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2014-2015 Graduate Catalog

Piedmont International University is a member of the Transnational Association of Christian Colleges and Schools (TRACS), 15935 Forest Road, Forest, VA 24551; 434-525-9539; e-mail: info@tracs.org having been awarded Reaffirmed status as a Category IV institution by the TRACS Accreditation Commission on April 13, 2010. This status is effective for a period of ten years.

This is the current graduate catalog, Volume 15, Issue #1, of this institution for the academic years 2014-2015, and it is certified to be true and correct in content and policy.

A handwritten signature in black ink, appearing to read 'Charles W. Petitt', is written over a horizontal line.

Charles W. Petitt, President



A Word from the President

Piedmont International University is on the cutting edge of advanced ministry training and Bible-centered higher education, and the graduate programs are front and center in all the excitement and driving the momentum. A variety of master's degrees and PhD's combined with the flexibility and agility provided by quality online, on-campus, module, and hybrid delivery options has led to exponential growth in graduate enrollment over the past several years.

Several new initiatives should keep the momentum moving forward for 2012-2014. Our all-new Master of Education degree will be perfect for teachers and school administrators seeking advanced training and enhanced credentials. Our newly-developed delivery system for the Master of Arts in Ministry will enable us to provide university-level training at community college prices directly in and through local churches everywhere, and our Teach All Nations Initiative is already enrolling key nationals from various countries around the world.

A number of significant, newer financial aid options will benefit a wide variety of students including pastors, pastoral staff, and members of supporting churches; members of minority groups; and leaders from every nation not yet represented in the PIU student body. Qualified students may also apply for federal financial aid including VA benefits. Visit our Financial Aid Office on-campus or online for more information.

So, apply today. Allow God to increase your Bible knowledge, develop your research skills, enhance your ministry effectiveness, and enrich your life at Piedmont International University.

Because God Alone Matters,

A handwritten signature in black ink, appearing to read "Charles Petitt", written in a cursive style.

Charles Petitt, President

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Winston-Salem, NC 27101

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General Information

University Mission

Piedmont International University is an established provider of quality, Bible-centered higher education for effective lifetime ministry. We are driven by our love for students and alumni and are committed to their success. We serve churches by equipping leaders to obey the Great Commandment and fulfill the Great Commission.

Graduate Studies Mission

Anchored in the general mission of Piedmont International University, the mission of Graduate Studies is to equip post-graduate students for more effective service as pastors, associate pastors, evangelists, missionaries, church education leaders, Bible college and seminary professors, authors, and Christian leaders through advanced biblical, theological, and professional studies.

Vision Statement

We will grow in influence to become an internationally recognized leader in innovative, Bible-centered higher education for effective ministry in a constantly changing world.

Benchmarks

- God's Blessing – we will actively seek the will of God, and the good hand of God.
- Theological Foundation – we will equip our students to interact with a constantly shifting and pluralistic world by anchoring them with a literal, grammatical, contextual, historical hermeneutic for accurate Bible exegesis resulting in sound theology.
- Effective Ministry – we will prepare our graduates to be powerful communicators who serve the Lord as preachers, teachers, authors, musicians, and influential leaders who understand and engage the culture for maximum impact in fulfilling the Great Commission while obeying the Great Commandment.
- Broader Influence – we will actively seek, recruit, equip, and graduate increasing numbers of diverse students prepared to invest their lives in effective Christian ministry.
- Academic Excellence – we will ensure that every academic program is Bible-based, challenging, innovative, and practical,

preparing graduates who have communication skills, professional competence, and Christian maturity.

- **Adaptable Culture** – we will foster an environment in which trustees, administrators, faculty, staff, and students model a biblical paradigm for ministry growth, adaptability, and balanced Christian living in a rapidly changing society.
- **Valued Personnel** – we will provide meaningful employment by hiring, developing, supporting, and effectively utilizing a professional administration, faculty, and staff who demonstrate expertise, communication skills, unwavering commitment to the authority of the Bible, and godly lives.
- **Financial Responsibility** – we will pray, plan, and work diligently to achieve and maintain financial stability and flexibility that will provide the resources necessary to fulfill our mission and vision.
- **Attractive Facilities** – we will renovate, build, and thoroughly maintain facilities that demonstrate excellence while reflecting good stewardship and an eternal perspective.

Graduate Studies Objectives

The curricula and related Graduate Studies experiences are designed to help students grow in the following areas: knowledge, skills, Christian maturity, and global impact as prescribed in each program and as evidenced through appropriate and acceptable examinations, research papers, evaluation reports, theses, and dissertations scheduled in each course syllabus.

1. Proficiency in applying a literal hermeneutic leading to:
 - a. A deeper understanding of biblical truth
 - b. A knowledge of theology that is biblical and articulation of a view of Scripture that is dispensational and premillennial
 - c. A practice of a biblical world-view
2. Possession of professional skills demonstrated by:
 - a. Conducting advanced research in biblical studies
 - b. Communicating the Bible effectively to contemporary audiences through preaching, teaching, and writing
 - c. Using technology and media to enhance communication
3. Preparation for godly leadership to equip for:
 - a. Influencing people toward God's purpose
 - b. Implementing biblical theology in the practice of ministry
 - c. Engaging in global outreach that is biblically sound and culturally relevant

History

Piedmont International University is a testimony to the vision and leadership of Dr. Charles H. Stevens, former pastor of Salem Baptist Church in Winston-Salem. Dr. Stevens, a man of fervent love for the Bible, was long noted as a “walking Bible” and a pastor with a passion “to teach the Scriptures as they are, to men as they are.” It was this intense desire to share the Word of God that led him to lay the foundations of what was to become Piedmont International University.

In September 1945, Dr. Stevens established the Piedmont Bible Institute to accommodate returning war veterans eager to begin long-delayed Bible studies. Classes were held in the educational facilities of Salem Baptist Church for a number of years.

In January 1947, the Institute was officially chartered, and, under the direction of the Board of Trustees, plans were formulated for the enlargement of facilities and equipment. John M. Deeds Hall was the first major project to be completed in accordance with these plans.

In response to the recommendation of mission boards and leaders in the field of Christian Education, the Bible Institute enlarged its faculty and expanded its curriculum to include a Bible College in the spring of 1948. The first college students were enrolled in the fall semester of that year.

In 1956, Piedmont Bible College became an accredited member of the Accrediting Association of Bible Colleges, remaining affiliated with that organization until 2002. Although independent in operation, the institution is Baptist in polity and doctrine, premillennial (pretribulational) in interpretation, evangelistic in practice, missionary in emphasis, and compassionate in spirit. In addition to these tenets the standards of Christian conduct call for a life of devotion and consistent separation unto God from the world.

In the late 1950s and 1960s, the College continued to grow. New facilities were constructed, including Griffith Hall, a residence for single men located south of Deeds Hall. Classroom space was also added to Deeds Hall. Dr. Donald K. Drake became president in 1970, succeeding Dr. Stevens who had served as president since Piedmont’s founding. Dr. Drake had arrived at Piedmont in 1967 as Business Manager after serving in the home office of the Association of Baptists for World Evangelism. An expanded emphasis on international missions characterized his presidency. The

campus continued to grow in 1973 and 1974 with the addition of Lee Hall, a residence facility for single women, and the Chapel-Gymnasium complex adjacent to Griffith Hall.

In 1987, Dr. Howard Wilburn succeeded Dr. Drake as president. An experienced pastor and Th.B. graduate of Piedmont, Dr. Wilburn also earned his M.Ed. and Ed.D. from the University of North Carolina at Greensboro. Under his leadership, the institution was accredited by the Transnational Association of Christian Colleges and Schools, and in August 1994, the first graduate class was offered. Piedmont also began offering classes in Bangladesh.

Dr. Charles W. Petitt was inaugurated as the fifth president of Piedmont Baptist College in 2002, and the influence of Piedmont has continued to expand significantly. The merger, in 2004, of Piedmont Baptist College and Spurgeon Baptist Bible College in Lakeland, Florida, has created a world-class online education program – the Spurgeon School. In conjunction with the establishment of the Ph.D. program in 2006, Piedmont experienced a name change, becoming Piedmont Baptist College and Graduate School. The fall of 2008 saw the launch of the online Spanish M.A.B.S. Also in 2008 Atlantic Baptist Bible College in Chester, Virginia, merged with Piedmont with the goal of establishing the Atlantic Endowment for Ministry Training and assisting Piedmont in continuing its rich heritage of preparing young people to serve the Lord throughout the world by providing a quality biblical education.

In January, 2012, recognizing its continuing dedication to a strong general education core, its expanding emphasis on graduate education and its passionate commitment to international education and ministry, Piedmont Baptist College and Graduate School became Piedmont International University.

Piedmont's e4-12 program was started in the fall of 2012 and allows students to complete a Master of Arts in Ministry at a considerable discount while completing online coursework and attending video lectures in their local church. A Master of Education in Curriculum and Instruction degree program was added in 2013 and attracts educators from diverse backgrounds. The growth in Piedmont's graduate programs have been impressive in recent years and is a testament to what the University has always been known for – a combination of academic rigor and practical application of the subject matter.

Location

Piedmont International University is located in the beautiful rolling hills of North Carolina known as the Piedmont. Its home, Winston-Salem, is an industrial, progressive city of approximately 229,000 and is highly enriched by its wealth of religious and cultural traditions. Of special interest to both students and visitors is the restored 18th century Moravian community, Old Salem, located within walking distance of the campus.

Two blocks south of Business I-40 (Broad Street exit), the campus occupies more than three city blocks approximately one mile from the downtown business district. Such a strategic position affords ample opportunity for employment to students who depend in part upon their jobs to remain in school. This location also provides many opportunities for practical Christian activity.

Adjacent to the University is Salem Baptist Church with its daycare ministry, kindergarten through the twelfth grade Christian school, camp ministry, and evangelistic outreach into the community.

Facilities

The Graduate Studies facilities share the same campus with the University. Graduate students have access to the computer laboratory, library, and food service. There are also guest rooms available for rental during modular courses. A limited number of on-campus apartments are available to Graduate Students.

Stevens Hall is the main building for Graduate Studies. It houses the School of Bible and Theology, graduate classrooms, graduate administrative offices, faculty offices, the Graduate computer lab, and a lounge. The School of Arts and Sciences and the Technology Department are also located in the same building.

John M. Deeds Hall houses the George M. Manuel Library; cafeteria; faculty, business, and the undergraduate administrative offices; and classroom space.

Lee Hall (men) and **Patterson Hall** (women) provide spacious and comfortable living quarters for single students.

Pope Activities Center houses the chapel, the BLOC (student center and bookstore), gym, locker rooms, and music practice rooms.

Grace Hall is named in honor of Mrs. Charles H. Stevens and is the home of the Executive Offices, Alumni Office, and Development Office. It also has a museum featuring historical displays and memorabilia from Piedmont International University, Spurgeon Baptist Bible College, and Atlantic Baptist Bible College.

Governance

Piedmont International University is an independent organization of higher education. It is not affiliated with any denomination in an organizational form. However, the University is Baptist in polity and doctrine.

An independent board of trustees governs Piedmont International University. The Board of Trustees has a maximum of 36 members who serve three-year terms. After two consecutive terms, a member may not serve for at least one year. The Board meets three times each year.

The Board of Trustees delegates the operations of the University to the President, who reports to the Board. The President, in turn, hires those persons, as authorized by the Board, to assist him in operational functions. He also hires those faculty members, again as authorized by the Board, necessary to provide the educational services needed for the mission of the University.

The President, other executive members of the University, and the faculty are approved individually by the Board. Other staff members are approved by the President with advisement of the Board.

Accreditation, Recognition, and Affiliation

Piedmont International University is:

1. Accredited by the Transnational Association of Christian Colleges and Schools (TRACS), 15935 Forest Road, Forest, VA 24551.
Telephone: (434) 525-9539
2. Chartered (1947) by the State of North Carolina as an educational institution
3. Recognized by all appropriate federal agencies, such as the United States Department of Education, the Veterans Administration, and the Department of Justice

4. Approved by the Association of Christian Schools International (ACSI)
5. A member of the National Association of Independent Colleges and Universities
6. A member of the American Association of Christian Colleges and Seminaries
7. Approved for the preparation of military chaplains
8. Authorized for federal financial aid
9. A member of the Carolinas Association of Collegiate Registrars and Admissions Officers

Degree programs of study offered by Piedmont International University have been declared exempt from the requirements for licensure with respect to religious education under provisions of North Carolina General Statutes (G.S.) 116-15(d). Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

Piedmont International University is an independent Baptist institution with no affiliation with any particular group and enjoys rapport with various fundamental and separatist fellowships and groups, unaffiliated groups, and other groups who take the same doctrinal and ecclesiastical positions as Piedmont.

Statement of Faith

The Scriptures

We believe that the Holy Bible was written by men divinely inspired and is a perfect treasure of heavenly instruction; that it has God for its author, salvation for its end, and truth without any mixture of error for its matter; that it reveals the principles by which God will judge us; and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which conduct, creeds, and religious opinions should be tried.

The Godhead

There is one and only one living and true God, an intelligent, spiritual and personal Being, the Creator, Preserver, and Ruler of the universe, infinite in holiness and all other perfection, whom we owe the highest love, reverence and obedience. He is revealed to us as a Father, Son, and Holy Spirit, each with distinct personal attributes, but without division of nature, essence, or being.

God the Son

We believe that the Lord Jesus Christ was begotten of the Holy Spirit without a human father, born of a virgin, and is truly God and truly man, that His deity is absolute, wholly unique, and singular.

God the Holy Spirit

We believe in the personality and deity of the Holy Spirit, the third person of the trinity, who is the divine interpreter of the infallible Word, who convicts the world, regenerates and indwells every true believer, testifies of Christ, energizes, enlightens, and constrains in the way of holiness.

The Fall of Man

We believe, according to the teachings of Scripture, that man was created a moral being in the image of God after His likeness, but man by voluntary transgression fell from his original sinless state. In consequence, the whole human race was involved in guilt, making all mankind now sinners, depraved in nature, spiritually dead, subject to the powers of evil, void of holiness, positively inclined to evil, and hopeless apart from divine grace.

The Resurrection of Christ

We believe in the resurrection of the crucified body of Christ, that this body, which was raised from the dead according to the Scriptures, was a literal body consisting of flesh and bone and that He ascended into Heaven and "sitteth on the right hand of God" as the believer's High Priest and Advocate.

The Way of Salvation

We believe that salvation, according to the Scriptures, is wholly by grace through faith plus nothing. This salvation of the ill-deserving sinner is based upon the finished work of the Lord Jesus Christ, who became the sinner's substitute before God and died a provisionary sacrifice for the sins of the whole world. Since the natural man is dead in trespasses and sins, at enmity against God, and blinded by sin and Satan to his own condition, it is only through the operation of the Holy Spirit using the Word that man is brought to repentance and faith. No degree of reformation, however great; no attainment in morality, however refined; no culture, however attractive; no ordinance or ceremony, however ancient and sacred; no feeling, however satisfying; no sincerity, however approved; no church membership, however authenticated, can in the least degree add to the value of the precious blood or to the merits of that finished work wrought for us by the Lord Jesus Christ.

Justification

Justification is God's gracious and full acquittal, upon principles of righteousness, of all sinners who believe in Christ. This blessing is bestowed, not in consideration of any work of righteousness which we have done, but as a state of most blessed peace and favor with God, and secures every other needed blessing.

The Freeness of Salvation

The blessings of salvation are made free to all by the gospel. It is the duty of all to accept them by penitent and obedient faith. Nothing prevents the salvation of the greatest sinner except his own voluntary refusal to accept Jesus Christ as Teacher, Savior, and Lord.

The Security of the Believer

We believe that all born-again persons are eternally secure in Christ, since the Scriptures teach that our justification before God rests upon the finished work of Christ alone and forever remains the unchanging grounds of the believer's faith. This security is further guaranteed by the continuous High Priestly work of Christ in Heaven itself and by the work of the Holy Spirit who wrought in the believer regeneration and performs an unceasing ministry within his soul.

The Church

We believe that the church, the body of Christ, is composed of all those who have true faith in the Lord Jesus Christ. We further believe that the visible church or assembly is a congregation of baptized believers associated by covenant in the faith and fellowship of the gospel; observing the ordinances of Christ, the true head of the Church; looking to the Holy

Spirit, the administrator, for guidance in exercising the gifts, rights, and privileges invested in the believer by His Work.

The Obligation of Holiness

We believe that all believers in the Lord Jesus Christ are called into a life of separation from the world to which they have been crucified by the death of Christ, and should abstain from worldly lust and such practices and habits as will retard spiritual growth or cause others to stumble and thus bring reproach upon the cross of Christ. The believer is called upon to walk worthily, keeping himself unspotted from the world, and to be zealous of good works.

The Evangelization of the World

We believe in the evangelization of the world, placing emphasis upon the task of reaching the individual with the gospel and its implications, and that no humanitarian and philanthropic schemes may be substituted for the preaching of the Cross.

Biblical Interpretation

We believe in accepting the literal teaching of the Word. "When the plain sense of Scripture makes common sense, seek no other sense." Therefore, every declaration is to be taken in its primary, ordinary, literal, and most obvious meaning unless the facts of the context and the well-defined laws of language clearly indicate the terms either to be symbolic or figurative and not literal. Whatever is not literal must be explained in the light of other passages which are literal.

Creation

We believe in the Genesis account of creation, which teaches that all things found their origin in God Who created by His own fiat, instantaneously, every living thing after its kind.

The Return of Christ

We believe, according to Scriptures, in the sure return of the Lord Jesus Christ; that this second coming will be a literal, bodily, personal return; that His coming for His bride, the Church, constitutes the "Blessed Hope" set before us, for which we should be constantly looking. We believe that His coming will be premillennial.

Eschatology

A. The righteous dead

We believe that the souls of those who trusted in Christ for salvation will go immediately at death into His presence and there remain in conscious bliss until the resurrection of the righteous

dead at the rapture when soul and body shall be reunited to ever be with the Lord in glory.

B. The unrighteous dead

We believe that the souls of the lost remain after death in conscious misery until the final judgment of the great white throne when the soul and body will be reunited in resurrection to be arraigned before God in judgment and then cast "into the lake of fire, which is the second death" to be "punished with everlasting destruction from the presence of the Lord and the glory of His power."

Satan

We believe in the reality of the person of Satan, "that old serpent, called the Devil and Satan, which deceiveth the whole world."

