Educational Administration

Doctor of Philosophy

Description

The world of education has been undergoing a fundamental transformation over the last decade. The increasing use of online education and enabling technology has radically changed the classroom whether it is at the elementary school level or at the university level. As digital natives migrate from the home to school systems that employ technology extensively and move up the ladder, educators have to constantly upgrade their skills to support learners who are vastly different to those they encountered just a few years ago. Whilst this phenomenon has been playing out in educational settings around the United States over the last decade, the covid-19 pandemic has accelerated the disruption dramatically and online education has become the default mode for a substantial group of learners.

The consequences are being felt by educators and educational administrators who were prepared principally for a classroom-based instructional model. How do educational leaders navigate this changed environment? How do they deliver a robust education online? How do they prevent attrition and failure? How do they train teachers to be effective online? What kinds of technologies are best suited for delivering good results? How are institutions supposed to ensure engagement, active participation, experiential learning, and professional skills development? How to ensure academic integrity and combat cheating? These and other questions are posing conundrums for educators and leaders and they are struggling to cope.

The Carolina University PhD program in Educational Administration is designed for education professionals who wish to enhance their skills in order to stay relevant and become valuable. It can be completed in 3-4 years online or on campus. The program is highly flexible and is designed to accommodate working professionals.

It starts with a thorough grounding in theory and disciplinary insights from a number of areas that are relevant to the advanced understanding of educational administration including education, industrial and organizational psychology, leadership, environmental sciences, sociology, law, management, and economics. Students will be required to take coursework in these areas during their initial years of study. Students will gain mastery over areas including curriculum design, assessments, online teaching, student success, educational technology, and data analysis. The program also develops advanced academic writing skills via a dedicated course and other resources. Students also gain a strong core of knowledge in quantitative, qualitative, and mixed methods of research.

The program equips students to work with their faculty advisors to write a dissertation in the area of educational administration and contribute original scholarship to the discipline. Each student is assigned to a dissertation committee which is composed of faculty who will work closely with the student to develop a research proposal, gain IRB approval, and then author original work.

Admissions Requirements

- Completed application
- Master's degree in education or a related discipline
- Current resume
- Writing sample or purpose statement
- Official transcripts from previously attended institutions

- No GMAT or GRE required

Degree Requirements

- The maximum time limit to complete the program is seven years or 150% of the credits, whichever the student reaches first.
- A minimum of 37 credit hours must be completed at CU.
- Up to 50% of the required credit hours can be transferred into the program.
- Graduation is contingent upon the completion of 73 hours of prescribed courses with a minimum cumulative GPA of 3.00 and no more than one C. Students must complete all coursework, pass the written comprehensive examination, and successfully write, present, and defend their dissertation.
- Continuous enrollment (a minimum of one course per semester) is required Fall, Spring, and Summer semesters.
- In the event of extenuating circumstances, a PhD student may request in writing one Leave of Absence of up to two semesters. A PhD student who remains inactive for longer than two semesters must reapply to the program. Special accommodations will be extended for military deployments. The LOA does not "stop the clock" on the 7-year time limit for degree completion.

Courses

Education Administration Core (31 Credit hours)

LEA 700 - Foundations of Leadership
3 Credit Hours
LEA 701 - Leadership Styles, Motivations, and Behavior
3 Credit Hours
LEA 702 - Global Leadership
3 Credit Hours
LEA 703 - Organizational Theory & Behavior
3 Credit Hours
LEA 704 - Organizational Communication
3 Credit Hours
LEA 705 - Conflict Resolution
3 Credit Hours
LEA 706 - PhD Residency
1 Credit Hour
LEA 801 - Strategic Planning
3 Credit Hours
LEA 802 - Change Theory & Practice
3 Credit Hours
LEA 803 - Leadership Values and Ethics
3 Credit Hours
LEA 807 - Leadership & Diversity
3 Credit Hours

Education Administration Concentration (9 credit hours)

EDU 504 - Applied Educational Psychology
3 Credit Hours

EDU 512 - Academic Measurements & Assessment
3 Credit Hours
EDU 635 - Trends & Issues in Education
3 Credit Hours

Education Administration Research Core (15 credit Hours)

RES 710 - Academic Writing
3 Credit Hours
RES 801 - Research Design I
3 Credit Hours
RES 802 - Research Design II
6 Credit Hours
RES 803 - Research Design III
3 Credit Hours

Comprehensive Exam (0 Credit Hours)

COM PEX - Comprehensive Exam
0 Credit Hours

Education Administration Dissertation Courses (18 credit hours)

RES 877 - Dissertation I
6 Credit Hours
RES 878 - Dissertation II
6 Credit Hours
RES 879 - Dissertation III
6 Credit Hours