

# MEd

## Master of Education

### Description

CU offers a master's degree in education with two concentrations. It is intended for individuals who desire to elevate their professional knowledge and application of theories and best practices that foster an effective learning environment. Concentrations are targeted to the classroom teacher (Curriculum & Instruction) and the educator who is, or desires to be, a school administrator (Educational Leadership).

Graduate students in the MEd program must submit a thesis or professional portfolio as a capstone project to reflect a graduate level of knowledge and research skills, as well as professional presentation skills. Students will select a thesis research topic or design a portfolio relevant to their field of education. The project selection will be made at least halfway through the program of study and must be structured around a framework of acceptable professional standards. For details, policies, and procedures, please consult the MEd Handbook.

The program does not provide a state licensure option. It is important that all applicants verify the acceptance of the degree for professional credentials with their employers before beginning coursework.

### Curriculum and Instruction Concentration

The Curriculum and Instruction concentration is designed for the elementary teacher, secondary teacher, or school administrator who desires to elevate his/her professional capacity to effectively design, implement, and assess curricular and instructional strategies in a variety of classroom settings.

### Educational Leadership Concentration

The Educational Leadership concentration is designed for the educational professional that desires to be equipped for the various facets associated with school administration. This program includes requirements that are applicable to a variety of school settings.

### Admissions Requirements

- A bachelor's degree in education or other accepted field
- GPA of 2.5 or higher
- Academic aptitude and 3+ years education experience evidenced by a professional evaluation, Vita form, and references. The admissions office may request satisfactory GRE scores to supplement these requirements.
- Official transcripts from all previously attended schools
- Completed application with Carolina University

### Degree Requirements

- The maximum time limit to complete the program is five years or 150% of the credits, whichever the student reaches first.
- A minimum of 18 credit hours must be completed at CU. Courses may be completed on campus or online. Students are encouraged to attend module courses on campus when offered; however, the degree may be completed entirely in the online format.
- Up to 50% of the required credit hours can be transferred.
- Graduation is contingent upon the completion of 36 hours of prescribed courses with a minimum cumulative GPA of 2.50, including a Thesis or Professional Portfolio.

### Courses

#### Professional Core (21 Credit Hours)

<a href="#">EDU 501 - Philosophy of Christian Education</a>	3 Credit Hours
<a href="#">EDU 504 - Applied Educational Psychology</a>	3 Credit Hours
<a href="#">EDU 507 - Foundations of Curriculum &amp; Instruction</a>	3 Credit Hours
<a href="#">EDU 511 - Curriculum Design</a>	3 Credit Hours
<a href="#">EDU 512 - Academic Measurements &amp; Assessment</a>	3 Credit Hours
<a href="#">EDU 681 - Thesis/Portfolio</a>	3 Credit Hours
<a href="#">RES 801 - Research Design I</a>	3 Credit Hours

#### Electives (Choose 6 Credit Hours)

<a href="#">EDU 533 - Exceptional Learner</a>	3 Credit Hours
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<a href="#">EDU 541 - Reading and Writing in the Content Area</a>	3 Credit Hours
<a href="#">EDU 551 - Technology that Enhances Education</a>	3 Credit Hours
<a href="#">EDU 612 - Contemporary Literacy Strategies</a>	3 Credit Hours
<a href="#">EDU 621 - Special Topics in Education</a>	3 Credit Hours
<a href="#">EDU 635 - Trends &amp; Issues in Education</a>	3 Credit Hours
<a href="#">EDU 640 - Teaching in Higher Education</a>	3 Credit Hours

**Concentration Courses (9 Credit Hours; Choose One Area)**

**Curriculum and Instruction**

<a href="#">EDU 521 - Instructional Practices (Elementary or Secondary Classroom)</a>	3 Credit Hours
<a href="#">EDU 533 - Exceptional Learner</a>	3 Credit Hours
<a href="#">EDU 551 - Technology that Enhances Education</a>	3 Credit Hours

**Educational Leadership**

<a href="#">EDU 560 - School Administration and Law</a>	3 Credit Hours
<a href="#">EDU 570 - School Finance and Budgeting</a>	3 Credit Hours

Students in the Educational Leadership concentration will also choose one course with an LEA prefix.