Points of Conviction

A. Inspiration of Scripture

Inspiration is verbal, plenary, and the Bible is infallible and inerrant in its entire 66 books. (I Tim. 3:16; 2 Pet. 1:19-21; I Cor. 2:13; Gal. 3:16; John 10:34-35)

B. Charismatic movement

Speaking in tongues is not for this age. The current charismatic involvement has its emphasis on experience and is in grave error. (I Cor. 14:22; 2 Cor. 12:12; Heb. 2:3-4)

C. Offices and ordinances of the Church

The two offices of the local church are pastor and deacon, and the two ordinances are baptism and the Lord's supper. (Phil. 1:1; I Tim. 3:1-13; Acts 20:17,28; Tit. 1:5,7; I Pet. 5:1-2; Matt. 28:19-20; Acts 8:36-39; Rom. 6:3-5; Col. 2:12; I Cor. 11:23-26)

D. Evolution

Evolution is contrary to the Word of God, and proper biblical belief leaves no place for theistic evolution. (Eph. 3:9; Rom. 11:36; Col. 1:16-17; Gen. 1-2; Exod. 20:11)

E. The Rapture of the Church

The rapture of the Church is imminent and will precede the Tribulation. (Phil 3:20; Tit. 2:13; John 14:1-3; I Cor. 15:51-55; I Thess. 4:13-5:11; Rev. 3:10)

F. Civil government

We believe that God has ordained and created all authority consisting of three basic institutions: (1) the home, (2) the church, and (3) the state. Every person is subject to these authorities, but all, including the authorities themselves, are answerable to God and governed by His Word. God has given each institution specific biblical responsibilities and balanced those responsibilities with the understanding that no institution has the right to infringe upon the other. The home, the church, and the state are equal and sovereign in their respective biblically assigned spheres of responsibility under God. (Rom. 13:1-7; Eph. 5:22-24; Heb. 13:17; I Pet. 2:13-14)

G. Human sexuality

- a. We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman. We believe that any form of homosexuality, lesbianism, bisexuality, bestiality, incest, fornication, adultery, and pornography are sinful perversions of God's gift of sex. We believe that God disapproves of and forbids any attempt to alter one's gender by surgery or appearance. (Gen. 2:24; Gen. 19:5,13; Gen. 26:8-9; Lev. 18:1-30; Rom. 1:26-29; I Cor. 5:1, 6:9; I Thess. 4:1-8; Heb. 13:4)
- b. We believe that the only legitimate marriage is the joining of one man and one woman. (Gen. 2:24; Rom. 7:2; I Cor. 7:10; Eph. 5:22-23)

H. Family relationships

We believe that God has ordained the family as the foundational institution of human society. We believe that men and women are spiritually equal in position before God, but that God has ordained distinct and separate spiritual functions for men and women in the home and the church. The husband is to be the leader of the home, and men are to be the pastors and deacons of the church. Accordingly, only men are eligible for ministerial licensure and ordination by the church. (Gen. 1:26-28; Exod. 20:12; Deut. 6:4-9; Ps. 127:3-5; Prov. 19:18, 22:15, 23:13-14; Mk. 10:6-12; I Cor. 7:1-16; Gal. 3:28; Eph. 5:21-33, 6:1-4; Col. 3:18-21; I Tim. 2:8-15, 3:4-5,12; Heb. 13:4; I Pet. 3:1-7)

I. Lawsuits between Believers

We believe that Christians are prohibited from bringing civil lawsuits against other Christians or the church to resolve personal disputes. We believe the church possesses all the resources necessary to resolve personal disputes between members. We do believe, however, that a Christian may seek compensation for injuries from another Christian's insurance company as long as the claim is pursued without malice or slander. (I Cor. 6:1-8; Eph. 4:31-32)

J. Abortion

We believe that human life begins at conception and that the unborn child is a living human being. Abortion constitutes the unjustified, unexcused taking of unborn human life. Abortion is murder. We reject any teaching that abortions of pregnancies due to rape, incest, birth defects, gender selection, birth or population control, or the physical or mental wellbeing of the mother are acceptable. (Job 3:16; Ps. 51:5, 139:14-16; Isa. 44:24, 49:1,5; Jer. 1:5, 20:15-18; Luke 1:44)

Admissions Information

General Admissions Policies

The graduate degrees are designed for those holding bachelor's degrees or higher. The programs are open to graduates of accredited Bible colleges, Christian liberal arts colleges, and other recognized colleges or universities. The University admits into the graduate programs academically qualified students who are born again and possess a Christian testimony consistent with the philosophy, doctrine, standards, and practice of the University.

- **General Admission Requirements**

1. A bachelor's degree with the required GPA from an accredited college for master's degree admission, or an appropriate master's degree with the required GPA from an accredited university or seminary for Ph.D. admission.
2. Essential agreement with the Statement of Faith of Piedmont International University.
3. Salvation testimony and local church ministry.
4. Satisfactory Score (50th percentile) on a standardized test such as the GRE (Graduate Record Examination) or the MAT (Miller Analogies Test) Academic, aptitude for graduate studies evidenced by college transcript and the academic standing of the issuing institution, or outstanding professional accomplishment (M.A.B.S and M.Ed. applicants).
5. Complete application packet.

- **General Application Procedure**

1. Submit the online application form as well as the nonrefundable application fee, a recent photo, and a salvation testimony.
2. Have transcripts from all colleges and schools attended since high school mailed directly from the institutions to the Director of Admissions.
3. Have two references from non-relative adults sent to the Admissions office.

Specific Admissions Requirements

- **English Language Degrees**

Specific admissions requirements for each degree, including minimum GPA's are listed under each degree program in this catalog.

- **Spanish M.A. in Biblical Studies**

1. The Spanish M.A.B.S. program is designed for those who desire to pursue the M.A.B.S. curriculum in the Spanish language online. Applicants must meet the general and specific admission requirements stated in the catalog, except where alternate requirements are indicated. A GRE score is not required.
2. Admission packets are evaluated and acceptance letters are issued by the Director of Admissions, with assistance by the Spanish Resource Coordinator.
3. The quality of the degree-granting institutions and the recognition of credits are based on World Education Services evaluation (www.wes.org, 212-966-6311) and the Graduate Studies' "Criteria for Transferring from a College that is not Accredited or Recognized" (Please see the "Transfer Students and Transfer of Credits" section in this catalog).

Non-Discrimination Policy

Piedmont International University admits students of any race, sex, color, handicap, or national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students of the institution. In accordance with its doctrinal position (particularly the Points of Conviction), Piedmont does not discriminate on the basis of these categories in the admission of students and in the administration of its policies and procedures.

Gender and Ministry

The University recognizes that throughout Scripture and church history God has used both men and women for the advancement of the Gospel. He continues to do so. While affirming the Scriptural belief that the role of the pastor can be filled only by a man (1 Tim. 3:1-7), the University recognizes the availability of various leadership roles that can be filled by both men and women (1 Cor. 12; Gal. 3:28). All students are given the respect befitting a fellow brother or sister in Christ. Classes and chaplaincy programs that are pastoral in focus are limited to men who have not been divorced.

Advanced Standing

Advanced Standing credits in Graduate Studies may be granted to qualified students possessing a bachelor's degree from an accredited or recognized institution. The policy is designed to reward high-level undergraduate preparation.

The eligibility for and the amount of Advanced Standing are determined by the Vice President of Graduate Studies based on catalog and transcript evaluation as well as correspondence of course content between the undergraduate college granting the Bachelor's degree and Piedmont International University.

- **Course Criteria**

- Grade of A or B
- Junior or Senior level course number
- Content Correspondence

- **Advanced Standing Limits**

- Up to 18 semester hours toward the M.A.B.S.
- No Advanced Standing hours towards the M.A. in Ministry, M. Ed., military chaplaincy, or Ph.D.

Transfer Students and Transfer of Credits

Students transferring from a recognized graduate school or seminary must follow the general application policies and procedures.

- **General Criteria for Transfer:**
Accreditation status of the institution, content correspondence of courses, theological perspective, faculty qualifications, and instructional level
- **Grade Point Average (GPA)**
 - Cumulative GPA based only on graduate courses taken at Piedmont International University
- **Minimum Course Grades for Transfer:**
 - Toward M.A.Min. or M.Ed. – C
 - Toward M.A.B.S. or Ph.D. – B
- **Maximum Credit Hours for Transfer:**
 - Into M.A.Min. – up to 50% of the Piedmont M.A.Min. requirements
 - Into M.Ed. – up to 50% of the Piedmont M.Ed. requirements
 - Into M.A.B.S.– up to 50% of the Piedmont M.A.B.S. requirements (including Advanced Standing)
 - Into Ph.D. from Ph.D. or Th.M. – 50% of the Piedmont Ph.D. requirements
 - Into Ph.D. from D.Min. – 12 semester hours
- **Criteria for Transfer from a College that is not Accredited or Recognized:**
 - Evaluation of catalog
 - Authorization or official exemption of the college by the state
 - Evaluation of faculty credentials
 - Assessment of course content and level of instruction

Non-Program Students

Students are expected to declare a degree objective prior to enrolling in classes. Those who enroll with no degree objectives are classified as non-program students. Non-program students who meet the admissions requirements but have chosen not to pursue a degree are under no credit hour limit or language concurrence policy requirements. Non-program students who are admitted with GPA deficiency are required to achieve the necessary GPA over 9 graduate credit hours. Those deficient in courses are required to complete the specified course deficiencies in order to be admitted into a program. Non-program students are not eligible for federal financial aid.

Special Admissions – Ability to Benefit

Admission into Graduate Studies requires a bachelor's degree or equivalent from an accredited or recognized college. Consideration is given, on very rare occasions, to applicants without a bachelor's degree and those with degrees from colleges that are not recognized. These exceptions are limited to no more than 10% of the total enrollment during a given semester. No graduate credits may be earned for life experience.

- **Policy for ability to benefit:**

- A minimum of five years of ministry experience
- At least thirty years of age
- Essential agreement with the Piedmont Statement of Faith
- Submission of a satisfactory research paper on a theological subject
- Completion of a successful interview with a Graduate Studies representative
- No Advanced Standing
- Participation in a special advising program during the first semester
- Completion of the GRE examination with satisfactory scores

- **Procedures for ability to benefit:**

- Submission of a letter of intent, an application, and a research paper
- Interview with a Graduate Studies representative
- Approval of the Graduate Admissions Committee

Dual Enrollment

Juniors with a 3.00 GPA at Piedmont International University may enroll in graduate courses as undergraduate and graduate program or non-program students after obtaining the approval of the Provost. Seniors may enroll in graduate courses with the approval of their advisors and the Dean of the appropriate school. These students will receive provisional graduate admission and credit. Juniors and seniors with a 3.00 GPA at other accredited colleges may enroll in graduate courses or programs after obtaining the approval of their advisors and the Dean of the appropriate school.

Dual Degree Programs

Qualified undergraduate students may enroll in dual degree programs with appropriate approval: B.A.– M.A.B.S. in Biblical Studies; B.A. in Christian Ministry- M.A. in Ministry. Qualifications include the following:

- 3.00 GPA
- 20 or more on the ACT
- Approval of advisor and appropriate dean

Graduate Assistantship

Each year Piedmont International University awards graduate assistantships to outstanding students in the Ph.D. program. An assistantship runs for one year and may be renewed annually. Applications may be submitted to the office of the Provost.

Conditional Acceptance

At the master's level, applicants may be conditionally accepted based upon the information on the application alone. Conditionally accepted students may enroll for up to nine semester hours pending receipt of all official transcripts, standardized test scores, and all other items requested for their particular program prior to the completion of their first semester in a graduate program. Students who have not submitted the required documentation by the end of the first semester will be ineligible to receive academic credits and will not be allowed to enroll in additional courses until the documentation is received and full acceptance is granted. Conditional acceptance is not a guarantee of full acceptance into a degree program. Federal financial aid is not available to students in this status.

Ph.D. Admission with Deficiencies

Ph.D. applicants who, while meeting all the other requirements, are deficient up to 12 semester hours in Greek, Hebrew, Introduction to the

New Testament, Introduction to the Old Testament, and Systematic Theology may be admitted with deficiencies. Deficiency courses must be taken prior to or concurrent with Ph.D. courses. The minimum required grade in a deficiency is a "B." Deficiency courses do not count toward the Ph.D. GPA or the Ph.D. credit requirements.

Online Students

The M.A. in Ministry and the M.A. in Biblical Studies (Non-Language Track and Ph.D. Preparation Track) may be completed online. Selected courses in other degree programs are available online, or through Blackboard Collaborate.

Students must apply and be accepted before they may register for classes. It takes approximately eight weeks to complete an online course.

International Students

Piedmont welcomes international students who have a bachelor's degree or its equivalent. In addition to the standard admissions requirements for all graduate students, international students whose first language is not English must submit satisfactory scores on one of the following English proficiency tests: TOEFL, CPE, IELTS, or PTEL.

The required minimum TOEFL (Test of English as a Foreign Language) score for admittance is a paper-based score of 500, a computer-based score of 170, or an Internet-based score of 60. Information about the test may be obtained from www.toefl.org.

The required score for the Academic Version, Band 6 or above, of IELTS (International English Language Testing System) is a corresponding score of 25-40. The required score for PTEL (Pearson Test of English) is 68 or above. The minimum grade for the CPE (Cambridge Proficiency in English) is a C.

English proficiency examinations may be waived for students who have completed a baccalaureate level program at a recognized college or graduate school with English as the medium of instruction after transcript evaluation and an institutional English examination or interview.

International students not meeting the M.A.B.S. GPA requirements but meeting the M.A. in Ministry requirements may apply for admission as M.A.

in Ministry students. After achieving the required GPA for the M.A.B.S. over an academic record of 9 semester hours, they may request change of status as M.A.B.S. students. The GRE is not required.

International students are also required to make financial arrangements before the I-20 student visa request form can be issued. The University must receive on deposit the funds in United States dollars to cover the cost of the first year's education. Financial information may be obtained from the Graduate Admissions Office including amounts for all fees, tuition, and books.

The I-20 student visa request form will not be sent to the applicant until all of the admissions requirements have been met.

International students are encouraged to submit all admissions materials at least six months prior to projected enrollment and obtain an acceptance letter at least three months prior to starting their first course.

Financial Information

Tuition and Fees

A current Schedule of Tuition and Fees is available on the website (www.PiedmontU.edu).

Student Account Payments

All balances not covered by approved financial aid must be paid by the first day of class. Various payment plan options are available. Contact the Student Accounts Office for details. Accepted methods of payment include cash, check (personal or business), federal payments (Veterans' benefits, Tuition Assistance, etc.), and credit card (Visa, MasterCard, Discover). The registration process is not complete until payment arrangements are made. Students who do not make complete payment arrangements will not be allowed to continue in class until the matter is resolved with Student Accounts. Students will not receive final grades and transcripts until their accounts are fully paid. Past due accounts will be submitted to a third party collection agency after six months of inactivity.

Refunds and Adjustments

If a student withdraws from the University or from individual courses, tuition will be prorated based on the date the Registrar receives written notification from the student. See the current Schedule of Tuition, Fees, and Refunds on the University website. Fees are not refundable. Room and board are prorated to the time of departure.

Student Housing

Housing is available for students taking modules. Reservations may be made through Admissions or by completing the Accommodations Request form online.

For students who wish to live on campus, a limited number of apartments are available on a first-come, first-serve basis. Contact Student Accounts for details.

Insurance and Medical Services

Students are expected to see their personal doctors and/or to enter a hospital in the event of serious illness. Students are encouraged to maintain or to acquire health and/or hospitalization insurance to cover illnesses and accidents. The college provides accident coverage for students involved in school sponsored on-campus or off-campus activities.

Scholarships and Awards

Piedmont International University offers a variety of scholarships to make quality education accessible for degree-seeking students. Scholarship requirements may vary. Institutional scholarships are awarded singularly and can be combined with Early Application Scholarships, Academic Scholarships, and Funded Scholarships, not to exceed 100% of charged tuition.

Newly accepted students must meet program entry requirements in order to receive institutional aid. Annual scholarship renewal will be subject to confirmation of eligibility requirements and is dependent upon maintaining satisfactory academic progress and a satisfactory student development record. Please contact the Financial Aid Office for more information.

Alumni Scholarship

The Alumni* Scholarship is provided to all alumni of Piedmont International University, Spurgeon Baptist Bible College, and Atlantic Baptist Bible College as well as their children and grandchildren in appreciation of their years of support and service. Alumni applicants are eligible for one-third off tuition for any program.

Fruitland Baptist Bible College Scholarship

The purpose of this scholarship is to provide alumni of Fruitland an opportunity to pursue a four-year degree. Graduates of Fruitland Baptist Bible College will receive one-third off tuition for any program.

Full-time Employee Grant

A full-time Piedmont International University employee may receive a grant to cover the tuition for one class per semester. Normal fees, including application and registration, must be paid by the employee.

Graduate Assistantship Discount

Students selected to assist faculty members as a Teaching Assistant may receive up to 3 credit hours of free tuition per semester. This award is renewable if the student continues to serve as a TA. The amount will be based on the number of hours worked per week (for example 1.5 hours of tuition credit for a ½ time position).

International Scholarship

This one-third need-based award is available to F-1 international students who demonstrate academic capability, have good character, and are ineligible for federal financial aid. Scholarship renewal requires maintenance of satisfactory academic progress.

Military Appreciation Scholarship

This supplement covers the complete cost of tuition beyond the \$250 per credit hour paid by the military through Tuition Assistance. The student pays only the applicable fees. This award may not be combined with any other institutional aid, and is only awarded after TA has been received.

Ministry Development Scholarships

Students who are full-time employees of nonprofit Christian ministries will receive a match of funds paid by the ministry up to one-third of the charged tuition for the current semester only. The university will only match up to one-third of the tuition cost of the semester in which the student is currently enrolled.

President's Diversity Scholarship

All recipients of this one-third tuition scholarship must be US citizens of an ethnic minority.

Stevens Scholarship

Employees, spouses, or dependents of not-for-profit Christian Ministries receive a one-third tuition scholarship.

Student Spouse Tuition Grant

The spouse of a full-time Piedmont student receives a grant of tuition for one free class per semester. Normal fees, including application and registration, must be paid by the student. There is no award deadline. This grant does not include courses taken for enrichment, and cannot be combined with any other award.

Supporting Church Scholarship for Members

Students who are members of churches supporting Piedmont International University at least \$100 each month will receive a one-third tuition scholarship. Renewal requires continued church support.

Supporting Church Scholarship for Pastors

Students who serve as full-time senior, associate, or assistant pastors of churches supporting Piedmont International University at \$100 each month or more will receive a two-thirds tuition scholarship. Renewal requires continued church support.

Funded Grants and Scholarships

Funded scholarships are made possible through the generous support of donors. Other than for Operation Uplift, applications are received each spring from new and currently enrolled students.

Atlantic Scholarship for Ministry Training

In 2008, Atlantic Baptist Bible College merged with Piedmont International University, creating the Atlantic Scholarship for Ministry Training. The history of Atlantic Baptist Bible College may be found at www.pbc.edu/atlantic. Eligible recipients must be enrolled in an Online, Graduate, or PhD program and may include in the following order of priority: a) Atlantic Alumni, Faculty, and Staff, b) Members of Atlantic's supporting churches, c) American church planters and church planters in training, d) Full-time missionaries, national pastors, and national pastors in training, e) Full-time pastoral staff members and those preparing for full-time pastoral or missionary ministry. Awards will be in the amount of 33% of

tuition. The recipients will be selected by the University Scholarship Committee. The number of awards will be based on the funds available.

