****JANUARY**

- 1 New Year's Day (Last Day of Christmas Vacation)
- 2 Offices Reopen
- 2-7 Undergraduate Winter/Spring Module\*\*
- 6 Graduate Module I Begins
- 8 First Day of Semester Classes
- 8-15 15-Week Add/Drop Period
- 13 Graduate Module II Begins
- 13 Online Session I Begins
- 13-15 Session I - Add/Drop Period
- 20 Martin Luther King Day (No Classes, Offices Closed)
- 21 Last Day to Drop PIU Online Session I w/o Academic Penalty
- 29 Last Day to Drop a 15 Week Class w/o Academic Penalty

**FEBRUARY**

- 10 Graduate Module III Begins
- 10 Session I - Last Day to Withdraw
- 14 Graduate Module I Ends
- 21 Graduate Module II Ends
- 24 Last Day of Session I
- 24 Graduate Module IV Begins

**MARCH**

- 2 Session I Ends
- 2-6 Spring Break
- 9 Session 2 Begins
- 9 Graduate Module V Begins
- 11 Last Day to Drop a 15 Week Class w/o Academic Penalty
- 10 Last Day to Withdraw from Session II Course w/o Academic Penalty
- 20 Graduate Module III Ends

**APRIL**

- 3 Graduate Module IV Ends
- 6 Last Day to Withdraw -Session II
- 10 Good Friday (PIU Offices Closed)
- 13 Easter Sunday
- 16-17 Stevens Lecture Series
- 17 Graduate Module V Ends
- 20 Last Day of Session II
- 23 Last Day of Tuesday/Thursday Classes
- 24 Last Day of Wednesday/Friday Classes
- 27 Online Session II Ends
- 27-29 Exams
- 30 Commencement Practice 2:30pm
- 30 Concert 7:00pm

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## SUMMER SEMESTER 2020

### MAY

- 1 Commencement 7:00 pm
- 4 Online Session I Begins
- 4 15-Week Classes Begin
- 4 Graduate Module I Begins
- 4-6 Session I - Add/Drop Period
- 4-8 Undergraduate Module I
- 5-12 15 Week Add/Drop Period
- 11-15 Undergraduate Module II
- 12 Session I - Last Day to Drop w/o Academic Penalty
- 18 Graduate Module II Begins
- 25 Memorial Day (Offices Closed)

### JUNE

- 1 Last Day to Drop Online Session I Course
- 8 Graduate Module III Begins
- 12 Graduate Module I Ends
- 22 Online Session I Ends\*
- 22 Graduate Module IV Begins
- 26 Graduate Module II Ends
- 29 Session II Begins
- 29 Session II - Add/Drop (June 29 - July 1)
- 30 Last Day to Drop a 15 Week Class

### JULY

- 4 Independence Day (Offices Closed)
- 5-10 Love Out Loud Camp
- 7 Last Day to Drop a Semester-length Class
- 17 Graduate Module III Ends
- 27 Last Day to Withdraw -Session II
- 31 Graduate Module IV Ends

### AUGUST

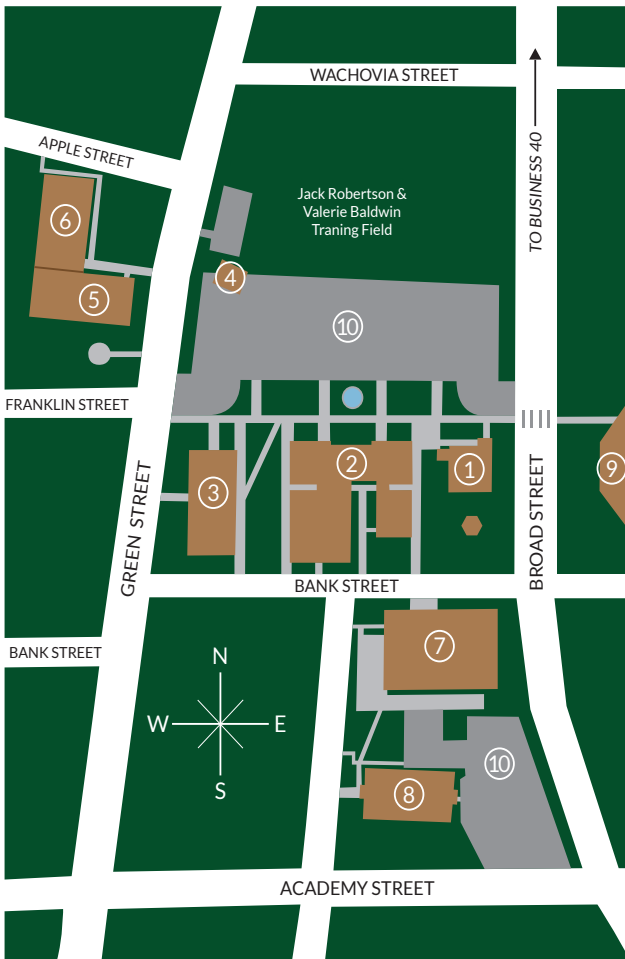
- 14 15- Week Classes End
- 17 Online Session II Ends\*
- 17 August Degree Conferral



**PIEDMONT**  
INTERNATIONAL UNIVERSITY

420 S Broad St.  
Winston-Salem, NC 27101  
336.725.8344 | piedmontu.edu

**CAMPUS MAP**



**LEGEND**

- 1. GRACE HALL**  
Administration  
Marketing  
Institutional Development
- 2. DEEDS HALL**  
1st Floor  
Dining Hall  
Patterson School of Business  
Classrooms  
2nd Floor  
Enrollment Services  
Student Services  
Business Office  
Financial Aid  
Registrar  
Library  
Classrooms  
Recording Studio  
Mailroom  
3rd Floor  
Academic Offices  
Moore School of Education  
Classrooms
- 3. STEVENS HALL**  
1st Floor  
School of Arts and Sciences  
Technology Department  
2nd Floor  
Temple Baptist Seminary  
Bowman School of  
Bible & Theology  
Alford School of Ministry  
Classrooms  
3rd & 4th Floors  
Residences
- 4. SECURITY STATION**
- 5. LEE HALL**  
Men's Residences
- 6. PATTERSON HALL**  
Women's Residences
- 7. POPE ACTIVITY CENTER**  
Main Level  
Student Center  
The Den Café & Gift Shop  
Music Classrooms  
Lower Level  
Gymnasium  
Fitness Center  
Box Office
- 8. GRIFFITH HALL**  
Residences
- 9. SALEM BAPTIST CHURCH**  
Chapel
- 10. PARKING AREAS**

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