Johnny Albert Award

Johnny Albert is an alumnus of Piedmont, graduating in 1966 with a Th.B. degree. He pursued graduate studies, receiving a masters from Bob Jones University and a doctorate from Community Bible Institute in Richmond, Virginia. He has pastored for over 40 years and is currently serving at Faith Baptist Church in Cumberland, Virginia. This scholarship is to be awarded to a full-time student studying for the pastorate. The recipient must be recommended by the Theology Department. The scholarship is an award of \$500.

The Dan Burrell Ministry Scholarship

This scholarship was established by Piedmont alumnus W. E. Gene Schirmer ('53/'54) in honor of his former pastor, Dr. Dan Burrell. Dr. Burrell served the ministry of Berean Baptist Church in West Palm Beach, Florida, for seventeen years. Dr. Burrell has been very active in the field of Christian education and holds three degrees in educational fields including a doctorate in Educational Administration.

The scholarship is awarded to students who demonstrate financial need and exhibit a good Christian testimony. Additionally, each recipient must express a sincere desire to be a full-time missionary or pastor. The amount of the scholarship(s) will be based upon available funds at the time of the award(s). Each recipient will be selected by the University Scholarship Committee.

Rev. Willard U. Fulton Memorial Scholarship

In grateful appreciation for Rev. Willard Fulton's life as a pastor and his love for the pastoral ministry, this scholarship seeks to fulfill the spirit of II Timothy 2:2, "And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also." This spirit was seen by the congregation served by their undershepherd, Rev. Willard Fulton. The \$2,000 scholarship seeks to further the training of future pastors. The recipient will be selected by the University Scholarship Committee.

The W. E. Hobbs Endowed Ministry Scholarship

The W. E. Hobbs Endowed Ministry Scholarship is intended to assist men and women training for ministry. After graduating from Piedmont in 1961, Mr. Hobbs began serving his church in multiple roles including Sunday School teacher for over 40 years. Before his death, Mr. Hobbs instructed his family to direct a portion of his estate to endow a scholarship for students who would otherwise not be able to attend the University. Accordingly, Piedmont International University will disburse, in accordance with the University's Endowment Policy, scholarships to qualifying students, chosen annually by the University Scholarship Committee. The students selected (new or returning) must demonstrate financial need and be in

good academic standing (maintaining a minimum GPA of 2.5). The amount of the award will be based on funds available.

The Pastor Jimmie Jones Memorial Scholarship

The Pastor Jimmie Jones Memorial Scholarship is provided by Johnston Chapel Baptist Church in Princeton, WV, in memory of its founding pastor, Rev. Jimmie Jones. Pastor Jones served Johnston Chapel for 37 years, was on the Board of Trustees at Piedmont for over 20 years, and was responsible for directing numerous students to the University. This scholarship of \$1000 per year will be awarded to a rising junior or senior in the B.A. in Biblical Studies program who has indicated the intention of entering pastoral ministry. Juniors or seniors in an equivalent online program or graduate students who are studying with the intention of pastoring may also be considered. Preference will be given to any qualifying student from Johnston Chapel Baptist Church. Selection will be made by the University Scholarship Committee.

George M. and Doris T. Manuel Ministry Scholarship

This scholarship was established in honor of George M. and Doris T. Manuel, who both were loyal and dedicated employees of Piedmont International University. Mr. Manuel served as a professor and librarian for many years before his premature death while Mrs. Manuel served in a variety of roles at the University for 38 years.

Following extensive military service in WWII as a commissioned officer, including time as a prisoner of war in Germany, George Manuel surrendered to the Lord and enrolled in Piedmont Bible College in 1948 accompanied by his new bride, Doris. Following graduation in 1953, he served on the staff at Piedmont during which time he completed a B.A. degree in history from Guilford College. Two months before he was to receive his Master of Library Science degree from UNC-CH, he was called home to be with the Lord in June 1963 at the age of 40.

Doris, a young widow with three children, continued to serve in various capacities on the staff for more than 35 years, serving until the last year of her life, passing into the Lord's presence in May 1999.

George and Doris were exemplary in character, in their love for Christ, and in their loyal, devoted, dedicated service to Piedmont for a combined total of almost 50 years.

This scholarship is awarded to two full-time students (one male and one female) preparing for full-time Christian service. Each recipient must have a cumulative grade point average (GPA) of 2.5, maintain a satisfactory Christian Service record, demonstrate consistency by fulfilling reporting and financial obligations to the University, and demonstrate a commitment to full-time ministry. This scholarship is based on need.

The University Scholarship Committee will review the list of eligible students and, based on the criteria identified above, award scholarships in the amount of \$600 per student per year.

Operation Uplift

Piedmont International University maintains a fund for scholarship donations. Any funds available in this account may be awarded throughout the year. Recipients will be selected by the University Scholarship Committee.

Barbara Williamson Pope Scholarship for Women

This scholarship is in memory of Mrs. Barbara Williamson Pope. Mrs. Pope was a Christian businesswoman who worked side by side with her husband, Richard E. Pope, for many years. She was a long-time member of Salem Baptist Church.

Three awards are to be granted annually to women who are enrolled in study programs preparing them for Christian ministry.

Each student must exhibit good scholarship by maintaining a 2.0 overall grade point average (GPA), have a strong Christian Service record of exemplary conduct both on and off campus, and testify in writing of a financial need.

The scholarships will be in the amount of \$1,500 per year payable in the sum of \$750 for the fall and spring semesters. The recipients will be selected by the University Scholarship Committee.

Richard E. Pope Scholarship for Men

This scholarship is provided by Mr. Richard E. Pope. Mr. Pope is a Christian businessman from Winston-Salem, North Carolina. He is a former member of the University's Board of Trustees and a long-time member of Salem Baptist Church.

The three awards are to be granted annually to men who are enrolled in a study program preparing them for Christian ministry. Each student must exhibit good scholarship by maintaining a 2.0 overall grade point average (GPA), have a strong Christian Service record, have exemplary conduct both on and off campus, and testify in writing of a financial need. The scholarships will be in the amount of \$1,500 per year, payable in the sum of \$750 for the fall and spring semesters. The recipients will be selected by the University Scholarship Committee.

The Donald and Yvonne Schneff Scholarship

The Donald and Yvonne Schneff Scholarship was established by the congregation of Sky Lake Baptist Church of Orlando, Florida, in honor of their pastor, Rev. Donald Schneff, and his wife, Yvonne. Pastor Schneff, an alumnus of Piedmont Bible College, served the church faithfully for 37 years. The recipient(s) of the scholarship shall be a married student(s) enrolled full-time. The total annual scholarship amount will be \$6,000. The

University Scholarship Committee will select the recipient(s) and determine the amount of each scholarship.

Williams Family Endowed Scholarship

The Williams Family Endowed Scholarship was established by Abie and Debbie Williams in December of 2005 to assist students enrolled at Piedmont. Preference will be given to students from the New River Valley area of southwest Virginia, particularly from Calvary Baptist Church of Radford, Virginia. The student(s) selected annually must enroll full-time. The recipient(s) shall be selected by the University Scholarship Committee. The amount of the scholarship will vary each year according to the amount realized by the annual return on the fund investment.

Federal Loans and Work-Study

Receipt of federal student aid is based on need. It requires that the student has been accepted as a regular student in an approved program, is a citizen or an eligible non-citizen, is making satisfactory academic progress, and is enrolled in courses which apply to his program. **To qualify for federal aid, the student must complete a Free Application for Federal Student Aid (FAFSA).** If the application is selected for verification, verification must be completed before any financial aid can be guaranteed.

Direct Loans

This government-insured loan program with low interest rates is available through the Department of Education. Repayment of these loans can be deferred until after graduation. Instructions for application are available on the Financial Assistance page of the website. Completion of the Free Application for Federal Student Aid is required for a Direct Loan. Amounts borrowed may not exceed the cost of education, less financial aid, per year. Final approval for student loans will be determined by the Financial Assistance Office.

Additional Information

If the University does not receive the funding for any scholarship or grant, it will not be awarded. Also, funds for all institutional scholarships are limited. A student has 150% of the time requirements in the catalog to finish a program. Any excess time may affect the amount of money available in a semester from federal and institutional student financial aid programs. Institutional financial aid cannot exceed the cost of tuition for any individual semester. The University uses "dependent status" as defined by the U.S. Department of Education's FAFSA application.

Veterans Benefits

Veterans who wish to receive benefits should apply for the Certificate of Eligibility at the nearest Department of Veterans Affairs Office. The Certificate of Eligibility should be presented to the Director of Financial Assistance by the student at least one month prior to enrolling. A certified

copy of the veterans' DD214 should be submitted with this form. The veterans who have previously used their benefits should so indicate when applying for admission.

Veterans are limited in course substitutions. Any course substitution must be approved by the Director of Financial Assistance or the Dean of the appropriate school prior to any schedule adjustment.

Satisfactory Academic Progress for Financial Aid

Financial Aid Satisfactory Academic Progress Policy

The Financial Aid Office of Piedmont International University administers financial aid programs from federal and institutional sources. The U.S. Department of Education requires that schools develop and implement policies by which academic progress is evaluated and monitored for all students, including those who have not received financial aid in previous semesters.

Students must meet Financial Aid Satisfactory Academic Progress requirements to receive federal Title IV aid, including Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, Federal Work Study, and Federal Direct Loans (including Parent PLUS and Graduate PLUS). This policy includes standards for Qualitative and Quantitative measures. The academic record of all students is reviewed after the end of each payment period, and after evaluation, letters will be sent jointly from the Registrar's Office and the Financial Aid Office notifying those with insufficient academic progress when they are being placed on Financial Aid Warning, Probation, or Suspension as a result. Institutional Aid is administered under the institutional guidelines and policies.

Definition of Attempted Hours

- The hours for which the student is registered as of the last date to drop a course without academic penalty (published in the catalog).
- All transfer hours
- All hours taken even if the student did not receive financial assistance during these time periods.

Definition of Completed Hours

- The hours for which a letter grade of A, B, C, D, or P is received. Transfer hours are included.

Qualitative Standard

Cumulative GPA is composed of all attempted hours at the current academic level and is calculated by the Registrar's Office. To meet the qualitative standards the students must meet the minimum cumulative GPA

as determined by their classification and program. Courses taken under the “repeat” policy may be considered for appeal.

Student Classification	Required Minimum Cumulative GPA for Program
Certificate and Associate's Programs	2.0
Teacher Education Bachelor's Programs	
0-70 hours attempted	2.0
71 + hours attempted	2.5
All other Bachelor's Programs	1.8
Bachelors Program (0-70 hrs. attempted)	1.9
Bachelor's Programs (71-100 hrs. attempted)	2.0
Bachelor's Programs (100+ hrs.)	
Master of Arts in Ministry	2.0
Master of Education	2.5
Master of Arts in Biblical Studies	3.0
Doctor of Philosophy	3.0

Quantitative Standard

The student must complete the required number of attempted hours of coursework at his/her current level. The requirements are as follows:

Certificate and Associate's Programs	67%
Bachelor's Programs	
Freshmen	50%
Sophomores	67%
Juniors	67%
Seniors	75%
Graduate Students	67%

Withdrawals after the last day to withdraw without academic penalty, incompletes, repeated courses, failure grades, and transfer hours will count as attempted coursework. The rate of completion is calculated by the Registrar's Office. The student may not exceed 150% of the program in credit hours. All coursework is included whether the student received federal financial aid during that period or not. Once the student reaches the maximum timeframe allowed, the student is no longer eligible to receive aid. The student may appeal on the basis of coursework not applicable to the current degree program, but the SAP may only be reset one time.

Satisfactory Academic Progress Review

Students will be reviewed for satisfactory academic progress at the end of each payment period. If a student fails to meet either the qualitative or quantitative standard for his or her degree program and classification at the end of the payment period, the following rules will apply:

Institutional Aid

For those following the 2012-2014 Catalog for fees, scholarships, and program requirements, Institutional Aid will be awarded in direct correlation to the student's Academic Standing following *Catalog* academic policies. This means that if a student is not on Academic Suspension, he/she may continue to receive institutional aid subject to the academic requirements of individual scholarships. It is possible for a student to receive institutional aid while not qualifying for federal aid. This would be particularly true in cases where a student has not completed his/her 30th hour, is utilizing the summer term for approved remediation, or is a graduate student who falls below the required GPA for the summer term only.

A student following the requirements of the 2014-2015 *Catalog* will receive institutional aid during semesters of Academic Warning, Academic Probation, Financial Aid Warning, and Financial Aid Probation, but will not receive institutional aid while on Financial Aid suspension, nor after readmission from a semester of suspension. Institutional Aid will be reinstated when Federal Aid Eligibility is reinstated.

Federal Aid

To maintain eligibility for Title IV aid after failing to make Satisfactory Academic Progress, students must be placed either on Financial Aid Warning or Financial Aid Probation.

Financial Aid Warning

Any student who does not meet either the qualitative or quantitative standard for his or her degree and/or classification at the end of any payment period will automatically be placed on Financial Aid Warning for one semester. Federal financial aid eligibility will be reinstated for the warning semester. After one period of Financial Aid Warning a student who does not meet the Satisfactory Academic Progress requirements will not be eligible for Federal Financial Aid unless an appeal is made and granted.

Financial Aid Probation

A student who fails to make Satisfactory Academic Progress following their Financial Aid Warning semester will lose Title IV eligibility unless the student successfully appeals.

If an appeal is granted and the institution determines the student has the capability to make SAP after one payment period, the student will be placed on Financial Aid Probation for one semester only. If the student on Financial Aid Probation is not making SAP by the end of the probationary term, the student will become ineligible for Federal Student Aid.

If an appeal is granted and the institution determines that more than one payment period will be necessary for the student to make Satisfactory Academic Progress, the student may be placed on an academic plan. The plan may specify when the student will be able to make SAP again, or may carry the student through the completion of their degree program. The student must be meeting the requirements of the plan at the end of each payment period in order to receive Title IV funds. The student may appeal in writing to change the academic plan, and must document why the change is requested and how he/she will be able to make Satisfactory Academic Progress under the changed plan.

Financial Aid Suspension

A student who fails to make Satisfactory Academic Progress after the Financial Aid Warning semester and a Financial Aid Probation semester (if applicable), or who fails to meet the requirements of his/her academic plan will lose their eligibility for Federal Student Aid. Eligibility will be reinstated after the student has met both the qualitative and quantitative standards.

Academic Warning

Any student who does not meet either the qualitative or quantitative standard for his or her degree and/or classification at the end of any payment period will automatically be placed on Academic Warning.

Academic Suspension

After an initial warning semester, any student whose **semester** GPA or Completion rate doesn't meet the requirements for his/her degree and/or classification is placed on academic suspension. A student whose semester GPA and rate of completion meet the requirements but whose **cumulative** GPA and rate of completion do not meet the requirements will be placed on Academic Probation. It is possible to be on Academic Probation and Financial Aid suspension during this semester. After a semester on Academic Probation, a student whose cumulative GPA and rate of completion do not meet the requirements is placed on academic suspension.

The suspension will last for a period of one semester, and the student must reapply for admittance and must meet any standards mandated by the Admissions Committee at that time. Students reentering from Academic Suspensions will be readmitted on Academic Probation, will be guided by an approved academic plan, and will not qualify for Federal Financial Aid or institutional scholarships until they meet appropriate GPA and Rate of Completion requirements.

Satisfactory Academic Progress Appeal

The student who wishes to appeal the accuracy of the academic criteria upon which financial assistance is based, should write a letter of appeal and submit it to the Registrar for correction. If not satisfactorily resolved, the appeal will be reviewed by the Academic Council. Such appeals would generally be based on errors in the evaluation process, such as the

miscalculation of the student's GPA, the incorrect inclusion/exclusion of transfer work on the student's rate of completion calculation, or a miscalculation in the student's maximum timeframe.

A student who wishes to appeal the loss of financial assistance should submit a request simultaneously to the Director of Enrollment Services and the Director of Financial Assistance. The Satisfactory Academic Progress Committee will be comprised of the Director of Enrollment Services, Director of Financial Assistance, and the Assistant Director of Financial Assistance, the Registrar, and the Dean who oversees the program in question. Successful appeals are usually based on factors beyond the student's control and include, but are not limited to, death in the immediate family, serious accident or illness, or loss of child care. The appeal must contain what has changed to allow the student to allow the student to have the capacity to meet SAP. The appeal must be submitted within 2 weeks of notification of status or at least 2 weeks before the start of the next period in which the student wishes to enroll. All appeals will be filed in the student's folder.

Student Life

Spiritual Development

The spiritual development of students is a primary concern at Piedmont International University. Graduate students should be pacesetters in their communities, both spiritually and professionally. Christian leadership demands an exemplary testimony. Continual growth in Christian maturity must be evidenced in the lives of graduate students through daily quiet time in prayer and Scripture reading, active witness to the unsaved, fellowship with the local church, and obedience to the will of God in daily life choices.

Chapel Attendance

Graduate students in residency programs are encouraged to attend chapel and special conferences.

Christian Ethics

It is the goal of Piedmont International University to provide a Christian atmosphere and one that challenges students to live lives pleasing to Christ, guided by biblical standards, and manifesting the fruit of the Spirit. To expect the believer to exemplify Christian love, consideration of the rights of others, honesty, and a high sense of Christian ethics is Biblical. Believers are to avoid gossiping, backbiting, and maligning of character, in keeping with that which Christ taught to be essential in the character of Christians.

Sexual Harassment Policy

Piedmont International University does not tolerate the harassment of individuals with regard to race, color, religion, national origin, sex, age, disability, or veteran status.

No student or employee should be subjected to unsolicited and unwelcome sexual overtures or conduct, either verbal or physical. It is the University's policy to strictly prohibit any conduct that constitutes sexual harassment and to discipline any student or employee, whether a student, manager, or co-worker who is guilty of such conduct. Such conduct includes, but is not limited to, offensive jokes, comments, innuendos, and other sexually oriented statements.

If a student or employee feels that s/he has been subjected to any type or degree of harassment, s/he is to report the incident verbally or in writing to the Vice President of Graduate Studies or to the Dean of his/her school within 48 hours of the incident. A written complaint should include the specific nature of the harassment and the date(s) and place(s) such harassment took place, as well as the student's or employee's name and telephone number. The Vice President of Graduate Studies will report the case to the Director of Student Development, who will conduct a thorough

investigation of the complaint and appropriate remedial action will be taken by the Administration. The confidentiality of the parties involved will be protected throughout the investigation, and only those individuals who the Vice President of Graduate Studies deems to have need of knowledge of the alleged harassment will be informed of any details of the investigation or charge.

Any student or employee found to have violated the harassment policy will be disciplined appropriately. Likewise, disciplinary measures will be applied in any instance determined to have been fabricated for malicious reasons.

Drug Policy

Illegal Drug/Controlled Substance Information Sheet as required by the Drug Free School and Communities Act Amendments of 1989 (Public Law 101-226).

Drug Abuse Policy and Penalties

Students enrolled in Piedmont International University are subject to disciplinary action for the possession, manufacture, use, sale, or distribution (by either sale or gift) of any quantity of any prescription drug or controlled substance or for being under the influence of any prescription drug or controlled substance, except for the use of medication in accordance with the instructions of a licensed physician. Controlled substances include, but are not limited to, marijuana, cocaine, cocaine derivatives, heroin, amphetamines, barbiturates, LSD, PCP, and substances typically known as “designer drugs” such as “ecstasy” or “eve.” Possession of paraphernalia associated with the use, possession or manufacture of a prescription drug or controlled substance is also prohibited.

The University prohibits the unlawful possession, use, manufacture, or distribution of illicit drugs by employees. The penalty for violation of the University’s policy on drug and alcohol abuse may range from a reprimand to suspension without pay for an appropriate period or termination of employment. Additional local, state, and federal penalties may apply. In addition to sanctions imposed by Piedmont for violation of the Drug Policy, a student may be subject to regulations of civil authorities. Various local, state and federal regulations prohibit the illegal use, possession, and distribution of illicit drugs and alcohol. The University will refer students to law enforcement authorities for any behavior that is in violation of the law.

Plagiarism

A student commits plagiarism when he or she appropriates material that is beyond the parameters of common knowledge without acknowledging that source. Stealing may involve ideas, information, wording, or phraseology. Plagiarism is theft. A paper that has plagiarized the original (whether done

intentionally or unintentionally) is rejected and a grade of zero is assigned. Repeated offenses of plagiarism may result in suspension or termination. In addition to written papers, students should note that they are responsible for properly crediting sources for oral or PowerPoint presentations. More information about plagiarism can be found on pages 77-80 in the seventh edition of Kate Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertation*. Ph.D. students should also refer to sections 2.5.5.3 and 2.5.5.4 in the Ph.D. Handbook. In case of any doubts about plagiarism or properly crediting sources, students should contact the professor of the course for clarification before the submission of any project. The University authorizes professors to use any computer search mechanisms to detect plagiarism.

The following procedure is followed in addressing plagiarism:

- Verification by the professor and reporting to the student's Dean
- Reporting plagiarism to the Graduate Student Guidance Committee
- Vote of the Graduate Faculty

Plagiarism appeals may be addressed to the Provost.

Character and Conduct

Piedmont International University seeks to provide an atmosphere conducive to serious study and to the development of strong Christian character. Inasmuch as the welfare of the group and that of the individual are best promoted by adequate regulation, the general rules and regulations published in the Graduate Student Life Guide are to be followed.

Students whose general conduct and influence are considered to be out of harmony with the standards of this Institution may be expelled, suspended, or refused readmission. Student conduct infractions are considered by the Graduate Student Guidance Committee.

The University recognizes that standards and restrictions in themselves do not produce spirituality. While all Christians do not agree on what should or should not be included in such rules, these minimal standards have been adopted by the University to further its institutional objectives and to maintain its institutional integrity.

The following rules are in effect during the student's enrollment at Piedmont including the summer sessions and vacation periods. Students, who in the opinion of the Administration, are not willing to cooperate in maintaining the following standards will be subject to appropriate discipline. The Student Guidance Committee will refer violations of the following standards to Administration. The Administration's decision may result in penalties as severe as permanent suspension from Piedmont International University.

Piedmont International University forbids all members of its community to participate in the following:

- Membership in or association with oath bound or secret societies, the occult, or a lodge
- Possession and/or use of alcoholic beverages
- Illegal and improper possession and/or use of narcotics, drugs, and hallucinogens (including marijuana)
- Immorality, homosexuality, adultery, fornication, and any other deviant form of sexual behavior
- Possession and/or use of pornographic pictures, literature, video cassettes, internet sites, or films
- Possession of firearms, fireworks, or weapons of any kind on campus. This includes Stevens Hall and the student's own vehicle.
- Attendance at night clubs, bars, and similar places
- Inappropriate dancing
- Use of tobacco in any form
- Gambling in any form, including the lottery, or gambling card games of any type

Furthermore, the University expects members of the Graduate community to use discretion in areas that are not regulated. The choice of TV programs, music, reading material, videos, and coliseum events should be matters of concern for every Christian. Furthermore, personal associations and use of the Lord's Day need to be carefully considered by each student in the light on one's personal testimony and spiritual walk. Proper discretion becomes extremely important in the community situation.

Complaints, Reviews, and Appeals

All student complaints, reviews, and appeals should be made to the appropriate person or committee in writing within one semester, in the following order:

1. The faculty or staff member directly responsible for that area
2. The Dean of the appropriate school
3. The Vice President of Graduate Studies
4. The Graduate Review Committee through the Vice President of Graduate Studies.

The Graduate Review Committee is composed of the following:

The Vice President of Graduate Studies- Chair

The appropriate Dean

A faculty member (not related to the case)

A student representative

5. The Provost
6. The Board of Trustees through the President
7. After all institutional avenues are exhausted, a student may contact the offices of Transnational Association of Christian Colleges and Schools, 15935 Forest Road, Forest, VA 24551.

Graduate Student Life Guide

Graduate student conduct infractions are considered by the Graduate Student Guidance Committee. For specific student life policies not addressed in the catalog, please see the Graduate Student Life Guide.

Academic Information

Registration Status

Students may register for credit, audit, or personal enrichment.

Registration Procedures

Students registering for credit or audit must have submitted a completed application packet and received an acceptance letter. Class attendance is required. Only residency courses (semester or modular) may be audited. An audit status may be upgraded to credit within one semester following the course by completing the remaining academic requirements and paying the balance of the tuition. Credit status may be changed to audit by the last date for withdrawal from class with a W. Students registering for personal enrichment will indicate their status on the registration form. No grades are recorded, and no transcript is issued. Students may register online or by calling the registrar's office or calling their advisor.

To Register Online:

- Login to the student portal. Students do this by going to www.PiedmontU.edu and clicking on **MyPIU** at the bottom of the home page. Select **Student Portal**.
- Click on **Register for Classes** in the top left corner of the screen.
- Click **Edit Registration**
- Click the binoculars to select the desired **Course**. Then choose the desired **Class** section from the dropdown box in the next column. Click New to create a new row. Be sure to click **Submit** to complete your online requests. (Any "Exceptions" must be handled before you can submit). If repeating a course under Grade Replacement Policy, you must contact the Registrar's Office directly
- Students should then email their advisor of their choices so they may go in through the Faculty Portal and approve the student's selection. This completes the Registration Process.

Grading Scale

Grading Symbols

A	100-93 – Superior
B	92-85 – Above Average
C	84-77 – Average
D	76-70 – Below Average
F	Below 70 – Failure
WP	Passing at the time of withdrawal from class/school. This grade does not affect the student's GPA.
WF	Failing at the time of withdrawal from class/school. This grade does affect the student's GPA in the manner that an F does.
W	Withdrew prior to deadline for no academic penalty. Grade does not affect the student's GPA in the manner that an F does.
NG	No Grade
NC	No Credit
I	Incomplete. Incompletes do not affect the student's GPA. After six weeks, grades still incomplete will be recorded as failures.
P	Passed
AU	Audit of class
*	This repeated course does not affect the student's GPA
^	This repeated course does affect the student's GPA

Point System

The 4.0 system of awarding academic credit is used. One credit hour is awarded for a class meeting one hour per week for a semester, two credit hours for a class meeting two hours per week, etc. Quality points are awarded using the following scale:

- 4 points for each credit hour of A-grade work
- 3 points for each credit hour of B-grade work
- 2 points for each credit hour of C-grade work
- 1 point for each credit hour of D-grade work
- 0 points for each credit hour of F-grade work

Grade point averages are determined by dividing quality points by credit hours.

Grade Replacement

With the appropriate permission, a student may repeat a course in which he has received C, D, F, or WF. The new grade replaces the lower grade in the calculation of the student's GPA, but the former grade is not physically removed from the permanent record. A student is allowed multiple attempts to replace a grade. With the exception of the original grade, all subsequent grades will be computed in the GPA.

Course Challenges

A student may challenge a course for which he has sufficient background if he receives the approval of the Dean of the appropriate school. A student may challenge a course only once. Course challenges are permitted only during the first four weeks of each semester. A student may not challenge:

1. a course for which he is or has been registered
2. a course in which he has received a final grade

A student will receive credit, which will be recorded as P (Passed), upon passing the examination with a minimum grade of B. P is recorded on the transcript, but it is not included in the grade point average. Examination results judged inadequate will not be recorded on the transcript. Course challenges may not be used to meet the residency requirement for transfer students. After completing the proper form, the student must take the challenge examination from the appropriate professor. The student is responsible for the payment of the challenge fee to the Business Office prior to taking the challenge examination. The fee per course to be challenged is \$50. This fee is applicable toward the tuition if credit is to be earned for the course.

Required courses which are challenged for the purpose of being waived do not result in credit, nor in tuition charges. Courses, required or elected, that are challenged for the purpose of credit will result in tuition charges, if passed. The total combined credit hours of course challenge, transfer, and Advanced Standing may not exceed 50% of the requirements for a degree.

Satisfactory Academic Progress

Students must meet Financial Aid Satisfactory Academic Progress requirements to receive federal Title IV aid, including Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, Federal Work Study, and Federal Direct Loans (including Parent PLUS and Graduate PLUS). This policy includes standards for Qualitative and Quantitative measures. The academic record of all students is reviewed after the end of each payment period, and after evaluation, letters will be sent jointly from the Registrar's Office and the Financial Aid Office notifying those with insufficient academic progress when they are being placed on Financial Aid Warning, Probation, or Suspension as a result. Institutional Aid is administered under the institutional guidelines and policies. See the

Financial Satisfactory Academic Progress Policy in the Financial Aid section of the catalog for details concerning standards.

Academic Warning

Any student who does not meet either the qualitative or quantitative standard for his or her degree and/or classification at the end of any payment period will automatically be placed on Academic Warning.

Academic Suspension

After an initial warning semester, any student whose **semester** GPA or Completion rate doesn't meet the requirements for his/her degree and/or classification is placed on academic suspension. A student whose semester GPA and rate of completion meet the requirements but whose **cumulative** GPA and rate of completion do not meet the requirements will be placed on Academic Probation. It is possible to be on Academic Probation and Financial Aid suspension during this semester. After a semester on Academic Probation, a student whose cumulative GPA and rate of completion do not meet the requirements is placed on academic suspension.

The suspension will last for a period of one semester, and the student must reapply for admittance and must meet any standards mandated by the Admissions Committee at that time. Students reentering from Academic Suspensions will be readmitted on Academic Probation, will be guided by an approved academic plan, and will not qualify for Federal Financial Aid or institutional scholarships until they meet appropriate GPA and Rate of Completion requirements.

Readmission

A student on Academic Suspension is eligible to apply for readmission after one semester following suspension. Readmission is not automatic. If readmission is granted, a student will reenroll on academic probation and will have two semesters to reach the appropriate minimum overall grade point average for removal of probation.

Academic Advising

The University considers academic advising an integral part of each student's program. Every degree student is assigned an academic advisor for assistance in planning a satisfactory academic program, for academic guidance, for vocational counsel, and for spiritual mentoring. A graduate student is required to meet with his or her advisor at least once per semester. Online or modular students may meet the requirement through online or telephone communication.

Class Attendance

Regular class attendance is expected of all graduate students. Students who are absent from 25% or more of the scheduled class meetings, whether these absences are excused or not, are subject to failure in that class. Students may arrange absences and make-up of academic work with each professor in accordance to the course syllabus.

Academic Load

The minimum number of hours to be classified as a full-time graduate student is 9 hours per semester for the M.A. Min. and the M.A.B.S. and 6 hours per semester for the Ph.D. Those interested in a faster pace may enroll in more hours.

Ministry Fulfillment

An essential component in the educational preparation of every student is acquiring effective communication skills in ministry. Course-related ministry assignments enable students to apply classroom knowledge in field-based opportunities.

Degree Completion Time Limits

The maximum time limit for the B.A.-M.A.B.S. is seven years, for B.A.- M.A. in Ministry is seven years, for the M.A. Min. and M.Ed. is five years, for the M.A.B.S. Ph.D. Prep and Non-Language is six years, and for the M.A.B.S. Chaplaincy and Ph.D. is eight years. Graduate students with Advanced Standing and/or enrolled in online or summer modular courses may complete their programs in less time.

Academic Complaints, Reviews, and Appeals

Complaints, reviews, and appeals should be made to the appropriate person or committee in writing within one calendar year, in the following order:

- The faculty or staff member directly responsible for that area
- The Dean of the appropriate school
- The Vice President of Graduate Studies
- The Graduate Review Committee through the Provost
- The Board of Trustees through the President

After all institutional avenues are exhausted, a student may contact the offices of Transnational Association of Christian Colleges and Schools, 15935 Forest Road, Forest, VA 24551

Transfer of Piedmont International University Credits

Piedmont International University credits are transferable to various graduate institutions; however, academic institutions are autonomous in determining policies for admission and transfer of credits.

Family Education Rights and Privacy Act (FERPA)

A student's record is confidential. The release of information from a student's permanent record is governed by federal law: the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. #1232g; 34 CFR Part 99). Only directory information may be released by the institution without the consent of the student. Directory information includes the following: student's name, address, telephone number, birthplace and date, field of study, participation in officially recognized activities, dates of attendance, degrees and awards received, and the most recent previous educational institution attended.

This policy applies to all PIU students (resident, modular, and online) and to all official documents (personal records, academic information, e-mails, examinations, and assignments).

Research Style Manual

The most recent edition of *A Manual for Writers of Term Papers, Thesis, and Dissertations* by Kate Turabian is the basic manual of style for all formal papers in the M.A. in Ministry, M.A.B.S., and Ph.D. programs. The most recent edition of the APA style guide is the basic manual for the formal papers in the M.Ed. program. Footnotes are preferred. Faculty may specify exceptions for particular assignments as necessary.

Online Orientation, Course Policies, Procedures, and Tutorial Program Structure

Several graduate degree programs at Piedmont International University are available online to enable students to complete their advanced training without leaving home and their ministries. Most courses are offered via Blackboard in seven week sessions, usually with the Monday of the eighth week devoted to final examinations. Two sessions are scheduled each semester including summer. Students may enroll in one or more courses pending approval of their advisors. Graduate Language courses are taught using Blackboard Collaborate and last the entire semester.

Code of Honor

The standards governing the PIU community are based on our shared Christian values inherent in the Doctrinal Statement. The University expects its administration, faculty, staff, and students to exercise biblical integrity in all aspects of life. Plagiarism, cheating, and falsification are violations of the biblical standards.

Student Identification

Online student identification is based on course syllabus policy statements, student affirmation on every assignment and examination, chat room participation, telephone interviews, institutional email addresses, and password protected course and portal access.

Privacy and Integrity Rationale

The University policies of privacy and integrity find their rationale in federal law and the Scriptures. Abiding by the policies established by the University makes student academic success possible.

Online Tutorial

For a tutorial on online course orientation, policies, and procedures, please go to www.PiedmontU.edu/gradtutorial.

The University makes every effort to provide comprehensive, personalized help to students with questions about online course technology and procedures. Please contact the following for more information:

- Technology: Rick Snider (Director of Technology)
Email: sniderr@piedmontu.edu; Phone Number: (336) 714-7932
- Online Courses: Andy Carrein (Blackboard Administrator)
Email: carreina@piedmontu.edu; Phone Number: (336) 714-7992
- Course Requirements—Your Professor
- Academic approval and direction—Your Academic Advisor
- Scheduling and Registration Assistance—Scott Smith
(Graduate Advising Assistant) Email: smithsa@piedmontu.edu
- General Help—The Dean of your school
- Not sure who to contact—The Vice President of Graduate Studies,
Dr. Barkev Trachian Email: trachianb@piedmontu.edu
Phone Number: (336) 714-7910

Directed Study

Graduate Students lacking a required course that is not scheduled during the last two semesters before graduation or those who lack one or two hours to meet graduation totals during their last semester may request permission to meet those requirements through Directed Study. A Directed Study course follows a standard syllabus and Graduate Catalog policies. Students are required to pay tuition and a Directed Study fee per credit hour. Other course material fees may as appropriate.

Change of Program

Students usually indicate their program choice at the time of application. Those wishing to alter their choices may do so at any point during their enrollment through the Office of the Registrar, by processing a “Change of Program” form. Students changing programs will follow the requirements of the new programs in effect at the time of the change.

Dropping a Course

Changes in courses made after the student has attended the class or accessed the appropriate Blackboard/Adobe course site require permission from the Registrar and consultation with the student's advisor, the Financial Assistance Director, and the Student Accounts Associate. A course which is dropped because of a failing grade will be recorded as a failure. No course may be dropped after the tenth week of a semester class, after the fourth week of an online class, and after the third day of the week-long modules. Courses dropped without permission will be recorded as failures.

Withdrawal from Piedmont International University

Any graduate student withdrawing from the University for any reason must complete the proper form obtained from the Registrar. Online students may complete the process online. All students must confer with their Advisor, the Dean of their school, the Registrar, the Financial Aid Assistance Officer, and the Student Accounts Associate prior to withdrawal before an acceptable withdrawal is granted.

If a student's attitude or conduct does not conform to his/her pledge, the University reserves the right to request withdrawal. The same holds true if the student demonstrates that he/she is unsuited to the work of graduate studies because of inability to maintain a satisfactory grade point average.

Grades are recorded as Withdrew, Passing, or Failing as of the day of the submission of the written withdrawal form. Financial obligations are also computed as of that date. A complete refund schedule is included on the Schedule of Fees which is available in the Financial Assistance Office or on the Piedmont International University website, www.PiedmontU.edu.

Comprehensive Examinations

Graduate students in the M.A. in Ministry and M.A. in Biblical Studies programs must take a written comprehensive examination as their "capstone" experience during the last two semesters before graduation. The M.A. in Ministry and M.A. in Biblical Studies exams are designed to incorporate subject areas from a core of courses, as well as from the student's concentration. Adequate time will be allotted for a careful and thorough review of foundational theology and appropriate course work to determine the knowledge and position of the student. A summary of the student's responses and a complete evaluation of his/her performance will become part of the student's permanent record. In the event that a student does not respond in an adequate manner, a corrective direction will be recommended, and the student will be allowed one retest after a period of at least one month. The comprehensive examination must be taken at a scheduled time. A request to complete the exam should be submitted to the Dean of the appropriate school. This form must be submitted by October

15 for fall completion or by December 15 for spring graduation. Details on the exam may also be obtained from the Dean of the appropriate school.

Ph.D. students must take written and oral comprehensive examinations upon completion of 48 hours of core, concentration, and elective courses. Please see the *Ph.D. Handbook* for details. The capstone requirement for the M.Ed. is a thesis or a Professional Portfolio. For details, policies, and procedures, please consult the M.Ed. handbook.

Thesis or Professional Portfolio

Graduate students in the M.Ed. program must submit a Thesis or Professional Portfolio as a capstone project to reflect a graduate level of knowledge and research skills as well as professional presentation skills. Students will select a thesis research topic or design a portfolio relevant to their field of education. The project selection will be made at least halfway through the program of study and must be structured around a framework of acceptable professional standards.

Ph.D. Dissertation and Oral Defense

The Ph.D. dissertation is a formal treatise that advances a proposition based on scholarly research. At Piedmont a dissertation focuses on a topic in or related to Old Testament, New Testament, or Theology. Included among the criteria of a successful dissertation are the following: Appropriate topic, valid research question, original research, sound methodology, coherent argumentation, critical evaluation, effective style, theological agreement with Piedmont, biblical coherence, conformity to deadlines, and contribution of scholarship.

After submitting an acceptable first draft, a Ph.D. student will request through the chair of the dissertation committee scheduling an oral defense of the dissertation before an examining committee in March of his final semester. If a student is not prepared for the oral defense in March, he may request postponement of his/her graduation. The examining committee consists of the chair of the dissertation committee, second reader, and the third reader. A fourth optional member may be selected from another department or outside the University. The student is expected to articulate the position in the dissertation, present the arguments researched, evidence thorough knowledge of the field, show familiarity of related literature both affirmative and negative, and be prepared to answer any pertinent questions.

Please consult the *Ph.D. Handbook* for more details.

General Graduation Policies

- Satisfactory completion of all course work with the required GPA:
 - 2.50 for the M.A.Min. or M.Ed.
 - 3.00 with no D's for the M.A.B.S.
 - 3.00 with no more than one C for the Ph.D.
- Evidence of Christian character.
- Essential agreement with the Statement of Faith as indicated by the student's signature.
- Satisfactory score on the comprehensive examinations or the thesis or Professional Portfolio:
 - Written examinations for the M.A.Min. and the M.A.B.S.
 - Written and oral comprehensives, dissertation, and oral defense for the Ph.D.
- Submission of a graduation petition and completion of all requirements within the specified times.
- Participation in graduation exercises. Graduate students qualified for graduation are expected to participate in Commencement. Any graduates who anticipate missing the graduation program due to reasons beyond their control, such as serious illness or travel complications, are required to obtain written authorization to graduate in absentia. Requests may be submitted to the Vice President of Graduate Studies. The same fee applies for graduation in person or in absentia.
- Payment of all financial obligations to the University and achieving current status for all student loans.

Specific Graduation Requirements

Specific graduation requirements are listed under each degree program.

Commencement Ceremony

Degrees are granted at the May commencement each year. Students who complete their graduation requirements at the end of summer or fall may request a transcript and a statement verifying their status. Graduation candidates are required to participate in the graduation exercises, unless they obtain written approval for graduation in absentia.

Graduation with Honors

Students in master's programs may graduate with honors according to the following cumulative GPA at the end of the fall semester of the graduation year:

- 3.60-3.74 cum laude
- 3.75-3.89 magna cum laude
- 3.90-4.00 summa cum laude

Students in doctoral programs may graduate with honors according to the following cumulative GPA scale:

- 3.75-3.89 Graduate with distinction
- 3.90-4.00 Graduate with high distinction

The specific honor category calculated at the end of the fall semester is printed in the commencement program, and the student will wear the honor cord; however, the final cumulative GPA will determine the specific honor category.

Graduation Catalog

Courses required for graduation are based on the catalog in effect at the time of the student's initial enrollment. A student whose enrollment is interrupted by one academic year or more will follow the catalog in effect at his or her most recent reenrollment date. A student may change to a new catalog by processing the appropriate form.

Doctor of Philosophy Handbook

Detailed policies and procedures for the Ph.D. are discussed in the Ph.D. Handbook. Ph.D. students are expected to follow the policies and procedures outlined in the Ph.D. Handbook. The Handbook is available on the PIU website.

M.Min. to the M.A. in Ministry Transition

The M.A. in Ministry degree replaced the Master of Ministry degree as of July 1, 2012. No students will be admitted into the M.Min. program after the above date. Those currently in the M.Min. program are eligible to graduate with that degree or request pursuing the M.A. in Ministry degree without losing applicable credits. Graduation policies are based on the catalog in effect at the time of a student's enrollment.

Placement Services

The following placement services are available through the Alumni Office:

- Compiling resumes of graduates seeking employment
- Compiling requests from churches and other ministries desiring to fill vacancies
- Announcements of ministry opportunities posted on appropriate bulletin boards
- Ministry placement counseling
- Referral services for graduates

ACADEMIC PROGRAMS

Graduate Academic Programs

Piedmont International University offers the following graduate degree programs:

School of Bible and Theology

Master of Arts Degree in Biblical Studies (M.A.B.S.)

- Non-Language Track
- Ph.D. Preparation Track
- Chaplaincy Track (M.Div. Equivalency)

Doctor of Philosophy Degree in Biblical Studies (Ph.D.)

- Old Testament Concentration
- New Testament Concentration
- Theology Concentration

School of Ministry

Master of Arts Degree in Ministry (M.A.)

School of Education

Master of Education Degree in Curriculum and Instruction (M.Ed.)

School of Bible & Theology

LARRY TYLER, Ph.D.

DEAN

Master of Arts in Biblical Studies

NON-LANGUAGE TRACK:

English Option or Spanish Option

PURPOSE

Designed for those who desire to teach college level courses or to enhance their preaching and teaching of the Bible

OBJECTIVES

Upon completion of the requirements, the graduate will be able to

- Demonstrate through graduate level research papers and/or examinations, a general knowledge of the Bible and an in-depth understanding of selected books using a literal hermeneutic leading to a dispensational, premillennial interpretation of the Scriptures
- Develop a proper exegesis of a selected passage in the English Bible
- Evaluate religious trends of major significance, and critique them in detail from a discerning biblical worldview
- Demonstrate competence in communicating and teaching biblical truth in academic, church, or general ministry settings in a pluralistic society
- Conduct graduate-level research on a ministry-related subject, as demonstrated in a paper using clear English and standard procedures

SPECIFIC REQUIREMENTS FOR ADMISSION

A bachelor's degree or equivalent from a recognized college or university with a minimum GPA of 3.00. For the English option, a satisfactory grade on the GRE exam. For our complete GRE policy, refer to the general admissions requirements on page 19.

LENGTH

55 semester hours

ADVANCED STANDING

Up to 18 semester hours of applicable courses

TRANSFER OF CREDITS

Transfer and Advanced Standing not to exceed 50% of degree requirements

GRADUATION

Completion of 55 semester hours of prescribed courses (including Advanced Standing and Transfer) with a minimum overall GPA of 3.00

MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

Six years

MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

28 hours or 50% of the program

COURSE REQUIREMENTS:

M.A.B.S. Core – 28 hrs

Theology – 21 hrs

THE500	Theology I	3
THE501	Theology II	3
THE502	Theology III	3
THE503	Theology IV	3
THE505	Dispensationalism	3
THE517	Apologetics	3
THE611	Contemporary Theological Issues	3

Church History – 4 hrs

HIS500	Church History I	2
HIS501	Church History II	2

Research – 3 hrs

RES511	Research: Writing and Communication	3
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Biblical Studies – 21 hrs

BSO500	Introduction to the Old Testament	3
BSN500	Introduction to the New Testament.....	3
BIN500	Introduction to Hermeneutics.....	3
	Two Old Testament Electives.....	6
	Two New Testament Electives	6

Ministry -- 3 hrs

MIN500	Leadership and Vision Casting.....	3
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General Electives -- 3 hrs

	Elective	3
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Total Required Semester Hours 55 hrs

MASTER OF ARTS IN BIBLICAL STUDIES

Ph.D. PREPARATION TRACK: English Option or Spanish Option

PURPOSE

Designed for those who desire to pursue a language-based Ph.D. degree, to teach college level courses, or to enhance their preaching and teaching of the Bible

OBJECTIVES

Upon completion of the requirements, the graduate will be able to

- Demonstrate through graduate level research papers and examinations a general knowledge of the Bible and an in-depth understanding of selected books using a literal hermeneutic leading to a dispensational, premillennial interpretation of the Scriptures
- Explain the basic tenets of Christian theology and principles of ministry from a perspective of Christian maturity, fundamentalism, separatism, and Baptist polity
- Produce a competence exegesis of the Hebrew and Greek biblical texts
- Develop and articulate hermeneutically sound and homiletically effective sermons/Bible lessons
- Exhibit professional competence to pursue doctoral-level studies by advanced research, theological synthesis, and Bible exposition

SPECIFIC REQUIREMENTS FOR ADMISSION

A bachelor's degree or equivalent from a recognized college or university with a minimum GPA of 3.00. For the English option, a satisfactory grade on the GRE exam. For our complete GRE policy, refer to the general admissions requirements on page 19. For the Spanish option, submission of satisfactory scores on the TOEFL exam before taking the Biblical Languages classes.

LENGTH

55 semester hours

ADVANCED STANDING

Up to 18 semester hours of applicable courses

TRANSFER OF CREDITS

Transfer and Advanced Standing not to exceed 50% of degree requirements

GRADUATION

Completion of 55 semester hours of prescribed courses (including Advanced Standing) with a minimum overall GPA of 3.00

MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

Six years

MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

28 hours or 50% of the program

COURSE REQUIREMENTS

M.A.B.S. Core – 28 hrs

Theology – 21 hrs

THE500	Theology I	3
THE501	Theology II	3
THE502	Theology III	3
THE503	Theology IV	3
THE505	Dispensationalism	3
THE517	Apologetics	3
THE611	Contemporary Theological Issues	3

Church History – 4 hrs

HIS500	Church History I	2
HIS501	Church History II	2

Research – 3 hrs

RES511	Research: Writing and Communication	3
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Biblical Studies and Biblical Languages – 21 hrs

BSO500	Introduction to the Old Testament	3
BSN500	Introduction to the New Testament	3
BIN500	Introduction to Hermeneutics.....	3
BLG500	Greek I.....	3
BLG501	Greek II	3
BLH600	Hebrew I	3
BLH601	Hebrew II	3

Ministry -- 3 hrs

MIN500	Leadership and Vision Casting	3
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General Electives – 3 hrs

Elective	3
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Total Required Semester Hours..... 55 hrs

MASTER OF ARTS IN BIBLICAL STUDIES

CHAPLAINCY TRACK (M.Div. Equivalency)

PURPOSE

Designed for those who desire to serve as military or non-military chaplains

OBJECTIVES

Upon completion of the requirements, the graduate will be able to

- Demonstrate through graduate-level research papers and/or examinations, a general knowledge of the Bible and an in-depth understanding of selected books using a literal hermeneutic leading to a dispensational, premillennial interpretation of the Scriptures
- Explain and contrast the basic tenets of Christian theology and principles of ministry from a perspective of Christian maturity, fundamentalism, separatism, and Baptist polity
- Develop and preach/teach hermeneutically sound and homiletically effective sermons/Bible lessons
- Exhibit competence in providing appropriate spiritual guidance to military or nonmilitary individuals and their families in their environment
- Conduct graduate-level research on a ministry-related subject, as demonstrated in a paper using clear English and standard procedures

SPECIFIC REQUIREMENTS FOR ADMISSION

A bachelor's degree or equivalent from a recognized college or university with a minimum GPA of 3.00 and a satisfactory grade on the GRE exam. For our complete GRE policy, refer to the general admissions requirements on page 19.

LENGTH

- 72 semester hours with no Advanced Standing

ADVANCED STANDING

None

TRANSFER

Up to 50% of degree requirements

MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

36 hours

GRADUATION

Completion of 72 semester hours of prescribed courses (including Transfer) with a minimum overall GPA of 3.00

MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

Eight years

COURSE REQUIREMENTS: Military Chaplaincy

M.A.B.S. Core – 28 hrs

Theology – 21 hrs

THE500	Theology I	3
THE501	Theology II	3
THE502	Theology III	3
THE503	Theology IV	3
THE505	Dispensationalism	3
THE611	Contemporary Theological Issues	3
THE517	Apologetics	3

Church History – 4 hrs

HIS500	Church History I	2
HIS501	Church History II	2

Research – 3 hrs

RES511	Research: Writing and Communication	3
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Biblical Studies – 21 hrs

BSO500	Introduction to the Old Testament	3
BSN500	Introduction to the New Testament	3
BIN500	Introduction to Hermeneutics	3
BLH600	Hebrew I or OT Elective	3
BLH601	Hebrew II or OT Elective	3
BLG500	Greek I or NT Elective	3
BLG501	Greek II or NT Elective	3

Military Chaplaincy and Ministry Studies – 23 hrs

CHA578	Introduction to Chaplaincy Ministry	3
CHA580	Chaplaincy and Pastoral Ministry	3
CHA621	Chaplaincy Ministry in the United States Military	2
MIN500	Leadership and Vision Casting	3
MIN503	Bridging Cultural Gaps	3
MIN520	Homiletics	3
MIN552	Problems in Ethics	3
MIN620	Issues in Counseling	3

Total Required Semester Hours 72 hrs

COURSE REQUIREMENTS: Non-Military Chaplaincy

M.A.B.S. Core – 28 hrs

Theology – 21 hrs

THE500	Theology I	3
THE501	Theology II	3
THE502	Theology III	3
THE503	Theology IV	3
THE505	Dispensationalism	3
THE611	Contemporary Theological Issues	3
THE517	Apologetics	3

Church History – 4 hrs

HIS500	Church History I	2
HIS501	Church History II	2

Research – 3 hrs

RES511	Research: Writing and Communication	3
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Biblical Studies – 21 hrs

BSO500	Introduction to the Old Testament	3
BSN500	Introduction to the New Testament	3
BIN500	Introduction to Hermeneutics	3
BLH600	Hebrew I or OT Elective	3
BLH601	Hebrew II or OT Elective	3
BLG500	Greek I or NT Elective	3
BLG501	Greek II or NT Elective	3

Non-Military Chaplaincy and Ministry Studies—23 hrs

Option One: Hospital Chaplaincy

CHA578	Introduction to Chaplaincy Ministry	3
CHA672	Clinical Pastoral Education	8
MIN520	Homiletics	3
MIN524	Teaching the Bible	3
MIN552	Problems in Ethics	3
MIN620	Issues in Counseling	3

Option Two: Law Enforcement, Prison, Market Place Chaplaincy:

CHA578	Introduction to Chaplaincy Ministry	3
MIN500	Leadership and Vision Casting	3
MIN503	Bridging Cultural Gaps	3
MIN520	Homiletics	3
MIN524	Teaching the Bible	3
MIN552	Problems in Ethics	3
MIN621	Marriage and Family Counseling	3
MIN624	Ministry Elective	2

Total Required Semester Hours72 Hrs

Doctor of Philosophy in Biblical Studies (Ph.D.)

CONCENTRATIONS

- Old Testament
- New Testament
- Theology

PURPOSE

Designed to prepare persons of exceptional ability and promise to conduct research at the highest level to aid in their service as pastors, seminary professors, and Christian leaders

OBJECTIVES

Upon completion of the requirements, the graduate will be able to

- Demonstrate competence in high-level biblical research through acceptable research papers and a credible dissertation which adheres to established standards and uses a literal hermeneutic that leads to a dispensational, Premillennial interpretation of the Scriptures
- Use the skills and tools for producing a competent exegesis of Hebrew and Greek biblical texts in order to support and defend sound hermeneutical and theological conclusions
- Set up and conduct a course of study which includes preparing a syllabus, teaching the content, grading, and evaluating the performance of the students
- Develop and articulate in a persuasive and intelligent manner messages prepared from the Old Testament, New Testament, or theological doctrines, for presentation in the church pulpit, college or seminary classroom, general ministry setting, or through writing worthy of publication
- Evaluate and critique trends of major significance in a pluralistic society and formulate answers from a biblical worldview
- Cultivate and exhibit a commitment to continual growth in Christian maturity

SPECIFIC REQUIREMENTS FOR ADMISSION

An appropriate master's degree with a minimum GPA of 3.00 including 6 semester hours of Greek, 6 semester hours of Hebrew, 6 semester hours of Biblical Introduction (Old Testament and New Testament), and 12 semester hours of Systematic Theology

LENGTH OF PROGRAM

60 semester hours

MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

Eight years

MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

- 30 hours – 50% if transferring from another Ph.D. or Th.M.
- 48 hours – if transferring from D.Min.

GRADUATION

Completion of 60 semester hours of prescribed courses with a minimum overall GPA of 3.00 (with no more than one C), passing the written comprehensive examination upon completion of the course work and the oral defense upon completion of the dissertation, and submitting an acceptable dissertation.

For Ph.D. Policies and Procedures, please see the Ph.D. Handbook, available on the University website.

Old Testament Concentration

Ph.D. Core – 27 hrs

BIN705	History of Hermeneutics.....	3
THE705	Critical Concepts of Apologetics	3
MPC707	Advanced Studies in Ethics	3
BLG711	Seminar in Greek Exegetical Methods	3
BLH711	Seminar in Hebrew Exegetical Methods	3
THE715	O.T. Theology Synthesis.....	3
THE717	N.T. Theology Synthesis.....	3
MPC715	Leadership Formation, Vision Casting, & Strategic Planning	3
MPC805	Communication of Biblical Truths.....	3

O.T. Concentration – 15 hrs

O.T. Required Courses – 6 hrs

THE723	Critical Issues in OT Theology	3
BSO731	Hebrew Exegetical Themes	3

O.T. Electives – 9 hrs

BLH811	Advanced Hebrew Readings	3
BLH853	Biblical Aramaic	3
BLH854	Seminar in Semitic Languages	3
BLH855	O.T. Problems of Interpretation.....	3
BSO735	Exegesis of Deuteronomy.....	3
BSO747	Exegesis of Isaiah.....	3
BSO805	O.T. Textual Criticism	3
BLH790X, Y, Z	Selected Biblical Language Studies.....	3

General Electives – 6 hrs

Research & Practicum in Concentration – 12 hrs

MPC881	Teaching Practicum	3
RES895	Research Design and Procedures	3
RES898/9	Dissertation Writing & Defense	6

Total Required Semester Hours 60 hrs

New Testament Concentration

Ph.D. Core – 27 hrs

BIN705	History of Hermeneutics	3
THE705	Critical Concepts of Apologetics	3
MPC707	Advanced Studies in Ethics	3
BLG711	Seminar in Greek Exegetical Methods	3
BLH711	Seminar in Hebrew Exegetical Methods	3
THE715	O.T. Theology Synthesis	3
THE717	N.T. Theology Synthesis	3
MPC715	Leadership Formation, Vision Casting, & Strategic Planning	3
MPC805	Communication of Biblical Truths	3

N.T. Concentration – 15 hrs

N.T. Required Courses – 6 hrs

THE721	Critical Issues in NT Theology	3
BSN731	Greek Exegetical Themes	3

N.T. Electives – 9 hrs

BSN735	Exegetical Studies in Gospel Narratives	3
BSN747	Exegetical Studies in Johannine Literature	3
BSN749	Exegetical Studies in Pauline Literature	3
BSN751	Exegetical Studies in Non-Pauline Literature	3
BSN803	Seminar in New Testament Canon	3
BSN805	N.T. Textual Criticism	3
BSN855	N.T. Problems of Interpretation	3

General Electives – 6 hrs

Research & Practicum in Concentration – 12 hrs

MPC881	Teaching Practicum	3
RES895	Research Design and Procedures	3
RES898-RES899	Dissertation Writing & Defense	6

Total Required Semester Hours 60 hrs

Theology Concentration

Ph.D. Core – 27 hrs

BIN705	History of Hermeneutics.....	3
THE705	Critical Concepts of Apologetics	3
MPC707	Advanced Studies in Ethics	3
BLG711	Seminar in Greek Exegetical Methods	3
BLH711	Seminar in Hebrew Exegetical Methods	3
THE715	O.T. Theology Synthesis.....	3
THE717	N.T. Theology Synthesis.....	3
MPC715	Leadership Formation, Vision Casting, & Strategic Planning	3
MPC805	Communication of Biblical Truths.....	3

Theology Concentration – 15 hrs

Theology Required Courses – 6 hrs

THE721	Critical Issues in N.T. Theology	3
THE723	Critical Issues in O.T. Theology	3

Theology Electives – 9 hrs

THE735	Advanced Ecclesiology.....	3
THE747	Advanced Eschatology	3
THE749	Advanced Soteriology.....	3
THE801	History of Dispensationalism.....	3
THE821	History of Baptist Theology	3
THE853	Contemporary Issues in Theology	3

General Electives – 6 hrs

Research & Practicum in Concentration – 12 hrs

MPC881	Teaching Practicum	3
RES895	Research Design and Procedures	3
RES898 – RES899	Dissertation Writing & Defense	6

Total Required Semester Hours 60 hrs

School of Ministry

Jim Hayes, M.R.E.

ACTING DEAN

Master of Arts in Ministry

PURPOSE

Designed for church members, pastoral staff, and others in the ministry who desire to enhance their knowledge of the Bible and ministry skills and for those who wish to enter the ministry.

OBJECTIVES

Upon completion of the requirements, the graduate will be able to

- Demonstrate through tests, papers, and interviews a basic knowledge of each book of the Bible
- Preach/teach hermeneutically sound messages and Bible lessons
- Use modern technology to enhance ministry effectiveness
- Explain the basic tenets of Christian theology
- Communicate the message of the Gospel to our culture and cross culturally

SPECIFIC REQUIREMENTS FOR ADMISSION

A bachelor's degree or equivalent from a recognized college or university with a minimum GPA of 2.00

LENGTH

30 semester hours (3 ½ years)

TRANSFER OF CREDITS

Transfer not to exceed 50% of degree requirements

GRADUATION

Completion of 30 semester hours of prescribed courses with a minimum overall GPA of 2.00

MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

Five years

COURSE REQUIREMENTS

Bible – 9 hrs

BSO501	Old Testament Studies	3
BSN501	New Testament Studies	3
BIN500	Introduction to Hermeneutics	3

Theology – 6 hrs

THE504	Survey of Theology	3
THE517	Apologetics	3

Ministry Research – 3 hrs

RES511	Research: Writing and Communication	3
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Ministry – 12 hrs

Required- 3 hrs		
MIN524	Teaching the Bible	3
Electives –select 9 hrs		
MIN500	Leadership & Vision Casting	3
MIN502	Issues in Contemporary Missiology	3
MIN503	Bridging Cultural Gaps	3
MIN507	Evangelism	3
MIN509	Origins	3
MIN511	Church Planting	3
MIN512	Biblical Church Growth	3
MIN520	Homiletics	3
MIN552	Problems in Ethics	3
MIN563	Children and Youth Ministry	3
MIN564	Women's Ministry	3
MIN621	Marriage and Family Counseling	3

Total Required Semester Hours..... 30 hrs

School of Education

Harlie Miller, Ed.D.

DEAN

Master of Education Degree in Curriculum and Instruction (M.Ed.)

PURPOSE

Designed for the elementary teacher, secondary teacher, or school administrator who desires to be professionally better equipped to design, implement, and assess curricular and instructional strategies in a local school setting.

OBJECTIVES

Upon completion of the requirements, the graduate will be able to:

- Communicate a personal philosophy of education that integrates biblically-based truth in curriculum and instruction.
- Demonstrate an advanced knowledge of strategies, issues, and trends associated with elementary and/or secondary curriculum and instruction.
- Evaluate curricula for their worldview, biblical integration, and developmental appropriateness.
- Lead in the design, implementation, and assessment of effective learning environments for a diverse student population.
- Integrate technologies appropriate for personal productivity, instructional enhancement, and student development.
- Critically evaluate and present educational topics to colleagues that reflect current research and contemporary trends.

SPECIFIC REQUIREMENTS FOR ADMISSION

- A bachelor's degree in education or other accepted field with a minimum GPA of 2.50
- Ability to demonstrate success in the field of education for at least 3 years or equivalent
- Competence to do practical and academic research to enhance their understanding of multiple educational processes

- Satisfactory GRE score (Refer to general admissions requirements on page 19.)

LENGTH

36 semester hours of courses following a hybrid format: On-campus courses during summer; online courses during the academic year

MINIMUM HOURS TO BE COMPLETED AT PIEDMONT

18 hours, with a minimum of three courses in residence

ADVANCED STANDING

None

MAXIMUM TRANSFER

18 hours

GRADUATION

Completion of 36 credit hours of prescribed courses with a minimum GPA of 2.50, including a Thesis or Professional Portfolio

MAXIMUM TIME LIMIT TO COMPLETE PROGRAM

Five years

COURSE REQUIREMENTS

Core – 12 hrs

EDU501	Philosophy of Christian Education*	3
EDU504	Applied Educational Psychology*	3
EDU507	Foundations of Curriculum and Instruction*	3
EDU512	Academic Measurements and Assessments*	3

Professional Courses – 18 hrs

EDU511	Curriculum Design*	3
EDU521	Instructional Practices for the Elem. Classroom <u>OR</u>	
	Secondary Classroom*	3
EDU681	Thesis or Professional Portfolio*	3
RES511	Research: Writing and Communication*	3
	Two of the following:	
EDU531	Education for At-Risk Students	3
EDU532	Education for the Gifted and Talented	3
EDU541	Research & Writing in the Content Area	3
EDU551	Technology that Enhances Education	3

Elective and General Elective Courses – 6 hrs

Two of the Following:

EDU612	Contemporary Literacy Strategies.....	3
EDU621	Special Topics in Education.....	3
EDU635	Trends and Issues in Education.....	3
	Other Approved Graduate Course	3

Total Required Semester Hours..... 36 hrs

** Indicates required courses*

Course Descriptions

Course descriptions are arranged according to the subject areas covered in Graduate Studies. The areas are listed alphabetically. The numbering of courses is sequential. Numbers 500-699 are used for master's level courses. Numbers 700-899 are used for doctoral level courses. Master's students are allowed to take 700 level courses. The numbers following course titles refer to the semester credit hours. Subject areas are represented by the following prefixes:

- BIN Biblical Interpretation
- BLG Biblical Languages, Greek
- BLH Biblical Languages, Hebrew
- BSN Biblical Studies, New Testament
- BSO Biblical Studies, Old Testament
- CHA Chaplaincy Studies
- EDU Education
- HIS Historical Studies
- MIN Ministry and Chaplaincy Studies
- MLG Modern Languages, German
- MPC Ministry Philosophy Communication
- RES Research
- THE Theology

BIBLICAL INTERPRETATION

BIN500 Introduction to Hermeneutics

3 hrs

An introduction to valid methodology for determining the original meaning of Biblical texts and applying their modern significance. Special attention is given to historical development, principles of interpretation, and relationship to the covenants and eschatology.

BIN655, 656, 755, 756, 855, 856

Special Studies in Biblical Interpretation

3 hrs each

A study of selected topics in Biblical Interpretation. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

BIN705 History of Hermeneutics

3 hrs

An overview of the discipline of hermeneutics from a broad historical perspective, with specific attention given to the literal and allegorical systems of interpretation to provide a reliable analysis of problems in the contemporary hermeneutical systems.

BIBLICAL LANGUAGES, Greek

BLG500-501 Elementary Greek I, II

3 hrs each

A study of the grammar, vocabulary, and syntax of Biblical Greek. The purpose of this sequence of courses is to prepare students to read the Greek New Testament.

BLG502 Greek III

3 hrs

A review of accidence, study of more advanced syntax, and translation of selected passages from the New Testament. Special attention is given to the principle of textual exegesis.

BLG503 Greek IV

3 hrs

A continuation of BLG502.

BLG590 (A-Z) Selected Biblical Language Courses

3 hrs

A selected study of books or subjects based on the original languages. Specific book studies or subjects vary from year to year.

BLG605 New Testament Greek Synonyms

3 hrs

A study in the synonyms of the Greek New Testament to determine connotations and distinctions in word meanings.

BLG655, 656, 755, 756, 855, 856 Special Studies in Greek 3 hrs each

A study of selected topics in Greek. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

BLG690 (A-Z) Selected Biblical Language Courses 3 hrs

A selected study of books or subjects based on the original languages. Specific book studies or subjects vary from year to year.

BLG711 Seminar in Greek Exegetical Methods 3 hrs

A review of the exegetical skills essential to a correct analysis of the New Testament text, an elevated exercise in the use of these language tools, and a discussion of textual criticism, genre and other hermeneutical issues.

BLG791 Greek Grammar Review 1 hr

A summary and review of basic Greek grammar with an emphasis on vocabulary. Elementary Greek I and II serve as pre-requisites for this course.

BLG792-799 Selected Biblical Language Courses 3 hrs

A selected study of books or subjects based on the original languages. Specific book studies or subjects vary from year to year.

792 Latin

793 Coptic

794 Old Syriac

795 Palestinian Syriac

796 Armenian

797 Georgian

BIBLICAL LANGUAGES, Hebrew

BLH600-601 Elementary Hebrew I, II 3 hrs each

A study of the grammar, vocabulary, and syntax of Biblical Hebrew. The purpose of this sequence of courses is to prepare students to read the Hebrew Old Testament.

BLH655, 656, 755, 756, 856 Special Studies in Hebrew 3 hrs each

A study of selected topics in Hebrew. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

BLH690 (A-Z) Selected Biblical Language Courses 3 hrs each

A selected study of books or subjects based on the original languages. Specific book studies or subjects vary from year to year.

BLH711 Seminar in Hebrew Exegetical Methods 3 hrs

A study of the principles of syntax and exegesis of Biblical Hebrew, with further building of vocabulary, grammar, reading, and translation skills.

BLH792-799 Selected Biblical Language Courses 3 hrs each

A selected study of books or subjects based on the original languages. Specific book studies or subjects vary from year to year.

792 Ugaritic

793 Akkadian

794 Babylonian

795 Assyrian

796 Egyptian

797 Northwest Semitic Inscriptions

798 Phoenician

799 Moabite

BLH811 Advanced Hebrew Readings 3 hrs

An exegetical, critical, and literary study of selected passages in hymnic, apocalyptic, and wisdom literature designed to enhance the student's understanding of the Old Testament message.

BLH853 Biblical Aramaic 3 hrs

A study of Biblical Aramaic with translation of portions of the Aramaic sections of Daniel and Ezra.

BLH854 Seminar in Semitic Languages 3 hrs

A study designed as an introduction to the basic grammar and literature of the Ugaritic, Phoenician, and Moabite languages. The student will be equipped to work with these languages, with special emphasis on their contribution to our understanding of Hebrew and the Old Testament.

BLH855 Old Testament Problems of Interpretation 3 hrs

A detailed analytical study of select problem passages in the Old Testament through the application of proper hermeneutical principles.

MODERN LANGUAGES

MLG701 Introduction to Theological German 3 hrs

An introduction to the basic vocabulary, grammatical forms, and syntactical functions of the German language, leading to proficiency to participate in the German theological reading course in the University.

MLG702 Theological Readings in German**3 hrs**

Development of skills in reading theological German leading to competency to utilize appropriate German theological resources in graduate and doctoral research.

BIBLICAL STUDIES, New Testament**BSN500 Introduction to the New Testament****3 hrs**

An introductory study of the Canon and text of the New Testament along with an understanding of the composition, themes, authorship, date, and design of each book. Special attention is given to the chronology, social, political, and other background information of the New Testament.

BSN501 New Testament Studies
hrs**3**

A survey of the background and messages of the New Testament books. Focus is placed on the spread of the gospel and its mandate for us today. Exposition of the major doctrines of salvation and the church are presented.

BSN516 Gospel of John**3 hrs**

A study of the work of the Apostle John as he wrote to the world. John's reasons for writing, his use of "signs," and his use of existing ideas and cultural settings are considered. The contribution of John's theology to the corpus of Christian thought is carefully studied.

BSN518 Acts**3 hrs**

A study of the formation of the early church and the spread of its message. Special attention is given to the advance of the Gospel in the face of opposition from Israel.

BSN522 First Corinthians**3 hrs**

A New Testament book study with emphasis on exegesis. This study will draw on the common New Testament study tools.

BSN545 Hebrews**3 hrs**

An intensive study of the book, examining its appeal to Jewish readers and discussing its part in New Testament Christology as well as its timeless relevance to all believers.

BSN548 Revelation**3 hrs**

A study of the content and arguments of Revelation with special emphasis on its eschatological nature.

BSN570 Bible Geography**3****hrs**

A study of Bible lands designed to acquaint the expositor with the places and geographical features referenced in Scripture. Students may choose to fulfill the course requirements with study in Israel approved by the University.

BSN590-598 Selected New Testament Book Studies**3 hrs**

A selected study of a New Testament book based on the English text. Specific book studies vary from year to year.

591 Synoptic Gospels

594 Ephesians

595 I, II Thessalonians

596 James

597 I, II Peter

598 I, II, III John

BSN621 Exegesis of Romans**3 hrs**

A study of Paul's Epistle to the Romans utilizing the exegetical skills necessary to conduct a valid analysis. This course endeavors to perfect the skills of New Testament exegesis through translations, parsings, and interpretations of the Greek text of Romans.

BSN626 Exegesis of Philippians**3 hrs**

A study of Philippians, utilizing the exegetical skills necessary to conduct a valid analysis.

BSN627 Exegesis of Colossians**3 hrs**

A study of Colossians, utilizing the exegetical skills necessary to conduct a valid analysis.

BSN630 Exegesis of I and II Timothy**3 hrs**

A study of I and II Timothy, utilizing the exegetical skills necessary to conduct a valid analysis.

BSN655, 656, 755, 756, 856 Special Studies in New Testament 3 hrs each

A study of selected topics in New Testament. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

BSN690 (A-Z) Selected New Testament Book Studies**3 hrs**

A selected study of a New Testament book that emphasizes Greek exegesis. Specific book studies vary from year to year.

BSN731 Greek Exegetical Themes Synthesis**3 hrs**

A study of the Greek text centered on selected topics from the language, grammar, syntax, semantics, and discourse structure of the Greek New Testament. The use of a variety of tools for textual, historical, and current research are included.

BSN735 Exegetical Studies in Gospel Narratives**3 hrs**

A study of the Gospels from historical and contemporary perspectives. The course includes the examination of the text, with selected critical, exegetical, and grammatical considerations. Exegesis of selected themes is included. The theology of the Gospels and theological themes are outlined.

BSN747 Exegetical Studies in Johannine Literature**3 hrs**

An exegetical study of portions of John's writings to understand their meaning and content. The course is designed to observe Johannine literature in order to understand its contribution to New Testament literature and the theology of John.

BSN749 Exegetical Studies in Pauline Literature**3 hrs**

A survey of Pauline literature which also focuses on the exegetical study of selected portions and an in-depth study of a major portion. Critical issues, an outline of the theology of Paul, and the reading of related historical literature are included.

BSN751 Exegetical Studies in Non-Pauline Literature**3 hrs**

A comparative study of Non-Pauline literature, including a selected study in the General Epistles and the book of Hebrews. The text is examined exegetically, historically, critically and theologically.

BSN803 Seminar in the New Testament Canon**3 hrs**

A study of the development of the New Testament Canon. Special attention is given to the principles which led to its formation, the major historical figures involved in the development of the Canon, and modern views of the Canon.

BSN805 New Testament Textual Criticism**3 hrs**

A study of advanced issues in theory and practice of textual criticism with the goal of developing confidence in textual judgments. The course includes a careful review of early manuscripts and a study of older as well as contemporary editions of the New Testament translations.

BSN855 New Testament Problems of Interpretation**3 hrs**

A detailed study of selected problem passages, a single book, or a group of books in the New Testament. An analytical study using a Biblical hermeneutic will create an exercise in the use of literal interpretation. The goal is to create confidence in the student's ability to solve problems in the text using proper methods, guidelines and techniques.

BIBLICAL STUDIES, Old Testament**BSO500 Introduction to the Old Testament****3 hrs**

An introductory study of the Canon and text of the Old Testament along with an understanding of the composition, themes, authorship, date, and design of each book. Special attention is given to history as well as distinctions among the major sections.

BSO501 Old Testament Studies**3 hrs**

A survey of the backgrounds and messages of the Old Testament books. Focus is placed on the communication with man and the presentation of His eternal redemption plan through the patriarchs and the prophets. The practical application of the Old Testament message is emphasized.

BSO510 Genesis**3 hrs**

A study of beginnings as found in this foundational book of the Bible. The great themes and historical developments of God's dealings with Israel and with the nations are studied.

BSO546 Isaiah**3 hrs**

A detailed study of the great book of Isaiah. Date, authorship, and historical setting are studied, in addition to God's work with Israel and the prophetic themes related to the work of the Messiah.

BSO570 History and Culture of Israel**3 hrs**

A selected study of factors and circumstances which fashioned the ongoing historical setting for the development of the nation of Israel as well as a study of the unique cultural elements which influence that setting. Students may choose to fulfill the course requirements with study in Israel approved by the Graduate School.

BSO655, 656, 755, 756, 855, 856 Special Studies in Old Testament **3 hrs**

A study of selected topics in Old Testament. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

BSO692-697 Selected Old Testament Book Studies 3 hrs

A selected study of an Old Testament book based on the English text. Specific book studies vary from year to year.

692 Pentateuch

693 Historical Books

694 Job

695 Psalms

696 Daniel

697 Minor Prophets

BSO731 Hebrew Exegetical Themes 3 hrs

Exegetical and theological studies in key doctrinal passages in the Old Testament such as the doctrine of creation, the doctrine of God, the doctrine of sin, the doctrine of atonement, and the doctrine of the kingdom.

BSO735 Exegesis of Deuteronomy 3 hrs

An exegetical, critical, literary, and theological study of Deuteronomy designed to enhance an appreciation and comprehension of how the book contributes to the overall message of the Old Testament.

BSO747 Exegesis of Isaiah 3 hrs

An exegetical, critical, literary, and theological study of Isaiah designed to enhance an appreciation and comprehension of how the book contributes to the overall message of the Old Testament.

BSO790-797 Selected Old Testament Book Studies 3 hrs

A selected study of an Old Testament book that emphasizes Hebrew exegesis. Specific book studies vary from year to year.

792 Genesis

793 Historical Books

794 Job

795 Psalms

796 Daniel

797 Minor Prophets

BSO805 Old Testament Textual Criticism 3 hrs

An evaluation of the principles and methods of textual criticism in its endeavor to research the Old Testament autographs accurately and thoroughly.

CHAPLAINCY STUDIES

CHA572 Chaplaincy Field Education I 2 hrs

Chaplain Officer Basic Course – Phase I. Please see the appropriate website of the Army, Air Force, or the Navy Chaplaincy for course details.

CHA574 Chaplaincy Field Education II 2 hrs

Chaplain Officer Basic Course – Phase II. Please see the appropriate website of the Army, Air Force, or the Navy Chaplaincy for course details.

CHA576 Chaplaincy Field Education III 2 hrs

Chaplain Officer Basic Course – Phase III. Please see the appropriate website of the Army, Air Force, or the Navy Chaplaincy for course details.

CHA578 Introduction to Chaplaincy Ministry 3 hrs

An examination of the theological and practical considerations for the chaplaincy in the 21st century. Attention is given to today's military in a pluralistic environment. Included in the themes are the pulpit, prayer, visitation, counseling, relationships, communication, and interaction in the military. Family life, mass casualty situations, mobilization, deployment, redeployment, and demobilization are considered. The role of the chaplain as spiritual leader and counselor are stressed.

CHA580 Chaplaincy and Pastoral Ministry 3 hrs

An overview of various ministries of the chaplaincy in a pastoral context. The roles of the chaplain as shepherd, crisis counselor, encourager, leader, and administrator are discussed in detail. The military unit as a congregation are examined. Emphasis is placed on the strategies for creating a healthy social and spiritual environment and for promoting a Bible teaching ministry that provides spiritual guidance.

CHA621 The Chaplaincy Ministry in the United States Military 2 hrs

An in-depth examination of the role of the chaplain in the United States Military. The history and function of the chaplaincy, its founding, development, and current standing are studied in the light of changes in the military. Students are led in conducting research through established survey instruments, and through interviews with active duty and reserve military personnel.

CHA655, 656 Special Studies in Chaplaincy 1-3 hrs

A study of selected topics in Chaplaincy. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

EDUCATION

EDU501 Philosophy of Christian Education 3 hrs

A survey of general philosophical principles and historical movements as a means to investigate the philosophies that have shaped western education in general, and Christian education in particular. Specific emphasis is on the evaluation of cultural, secular, and religious philosophies that contrast with a biblical-worldview.

EDU504 Applied Educational Psychology 3 hrs

Guidance in assisting students to expand the understanding and application of the theories and concepts that enhance cognitive, affective, behavioral, and psychomotor development. It examines both traditional and contemporary theories in an attempt to frame the most effective educational environment. Participants will apply research to practical problems in education.

EDU507 Foundations of Curriculum & Instruction 3 hrs

An examination of the essential elements of curriculum and models of instruction as related to the organization, design, implementation, and assessment of what happens in the classroom. It includes investigations of both traditional methods and contemporary research that provides a basis for the adoption of best practices in the learning environment.

EDU511 Curriculum Design 3 hrs

A survey of areas of curriculum design with an emphasis on how it affects classroom instruction and assessment. Participants will enhance their understanding of curriculum design as it applies to such topics as scope and sequence, standard curriculum, and common core.

EDU512 Academic Measurements & Assessments 3 hrs

A study focusing on the ability of teachers to understand, apply, and interpret statistical measures in the classroom and for standardized tests. The course will also include data interpretation and grade analysis skills.

EDU521 Instructional Practices (Elem. or Secondary Classroom) 3 hrs

A course designed for educational leaders in either the elementary (grades 1-6) or secondary (grades 7-12) setting. It examines the research-based strategies that promote best instructional and assessment practices. Elements of study include instructional planning for the cognitive, behavioral, affective, and spiritual domains, plus reflection, evaluation, and strategies for biblical integration.

EDU531 Education for At-Risk Students 3 hrs

An examination of the issues related to the development of students with academic challenges that impede their educational potential. Topics of study include effective instructional strategies, legal requirements, and contemporary issues related to these students and their education.

EDU532 Education for the Gifted and Talented 3 hrs

An examination of the issues related to the growth and education of academically and intellectually gifted students. Topics of study include effective instructional strategies, legal requirements, and contemporary issues related to these students and their education.

EDU541 Reading & Writing in the Content Area 3hrs

A study of the reading process and the methods used in the teaching of reading and writing within various academic disciplines. Content of the course will focus on a distinct set of instructional strategies. The course will also study contemporary theories in content reading and writing.

EDU551 Technology that Enhances Education 3 hrs

An examination of the field of instructional technology and the related components of a contemporary educational environment. Topics of study include how technology enhances classroom instruction, research, and personal productivity. The course will examine software applications, hardware components, Internet resources, and technology standards for learning.

EDU612 Contemporary Literacy Strategies 3 hrs

An exploration of the elements of literacy, including the developmental aspects of reading and writing. It also includes a study of the instructional practices essential for the progress of young and adolescent readers and writers. A variety of instructional practices, literacy programs, and educational models will be evaluated for their usefulness in the classroom.

EDU621 Special Topics in Education 3 hrs

An examination of topics of special interest that are relevant to contemporary educational issues. A list of topics will be announced prior to the start of class. Independent study of approved topic(s) is possible with the permission of the Dean and supervision of a faculty member.

EDU635 Trends and Issues in Education 3 hrs

An examination of issues, problems, and trends that relate to the broad field of education. Topics of study are dictated by contemporary trends and research, such as, debates about assessment and testing; education models; health of students; and analysis of current issues affecting school, family, community, and church relationships.

EDU681 Thesis or Professional Portfolio**3 hrs**

A capstone project intended to reflect a graduate level of knowledge and research skills as well as professional presentation skills. Students will select a thesis research topic or design a portfolio relevant to their field of education. The project selection will be made at least halfway through the program of study and must be structured around a framework of acceptable professional standards.

HISTORICAL STUDIES**HIS500 Church History I****2 hrs**

A survey of the major developments in churches from apostolic times through the Medieval Period. This course gives special attention to documents of pivotal interest to those developments and considers the drifts from Biblical simplicity and the separatist groups who tried to restore it.

HIS501 Church History II**2 hrs**

A continuation of Church History I from the Reformation to the coming of Modernism. This course gives attention to the parallel development of Protestant and Baptist traditions.

HIS511 Baptist History and Distinctives**2 hrs**

A study of the origin, development, and various expressions of the doctrines and practices of Baptists. Consideration is also given to distinctive doctrines and current issues.

HIS520 Contemporary Religious Movements**2 hrs**

A view of the classic world religions and cults. Special attention is given to those appearing in the last two decades.

HIS550 The Ecumenical Movement**2 hrs**

An examination of the issues and personalities of ecumenism with attention to the cause and effect relationships and the philosophical assumptions which are involved.

HIS590 (A-Z) Historical Studies Electives**2 hrs**

A study of a selected historical issue based on student interest and/or need and faculty expertise.

HIS655, 656, 755, 756, 855, 856 Special Studies in Church History **1-3 hrs**

A study of selected topics in Church History. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

MINISTRY

MIN500 Leadership and Vision Casting **3 hrs**

A study of the models of biblical leadership and application of biblical principles in sharing a vision and communicating it to certain groups. This course will examine how leaders can develop a strong vision and share it for effective achievement of goals.

MIN502 Issues in Contemporary Missiology **3 hrs**

An investigation of the crucial issues and trends facing the Church in worldwide missionary activity. Topics include ecumenism, militant Islam, radical religious movements, church planting strategies for the 21st century, effects of social issues on missions, etc.

MIN503 Bridging Cultural Gaps **3 hrs**

A consideration of the dimensions and manifestations of culture as they influence ministry with special attention given to specific skills for analyzing a cultural setting for ministry.

MIN504 The Missionary Career **3 hrs**

A course focusing on the personal decisions, tasks, and developmental processes of the intercultural missionary. Consideration is given to the life and work of the cross-cultural worker by exploring the background, personality traits, values, understandings, sensitivities, attitudes, and skills which tend to contribute to psychological adjustment, healthy interpersonal relationships, and effective ministry. Issues and trends that are relevant to intercultural ministry today will also be considered.

MIN505 Cross-Cultural Church Planting **3 hrs**

A study of Biblical principles behind church planting in the New Testament and their application within the framework of extant world cultures. This is facilitated by doing case studies and research relative to church planting today.

MIN506 Urban Evangelism **3 hrs**

A course focusing on Christian missions and ministry in the world's growing cities. The Biblical basis for urban ministry is presented and case studies of effective urban strategies worldwide are examined. Attention is given to urban issues such as ministry to the poor and homeless, pastoring and raising a family in the city, and planting urban churches.

MIN507 Evangelism**3 hrs**

A practical and motivational study of the biblical mandate of the Great Commission in its contextual and contemporary setting. The theological, strategic, and practical aspects are discussed and applied in a variety of contexts. An important component of the course is the application of instruction by every student.

MIN509 Origins**3 hrs**

A theological and biblical study of the doctrine of creation and God's plan of redemption designed to strengthen Christian witness. A comprehensive review of the theory of evolution and other alternate views are carefully evaluated in the light of the absolute truth revealed in the Scripture.

MIN510 Evangelism and Church Growth**3 hrs**

A study of the contemporary models of evangelism and church growth with an emphasis placed on developing a method of Biblical evangelism. Students will participate in weekly evangelism through selected local church ministries.

MIN511 Church Planting**3 hrs**

A strategic analysis of the biblical mandate of applying evangelistic outreach in the planting of New Testament churches. Emphasis is placed on an understanding of biblical models and principles that focus on calling, preparation, team work, and strategy.

MIN512 Biblical Church Growth**3 hrs**

A study of principles and practices applicable in planting dynamic, evangelistic churches. Principles which will promote the development of biblical goals for maturity, service, worship, and evangelism are explored. Also included is a study of strategies for attracting new members.

MIN520 Homiletics**3 hrs**

A study of the principles of sermon preparation that emphasizes both preparation and delivery. The methodology involves the utilization of expository preaching which focuses on sermons that are biblical in content and sound in theology.

MIN522 Biblical Preaching**3 hrs**

A course promoting intensive discussion of pulpit problems and giving limited experience in classroom preaching. It presupposes the value of the expository approach and works toward vital and earnest platform communication.

MIN524 Teaching the Bible 3 hrs

An inductive Bible study skills course designed to teach the principles and techniques of teaching the Bible in a church, a school, or small groups, including objectives, teaching aids, and evaluation.

MIN550 Critical Issues of the Ministry 3 hrs

A study of some of the most frequent and most important issues facing the pastor today. Included are such topics as marriage, divorce, remarriage, abortion, dysfunctional families, conflict management, finances, legal issues, alternative teachings and practices, unrealistic expectations, and the pastor and his family.

MIN552 Problems in Ethics 3 hrs

A seminar to discuss the problems facing the believer in a technological age. Special attention is given to bioethics, law, finance, and counseling.

MIN555, 656, 755, 756, 855, 856 Special Studies in Ministry 1-3 hrs each

A study of selected topics in Ministry. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

MIN557 Communication in Ministry 3 hrs

A course dealing with the pastor's leadership techniques and interpersonal relationships, giving attention to such things as stress and power, motivational style, veto power, verbal expression, body language, and principles of suggestion.

MIN560 Program Planning, Budgeting, and Evaluation 3 hrs

A careful study of the methods and values for the use of program planning, budgeting, and evaluation systems in the local church. Included are applications of these systems to an actual church setting relating directly to the student's ministry.

MIN562 Ministering to the Modern Family 3 hrs

A study of the needs and interests of the modern family and the ways churches can target ministry to meet existing conditions.

MIN563 Children and Youth Ministry 3 hrs

A study of the mandate and methods of the church for reaching and nurturing children and youth. Encouragement and instruction are provided in developing ministries for children and youth which will better equip them to respond to God at their own level. A variety of factors, including multiple forces of influencing youth are considered in the context of biblical approaches to guide children and youth to follow God's will.

MIN564 Women's Ministry**3 hrs**

A theological and practical analysis of the role of women in the ministry of the church. Attention is given to historical development, theological arguments, cultural influences, social and legal conflicts, personal and ministry preparation, and ministry opportunities for women in a postmodern world.

MIN600 Islam**3 hrs**

An introductory course on Islam and Christian witness to Muslims. Special attention is given to standard Islam, including an overview of the life of Muhammad, the Qur'an, the doctrines of Islam, Islamic fundamentalism, Folk Islam, the main sects of Islam, and the principal approaches for reaching out to Muslims.

MIN610 Evangelism in Foreign Cultures**3 hrs**

A study of strategies for carrying out the Church's mission of global outreach. Special attention is given to worldviews that confront Christians in various cultures and apologetic methodology useful in evangelizing different people groups in their own religions and cultures.

MIN612 (A-Z) Missions Electives**1-3 hrs**

A study of a selected missions issue based on student interest and/or need and faculty expertise.

MIN620 Issues in Counseling**3 hrs**

A study of some of the common counseling situations and problems faced by the pastor and a look at some of the pitfalls. Also included is a study of today's social environment.

MIN621 Marriage and Family Counseling**3 hrs**

A focused study of issues affecting marriage and family life, noting the most frequent causes for breakdown. Components of the course include biblical concept of marriage and family, premarital counseling, the Christian home, influences attacking the family, and restoration.

MIN624 (A-Z) Ministry Electives**1-3 hrs**

A study of a selected ministry issue based on student interest and/or need and faculty expertise.

MIN626 Critical Contemporary Issues**3 hrs**

A course to examine and discuss current ministry and philosophical and theological trends, particularly as they affect missions, church evangelism, and worship.

MIN628 Internship**3 hrs**

A course providing practical experience in a local church setting under the supervision of a pastor. Students will be involved in all aspects of a local church ministry in consultation with a Graduate Studies professor.

MINISTRY PHILOSOPHY and COMMUNICATION

MPC707 Advanced Studies in Ethics**3 hrs**

An assessment of modern ethical alternatives over a broad set of issues from a biblical perspective and a normative investigation of ethical decision-making.

MPC715 Leadership Formation, Vision Casting, & Strategic Planning**3 hrs**

An examination on principles of leadership preparation, vision casting, and strategic planning. Emphasis is given to identifying potential leaders, mentoring them systematically, and equipping them with abilities to develop strategic plans.

MPC755, 756, 855, 856 Special Studies in Ministry Philosophy and Communication**1-2 hrs**

A study of selected topics in Ministry Philosophy and Communication. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

MPC805 Communication of Biblical Truths**3 hrs**

Instruction in communicating biblical truths including the use of modern technology and effective pedagogical and andragogical principles based on sound homiletics and hermeneutics to prepare students to teach in a variety of settings.

MPC881 Teaching Practicum**3 hrs**

Observation of a college or graduate course in theology, New Testament, or Old Testament; preparation of a syllabus and full class notes for a course on the same level and in the same general area; teaching the course; and submitting a self-evaluation.

RESEARCH

RES510 Ministry Project**3 hrs**

A research and writing project dealing with an issue related to an area of ministry. The project involves data collection, systemization, analysis, and the presentation of conclusions. A proposal must be submitted for approval.

RES511 Research: Writing and Communication 3 hrs

A study of advanced biblical research and communication skills. This course is designed to develop a student's competencies in conducting sound research on an approved topic and in presenting the findings in a research paper that is proper in form and style and in preaching or teaching that is powerful and relevant. The course includes an extensive research paper as well as preaching or teaching in a variety of settings.

RES550, 750 Research Project 3 hrs

A research paper on an approved topic that deals with some critical issue within Biblical studies, majoring on primary sources. The project must reflect familiarity with the literature, demonstrate academically appropriate writing skills, and manifest both theological and philosophical acumen. (Prerequisite: RES511)

RES590 Thesis 3 hrs

A course in which the student will research and write a 10,000-word thesis concerning an approved topic in pastoral ministries. The project must involve data collection, systemization, analysis, and the presentation of conclusions.

RES755, 756, 855, 856 Special Studies in Research 1-3 hrs

A study of selected topics in Research. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline. Students may choose to fulfill the course requirements by participating in an approved research project in Israel or another approved location and reporting the results in a standard research document.

RES895 Research Design and Procedures 3 hrs

This course identifies and describes the various research methods and statistical techniques, the characteristics of an effective research design, and the components of a research proposal. Students develop the prospectus for their Ph.D. dissertations.

RES896 Dissertation Research I 3 hrs

Preliminary research in the area of dissertation. This course is designed to guide the Ph.D. candidate in conducting preliminary research including validating the instrument or gathering background data.

RES897 Dissertation Research II 3 hrs

Continuation of Dissertation Research I.

RES898 Dissertation Writing and Defense I**3 hrs**

Submission of a topic, securing approval of the topic from the Doctoral Committee, planning and beginning research, completion of an approved proposal, writing the first two chapters under the guidance of a dissertation advisor, submission of the first two chapters including: presentation of the research problem, review of literature (Chapter One) and method of research (Chapter Two).

RES899 Dissertation Writing and Defense II**3 hrs**

Continuation of research in consultation with the dissertation advisor; making all necessary corrections to the first two chapters; writing the remaining chapters, including the introduction and conclusion; submitting the first draft; making the necessary corrections; submitting the final draft; and successfully defending the dissertation before the dissertation committee.

THEOLOGY**THE500 Theology I****3 hrs**

A study of prolegomena, bibliology, theology proper, and angelology.

THE501 Theology II**3 hrs**

A study of pneumatology, anthropology, and hamartiology.

THE502 Theology III**3 hrs**

A study of Christology and soteriology.

THE503 Theology IV**3 hrs**

A study of ecclesiology and eschatology.

THE504 Survey of Theology**3 hrs**

An introductory survey of basic biblical doctrines, including the doctrines of God, Scripture, angels, man, salvation, the church, and last things. Emphasis is placed on the application of theological truth in Christian global witness.

THE505 Dispensationalism**3 hrs**

A study of the specific system known as dispensationalism with special attention given to its historical development, principles of interpretation, and relationship to the covenants and eschatology. Specific dispensations are distinguished, along with contemporary problems surrounding this approach to interpretation.

THE517 Apologetics**3 hrs**

A study of philosophical and theological issues relative to Christian apologetics within the context of worldviews. Major attention is given to the relationship between faith and reason, the value of theistic arguments, Christian certainty, and the character of revelation, along with the development of an apologetic methodology.

THE530 Theology of Matthew**3 hrs**

An analytical study of the biblical theology of Matthew, Christology, eschatology, ecclesiology, and their Markan parallels.

THE531 Lukan Theology**3 hrs**

An analytical study of the biblical theology of Lukan writings (Luke and Acts). Special emphasis is given to Luke's teachings concerning God, Scripture, salvation, Church, eschatology, and missions.

THE532 Johannine Theology**3 hrs**

An analytical study of the biblical theology of Johannine writings (the Gospel of John, the Epistles, and the Apocalypse). Special attention is given to the areas of theology proper, soteriology, the Christian life, and eschatology.

THE534 Pauline Theology**3 hrs**

A study of Paul's teaching, using the biblical theology approach. Emphasis is given to the Trinity, sin, salvation, Christian living, ecclesiology, and eschatology.

THE540 Biblical Theology of Psalms**3 hrs**

A study of the theology of the Psalms using a biblical theology approach. Messianic, penitential, worship, and wisdom themes receive special emphasis.

THE545 Biblical Theology of Hosea, Amos, and Micah**3 hrs**

A study of the theology of Hosea, Amos, and Micah using the biblical theology approach. The doctrine of God, hamartiology, soteriology, and eschatology are emphasized.

THE553 Biblical Doctrine of Prayer**3 hrs**

A careful study of the subject of prayer, as found in the Bible and in history. Special attention is given to the possibility and theology of prayer. Study includes the practice of prayer, kinds of prayer, and expectations and promises related to prayer.

THE554 Biblical Theology of Premillennialism 3 hrs

An in-depth study of biblical teaching relative to the theological notion of the millennium. Emphasis is given to the hermeneutical, theological, philosophical, and historical basis for a premillennial position. This includes a broader consideration of the premillennial position in light of a Christian worldview with special attention given to creation, anthropology, and ontology.

THE590 (A-Z) Theology Electives 3 hrs

A study of a selected theological issue or movement based on student interest and/or need and faculty expertise.

THE611 Contemporary Theological Issues 3 hrs

A course to examine and discuss current theological trends, particularly as they affect missions, church evangelism, and worship.

THE655, 656, 755, 756, 855, 856 Special Studies in Theology 1-3 hrs each

A study of selected topics in Theology. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

THE705 Critical Concepts of Apologetics 3 hrs

A definitive study of functional concepts proven essential to a biblical apologetic and a correlation of these ideas to those established in Scripture to enhance effective verbal and written communication of truth as found in Scripture authority alone.

THE715 Old Testament Theology Synthesis 3 hrs

A deductive study of the historic, progressive self-revelation of God and His redemptive plan in the Old Testament Scriptures, stressing key themes to draw theological conclusions.

THE717 New Testament Theology Synthesis 3 hrs

A deductive study of the theological perspective and emphasis of each of the New Testament writers with special focus on the theology of Christ and the Church.

THE721 Critical Issues of New Testament Theology 3 hrs

The use of the New Testament text in responding to current theological issues that challenge the literal interpretation of Scripture, including theology proper, ecclesiology, as well as pneumatology. Reading of contemporary authors will require a response based on the study of the biblical text.

THE723 Critical Issues in Old Testament Theology 3 hrs

An examination of selected subjects and procedures in Old Testament Theology. Attention is given to methods of interpreting Old Testament Theology with the analytical process required to discover and articulate the theology of Old Testament passages. The course leads the student in understanding current theological theories of interpretation.

THE735 Advanced Ecclesiology 3 hrs

An examination in detail of this doctrine in the historical and contemporary church context. This will include the foundational concepts of prospect, institution, polity, future, and the relationship of Israel and the Church. Textual studies are used to test philosophical models and establish biblical ones.

THE747 Advanced Eschatology 3 hrs

A review and detailed study of those components that relate to current eschatological concerns, including but not limited to the Rapture, second coming, resurrections, judgments, tribulation, millennium, and the eternal state. These biblical issues are compared to covenant theology, preterism and other eschatology theories.

THE749 Advanced Soteriology 3 hrs

An overview of the history of this doctrine and a review of the various theories in soteriology, followed by a consideration of major biblical texts dealing with this subject. Historical concepts such as Arminianism and Calvinism are tested in light of the text. This course is meant to solidify the student's understanding of sovereignty and responsibility.

THE801 History of Dispensationalism 3 hrs

A study of dispensationalism that rises from a biblical hermeneutic in its basic form, as well as its variations within the normal discipline from the first century to the present. The concept of dispensationalism is outlined. Current challenges to the classical view such as Progressive Dispensationalism will be analyzed.

THE821 History of Baptist Theology 3 hrs

A study of the origin, theological development, historical traditions - including the Anabaptist, English and American Baptists - as the setting for an outline of the historical basis for the Baptist distinctive and other major contributions to theology, followed by an outline of major Baptist organizations with their contrasting theological emphases. Several major Baptist theologians, as well as various traditional theological statements, are studied.

THE853 Contemporary Issues in Theology**3 hrs**

The examination of current theological trends, with a listing of minor and major theological ideas and movements, an exploration of the content and impact of such views as evangelical feminism, evangelical environmentalism, evangelical ecumenism, an Open View of God, annihilationism, and a revision of a literal view of heaven and hell. This course changes in focus each time it is taught to reflect the major issues currently in view.

THE856 Matthean Theology**3 hrs**

An advanced analysis of the theological study in Matthew with an emphasis on the Jewish historical underpinning and eschatological content. Textual issues that are based on the original language are explored in depth. Prerequisite: Greek language proficiency.

University Personnel

Board of Trustees

Trustee Board Members are elected for a three-year term and may be re-elected for a second consecutive three-year term after which there must be a one-year furlough. Terms begin and end in January. The President of the Alumni Association serves on the Board as long as he/she holds that office.

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Jeff Beverly	Secretary
Chris Byrne	Executive Secretary
John King	
Paul Monroe	
Michael Mitchener	
Abie Williams	
Cletis Titus	

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Chris Byrne	Winston-Salem, NC
Jeff Clawson	Pfafftown, NC
Rob Decker	Kernersville, NC
Stu Epperson, Jr.....	Winston-Salem, NC
Todd Hollins	Charlotte, NC
John King	Princeton, WV
Stephen L. Lackey.....	Floyd, VA
Daniel Lackey	Danville, VA
Michael Mitchener.....	Elon, NC
Paul Monroe.....	Columbia, SC
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James Norris.....	Charlotte, NC
Dennis Nunn.....	Dallas, GA
Lee Stackhouse.....	Winston-Salem, NC
Rick Swaim	Midway, NC

Cletis Titus.....	Jamaica
Dale Traxler.....	Winston-Salem, NC
Michael Wilburn	Lexington, VA
Shahn Wilburn	Pearisburg, VA
Abie Williams	Radford, VA

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Beth Ashburn	Provost
Barkev Trachian	Vice President of Graduate Studies
Chris Ronk	Director of Business

Graduate Administration

Charles Petitt	President
Alan Cox	Executive Vice President of Operations
Beth Ashburn	Provost
Barkev Trachian.....	Vice President of Graduate Studies
Jim Hayes.....	Dean, School of Ministry
Harlie Miller	Dean, School of Education
Ron Smith	Dean, College of Arts and Sciences
Larry Tyler.....	Dean, School of Bible and Theology

Faculty

Full-Time

Hoyle E. Bowman, Th.D. **Systematic Theology, Bible**
Th.B., Piedmont Bible College; Th.M., Dallas Theological Seminary; Th.D., Grace Theological Seminary; Pastor; Assistant Pastor; Interim Pastor; Bible Conference Speaker; Professor of Theology.

Gilbert Braithwaite, Ph.D. **Old Testament and Hebrew**
B.S., Washington State University; Th.M., Th.D., Dallas Theological Seminary; College and Seminary Professor; Author; Lecturer; Army Reserve Chaplain.

Jim Hayes, M.R.E., Ph.D. (in progress) **Missions, Acting Dean**
B.A., Bob Jones University; M.R.E Grand Rapids Baptist Seminary; Ph.D., Biola University (in progress); missionary. 2011-present.

Harlie Miller, Ed.D.
Education
B.A.S., Guilford College; M.Ed., Liberty University; Ed.D., Liberty University; Professor, High School Teacher, Coach and Athletic Director, 13 years; Secondary School Principal, 5 years; Chair, Division of Teacher Education 7 years; Dean, School of Education.

Larry Tyler, Ph.D. **New Testament and Greek
Dean, School of Bible and Theology**
B.B.A., University of Georgia; M.Div., Ph.D., Southeastern Baptist Theological Seminary; Associate Director of the Medical College of Georgia Foundation; Professor of New Testament and Greek; Dean, School of Bible and Theology.

Wayne Willis, Ph.D. Candidate **Theology**
Th.B. Piedmont Bible College; M.Div., Grace Theological Seminary; Ph.D. candidate, Baptist Bible Seminary, Clark Summit, PA; Pastor; College Professor; Bible Department Chair, Graduate School Professor.

Part-Time

Beth D. Ashburn, Ph.D. **Research Methods and Writing, Provost**
B.R.E., Piedmont Bible College; M.A., Ph.D., University of North Carolina at Greensboro; High School Teacher, 3 years; Chair, Division of General Education; Dean of Academics; Vice President of Academics; Provost; Member of TRACS Accreditation Commission.

Jerry Hullinger, Th.D.**Bible**

B.B.S., Western Bible College; Th.M., Th.D., Dallas Theological Seminary; Pastor; Professor; Author.

Ron Smith, D.M.A.**Music**

A.B., Marshall University; M.M.Education, Ithaca College; D.M.A. Trombone Performance, Louisiana State University; New York Permanent Licensure in Music K-12; Trombone Studies with Larry Campbell, Charles Dalkert, John Mead, Allen Ostrander, and Lewis Van Haney; Tuba/Euphonium Studies with James Linne; North Carolina Professional Licensure in Music K-12; College Professor and Department Chair; Chair, Division of Music, 6 years; Dean, College of Arts and Sciences.

Barkev S. Trachian, Ph.D.**Church Administration,
Vice President of Advancement**

B.A., The American University of Beirut; M.A., Ph.D., Bob Jones University; College and Seminary Professor; Seminary President; Registrar; Member of TRACS Accreditation Commission; Member and Chairman, Tennessee Higher Education Commission; Vice President of Graduate Studies.

Timothy J. White, D.Min.**Christian Ministry**

Th.B., Piedmont Bible College; M.A., M.Div., Bob Jones University; D.Min., Reformed Theological Seminary; Pastor; College Professor.

Adjunct Faculty**Kevin Carson, D.Min.****Counseling**

B.S., B.A., Baptist Bible College, Springfield, MO; M.A.B.S., M.Div., Baptist Bible Graduate School of Theology; D.Min., Westminster Theological Seminary; Senior Adult Pastor; Pastor; Biblical Counseling Department Chair; Counselor; Conference Speaker; Professor.

Williams Edmondson, D.Min.**Bible and Christian Ministries**

B.A., Faith Baptist Bible College; M.A., M.Div., Faith Baptist Bible College and Theological Seminary; D.Min., Gordon Theological Seminary; Pastor; Church Planter.

Paul Hartog, Ph.D.**New Testament**

B.A., M.Div., Faith Baptist College and Theological Seminary; M.A., Iowa State University; Ph.D., Loyola University; Author; Lecturer; College and Seminary Professor.

John F. Klem, Th.D.**Old Testament**

B.S., Lancaster Bible College; M.Div., Th.M., Baptist Bible Seminary; Th.D., Central Baptist Theological Seminary; Additional Studies, Westminster

Theological Seminary; Professor of Old Testament and Hebrew; Pastor; Seminary Dean; Author; Contributor, Dictionary of Biblical Imagery, Inter-Varsity Press.

Robert Lightner, Th.D.

Theology

Th.B., Baptist Bible Seminary; M.L.A., Southern Methodist University; Th.M., Dallas Theological Seminary; Th.D., Dallas Theological Seminary; Professor; Bible Scholar; Prolific Writer; Professor of Theology.

David E. Luethy, Ph.D.

New Testament

B.A., M.A., Ph.D., Bob Jones University; Secondary School Teacher; College Professor; Seminary Professor; Pastor; Interim Pastor.

Larry Oats, Ph.D.

Baptist Theology

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Reference Information

Clery Act Crime and Fire Safety Report

All statistics are from the Piedmont International University Security Reports and from information supplied by the Winston-Salem Police Department. All policies are from the Student Handbook. To view this information go to <http://www.PiedmontU.edu>, click on Current Students; then on Security. A written report is also available from the Student Development office.

Academic Calendar

2014-2015 University Calendar

The academic year is divided into two semesters of seventeen weeks each. Both fall and spring offer one-week modules. Online classes fall within the semesters, meeting eight weeks each with a one week break between sessions. Summer sessions are also available.

Fall Semester 2014

August

- 4-5 Faculty/Staff Orientation
- 14-17 Registration
- 18 Day Classes Begin
- Monday Evening Classes Begin
- 19 Tuesday Evening Classes Begin
- 21 Thursday Evening Classes Begin
- 25 Summer Online Session II Ends

September

- 1 Online Session I Begins
- Labor Day (no classes)
- 2 Last Day to Drop a Semester-length Class without Academic Penalty
- 8-12 Graduate Module I
- 15-19 Graduate Module II
- 22-26 Graduate Module III
- 29 Last Day for Summer Incompletes

October

- 6-10 Graduate Module IV
- 13-16 Mid-Term Exams
- 15 Online Session I Ends
- 17 Midterm Grades Due
- 20-24 Graduate Module V
- 20-31 Midterm Grade Advisement and Pre-Registration for Spring 2015
- 21 Last Day to Drop a Semester-length Class
- 27 Online Session II Begins
- 27-31 Graduate Module VI

November

- 3-7 Graduate Module VII
- 6 Chorale/Band Festival (7:00 pm)
- 14 Fall Graduate Forum
- 16 Last Day to Drop an Online Session II Class

24-28 Thanksgiving Break (Offices closed 27 and 28)

December

- 2 Last Day of Tuesday night Classes
- 4 Last Day of Thursday night Classes
- 6 Candlelight Carols
- 8 Last Day of Semester Classes
- 9-11 Final Exams
- 12 2015 Application for Graduation Deadline
- 15 Online Session II Ends
- 16 Final Grades Due to Registrar
- 22 Ph.D. Hebrew/Greek LPE
- 24 Christmas Vacation Begins (Offices Closed)

Spring Semester 2015

January

- 2 Offices Reopen
- 5-9 Graduate Module I
- 9 New Student Orientation
- 12 Day Classes Begin
- Monday Evening Classes Begin
- Online Session I Begins
- 12-16 Graduate Module II
- 13 Tuesday Evening Classes Begin
- 15 Thursday Evening Classes Begin
- 19 Martin Luther King, Jr. Day (No Classes and Offices Closed)
- 20 Last Day to Drop a Class without Academic Penalty
- 23 Last Day for Fall Incompletes
- 26-30 Graduate Module III

February

- 1 Last Day to Drop Online Session I Classes
- 2 Ph.D. Hebrew/Greek LPE
- 9-13 Graduate Module IV

March

- 2 Online Session I Ends
- 2-5 Midterm Exams
- 6 Midterm Grades Due
- 9 Online Session I Grades Due
- 9-13 Spring Break
- 16 Online Session II Begins
- 16-20 Graduate Module VI
- 23 Last Day to Drop a Semester-length Class

- 16-20 Graduate Module V
- 23-27 Graduate Module VII

April

- 3 Good Friday (Offices Closed)
- 5 Last Day to Drop Online Session II Class

May

- 4 Last Day of Semester-length Classes
Final Exams for Monday Evening Classes
Online Session II Ends
- 7-8 Celebration Days
- 8 Commencement (7:00 pm)

Summer Semester 2015May

- 11 Summer Online Session I Begins
- 11-15 Graduate Module I
- 18-22 Graduate Module II
- 25 Memorial Day (Offices Closed)
- 26 Ph.D. Hebrew/Language LPE

June

- 1-5 Graduate Module III
- 8-12 Graduate Module IV
- 15-19 Graduate Module V
- 18 Spring 2015 Incomplete Grade
- 22-26 Graduate Module VI
- 29 Summer Online Session I Ends

July

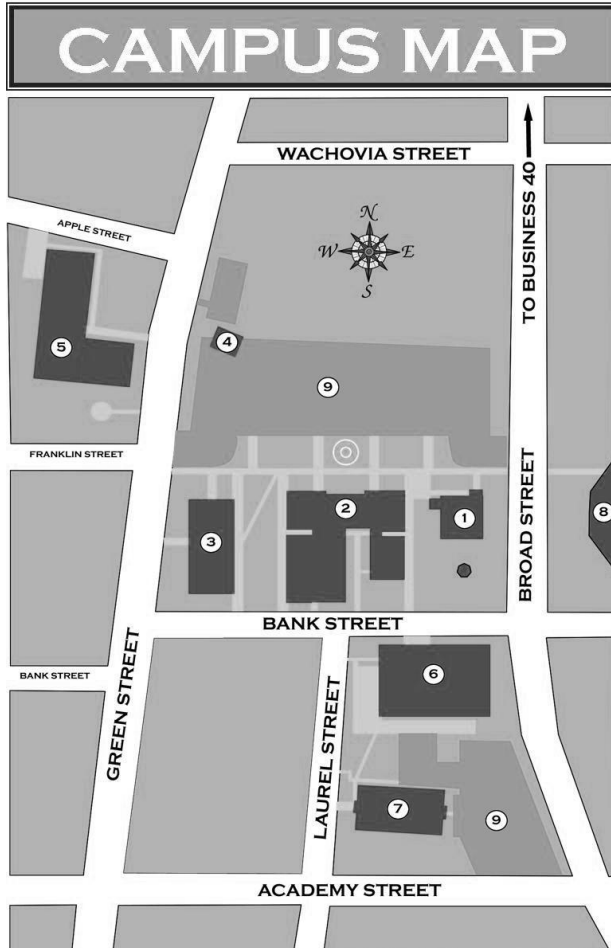
- 4 Independence Day (Offices Closed)
- 6 Offices Closed
Summer Online Session II Begins
- 13-17 Graduate Module VII

August

- 24 Online Session II Ends



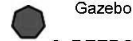
420 S. Broad Street, Winston Salem, NC 27101 336-725-5522



LEGEND:

1. GRACE HALL

Administration
Institutional Development



Gazebo

2. DEEDS HALL

1st Floor
Cafeteria
Classrooms
2nd Floor
Admissions
Financial Aid
Registrar
Student Development
Library
Business Office
Classrooms
3rd Floor
School of Christian
Ministry
School of Education
Classrooms



Fountain

3. STEVENS HALL

1st Floor
School of Arts & Sciences
Technology
2nd Floor
School of Bible & Theology
Graduate Studies Offices
Classrooms
3rd & 4th Floor
Apartments

4. SECURITY STATION

5. LEE HALL

Guest Housing
Women's Residence

6. POPE CENTER

Main Level
Chapel
Music Classrooms
Lower Level
The BLOC Student Center
Bruins Gift Shop
Gymnasium & Locker Rooms
Music Practice Rooms

7. GRIFFITH HALL

Men's residence

8. SALEM BAPTIST CHURCH

9. PARKING AREAS

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